

BIRENDRA BIDHYA MANDIR CAMPUS

(Affiliated to Tribhuvan University)

Tikapur, Kailali

Estd: 2063



SELF STUDY REPORT FOR INSTITUTIONAL ACCREDITATION

(FIRST CYCLE)

2022

Annexure

Volume-9

Criteria-8 of Section B

Table of Content

Volume 9, Criteria 8

S.N.	Title of Annex	Page No.
1.	Annex-1, Provision and formation of EMIS, public information & publication sub-committee with ToR (Relating to Q. 113, 114, 115, & 119)	1-4
2.	Annex-2, Prospectus (Relating to Q. 113, 114, 115, 116 & 117)	5
3.	Annex-3, Academic calendar (Relating to Q. 113, 114, 115, 116 & 117)	6-13
4.	Annex-4, Annual Report of 2076/77 & 2077/78 (Relating to Q. 113, 114, 115, 116 & 117)	14-83
5.	Annex-5, Pamphlet Report (Relating to Q. 113, 114, 115 & 116)	84
6.	Annex-6, Cutout of Magazine (Relating to Q. 113, 114 & 115)	85
7.	Annex-7, Screen shot of website, feedback & Email (Relating to Q. 113, 115, 116 & 118)	86
8.	Annex-8, EMIS report & Minute of approving (Relating to Q. 113, 114 & 115)	87-109
9.	Annex-9, Notices regrading different information (Relating to Q. 116)	110-119
10.	Annex-10, Photo of Journal (Relating to Q. 117)	120
11.	Annex-11, Audit report (Relating to Q. 116 & 117)	121-138
12.	Annex-12, Photo of complaint box (Relating to Q. 118)	139
13.	Annex-13, Photo of interaction program with stake holder (Relating to Q. 118)	140
14.	Annex-14, Formate of 360 degree evaluation form & Format of student's institutional evaluation form (Relating to Q. 118)	141-142
15.	Annex-15, Minute of departmental meeting (Relating to Q. 119)	143-146
16.	Annex-16, Enrollment of the students (Relating to Q. 120)	147
17.	Annex-17, Approved procurement plan (Relating to Q. 120)	148-150
18.	Annex-18, Photo of infrastructure constructed by business firm (Relating to Q. 120)	151
19.	Annex-19, Letter of wood support from community forest user group for furniture (Relating to Q. 120)	152

Annex-1

(Relating to Question No 113, 114, 115, & 119 of Criteria 8)

Provision and formation of EMIS, public information & publication sub-committee with ToR

- (ग) QAA को मापदण्ड अनुसारको परिसूचक तथा आवश्यक शर्तहरू पुरा भए नभएको समिक्षा गरी सो मापदण्ड पुरा गर्न क्याम्पस प्रमुखलाई सुभाव सहित सिफारिश गर्ने ।
- (घ) स्व:अध्ययन प्रतिवेदन(SSR)तयार गर्न आवश्यक सूचना, जानकारी, तथ्यांक, कागज प्रमाण र प्रकृत्या पुरा गर्न सम्बन्धीत शाखा, विभाग, फाँट वा क्याम्पसको अन्य एकाइसंग समन्वय गर्नुका साथै सो निकायलाई जानकारी गराउने ।
- (ङ) स्व:अध्ययन प्रतिवेदन(SSR)सम्बन्धी कुनै समस्या, कठिनाई वा दुविधा भएमा IQAC वा विश्व विद्यालय अनुदान आयोगको QAA Division संग समन्वय र सम्पर्क गर्ने ।
- (च) स्व:अध्ययन प्रतिवेदन(SSR)सम्बन्धी सूचना, जानकारी, तथ्यांक, कागज पत्र र प्रमाणहरूको व्यवस्थित अभिलेख राख्ने र सुरक्षित गर्ने ।
- (छ) SSR तयार गर्न आवश्यक पर्ने भौतिक सामग्रीको व्यवस्था(Logistic Support)का लागि प्रशासन तथा लेखा शाखालाई जानकारी गराउने ।
- (ज) SSR निर्माण तथा परिमार्जन सम्बन्धी प्रगति बारे IQAC लाई जानकारी गराउने ।
- (झ) SSR तयार गर्न आवश्यक बजेट माँग गर्ने ।
- (ञ) IQAC ले तोकेको SSRसम्बन्धी अन्य कार्य गर्ने ।

१३.शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समिति(Educational Management Information System/Public Information & Publication Sub-Committee): क्याम्पसको शैक्षिक, आर्थिक, भौतिक तथा प्रशासनिक गतिविधिहरूको सूचना व्यवस्थापन गर्न तथा सो सम्बन्धी जानकारी सरोकारवाला पक्षहरू बीच सार्वजनिक गर्नका लागि क्याम्पसमा एउटा शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समिति रहनेछ ।

(१) उप समितिको उद्देश्य :

क्याम्पसको शैक्षिक, आर्थिक, भौतिक एवं प्रशासनिक गतिविधिहरू सम्बन्धी सूचना संकलन, वर्गिकरण, विश्लेषण र सार्वजनिक गर्नु ।

(२) उप समितिको गठन :

शैक्षिक व्यवस्थापन सूचना प्रणाली, सार्वजनिक सूचना तथा प्रकाशन उप समितिको गठन क्याम्पस प्रमुखको अध्यक्षता एवं शैक्षिक तथा प्रशासनिक विभागका विभागीय प्रमुखहरूको उपस्थितिमा बस्ने विभागीय बैठकले देहाय बमोजिम गर्नेछ ।

- | | |
|---|--------------|
| (क) स्थायी शिक्षक वा प्रशासन शाखा प्रमुखहरू मध्ये | संयोजक १ जना |
| (ख) विभागीय प्रमुखहरू मध्येबाट | सदस्य १ जना |
| (ग) स्थायी शिक्षकहरू मध्येबाट | सदस्य १ जना |
| (घ) लेखा वा प्रशासन शाखा प्रमुख मध्ये | सदस्य १ जना |
| (ङ) EMIS Section को कर्मचारी वा कम्प्यूटर तथा सूचना प्रणाली सम्बन्धी ज्ञान भएको शिक्षक वा अन्य कर्मचारी मध्ये | सदस्य १ जना |



(३) उप समितिको काम, कर्तव्य तथा अधिकार :

शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समितिका काम, कर्तव्य र अधिकार देहायबमोजिम हुनेछ ।

- (क) क्याम्पसमा भर्ना भएका विद्यार्थीहरूको विषयगत, संकायगत र तहगत रूपमा समग्र शैक्षिक तथा वैयक्तिक अवस्थाको अभिलेख आवधिक रूपमा अद्यावधिक गरि राख्ने ।
- (ख) क्याम्पसका आन्तरिक संयन्त्र, त्रि.वि., विश्वविद्यालय अनुदान आयोग आदि निकायले माग गरेका समयमा आवश्यक सूचनाहरू उपलब्ध गराउने ।
- (ग) क्याम्पसका आवधिक प्रतिवेदन र वेबसाइटमा सबै विद्यार्थीका विषयगत, संकायगत र तहगत रूपमा समग्र शैक्षिक अवस्थाको अभिलेख प्रकाशन गर्न/गराउन विवरण उपलब्ध गराउने ।
- (घ) विभागीय प्रमुखहरूले विश्लेषण गरेका आन्तरिक तथा बाह्य परीक्षाका विश्लेषित अभिलेखहरू सुरक्षित गर्ने र आवश्यकता अनुसार प्रकाशनका लागि उपलब्ध गराउने ।
- (ङ) क्याम्पससंग सम्बन्धित सूचनाहरू सरोकारवालापक्षहरू समक्ष प्रस्तुत गर्ने र प्रकाशन गर्ने ।

सन्चालन कार्यविधि २०७६

- ६९
- (च) क्याम्पससंग सम्बन्धीत सूचनाको गहनता, सम्बेदनशिलता र गोपनियताका आधारमा सूचनाहरूलाई बर्गिकरण गरी सार्वजनिक गर्ने र नगर्ने सूचना छुट्टयाउने ।
- (छ) सूचनाहरू सार्वजनिक गर्दा प्रभावकारी एवं उपयुक्त माध्यमको छनौट गर्ने ।
- (ज) सफ्टवेयर, इमेल, वेब साइट, सामाजिक सञ्जाल, SMS लगायत क्याम्पसका आधिकारिक विद्युतिय सूचना माध्यम(Electronic Media) व्यवस्थापन, डिजाइनिङ्ग, रूपरेखा र विषय वस्तुको छनौट गर्ने ।
- (झ) सूचनाको आधिकारिकता एवं सुरक्षाका लागि User Name, Password, Basic Setting तय गर्ने र गोपनियता, सुरक्षा र आधिकारिक को जिम्मेवारी दिने ।
- (ञ) क्याम्पसबाट प्रकाशन गरिने वार्षिक प्रतिवेदन, मुखपत्र, शैक्षिक क्यालेन्डर, स्मारिका, पम्फलेट, ब्रोसर, पर्चा विज्ञापन सामग्री र अन्य प्रकाशन कार्य लाई व्यवस्थित गर्न ३ देखि बढीमा ५ सदस्यीय सम्पादक वा प्रकाशन मण्डल वा कार्यदल बनाई प्रकाशनको जिम्मेवारी दिने ।
- (च) क्याम्पस प्रमुखको निर्देशन अनुसार अन्य आवश्यक कार्य गर्ने ।
- १४) उप समिति सम्बन्धी अन्य व्यवस्था: (क) शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समितिको कार्यअवधि ३ वर्षको हुनेछ ।
- (ख) उप समितिको बैठक समान्यतया २ महिनाको एक पटक बस्नेछ, तर आवश्यकता अनुसार संयोजकको परामर्शमा जुनसुकै बेला पनि बस्न सकिनेछ ।
- (ग) उप समितिको बैठकको अध्यक्षता संयोजकले गर्नेछ ।
- (घ) संयोजकको अनुपस्थितिमा उप समितिका बरिष्ठ सदस्यले बैठकको अध्यक्षता गर्नेछ ।
- (ङ) बैठकको अभिलेखिकरण EMIS शाखाका प्रतिनिधिले गर्नेछ ।
- (च) उप समितिका पदाधिकारीहरूको सेवा सुविधा क्याम्पस व्यवस्थापन समितिले तोके बमोजिम हुनेछ ।

१४. अतिरिक्त क्रियाकलाप तथा सामुदायिक समन्वय उप समिति(Extra Curricular & Community Co-ordination Sub-Committee): यस क्याम्पसमा अध्ययनरत विद्यार्थीहरूको बौद्धिक स्तर विकासका लागि शैक्षिक क्रियाकलाप संगै अतिरिक्त क्रियाकलापको समेत आवश्यकता हुने भएकोले सो अतिरिक्त क्रियाकलाप व्यवस्थित ढंगले संचालन र व्यवस्थापन गर्न एक अतिरिक्त क्रियाकलाप तथा सामुदायिक समन्वय उप समिति रहनेछ ।

(१) उप समितिको उद्देश्य :

विद्यार्थीहरूमा भएका अन्तर्निहित बौद्धिक क्षमतालाई उजागर गर्न तथा तिनिहरूको शारीरिक तथा मानसिक सुसंगठनका लागि अतिरिक्त क्रियाकलापहरू सुव्यवस्थित तवरले संचालन गर्ने र समुदायसंगको सम्बन्धमा सुमधुरता ल्याउने ।

(२) उप समितिको गठन :

अतिरिक्त क्रियाकलाप उप समितिको गठन क्याम्पस प्रमुखको अध्यक्षतामा शैक्षिक तथा प्रशासनिक विभागका विभागीय प्रमुखहरूको उपस्थितिमा बस्ने विभागीय बैठकले देहाय बमोजिम गर्नेछ ।

(क) शिक्षकहरू मध्येबाट	संयोजक १ जना
(ख) स्वास्थ्य तथा शारीरिक विषयको शिक्षक	सदस्य १ जना
(ग) शिक्षकहरू मध्ये बाट १ जना महिला अनिवार्य हुने गरी	सदस्य २ जना
(घ) कर्मचारीहरू मध्येबाट	सदस्य १ जना



(३) उप समितिको काम, कर्तव्य तथा अधिकार :

अतिरिक्त क्रियाकलाप उप समितिका काम कर्तव्य र अधिकार देहायबमोजिम हुनेछ ।

- (क) वर्ष भरि संचालन गरिने अतिरिक्त क्रियाकलापको विस्तृत कार्यतालिका बनाई प्रकाशन तथा कार्यान्वयनका लागि विभागीय प्रमुख, सहायक क्याम्पस प्रमुख र क्याम्पस प्रमुख समक्ष पेश गर्ने ।
- (ख) खेलकुद सामग्री लगायत अतिरिक्त क्रियाकलापसंग सम्बन्धित अन्य सामग्रीहरूको व्यवस्था मिलाउने ।
- (ग) अतिरिक्त क्रियाकलाप सम्बन्धी भए गरेका सम्पूर्ण कार्यक्रमहरूको अभिलेख राख्ने र क्याम्पस प्रशासन समक्ष पेश गर्ने ।
- (घ) खेलकुद तथा विद्यार्थीहरूका लागि बौद्धिक अभ्यासका आन्तरिक तथा बाह्य प्रतिस्पर्धा गराउने तथा गृह प्रतिस्पर्धात्मक कार्यक्रमहरू गर्ने ।

सन्चालन कार्यविधि २०७६

मुद्रति निर्माण रु. 2,00,000,001- (दुई करोड) लाई सुरक्षण
 शरण र ऋण प्रकृया पूरा गर्न यस क्याम्पसका क्याम्पस प्रमुख
 श्री हर्क वहादुर भण्डारीलाई आर्जितकारी किने निर्णय गरियो ।
 प्रस्ताव नं: १४- आन्तरिक गुणस्तर सुनिश्चितता (IQRAC)
 र अनुसन्धान उप-समिति गठन सम्बन्धमा
 निर्णय नं: १४- प्रस्ताव नं. १४ माथि इलफल गर्दा यस वीरन्द्र
 विद्या मन्दिर क्याम्पस डेकापुरको शैक्षिक गुणस्तर सुधार
 परियोजनाका त्रिमित्र IQRAC ले तयार पारेको क्याम्पस
 संचालन कार्य विधिले व्यवस्था गरे अनुसार तपासिल कमोजिम
 का IQRAC र अनुसन्धान उप-समिति गठन गरियो ।

तपासिल

क आन्तरिक गुणस्तर सुनिश्चितता समिति

१. श्री हर्क वहादुर भण्डारी - क्याम्पस प्रमुख - संयोजक
२. " दयाराम सञ्जाल - च. स. स. सदस्य
३. " कौर्ति सिंह वम - वरिष्ठ डा. "
४. " धर्म वहादुर विष्ट - " "
५. " झारुका प्र. भण्डारी सहायक व्या. प्र. "
६. " चक्र वहादुर भण्डारी विभागीय प्र. "
७. " जगत चौलागाई (IQRAC संयोजक) "

ख अनुसन्धान उपसमिति

१. श्री दण्डपाणी पोरखेल - संयोजक
२. " चक्र व. भण्डारी "
३. " चक्र प्र. अधिकारी "
४. " जगन धर्ति भगर "
५. " कलावती स्वार "

ग EMIS/ ^{Information} pubic Relation and Publication Sub-
 Committe

- १- श्री चक्र वहादुर भण्डारी संयोजक
- २- " दण्डपाणी पोरखेल सदस्य
- ३- " जगन धर्ति भगर "
- ४- " राजिव कोशला "
- ५- " चन्द्र प्रकाश सोडारी "

Annex-2
(Relating to Question No 113, 114, 115, 116 & 117 of Criteria 8)
Prospectus



BMC also provides scholarship for its meritorious students in all programmes that create a healthy competitive environment among the students to secure the top position in TU examination.

Sports & Games
BMC celebrates sport week annually as recreational activity as well as for physical growth of its students. They can participate in various games and sports competition such as football, cricket, volleyball, athletics, chess, table tennis, badminton etc and win awards and certificates. Moreover, the students represent in the inter college sports competitions.

Academic/Literary Competitions:
BMC encourages and supports its students to conduct various academic competitions such as presentation, debate, poetry, letter writing, essay writing and quiz competition. In addition, college provides an opportunity to deserving & enthusiast students to participate in various programmes/competitions organized in district and regional level.

Library and Labs
The library of BMC provides high standard learning resources for students. It has a large collection of books for the entire programmes run in college in addition to various newspapers, articles, journals and reference materials. The library has sufficient volumes of text books as per subject for the students. The college has sufficient facilities in computer lab to inculcate its students with the practical knowledge of their subject matter in real life. BMC has high-tech computer lab with 24 hours internet facilities.

Internship & Field trips:
During their studies college manages frequent visits for the students of BBS to various bank and financial institutions and to feeder schools for B.Ed. and M.Ed. level students to ensure the practical aspects of learning in real life situations. Annually, the college management conducts the educational cum industrial tours to different parts of the country which enables the students to learn about the industrial know-how, cultural and traditional ways of living of different communities. We have signed MoU among various banks like SBI Nepal Bank, Janata Bank & BOK to intern our BBS students.

Social Works
BMC is always aware of its responsibilities toward society and always thriving to make its students responsible for the society as well through various activities such as blood donation, conduction of health camp, sanitation programmes and participating in public awareness activities.

Faculty:
A team of qualified, dedicated and experienced faculties and professional instructors is one of the strength of BMS's success. We at BMC encourage the students to develop their own perspective and analytical ability by adopting interactive teaching methodology. Further, as an integral part of academic; we provide appropriate career counseling and feedback to our students.


Birendra Bidhya Mandir Campus
 (Affiliated to Tribhuvan University)
 Tikapur, Kailali, Nepal

ESTD: 2063 B.S.
 Phone: 091-560949
 E-mail: bmc.tkp@gmail.com
 Website: www.birendracampus.edu.np

Message from Campus Chief



Birendra Bidhya Mandir Campus Tikapur, Kailali is a non-profitable community campus in the far west. Right from its inception, the campus is guided by its mission of imparting quality education with holistic learning to create able youth who can keep abreast with the dynamic world. In spite of its meagre resources; it has thrived and thanks to UGC for its support. The campus is in the process of QAA and has almost completing its cycles. We have realized that the future is abstract and unknown but the youths in our hand are real and can be molded for the competitive future via quality education. I would like to thank you for embracing the college and wish you for your further success with BMC.

Best wishes
Harka Bahadur Bhandari

Goals: The goal of BMC is to achieve academic excellence through quality education focusing on new technology, market-driven and research oriented academic activities and equitable accessibility of quality higher education so that a cultured, creative, qualified and competitive man-power can be produced.

Objectives:
The objectives of BMC are:-

- To enhance academic excellence by focusing on a quality education.
- To expand facilities and programmes as per the demand of the students and society.
- To attain physical infrastructure development for the dynamic fulfillment of the campus.
- To initiate the provision of study and research in different subject, field and discipline.
- To attain physical infrastructure development for the dynamic fulfillment of the campus.
- To conduct student welfare and other support programs for consolidating education.
- To develop a positive involvement of society for bringing up a good rapport among the campus and the students.

Features:

- Spacious and peaceful academic environment.
- Good result in the annual examination.
- Fully dedicated and qualified staff.
- Reasonable and affordable fee.
- Imparting leadership skills.
- Selection for HERP, the prerequisite of QAA provision by UGC
- An appropriate location in the heart of Tikapur, city.
- Special programme in BBS (CASH-P), containing different professional and managerial trainings like tally, ERP 9 and others.
- Well infrastructure facilities.
- Computer lab for online study.

Future Plans & Policies

- Extending programmes and faculties.
- Improving the teaching learning activities guided by modern technology.
- Enhancing national and international linkage.
- Maintaining good rapport with the society and the other local bodies.
- Capacity building of academic departments and faculties.
- Getting QAA certificate from UGC.

Academic Programmes

Programmes	Major Subjects
1. Bachelor in Business Studies (BBS)	Finance, Marketing and Accountancy
2. Bachelor In Education (B.Ed.)	English; Nepali; Population and Health & Physical Education
3. Masters in Education (M.Ed.)	Nepali and English

Admission Procedures:
Candidates with Ten plus two (10+2) or equivalent in related streams and subjects, seeking admission in the college must pass entrance test of BMC. The final and ultimate decision regarding the admission is taken by admission committee of the college. The candidates with bachelors in education must pass the entrance test conducted by the Dean's office, Faculty of Education, TU to get admission in M.Ed.

Scholarship
BMC, since its inception has attempted to make higher education accessible for minorities, under privileged, poor students from every corner of the country. The scholarship is providing in various categories in each programme. To get scholarship the students must submit the authentic document of certificate along with application. BMC also has got motivational scholarship packages for the students having outstanding result in +2, Entrance test topper.



About BMC
Birendra Bidhya Mandir Campus, established in 2063 B.S., is a not profit making public campus, situated at the heart of Tikapur Municipality Ward no.1, Kailali. It was affiliated to Tribhuvan University in 2063 B.S. Since its inception in 2031 B.S. as a school by late Khadad Bahadur Singh, the pioneer of Tikapur town, Birendra Bidhya Mandir Campus has a steady growth. This institution, at present, provides higher education in the stream of Education and Management (Bachelor Level) and Masters Degree (M.Ed) in English and Nepali. In spite of its limited resources, the institution has been providing service to the most disadvantaged group of people; minorities and poor students from every corner of the country. The college has its own strategic plan for quality improvement and sustainable growth. This campus is managed by Birendra Bidhya Mandir Public Educational Trust.

Vision: To be the academic platform for quality education, training, partnership, comprehensive and substantial learning network with global norms and one of the primary contributor in ethical, social, cultural, fiscal and educational development of the nation.

Mission: The mission of Birendra Bidhya Mandir Campus is to impart quality education and meet the criteria of academic excellence, creating an appropriate environment, opportunities and experiences that enable each person of the society and the region to prosper, grow and progress.

Annex-3
(Relating to Question No 113, 114, 115, 116 & 117 of Criteria 8)
Academic Calendar



वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली
(त्रि:वि. बाट सम्बन्धन प्राप्त)

email: bmc.tkp@gmail.com Web: birendracampus.edu.np Phone: 091-560949

नयाँ वर्ष २०७५ को सुखद अवसरमा हाम्रा समस्त विद्यार्थी, अभिभावक, शिक्षक, कर्मचारी तथा शुभचिन्तकहरूमा सुख, शान्ती, समृतिको कामना सहित शैक्षिक उन्नयनको हार्दिक मंगलमय शुभकामना व्यक्त गर्दछौं ।



मद्रा: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (१८५८४२१६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली

(त्रि:वि. बाट सम्बन्धन प्राप्त)

email: bme.tkp@gmail.com

Web: birendracampus.edu.np

Phone: 091-560949

२०७८ बैशाख Apr./May 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
				नववर्षरम्भ १ ब्रह्मिनी Apr. 14	२ चतुर्दशी 15	३ पूर्णिमा 16
४ प्रतिपदा 17	बिष्व सम्मदा दिवस ५ द्वितीया 18	६ तृतीया 19	७ चतुर्थी 20	८ पञ्चमी 21	बिष्व पूज्जी दिवस ९ षष्ठी 22	पुलक दिवस १० सप्तमी 23
सोक्रान्त दिवस ११ अष्टमी 24	१२ नवमी 25	बहुरिनी एकादशी १३ एकादशी 26	१४ द्वादशी 27	राष्ट्रिय चिन्ता दिवस १५ त्रयोदशी 28	१६ चतुर्दशी 29	१७ औंसी 30
अन्तर्राष्ट्रिय मजदुर दिवस १८ प्रतिपदा May 1	१९ द्वितीया 2	ईद-उरस-फित्र २० तृतीया 3	२१ तृतीया 4	२२ चतुर्थी 5	२३ पञ्चमी 6	रेडक्रस दिवस २४ षष्ठी 7
रेडक्रस दिवस २५ सप्तमी 8	बानुन दिवस २६ अष्टमी 9	सीता जन्मनी २७ नवमी 10	२८ दशमी 11	मोहिनी एकादशी व्रत २९ एकादशी 12	३० द्वादशी 13	३१ त्रयोदशी 14

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विदा
- पठनपाठन विदा

- १२-१६ गते: शिक्षण योजना पेश गर्ने
- २९-३० गते: विद्यार्थी गुणस्तर, प्रकृति समूह गठन र कक्षा मोनिटर छनोट
- १६ गते: विभागीय प्रमुखहरुको अभिमुखिकरण
- १९ गते: विभागीय बैठक
- २१ गते: IQAC बैठक
- २१ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरको कक्षा संचालन
- ३० गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विदा
- पठनपाठन विदा

- ३ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि आन्तरिक निर्धारण तथा मूल्यांकन योजना
- ८ गते: स्नातक तह चौथो वर्षका कक्षा संचालन
- १० गते: बिबिएस चौथो वर्षको विषय छनोट सम्बन्धी अभिमुखिकरण कार्यक्रम
- १३ गते: स्नातक तह प्रथम वर्षको स्वागत कार्यक्रम
- १६ गते: स्नातकोत्तर तह शिक्षाशास्त्र संकाय तेस्रो सेमेष्टरको आन्तरिक परीक्षा
- २० गते: विभागीय बैठक
- २२ गते: वृक्षारोपण कार्यक्रम
- २३ गते: IQAC बैठक
- २२-३१ गते: गर्मी विदा (स्नातक तह तर्फ)
- ३१ गते: स्टाफ बैठक

२०७८ जेष्ठ May/June 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
१ चतुर्दशी May 15	२ पूर्णिमा 16	३ प्रतिपदा 17	४ द्वितीया 18	५ चतुर्थी 19	६ पञ्चमी 20	७ षष्ठी 21
८ सप्तमी 22	९ अष्टमी 23	१० नवमी 24	११ दशमी 25	अष्टौ एकादशी १२ एकादशी 26	१३ द्वादशी 27	१४ त्रयोदशी 28
गणतन्त्र दिवस १५ चतुर्दशी 29	१६ औंसी 30	१७ प्रतिपदा 31	१८ द्वितीया June 1	१९ तृतीया 2	२० चतुर्थी 3	२१ पञ्चमी 4
बिष्व वासावरण दिवस २२ षष्ठी 5	२३ सप्तमी 6	२४ अष्टमी 7	२५ नवमी 8	२६ दशमी 9	निर्जला एकादशी २७ एकादशी 10	२८ द्वादशी 11
बालश्रम विरुद्ध दिवस २९ त्रयोदशी 12	३० चतुर्दशी 13	३१ पूर्णिमा 14				



सुदूरपश्चिम प्रदेश अफिलेट प्रेस टीकापुर, कैलाली (२०७८-७९)



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली

(त्रि:वि. बाट सम्बन्धन प्राप्त)

email: bmc.tkp@gmail.com

Web: birendracampus.edu.np

Phone: 091-560949

२०७८ असार June/July 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
			१ प्रतिपदा June 15	२ द्वितीया 16	३ तृतीया 17	४ चतुर्थी 18
५ पञ्चमी 19	६ षष्ठी 20	७ अष्टमी 21	८ नवमी 22	९ दशमी 23	१० योगिनी एकादशी 24	११ द्वादशी 25
१२ त्रयोदशी 26	१३ चतुर्दशी 27	१४ औंसी 28	१५ औंसी 29	१६ प्रतिपदा 30	१७ द्वितीया July 1	१८ तृतीया 2
१९ चतुर्थी 3	२० पञ्चमी 4	२१ षष्ठी 5	२२ सप्तमी 6	२३ अष्टमी 7	२४ नवमी 8	२५ दशमी 9
२६ एकादशी 10	२७ द्वादशी 11	२८ त्रयोदशी 12	२९ चतुर्दशी 13	३० प्रतिपदा 14	३१ द्वितीया 15	३२ तृतीया 16

- क्याम्पस सञ्चालन
 - सार्वजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १-१७ गते: गमी विदा (स्नातक तह तर्फ)
 - ५-१७ गते: गमी विदा (स्नातकोत्तर तह तर्फ)
 - १७ गते: विभागीय बैठक
 - १९ गते: पठनपाठन सुरु
 - १९ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय दोस्रो सेमेष्टरको पठनपाठन सुरु
 - २० गते: स्नातकोत्तर तहको भर्ना फारम वितरण
 - २० गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय दोस्रो सेमेष्टरको पाठ्यक्रम र मूल्यांकनसम्बन्धी अभिमुखीकरण कार्यक्रम
 - २१ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय चौथो सेमेष्टरको शोधपत्रसम्बन्धी अभिमुखीकरण कार्यक्रम
 - २१ गते: IQAC बैठक
 - २४ गते: सरसफाई कार्यक्रम
 - ३० गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि लेखा सम्बन्धी तालिम
 - ३१ गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
 - सार्वजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १३ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि बैठक तथा निर्णय लेखन सम्बन्धी तालिम
 - २२ गते: IQAC बैठक
 - २५ गते: स्नातकोत्तर तह प्रथम सेमेष्टरको पठनपाठन सुरु
 - २६ गते: स्वास्थ्य परीक्षण कार्यक्रम
 - २६ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय प्रथम सेमेष्टरको पाठ्यक्रम र मूल्यांकनसम्बन्धी अभिमुखीकरण कार्यक्रम
 - २० गते: विभागीय बैठक
 - ३१ गते: स्टाफ बैठक

२०७८ श्रावण July/Aug. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
१ चतुर्थी 17	२ पञ्चमी 18	३ षष्ठी 19	४ सप्तमी 20	५ अष्टमी 21	६ नवमी 22	७ दशमी 23
८ एकादशी 24	९ द्वादशी 25	१० त्रयोदशी 26	११ चतुर्दशी 27	१२ औंसी 28	१३ प्रतिपदा 29	१४ द्वितीया 30
१५ तृतीया 31	१६ चतुर्थी Aug. 1	१७ पञ्चमी 2	१८ षष्ठी 3	१९ सप्तमी 4	२० अष्टमी 5	२१ नवमी 6
२२ दशमी 7	२३ एकादशी 8	२४ द्वादशी 9	२५ त्रयोदशी 10	२६ चतुर्दशी 11	२७ पुर्णिमा 12	२८ द्वितीया 13
२९ तृतीया 14	३० चतुर्थी 15	३१ पञ्चमी 16				



सूत्रण: शुभलक्ष्मी अफ्लेट प्रेस टीकापुर, कैलाली (९२५२४२९६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली

(त्रि.वि. बाट सम्बन्धन प्राप्त)

email: bmc.tkp@gmail.com

Web: birendracampus.edu.np

Phone: 091-560949

२०७८ माघ Aug./Sep. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
			१ षष्ठी 17	२ सप्तमी 18	३ अष्टमी 19	४ नवमी 20
५ दशमी 21	६ एकादशी 22	७ द्वादशी 23	८ त्रयोदशी 24	९ चतुर्दशी 25	१० पञ्चमी 26	११ शुक्ल पूर्णिमा 27
१२ प्रतिपदा 28	१३ द्वितीया 29	१४ तृतीया 30	१५ चतुर्थी 31	१६ पञ्चमी Sep. 1	१७ षष्ठी 2	१८ सप्तमी 3
१९ अष्टमी 4	२० नवमी 5	२१ एकादशी 6	२२ द्वादशी 7	२३ त्रयोदशी 8	२४ चतुर्दशी 9	२५ पूर्णिमा 10
२६ प्रतिपदा 11	२७ द्वितीया 12	२८ तृतीया 13	२९ चतुर्थी 14	३० पञ्चमी 15	३१ षष्ठी 16	

- क्याम्पस सञ्चालन
 - सावजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १-१५ गते: छात्रवृत्ती फाराम वितरण
 - २ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि मोबाइल एप्लिकेशन (शैक्षिक) सम्बन्धी तालिम
 - ५-१० गते: आन्तरिक परीक्षा (स्नातक तह प्रथम र दोस्रो वर्ष)
 - १० गते: स्नातक तह व्यवस्थापन संकाय चौथो वर्षको प्रोजेक्ट वर्कको अभ्यास
 - १३ गते: विभागीय बैठक
 - १९ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरको आन्तरिक मूल्यांकन
 - २० गतेदेखि:भर्ना फाराम वितरण(स्नातक तह प्रथम वर्ष)
 - २१ गते: IQAC बैठक
 - २६ गते: अतिरिक्त क्रियाकलापका लागि नामावली संकलन
 - ३१ गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
 - सावजनिक/स्थानीय विदा
 - पठनपाठन विदा
- २-९ गते: अतिरिक्त क्रियाकलाप (खेलकुद, साहित्य) संचालन
 - १०-३१ गते: दशै-तिहार विदा
 - ११ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय प्रथम र दोस्रो सेमेष्टरको आन्तरिक परीक्षा
 - २७ गते: IQAC बैठक

बडादशैको पावन अवसरमा समस्त विद्यार्थी, अभिभावक, शिक्षक, कर्मचारी तथा शुभचिन्तकहरूमा सुख, शान्ती, समृतिको कामना सहित शैक्षिक उन्नयनको हार्दिक मंगलमय शुभकामना व्यक्त गर्दछौं ।

२०७८ असोज Sep./Oct. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
३० षष्ठी 16	३१ सप्तमी 17					१ सप्तमी 17
२ अष्टमी 18	३ नवमी 19	४ दशमी 20	५ एकादशी 21	६ द्वादशी 22	७ त्रयोदशी 23	८ चतुर्दशी 24
९ पूजा 25	१० प्रतिपदा 26	११ द्वितीया 27	१२ तृतीया 28	१३ चतुर्थी 29	१४ पञ्चमी 30	१५ षष्ठी Oct. 1
१६ सप्तमी 2	१७ अष्टमी 3	१८ नवमी 4	१९ दशमी 5	२० एकादशी 6	२१ द्वादशी 7	२२ चतुर्दशी 8
२३ पूर्णिमा 9	२४ प्रतिपदा 10	२५ द्वितीया 11	२६ तृतीया 12	२७ चतुर्थी 13	२८ पञ्चमी 14	२९ षष्ठी 15



मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५८२९६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली

(त्रि:वि. बाट सम्बन्धन प्राप्त)

email: bmc.tkp@gmail.com

Web: birendracampus.edu.np

Phone: 091-560949

२०७८ कार्तिक Oct./Nov. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
		१ अष्टमी Oct. 18	२ नवमी 19	३ दशमी 20	४ एकादशी 21	५ द्वादशी 22
६ त्रयोदशी 23	७ चतुर्दशी 24	८ अश्विनी 25	९ प्रतिपदा 26	१० द्वितीया 27	११ तृतीया 27	१२ चतुर्थी 29
१३ पञ्चमी 30	१४ षष्ठी 31	१५ अष्टमी Nov. 1	१६ नवमी 2	१७ दशमी 3	१८ एकादशी 4	१९ द्वादशी 5
२० त्रयोदशी 6	२१ चतुर्दशी 7	२२ पूर्णिमा 8	२३ प्रतिपदा 9	२४ द्वितीया 10	२५ तृतीया 11	२६ चतुर्थी 12
२७ पञ्चमी 13	२८ षष्ठी 14	२९ सप्तमी 15	३० अष्टमी 16			

- क्याम्पस सञ्चालन
 - सार्वजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १-१३ गते: दशै-तिहार-छुट विदा
 १४ गते: पठनपाठन सुरु
 १८ गते: विभागीय बैठक
 २१ गते: सरसफाई कार्यक्रम
 २५ गते: IQAC बैठक
 २५-३० गते: आन्तरिक परीक्षा (स्नातकोत्तर तह प्रथम, दोस्रो र चौथो सेमेस्टर)
 ३० गते: स्टाफ बैठक

शुभ दिवापलीको पावन अवसरमा समस्त विद्यार्थी, अभिभावक, शिक्षक, कर्मचारी तथा शुभचिन्तकहरूमा सुख, शान्ती, समृद्धिको कामना सहित शैक्षिक उन्नयनको हार्दिक मंगलमय शुभकामना व्यक्त गर्दछौं।

- क्याम्पस सञ्चालन
 - सार्वजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १-२ गते: अभिमुखिकरण कार्यक्रम (स्नातक तह)
 ११ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय चौथो सेमेस्टरको आन्तरिक परीक्षा
 १८-२३ गते: आन्तरिक परीक्षा (स्नातक तह तेस्रो वर्ष)
 १६ गते: विभागीय बैठक
 २३ गते: IQAC बैठक
 २९ गते: स्टाफ बैठक

२०७८ मंसिर Nov./Dec. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
				१ नवमी Nov. 17	२ दशमी 18	३ दशमी 19
४ एकादशी 20	५ द्वादशी 21	६ त्रयोदशी 22	७ अश्विनी 23	८ प्रतिपदा 24	९ द्वितीया 25	१० तृतीया 26
११ चतुर्थी 27	१२ पञ्चमी 28	१३ षष्ठी 29	१४ सप्तमी 30	१५ अष्टमी Dec. 1	१६ नवमी 2	१७ दशमी 3
१८ एकादशी 4	१९ द्वादशी 5	२० त्रयोदशी 6	२१ चतुर्दशी 7	२२ पूर्णिमा 8	२३ प्रतिपदा 9	२४ द्वितीया 10
२५ तृतीया 11	२६ चतुर्थी 12	२७ पञ्चमी 13	२८ षष्ठी 14	२९ सप्तमी 15		



स्नातकोत्तर तह शिक्षा शास्त्र संकायको अभिमुखिकरण कार्यक्रमका सहभागीहरू
 मुद्रण: शुभलक्ष्मी अफ्लैट प्रेस टीकापुर, कैलाली (९८५८२१६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली

(त्रि.वि. बाट सम्बन्धन प्राप्त)

email: bmc.tkp@gmail.com

Web: birendracampus.edu.np

Phone: 091-560949

२०७८		पौष		Dec./Jan. 2022/2023			
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	विहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY	
					१ अष्टमी Dec. 16	२ नवमी 17	
३ दशमी 18	४ एकादशी 19	५ द्वादशी 20	६ त्रयोदशी 21	७ चतुर्दशी 22	८ असी 23	९ प्रतिपदा 24	
१० द्वितीया 25	११ तृतीया 26	१२ चतुर्थी 27	१३ पञ्चमी 28	१४ षष्ठी 29	१५ अष्टमी 30	१६ नवमी 31	
१७ दशमी Jan. 1	१८ एकादशी 2	१९ द्वादशी 3	२० त्रयोदशी 4	२१ चतुर्दशी 5	२२ पूर्णिमा 6	२३ प्रतिपदा 7	
२४ द्वितीया 8	२५ तृतीया 9	२६ चतुर्थी 10	२७ पञ्चमी 11	२८ षष्ठी 12	२९ सप्तमी 13	३० अष्टमी 14	

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विदा
- पठनपाठन विदा

- १ गते: स्वागत कार्यक्रम (स्नातक तह प्रथम वर्षको)
- ८-१४ गते: आन्तरिक परीक्षा (स्नातक तह चौथो वर्ष)
- १४ गते: विभागीय बैठक
- १७-२९ गते: जाडो विदा
- २१ गते: IQAC बैठक
- २९ गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विदा
- पठनपाठन विदा

- ३ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय चौथो सेमेष्टरको विद्यालय शिक्षण अभ्यास कार्यक्रम संचालन
- १० गते: स्नातक तह व्यवस्थापन संकाय चौथो वर्षको प्रोजेक्ट वर्क रिपोर्ट राइटिङको अभिमुखिकरण
- ११ गते: सरसफाई कार्यक्रम (Outreach)
- २० गते: IQAC बैठक
- २० गते: विभागीय बैठक
- २७ गते: विदाई कार्यक्रम (स्नातकोत्तर तह चौथो सेमेष्टरको)
- २९ गते: स्टाफ बैठक

माघि पर्वको अवसरमा समस्त विद्यार्थी, अभिभावक, शिक्षक, कर्मचारी तथा शुभचिन्तकहरूमा सुख, शान्ती, समृतिको कामना सहित शैक्षिक उन्नयनको हार्दिक मंगलमय

शुभकामना

त्यक्त गर्दछौं ।

२०७८		माघ		Jan./Feb. 2023			
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	विहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY	
१ अष्टमी Jan. 15	२ नवमी 16	३ दशमी 17	४ एकादशी 18	५ द्वादशी 19	६ त्रयोदशी 20	७ असी 21	
८ प्रतिपदा 22	९ द्वितीया 23	१० तृतीया 24	११ चतुर्थी 25	१२ पञ्चमी 26	१३ षष्ठी 27	१४ सप्तमी 28	
१५ अष्टमी 29	१६ नवमी 30	१७ दशमी 31	१८ एकादशी Feb. 1	१९ द्वादशी 2	२० त्रयोदशी 3	२१ चतुर्दशी 4	
२२ पूर्णिमा 5	२३ प्रतिपदा 6	२४ द्वितीया 7	२५ तृतीया 8	२६ चतुर्थी 9	२७ पञ्चमी 10	२८ षष्ठी 11	
२९ सप्तमी 12							



सूत्रण: शुभलक्ष्मी अफ्लेट प्रेस टीकापुर, कैलाली (२०७८/२१६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली

(त्रि.वि. बाट सम्बन्धन प्राप्त)

email: bme.tkp@gmail.com

Web: birendracampus.edu.np

Phone: 091-560949

२०७८ फाल्गुन Feb./Mar. 2023						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
	१ अष्टमी Feb. 13	२ नवमी 14	३ दशमी 15	४ विद्यया एकादशी 16	५ द्वादशी 17	६ महाशिवरात्री 18
राष्ट्रिय प्रजातन्त्र दिवस ७ चतुर्दशी 19	८ औंसी 20	९ प्रतिपदा 21	१० द्वितीया 22	११ तृतीया 23	१२ चतुर्थी 24	१३ पञ्चमी 25
१४ सप्तमी 26	१५ अष्टमी 27	१६ नवमी 28	१७ दशमी Mar. 1	१८ दशमी 2	१९ एकादशी 3	२० द्वादशी 4
२१ त्रयोदशी 5	२२ चतुर्दशी 6	२३ पूर्णिमा 7	२४ प्रतिपदा 8	२५ द्वितीया 9	२६ तृतीया 10	२७ चतुर्थी 11
२८ पञ्चमी 12	२९ षष्ठी 13	३० सप्तमी 14				

क्याम्पस सञ्चालन

सार्वजनिक/स्थानीय विदा

पठनपाठन विदा

७ गते: वार्षिक उत्सव कार्यक्रम

१० गते: सरसफाई कार्यक्रम

१५ गते: स्नातक तह व्यवस्थापन संकाय चौथो वर्षको प्रोजेक्ट वर्कको मौखिक परीक्षा

१९ गते: विभागीय बैठक

२१ गते: IQAC बैठक

२६ गते: विदाई कार्यक्रम (स्नातक तह चौथो वर्षको)

क्याम्पस सञ्चालन

सार्वजनिक/स्थानीय विदा

पठनपाठन विदा

१७ गते: विभागीय बैठक

२१ गते: IQAC बैठक

२४ गते: रक्तदान कार्यक्रम

३० गते: स्टाफ बैठक

फागु पूर्णिमाको पावन अवसरमा समस्त विद्यार्थी, अभिभावक, शिक्षक, कर्मचारी तथा शुभचिन्तकहरूमा सुख, शान्ती, समृतिको कामना सहित शैक्षिक उन्नयनको हार्दिक मंगलमय शुभकामना व्यक्त गर्दछौं।

२०७८ वैशाख Mar./Apr. 2023						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
			१ अष्टमी Mar. 15	२ नवमी 16	३ दशमी 17	४ पापमोचनी एकादशी 18
५ त्रयोदशी 19	६ चतुर्दशी 20	७ औंसी 21	८ प्रतिपदा 22	९ द्वितीया 23	१० तृतीया 24	११ चतुर्थी 25
१२ पञ्चमी 26	१३ षष्ठी 27	१४ सप्तमी 28	१५ अष्टमी 29	१६ नवमी 30	१७ दशमी 31	१८ एकादशी Apr. 1
१९ द्वादशी 2	२० द्वादशी 3	२१ त्रयोदशी 4	२२ चतुर्दशी 5	२३ पूर्णिमा 6	२४ प्रतिपदा 7	२५ द्वितीया 8
२६ तृतीया 9	२७ चतुर्थी 10	२८ पञ्चमी 11	२९ सप्तमी 12	३० अष्टमी 13		



मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५८२१६७३)

मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५८२१६७३)



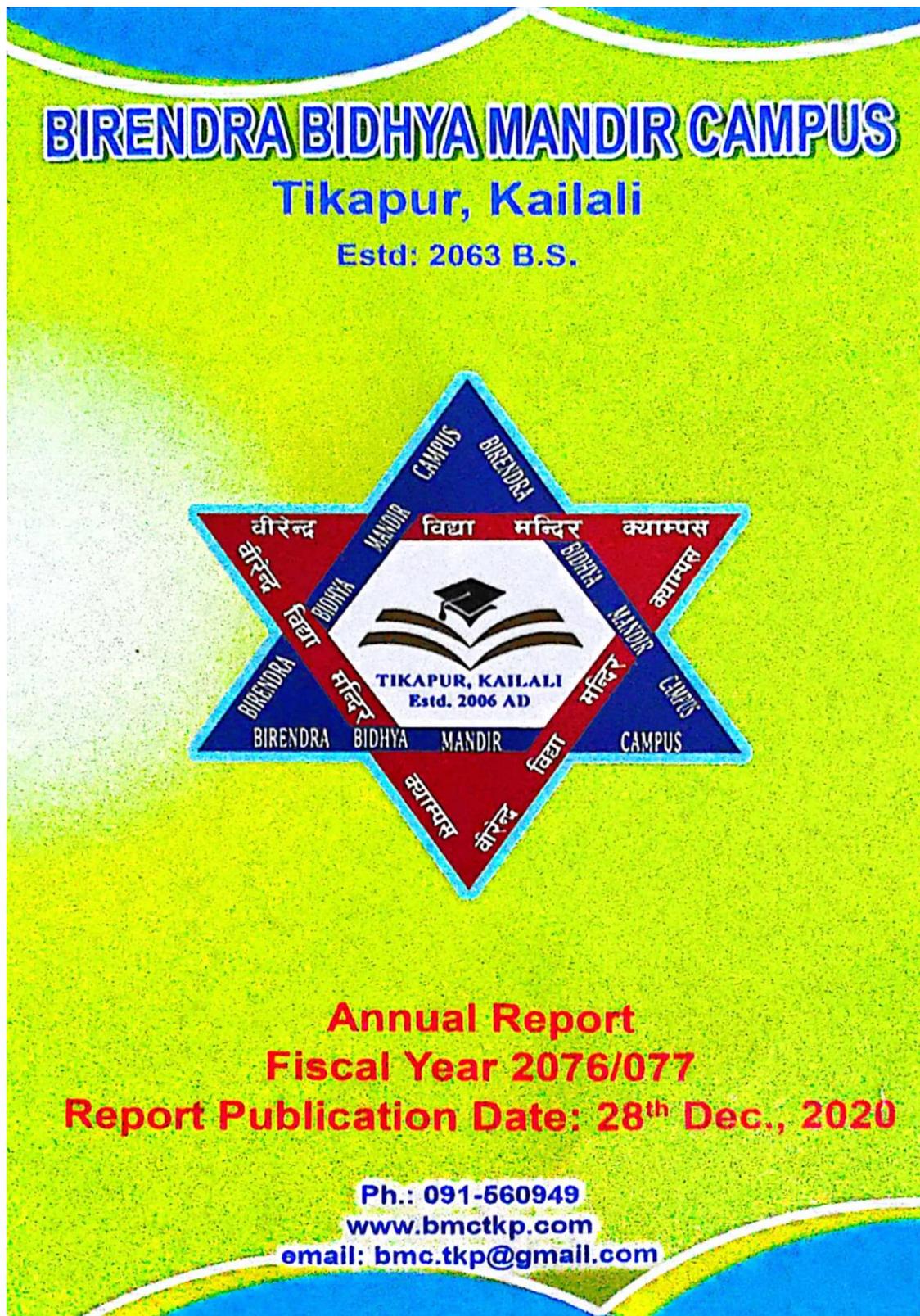
वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली
(त्रि.वि. बाट सम्बन्धन प्राप्त)

email: bmc.tkp@gmail.com Web: birendracampus.edu.np Phone: 091-560949



मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (२०२४/२१६७३)

Annex-4
(Relating to Question No 113, 114, 115, 116 & 117 of Criteria 8)
Annual Report of 2076/77



Birendra Bidhya Mandir Campus

Tikapur, Kailali

Estd: 2063 B.S.

Annual Report Preparation Committee

Chandra Prakash Sodari	- Coordinator -
Gagan Gharti Magar	- Member
Rajiv Koirala	- Member

CMC Approval Date: 4th Jan. 2021

Publication Date: 28th Dec. 2020

-i-

BBMC, Annual Report-2076/077

Executive Summary

The Annual Report of 2076/077 is a full-fledged annual depiction of BMC foregrounding the major academic and fiscal activities with their certain issues and challenges as faced throughout the year and plans to mitigate them in forthcoming years. The report aims to provide a quality education maintaining a transparent academic, infrastructural, financial, and administrative record of the Campus, properly. The analytical report of academic progress, physical progress, financial progress, social progress, some salient issues and challenges and the budget plan have found out some certain keys as satisfactory result, and graduation, inadequate and not properly managed infrastructure, deficit budget, mutual co-relationship between campus and society and the challenges regarding quality education and financial sustainability. It has equally marked out some measures to be taken to face the challenges as- expansion of programmes and new faculties, adopting advance technological pedagogy, and searching for alternative financial resources. BMC is selected for the Higher Education Reform Project (HERP) by the University Grants Commission (UGC), with the aim of improving the quality of higher education. Now, BMC has entered into the QAA cycle to impart quality education, to make BMC a leading institution and to identify strengths, weaknesses, opportunities and threats.

The required information during the preparation of the report are gathered from the Audit Report of 2076/077, Academic Calendar, Annual Work Plan, administration and the Strategic Development Plan(2017-2022) of the Campus using mainly primary data. The report comprises mainly nine chapters with their analytical explanations. They are Background Section, Academic Progress, Physical Progress, Financial Progress, Audit Observations/Issues and Steps Taken to Mitigate the Issues Raised by Audit Observation in the Last Fiscal Year, Social Progress, Issues and challenges, Annual Work Plan and Budget of the Last Three fiscal Year and Projected Annual Work Plan and Budget of the Three Fiscal Years Following the Current Fiscal Year. The Annual Report 2076/077 will likely be exceeded and supported in the reduction of the pinpointed issues and challenges; if the contribution of stakeholders and other supporters are increased.

Table of Contents

Title	Page No.
Report Preparation Team	i
Executive Summary	i
Table of Content	iii
1. Background	1
2. Academic Progress	3
2.1 Enrollment Trend Analysis of the Last Three Years (2074/75, 2075/76& 2076/77)	4
2.2. Pass Rate Trend Analysis of the Last Three Years (2074/75, 2075/76& 2076/77)	4
2.3 Graduate Trend Analysis of the Last Three Years (2074/75, 2075/76& 2076/77)	5
2.4 Programmes	5
2.5 Educational Pedagogy	5
3. Physical Progress:	8
3.1. Infrastructural Development	8
3.2. Educational Aids	12
4. Financial Progress:	13
4.1 Analysis of Financial Resources/ Income of the Last Three Years: 2074/75, 2075/76, and 2076/77 B.S.	14
4.2. Expenditure Analysis of the Last Three Years (2074/75, 2075/76& 2076/77)	14
4.3. Audit Observations/ Issues and Steps Taken to mitigate the Issues Raised by Audit Observations in the Last Fiscal Year 2076/077	15
4.3.1 Balance Sheet as on Ashad End 2077	16
4.3.2 Income Statement (076/077)	16
4.3.3 Details of Administrative Expenses (2076/077)	17
4.3.4 Fixed Asset, 2077Ashad End	18

4.3.5 Details of Income (076/077)	18
5. Social Progress	19
5.1. Campus's Involvement in Social Activities:	19
5.2. Society's Contributions for Campus	19
5.3. Plan for Campus's Contribution to Society	20
5.4. Plan for Increased involvement of Society in the Campus.	20
6. Issues and Challenges	21
6.1. Short Term Issues and Challenges	21
6.2. Long Term Issues and Challenges	21
6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges	21
6.4. Plan for Addressing the Issues and Challenges	22
7. Annual Academic Work Plan	23
8. Annual Work Plan and Budget of the Current Fiscal Year (2077/078)	24
8.1. Budget for Infrastructural Development	24
8.2. Budget for Academic Enhancement	25
8.3. Budget for Financial Sustainability	25
8.4. Budget for student welfare & Extra-curricular Activities	25
8.5. Budget for Equity Establishment	25
8.6. Budget for Community Involvement	26
8.7. Budget Summary of the current fiscal Year 2077/078 as with the Projected Annual Work Plan of the Year.	26
9. Projected Annual Work Plan and Budget of the Three Fiscal Years following the current Fiscal Year (2077/078, 078/079, 079/080)	26
Annex	27

1. Background

Birendra Bidhya Mandir Campus is an emerging community campus, established in 2063 BS, with the collaborative efforts of local people comprising academically aware intellectuals, businessmen, social workers and guardians. This autonomous, non-profitable academic institution is situated at the heart of Tikapur Municipality, Ward number 1, Block D, Kailali. It is affiliated to Tribhuvan University and at present offers bachelors' Programmes in management and education and post graduate programme in education. Since its inception, it has been imparting quality education to the most marginalized and backward community of the country in the far-west Nepal; to bring positive societal change and development through academic excellence. It is managed by Birendra Bidhya Mandir public Educational Trust.

The campus' history goes back to 2031 BS along with the establishment of Tikapur town by Late Khadga Bahadur Singh, the pioneer of academic sensibility of the contemporary Tikapur. Began in 2031 BS, as the only community school in the far-west, Birendra Bidhya Mandir reached to campus level in 2063 BS and has now up to post-graduate Programmes in the service of the society. Started with meager 99 students in one building having 12 rooms, has now 940 students with two storied four buildings having 40 rooms; in one Bigha 18 Katha (12950 Square meters) campus premises. The campus is also in the process of registering other 25 Bighas in its name from its mother organization, Birendra Bidhya Mandir Secondary School.

It is located at the heart of well-planned Tikapur municipality, ward number 1, block D, Kailali district, Sudur Paschim Province. It is about 200 meter west to Khadak Chowk of Lamki Tikapur road, 14 KM from Mahendra Highway. It is in a pollution free, peaceful, spacious and ideal place for academic activities. The campus is an easy accessible higher educational destination for many neighbour localities like Munuwa, Durgauli, Janakinagar, Pathariya of Kailali district as well as neighbouring districts such as Bardiya, Achham, Doti, Kalikot, Dailekh, Bajhang, Bajura, Darchula and Jumla.

BMC is an autonomous community campus managed by campus management committee (CMC) as apex body whose

chairperson and members are selected from among the donors, social workers and guardians. Campus chief, teachers' representative and students' representative are also the ex-officio member of CMC. It is responsible to formulate and implement plans, policies and Programmes in the interest of the campus and the society. The campus has its own regulations approved by CMC. All the internal bodies of the campus are formed by CMC and IQAC of the campus in accordance with the provision made under regulations, bye-laws and operational procedures. There is provision of Board of Trustee (Guthee) as ceremonial body to coordinate the different activities of school and campus. As an umbrella body, it has the sole responsibility of preservation, protection and distribution of resources between school and campus on the basis of need and rationality. Furthermore, all the rules and regulation of the campus are to be ratified by the Board of Trustee which are made and approved by CMC for their implementation.

The campus has designed the operational procedures (OP) that specifies the defined job responsibilities and rights of different internal bodies, portfolio members and working units following the campus regulations. All the academic, administrative and financial activities are governed and regulated by the regulations and bye-laws & guidelines formulated under it. Thus, the campus' regulations, bye-laws and the operational procedures are the main charters that state, define and regulate different provisions, rules and regulations in a systematic and practical way to achieve prime goals and objectives of campus catering all inclusive and up-to-date quality education for all.

Moreover, BMC aims to provide a quality education in a reasonable fee. Its limited income has also been used for upgrading physical facilities along with staff salary and regular operational costs. The Akshyakosh of 2 crores has been deposited for sustaining the institutional existence of BMC. It indeed, wouldn't have been in this position today if there hadn't been such an energetic team work. This shows that the campus is in a progressive order. However, it has many things to do especially to meet all the modern needs and desires of the people with their advanced facilities. And surely, it takes some years to manage all modern facilities, expanding programmes and faculties

to impart quality education in an affordable fee.

There are, Altogether 30 teaching and non-teaching staff have been working in this campus. It offers adequate scholarship to meritorious, under privileged and needy students annually. It has obviously been contributing a huge role to attain inclusiveness in education, a prerequisite to sustainable development.

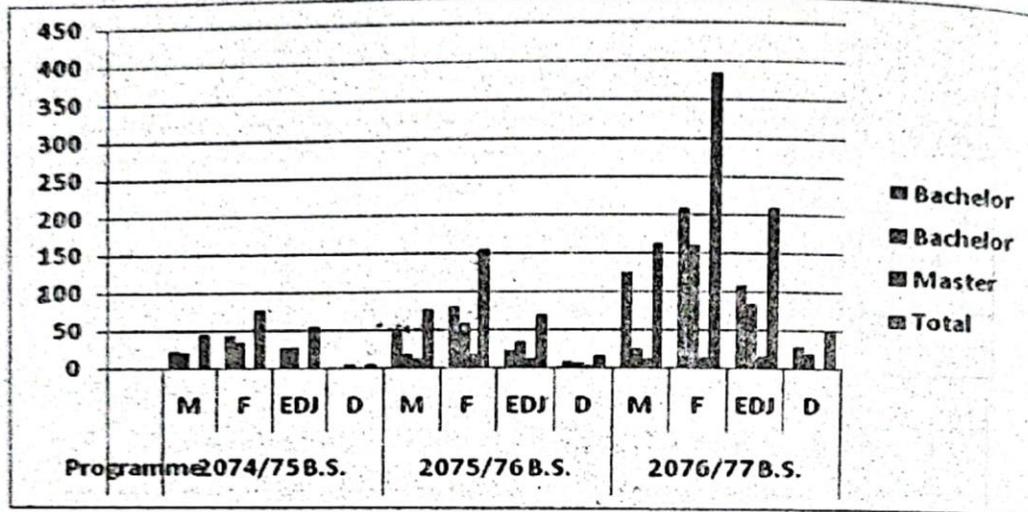
2. Academic Progress

Started with meager 99 students in one building having 12 rooms, has now 940 students with two-storied four buildings having 40 rooms; BMC at present offers Bachelor Level Programmes in Management and Education and Masters level programme (M.Ed.) in English and Nepali. It is going to launch MBS and BA as well very soon. The campus has emerged as a place of educational destination for the students as an academic excellence and active participation in various social Programmes. Since BMC is a sole TU affiliated campus in this locality; it has a good flow of students for higher education. Of the total students' population 67.87 percent are girls and approximately 46.28 percent students are from socially and economically disadvantaged sections of the society like Tharu, Freed Kamaiyas, Dalits and others. More than 10.5 percent students come from remote places of Sudurpashim Province to pursue their higher education to BMC.

The annual report of 2076/077, comprises the programmes and level wise Enrolment Trend Analysis, Pass Rate Trend Analysis, Graduate Trend Analysis of the last three years (2074/075, 2075/76, 2076/77) focusing on female and educationally disadvantaged students as academic activities. Teaching learning activities, proper assessment of students and the optimum utilization of extra classes and the classes even on leave time by the dedicated and experienced teachers are some typical remarks raised by the report. The detail explanation of the academic progress branching off different sub-topics is as follows:

2.1 Enrollment Trend Analysis of the Last Three Years (2074/75, 2075/76 & 2076/77)

SN	Level	Programme	2074/75 B.S.				2075/76 B.S.				2076/77 B.S.			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	24	44	27	1	47	81	24	8	126	210	109	29
2	Bachelor	Education	20	33	27	3	17	57	34	5	25	161	84	19
3	Master	Education	0	0	0	0	12	17	12	2	12	14	16	1
Total			44	77	54	4	76	155	70	15	163	385	209	49



2.2 Pass Rate Trend Analysis of the Last Three Years (2074/75, 2075/76 & 2076/77)

S N	Level	Programme	2074/75BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	16	10	14	-	10	8	11	1	1	5	3	-	4	1	4	-
2	Bachelor	Education	2	7	7	-	2	-	1	1	8	30	28	-	-	-	-	-
Total			18	17	21	-	12	8	12	2	9	35	31	-	4	1	4	-
S N	Level	Programme	2075/76BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	5	21	7	0	8	2	5	0	0	2	0	0	6	4	5	-
2	Bachelor	Education	2	2	0	1	0	1	1	0	2	1	2	0	2	1	2	-
Total			7	23	7	1	8	3	6	0	2	3	2	0	8	5	7	-
S N	Level	Programme	2076/77BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	16	10	14	-	10	8	11	1	1	5	3	-	4	1	4	-
2	Bachelor	Education	2	7	7	-	2	-	1	1	8	30	28	-	-	-	-	-
3	Master	Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total			18	17	21	-	12	8	12	2	9	35	31	-	4	1	4	-

2.3 Graduate Trend Analysis of the Last Three Years (2074/75, 2075/76 & 2076/77)

2074/75 BS						
SN	Level	Programme	Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
2	Bachelor	BBS	7	3	2	-
3	Bachelor	B. Ed.	8	6	7	-
Total			15	9	9	-

2075/76BS						
SN	Level	Programme	Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
2	Bachelor	BBS	10	4	5	-
3	Bachelor	B.Ed.	3	1	2	-
Total			13	5	7	-

2076/77BS						
SN	Level	Programme	Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
2	Bachelor	BBS	3	2	-	-
3	Bachelor	B.Ed.	2	2	2	-
Total			5	4	2	-

2.4 Programmes

Currently BMC offers BBS and B.Ed. programmes at Bachelor's level and M.Ed. programme at Master's level. Following is the brief and quick synopsis of the campus regarding educational programmes:

Programmes	Duration	Exam System
Bachelors in Business Studies (B.B.S.)	4 years	Annual
Bachelors in Education (B.Ed.)	4 years	Annual
Master's degree in Education (M.Ed.)	4 semesters	Semester

2.5 Educational Pedagogy

The activities of BMC relating to teaching learning and evaluation are very clear. The campus provides remedial classes to the educationally disadvantaged and weak students. The teachers are encouraged to make teaching plans at the beginning of academic session

which is monitored by the faculty head and supervised by the campus chief. The Syllabi are in harmony with teaching calendar since classes are run according to the teaching schedule throughout the year. The teaching schedule is published in the academic calendar and all courses are completed within scheduled time.

The campus supplements lecture methods with discussion, presentation, project works, field works, practicum, thesis writing and direct studies methods by applying multimedia projector. The student are oriented to the programmes evaluation system, codes of conducting other relevant institutional provisions through orientation classes, counseling and guiding, website, social media, routines, notices, prospectus and academic calendar of the campus with essential information. BMC has formed the examination Sub-committee with its ToR to conduct internal assessments and examinations periodically to evaluate the overall performance of the students.

Following are the salient feature of "Educational Pedagogy" adopted by BMC.

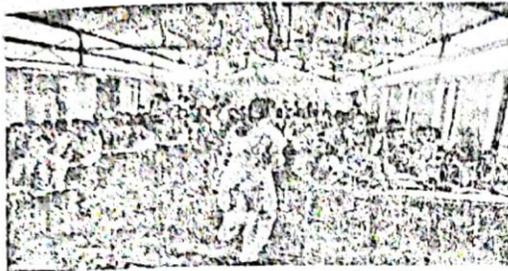
- Transparency in admission policy.
- Provisions of bridge courses and remedial classes for needy and weak students.
- Preparation and implementation of teaching plans.
- Monitoring and supervision of teaching learning activities.
- Innovative teaching methods.
- Periodical provision of internal assessments.
- Teaching learning activities are done as per the TU curriculum.
- Teachers teach using power point through projector.
- Departments scrutinize the academic activities.
- IQAC keeps on maintaining quality education applying the assigned authority given by the campus.
- Internal assessments with analysis are frequently done.
- Distribution of hands out of the subjects by the concerned teachers.
- The pictures below show teaching and other researchable academic activities conducted in different occasion by the students.

BBMC, Annual Report-2076/077

-6-



Orientation Programme Researchable academic Seminar

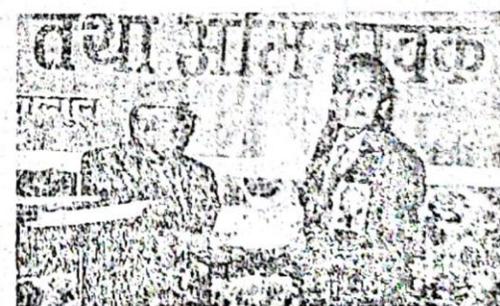


Student teacher teaching in school as teaching practice



Student taking their internal examination 2076

Student receiving prize from the Guest at Annual Function 2076



3. Physical Progress:

BMC has its own fully fledged master plan indicating the existing building and projected expansion in the future. It plans to meet the need for augmenting the infrastructure to keep pace with academic growth under its Strategic Development Plan (SDP) and master plan. We have adequate infrastructure facilities having two-storied four buildings with 40 rooms. There is a provisions of construction of academic building, administrative block, E-library and hostel under SDP which is approved by CMC. Moreover; BMC completed the construct of one classroom, paving the entrance path, basketball court, compound wall and renovation of toilet during last fiscal year with the support of UGC under HERP. It has adequate support facilities for conducting educational Programmes and extracurricular activities like computer lab, library, seminar hall, generator, invertors, laptops, computers, multimedia projectors, volleyball court, football ground, badminton court, table tennis court, canteen, separate toilet for ladies, gents and staff, water purifier, notice board, printers, photocopy machines, fax, and installation of software system. It ensures optimum utilization of its infrastructure facilities running academic Programmes in morning and evening shifts and planning to launch new academic programmes in day shift after getting affiliation of new programmes.

3.1. Infrastructural Development of BMC at present:

SN	Issues	Numbers	At together
1	Campus Buildings	4	There are Four building blocks at together 40 rooms (Block A, B, C and D). Block "A" includes library, administration, account section, staff-room, meeting room, exam cell with 10 classrooms as well. Block "B" Which is 2 storied and possesses 10 classrooms with computer lab and IQAC room. Block "C" & "D" are earmarked for Master's Programmes with 8 rooms.
2	Land	one	1-18-4.84 (B-K-D)/12950 square meter

BBMC, Annual Report-2076/077

3	Compound Wall	Two third portion	The three side with front face (comprising campus gate) are compounded with brick wall and the back part of the campus is covered with cement poll and thorny wire (iron).
4	Gate	One	A huge and spacious entrance gate on the front face of the campus is constructed.
5	Canteen	one	A canteen with brick wall and teen roofed is constructed attaching to the east south corner of the campus compound
6	Gardening/ Hedging	—	Green hedge plants and Ashok trees are planted to the both sides of the way leading to both buildings of the campus with some design of gardening
7	Cycle/bike stand	One	with teen- roofed and iron pole
8	Toilet	three	There are three toilets- one for staff and the other for students i.e. gents & ladies.
9	Invertor And Generator	one	Oneinvertorand 20 KVA generator is supplying electricity as an alternative way when electric power cuts.
10	Clean Drinking water	three	Three advance water plants are installed. It provides clean, hot, normal and cold water supply to both students and teachers.
11	Platform (Munch)	one	A small platform is constructed attaching to the front part of Block "A" building. It is small to conduct the programme like annual function thus it is to be enlarged.
12	Administrative Building		It is under the Master Plan of the Campus which is to be funded under the Concept of Smart City of Tikapur.
13	E-library		DPR of E-library is completed. BMC is looking for donor for its construction.

Aglimpse of Entrance Gate of the Campus

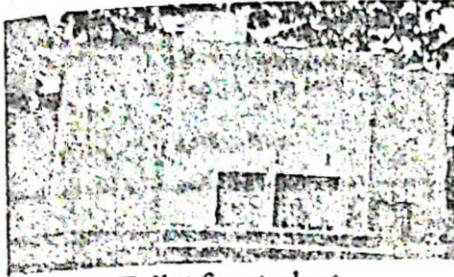


Rightly constructed and Renovated Building Blocks i.e. "A, B,C & D".

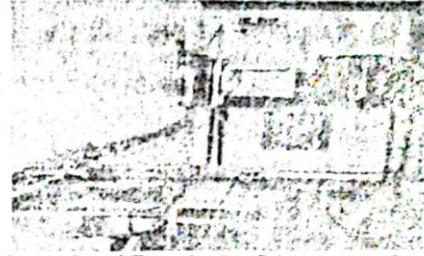


Canteen

Toilet for student



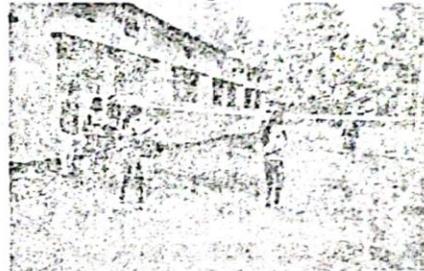
Toilet for student



Water Purifier & Refrigerator for drinking water



Platform/Manch



Badminton Court



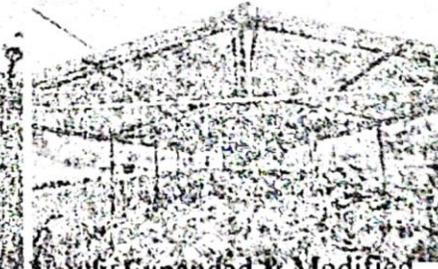
Volleyball Ground



Cycle Stand



Tree Compound and water compound comprising the Frontpart of the Campus



Newly Expanded & Modified Cycle Stand

3.2. Educational Aids

BMC has a computer lab with sufficient computers and multimedia projectors; all the departments have their own computers with software and internet facilities and laptops are provided to faculties to build up their capacities. It has a well-established library with reading room facilities backed by sufficient books, national and international journals, newspapers and magazines. Though, the library is semi-automated; BMC is going to recruit qualified manpower to run the E- library well. First Aid cell is established in the campus with basic and primary health facilities to students and staff. It has adequate educational aids and facilities for effective teaching learning activities like computer lab, Seminar hall, generator, inventor, laptops, multiple media projector, notice board, printer, photocopy machine, fax and installation of software system. Following are the Educational Aids to BMC:

S N	Issues	Existing Number	Justification
1	ICT	One	One Wi-Fi zone is formed within campus area
2	Software and Web site	One	Software is installed and Campus web site is developed
3	Projector	Five	Academic programmes like paper presentation, orientation, counseling, seminars, workshop etc have become effective.
4	Computer Lab	One	Block "B" building possesses a computer lab with 14 computers on the second floor.
5	Sound Box	one	To conduct various sort of academic and administrative programmes (meeting, annual programme, cultural programme, extra- curricular activities.),
6	Camera	One	For official purpose, one digital camera is bought

BBMC, Annual Report-2076/077

-12-

7	Lap top	Fourteen	Campus has offered 10 lap tops to ten teachers under the resource mobilization programme of UGC.
8	Books and Reference books	6,537	The students get two books from the library as a renewal system. The scarcity of the reference books is highly realized, thus we are going to increase soon.
9	Sport Aids: (i) Volleyball (ii) Football (iii) Bat and corks (iv) Chess board (v) Table tennis (vi) Bat, Ball, Glove and Helmet, shoes (vii) Shot put (viii) Javelin throw (ix) Net (x) Football Uniform (xi) Uniform for cultural and other programme	(i) 6 (ii) 5 (iii) 15 (iv) 2 (v) 4 (vi) 4 sets (vii) 2 (viii) 2 (ix) 10 (x) 2 sets (xi) 12stes	<ul style="list-style-type: none"> As an intra and inter-college programme, various types of games like football, volleyball, badminton, chess, table tennis, javelin throw, shot put, slow-cycle race and academic and cultural programme like essay contest, quiz contest, speech contest, singing contest and dancing contest among both male and female students were conducted and the winners students were awarded in annual function of the campus. Students play volleyball, badminton and football as extra-curricular activities
10	Furniture: Benches/desks Chairs/tables Rostrum	-302 sets -113 -14	The furniture is becoming insufficient as BMC is established as T.U. exam center.

4. Financial Progress:

The success of an institution fully depends up on the adequacy of financial resources for overall progress. Finance is regarded as lifeblood to run the organization well. By and large BMC is trying its best to manage the financial resource from different donors like UGC, Local Bodies, Provincial Government and so forth. Under this section, the analysis of financial resources/ income of the last three years (2074/75, 2075/76 and 2076/77), expenditure analysis of these last three years are clearly presented as follows..

-13-

BBMC, Annual Report-2076/077

4.1 Analysis of Financial Resources/ Income of the Last Three Years: 2074/75, 2075/76, and 2076/77 B.

S N	Year	Income Topics	Income Amounts	Total
1.	2074/75	Self-Generated Income (Student's fees + others)	3731175.00+2962693.89	6,693,868.89
		Grants from Government Bodies (UGC + Other)	1517917.66	1,517,917.66
2.	Total Income/ Resource of the Year			8,211,786.76
3.	2075/76	Self-Generated Income (Student's fees + others)	5868777.00+3061497.10	8,930,274.10
		Grants from Government Bodies (UGC + Other)	736200.00+710000.00	1,446,200.00
4.	Total Income/ Resource of the Year			10,376,474.10
5.	2076/77	Self-Generated Income (Student's fees + others)	4118884.00+2660769.94 +2565407.49	9,345,061.43
		Grants from Government Bodies (UGC + Other)	7795329.35	7,795,329.35
6.	Total Income/ Resource of the Year			17,140,390.78
7.	Total Income 2074/75, 2075/76, and 2076/77 B.S.			35,728,651.64

4.2. Expenditure Analysis of the Last Three Years (2074/75, 2075/76 & 2076/77)

S N	Year	Topic of Expenditure	Amount of the Expenditure	Total
1.	2074/75	•Salary •Office Operating Expenses •Performance Expenses •Student Related Expenses •Others	7,432,280.40 600,291.97 541,319.00 590,309.00 8,330.00	11,093,520.50
		Capital Expenditure •Infrastructure Development •Equipments/Books	2,035,392.86 648,930	2,684,322.86
2.	Total Expenditure as mentioned in the different topics above			13,777,843.36
3.	2075/76	•Salary •Office Operating Expenses •Performance Expenses •Student Related Expenses •Others	8,316,468.08 488,414.72 1,039,055.00	9,172,530.37
		Capital Expenditure •Infrastructure Development •Equipments •Books	886,659.00 112,122.00 6,864,052.80 779,500.00 269,593	7,913,145.80

4.	Total Expenditure as mentioned in the different topics above		17,085,676.17
5.	2076/77	•Salary	8,699,891.95
		•Office Operating Expenses	759,417.96
		•Performance Expenses	13,700.00
		•Student Related Expenses	976,420.87
		•Others	116,519.30
		Capital Expenditure	
		•Infrastructures Development	10,866,837.28
		•Equipments	1,941,227.00
		•Books	616,069.18
6.	Total Expenditure as mentioned in the different topics above		23,990,083.54
7.	Total Expenditure of the Last Three Years 2074/75, 2075/76, and 2076/77 B.S.		54,853,603.07

4.3. Audit Observations/ Issues and Steps Taken to mitigate the Issues Raised by Audit Observations in the Last Fiscal Year 2076/077

As auditor's report dated on 20 poush 2077, it has audited the accompanying financial statements of BMC comprising the balance sheet of Ashadend 2077 and the related income and cash flows statement for the year ended on that date. The "Audit Report 2076/077" has keenly observed from the fiscal angle of capital and liabilities and assets and properties comparing the years 2076/77 with the year 2075/76. The report has examined as:

- As the auditor's opinion, no such an issue was got which needed to be mitigated during audit period of the Last Fiscal Year (2076/077).
- The accompanying financial statements give a true and fair view in all material respects of the financial position of the campus at the end of Ashad2077.
- It has obtained all the information and explanations, which were considered necessary for the purpose for audit.
- Campus has kept proper books of accounts as required by law; in as far as it appears from our examination of these books of account.
- The financial statements dealt with by this report is in agreement with the books of account maintained by the campus.
- The auditor has opined not to have any fraudulence in the accounts.
- The following observation on balance sheet, income statement, administrative expenses and others show the detail financial information of the fiscal year 2076/077.

4.3.1 Balance Sheet as on Ashad End 2077

Capital & Liabilities	Annex	This year Rs.	Last year Rs.
Accumulated Capital Fund		79,471,564.57	82,267,107.90
Upto Last Year		82,267,107.90	83,601,662.86
Add : This Year Surplus (Deficit)		(2,795,543.33)	(1,334,554.96)
Capital Grant	5	16,509,670.89	8,714,341.54
Other Liabilities		16,444,184.16	10,646,344.26
Sundry Payables	3	11,141,489.57	8,346,161.77
Fixed Deposit Loan		3,072,134.96	-
Misc. Fund & Deposit	4	2,230,559.63	2,300,182.49
Total		112,425,419.62	101,627,793.70
Assets & Properties		This year Rs.	Last year Rs.
Application of Funds			
Non Current Assets		109,894,514.98	97,842,757.40
Fixed Assets (Plant property & equipments)	7	87,344,973.10	75,909,284.70
Books		1,889,541.88	1,273,472.70
Investment	6	20,660,000.00	20,660,000.00
Current Assets		2,530,904.64	3,785,036.30
Advance & Receivables	2	2,148,465.01	2,498,577.50
Cash & Bank	1	382,439.63	1,286,458.80
Total		112,425,419.62	101,627,793.70

4.3.2 Income Statement (2076/077)

Particulars	Annex	This year Rs.	Last year Rs.
Total Income (Annex-7)	8	9,345,061.43	10,376,474.10
Less : Administrative Exp.	9	10,565,950.08	10,842,718.80
Less: Depreciation	7	1,372,375.88	806,425.25
Profit [Before Interest & Tax]		(2,593,264.53)	(1,272,669.95)
Less: Interest Expenses on FD Loan		202,278.80	61,885.01
Profit [Before Tax]		(2,795,543.33)	(1,334,554.96)
Less: Tax Provision		-	-
Net Saving (Deficit) (Trans. to Bal. Sheet)		(2,795,543.33)	(1,334,554.96)

4.3.3 Details of Administrative Expenses (2076/077)

Particulars	This year Rs.	Last year Rs.
Staff Expenses(1)	8,699,891.95	8,316,468.08
Full Time Staff Salary	5,727,188.50	6,542,112.30
Provident Fund	567,513.25	457,030.93
Part Time Salary (Master & Diploma)	641,204.00	188,150.00
Dashion Allowances	427,734.00	446,788.50
Part Time Staff Salary	882,450.00	-
Medical & gratuity Exp.	244,502.20	559,386.30
Other Allowances	204,000.00	123,000.00
Wages	5,300.00	-
Office Operating Exp.(2)	759,417.96	488,414.72
Guest Respect & Entertainment	76,414.60	77,888.11
Advertisement & Promotion	63,190.00	67,678.00
Transportation, Fuel, Travelling & Deligation	105,880.60	-
Communication & Fax	24,234.00	24,781.94
Donation & Assist	15,500.00	10,100.00
Repair & Maintenance	54,340.00	39,149.99
Annual function & Prize	26,053.00	-
Printing & Stationary	111,756.00	117,485.00
Electricity & water	71,763.68	60,469.55
Miscellaneous Exp.	53,472.08	36,962.13
Auditing Expenses	25,000.00	20,000.00
Renewal Exp	70,900.00	33,900.00
Technical & Professional expenses	60,914.00	-
Other Expenses(3)	116,519.30	112,122.00
Fest & Festivals	116,519.30	82,122.00
Educationl Tour Exp.	-	30,000.00
Performance Expenses(4)	13,700.00	1,039,055.00
Affiliation Exp.	-	560,000.00
Capacity Building Exp./Orientation	-	11,765.00
Discussion with Municipality	-	-
Scholarship & Prize Exp.	10,800.00	386,300.00
Training & Seminar Exp.	2,900.00	5,400.00
Travelling & Observation Exp	-	75,590.00
Student Related Expnses(5)	976,420.87	886,659.00
T.U. Exam Centre & Exam Form Expenses	597,307.10	549,350.00
M.Ed. Entrance Exp.	64,500.00	61,500.00
TU Registration	247,200.00	105,105.00
TU Service Charges	34,000.00	97,000.00
Teaching Practice exp. & Pactical	23,510.00	66,295.00
Sports & co-curricular Exp.	9,903.77	7,409.00
Total(1+2+3+4+5)	10,565,950.08	10,842,718.80

-17-

BBMC, Annual Report-2076/077

4.3.4 Fixed Asset, 2077 Ashad End,

S. N.	Details Of Assets	Opening Assets	This Year Additions	Total Depl. Assets	Dep. Rate	Dep. Amount	Closing Assets
1	Land	57,363,494.00	-	57,363,494.00	-	-	57,363,494.00
2	Building & Other Const.	15,272,165.87	9,644,161.98	25,416,327.85	5.00	788,698.29	24,627,719.56
3	Machinery	995,548.54	1,441,772.00	2,437,320.54	15.00	142,332.28	2,287,988.26
4	Computer Software & website	285,200.00	50,850.00	336,050.00	20.00	60,000.00	276,050.00
5	Office & Electrics Equipments	524,107.83	499,455.00	1,023,562.83	25.00	131,026.96	892,535.87
6	Vehicle	5,170.18	-	5,170.18	20.00	1,034.04	4,136.14
7	Furnitures & Fixtures	807,036.71	1,037,169.30	1,844,206.01	25.00	201,759.18	1,642,446.83
8	Sport & cultural Materials	25,865.50	114,296.00	140,071.50	15.00	21,010.73	119,060.78
9	Other Assets	130,696.07	20,450.00	151,146.07	15.00	19,694.41	131,541.66
	Total	78909284.70	12,808,064.28	88,717,348.98		1,372,375.88	87,344,973.10

4.3.5 Details of Income (076/077),

Particulars	This year Rs.	Last year Rs.
Student Fees Collection(1)	4,118,884.00	5,868,777.00
Admission Fees	749,190.00	649,120.00
Admission Form Fees	-	41,000.00
Development fees	416,200.00	237,625.00
Sports & co-curricular	83,500.00	27,700.00
Tution fees	1,634,114.00	4,009,662.00
T.U. Service Fee	36,000.00	95,225.00
I-card fees	83,500.00	27,700.00
Liabrary Fee	219,400.00	102,375.00
Practical & Lab Fee	25,300.00	43,600.00
Teaching Practice Fees	6,750.00	33,585.00
Exam fees(Internal & External)	864,930.00	601,185.00
Other Income(2)	4,099,352.43	3,061,497.10
Bank Interest	2,565,407.49	2,326,688.30
Application fee for job	9,000.00	7,000.00
Certificate fee	16,000.00	36,900.00
Entrance form fee	173,300.00	40,600.00
Final project Report fee	25,920.00	9,905.00
Oustanding Fee	400.00	52,980.00
Partial exam fee	-	207,425.00
Participation fee	25,000.00	19,500.00
Recommendation fee	200.00	1,000.00
Registration fee	279,895.00	130,000.00
Teaching Practice Book Fees	-	3,000.00
Training ,orientation & workshop fee	328,275.00	202,800.00
Construction cost participation fee	424,000.00	-
Miscellaneous Income	251,954.94	23,698.80
U.G.C. Grant(3)	1,126,825.00	1,446,200.00
Regular Grant	1,126,825.00	736,200.00
Other Grants	-	710,000.00
Other Grants(4)	-	-
Tikapur Municipality	-	-
Navajeevan	-	-
Total(1+2+3+4)	9,345,061.43	10,376,474.10

BBMC, Annual Report-2076/077**-18-**

5. Social Progress

Educational institutions are the reflection and representation of the society. Both the society and educational institutions most have the rapport since they are the two sides of a same coin. It means one is being influenced by the next. Society provides all the inputs like students, teachers and physical resources which are essential for educational institution. Likewise, educational institutions deliver the required manpower for the overall development of the society. Educational institutions are the part and parcel of society.

BMC is always aware of its responsibilities towards society and always thriving to make its students responsible for the well-being of society through various activities.

5.1. Campus's Involvement in Social Activities:

- Raising the public awareness programmes
- Conduction of extension and outreach programmes like literary classes.
- Protection and Preservation of societal values, norms and cultures.
- Preparation of expert manpower for the development of community.
- Support to utilize the local resource to generate income.
- Make the society responsible toward democratic values and norms with bona fide people.
- Support to eliminate social evils.
- Support society in natural calamities.

5.2. Society's Contributions for Campus

- Establishment of campus with essential infrastructure.
- Managing required fund for the smooth operation of educational institution.
- Recruiting needy manpower having expertise in various disciplines.
- Admitting their children to the institution as students.
- Imparts cultural heritages to the campus students.
- Support to make the student adjustable according to society.

5.3. Plan for Campus's Contribution to Society

- Conduction of different programmes for awaking of social evils.
- Conduction of literacy class to grown up/old person in the society.
- Campaign of sanitation and health care information.
- Provision of offering free ship, books and campus uniform to the poor, helpless and needy students.
- Maintaining good relationship with local employers and industrialists to modernize society via advanced education.
- Support to enhance economic activities.
- Brings society with in campus.
- Providing campus's facilities for the benefits of society.

5.4. Plan for Increased involvement of Society in the Campus.

- Maintaining frequent interaction with the guardians, social workers, politicians, academicians and other members of the society.
- Providing quality education, opportunity for job and inviting and involving into different programmes (meeting, cultural programme, annual function, games and sport).
- Providing campus as a venue for special and important societal celebration (election center, exam centre for different level, programme related sensitive and public concern and so on).
- Conduction of academia industrial dialogue with in campus premises.
- Inviting experts of various subjects to improve the quality of education.
- Seeking different support for the betterment of institution.

Some pictures related to sports & social activittes



Students and teacher staff participating in environment sanitation programme Organized by Campus.



Student Players participating in National Volleyball Tournament

6. Issues and Challenges

BMC always aims in high aspiring for quality education. It strongly feels, yet many things are to be done to achieve its goal. More innovative teaching with qualified teachers, well-equipped classes, well-furnished auditorium hall to conduct seminar and workshop are till to be build up. Following issues and challenges are prevailing in context of BMC :

6.1. Short Term Issues and Challenges

- Attracting and retaining highly qualified faculty and staff.
- Insufficient physical infrastructure and land.
- No full-fledged faculties and programmes.
- Lack of collaborative research programmes.
- Use of the classical or traditional teaching method due to lack of proper technological availability and support.
- Library with insufficient reference book and text book.
- No utilization of campus building during day shift.
- Disturbance in regularity of classes due to political mobility.

6.2. Long Term Issues and Challenges

- Getting Permanent Lalpurja of the land 25 Bighas (The campus has already possessed temporary lalpurja for the land from Tikapur Development Committee).
- Maintaining academic excellence.
- Making the campus apolitical.
- Competition with other academic institutions.
- High financial dependency.
- Receiving grants from Donor agencies with quality assurance.
- Receiving QAA certificate and maintaining quality education for long run.

6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges

The following measures/ steps were taken to mitigate the issues and challenges seen in the campus.

- Formation of different committees and sub committees to maintain academic excellence, financial sustainability, faculty development and enhancing infrastructure facilities i.e.
- Internal Quality Assurance Committee (IQAC)
- Research Management Sub-Committee (RMC)
- Library and laboratory Management Sub-Committee (L&LMC)
- Extracurricular and Community Co-ordination Sub-Committee (E&CCC)
- Educational Management Information System (EMIS cell)
- Public Information Cell (PIC)
- Self-Assessment Team (SAT)
- Tracer Study Team (TST)
- Student Quality Circle (SQC)
- Student Counseling Feedback and Placement Cell (SCF&PC)
- Discussion campaign among guardians, social workers, academicians, politicians and officials.
- Emphasis on extra classes and assessment system.
- Delegation for the registration process of 25 Bighas of land to the Ministry of Land Reform in the leadership of the chairperson of the management committee (Navraj Rawal).
- Conduction of researchable seminar related to ICT inviting participants from different colleges from the panel of professional expert.
- Implementation of the provision of faculty development leaves with full payment facility.
- Sending teachers to different seminars, workshop and trainings to enhance their academic capability.
- Installation of Software system and formation of campus web site.

6.4. Plan for Addressing the Issues and Challenges

BMC sets out specific targets to address the issues and challenges in every sphere of activity of the Campus i.e. academic programmes, research, culture, financial sustainability, collaboration with funding institution and donor organization for the development of physical infrastructure facilities, academic excellence, faculty

BBMC, Annual Report-2076/077

-22-

development, student placement, annual budget plan, community outreach programme, campus-community and alumni relations.

The above mentioned targets have been set out after extensive consultation to ensure that they are both ambitious and achievable. The targets will likely be exceeded and supported in the mitigation of the marked issues and challenges if the contributions and support of stakeholders i.e. faculty, staff, students, alumni, guardians, scholars, politicians and collaborators from other campuses and institutions, are increased. The vision outlined in the Annual Report 2076/077 will definitely fulfill the dream of quality education; one of the prerequisite of excellence and way to address the issues and challenges by:

- Conducting the examination and evaluating students' performance regularly.
- Extending new programmes and faculties like BA, BBA, MBS and so forth
- Improving the teaching learning activities
- Creating national and international linkage
- Maintaining good rapport with the society and the other local bodies
- Developing capacity of academic departments.
- Imparting quality education.
- Developing a culture of research.
- Launching different faculty development programmes
- Constructing infrastructure according to master plan
- Re-proceeding the process of registering 25 Bighas of land.
- Getting QAA certification from UGC.
- Implementation of various quality improvement programme of UGC to enhance quality education.

7. Annual Academic Work Plan

The academic session 2076/77 was very pathetic due to the impact of worldwide Covid-19 pandemic. Campus was completely closed from the second week of chaitra 2076 till the last of the academic session. This means campus was not operating according to the operation calendar of BMC. Following were the operating days and working days of our institution during last year i.e. 2076/077 academic session.

-23-

BBMC, Annual Report-2076/077

Particulars	Year I	Year II	Year III	Year IV
Working days of the institution	195	195	195	195
Working days of the Library	195	195	195	195
Teaching day of the Institution	153	153	153	153

8. Annual Work Plan and Budget of the Current Fiscal Year (2077/078)

The budget of the current fiscal Year 2077/078 is the projected annual budget as per the five years Strategic Development Plan (2017-022) of the campus. The current annual budget doesn't comprises all the expenditure and income topics (Tuition fees, exam fees, minor incomes and expenditure like payment, conducting functions, wages etc.) but it focuses on these six annual activities of expenditure and income as:

- Budget for Academic Enhancement
- Budget for financial sustainability
- Budget for student welfare & Extra-curricular Activities
- Budget for Equity Establishment
- Budget for Community Involvement
- Grand Total

These six fiscal activities which are devised as annual work plan and projected to be done within this year are clearly and analytically presented as in the following tables.

8.1. Budget for Infrastructural Development

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1	Construction of Academic & Administrative Building	25000	UGC, Gvt.
2	Library and Lab	5000	UGC, Gvt.
3	Hostel Construction	20000	Indian Embassy, UGC, Gvt.
4	Campus Compound Fencing, Path and Sub Path in the campus Premises	1000	UGC, Donors
5	Construction of Staff Toilet, Bicycle and Bike Stand, Commercial Rooms, Basket Ball Court, Temple of Saraswati		UGC, Gvt.
6	Furniture for Class Rooms & Library	500	UGC, Gvt. & Local Govt.
7	Purchasing Books, Laptops & Power Installation (Generator, Solar System)	500	UGC, Local Govt.
8	Installation of Drinking Water purification system	500	Prov, Gvt.
	Sub Total	52500	

BBMC, Annual Report-2076/077

-24-

8.2. Budget for Academic Enhancement

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Faculty Development	150	campus
2.	Student Performance Development	30	campus
3.	Evaluation Scheme	60	campus
4.	Expansion of Academic Programme	1500	campus
5.	Publication of Academic Calendar, Journal, Campus, publication of commemorative volume and brochure	225	UGC
6.	Incorporation of software System	200	UGC
	Sub-Total	2165	

8.3. Budget for Financial Sustainability

S N	Annual Activities	Amount (Income) NRs. In 000	Source/Partner
1.	Increment of Corpus Fund	700	Internal and External (UGC, DDF, Fund from Municipality)
2.	Mobilization of the Akshya Kosh & ther Financial Resources	700	Internal & External
	Sub-total	1400	

8.4. Budget for student welfare & Extra-curricular Activities

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Free-ship, scholarship and award	800	campus
2.	Student welfare , counseling and placement	60	campus
3.	Training for alumni	20	Campus
4.	Extra-curricular activity	300	Campus
	Grand Total	1180	

8.5. Budget for Equity Establishment

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Female and EDJ for inclusion in campus	50	Campus
2.	Support to disadvantaged EDJ students, provision of conducting community Development project	50	campus & Municipality
	Grand Total	100	

-25-

BBMC, Annual Report-2076/077

8.6. Budget for Community Involvement

S N	Annual Activity	Expenditure Amount NRs. in 000	Source/ Partner
1.	Conduction of non formal education	35	Campus
2.	Conduction of voluntary activities in community	15	Campus
3.	Support feeder school and college	15	Campus
	Grand Total	65	

8.7. Budget Summary of the current fiscal Year 2076/077 as with the projected Annual Work Plan of the year as per Strategic plan.

S N	Annual Activity	Expenditure/ Income Amount NRs. in 000
1.	Budget for Infrastructural Development	52500
2.	Budget for Academic Enhancement	2165
3.	Budget for financial sustainability	1400
4.	Budget for student welfare & Extra-curricular Activities	1180
5.	Budget for Equity Establishment	100
6.	Budget for Community Involvement	65
7.	Grand Total	57410

9. Projected Annual Work Plan and Budget of the Three Fiscal Years following the current Fiscal Year (2077/078, 2078/079, 2079/080)

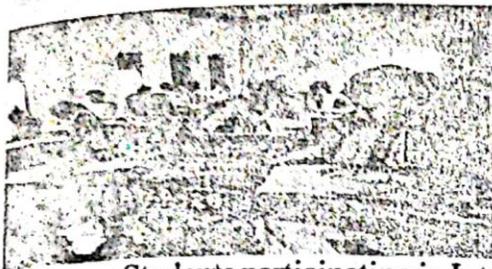
The estimated annual work plan and the three fiscal years' budget as in the following table, comparatively show the financial projection of the six major annual activities. The fiscal year 2077/078 gives more priority on infrastructural development than the other two years.

Likewise, more emphasis is given in the budget of fiscal year 2079/080, towards academic enhancement and financial sustainability. Projected Annual Work Plan and Budget of Three Fiscal Years is as follows;

S. N.	Annual Activities (As per projected Annual Work Plan)	Fiscal Year wise Implementation Schedule with Estimated/ projected Budget Rs in '000			Total
		2077/78	2078/79	2079/80	
1	Physical Infrastructural Development Plan	52500	20000	40000	112500
2	Academic Enhancement	2165	2500	3000	7665
3	Financial Sustainability	1400	1600	2000	5000
4	Student Welfare & Extra Curricular Activity	1180	1200	1500	3880
5	Equity Establishment	100	150	250	500
6	Community Involvement	65	100	150	315
	Grand Total	57410	25550	46900	129860

Annex

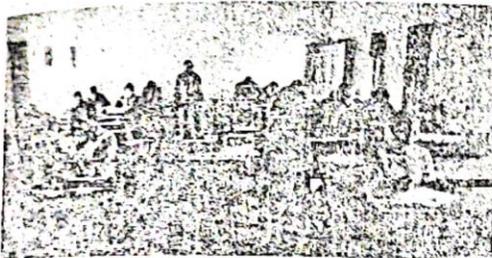
Glimpses of different annual activities relating to campus



Students participating in Internal Test Examination 2076



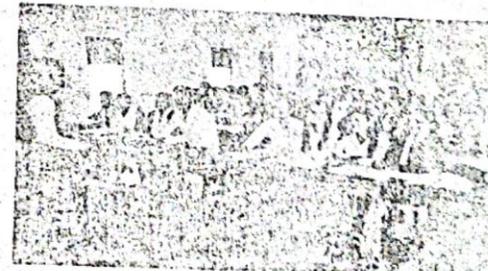
Assist. Prof. Mr.Premeswor Sahu receiving award 2076



Students taking entrance exam of M.Ed. First semester



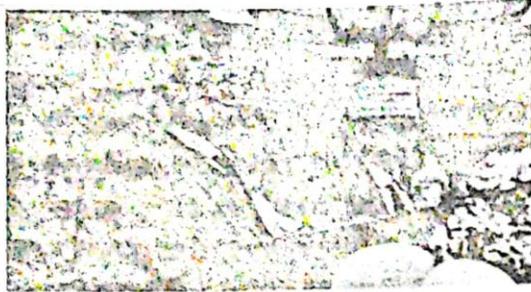
Lecturers conducting their subject classes





Campus Library

Students in Campus Uniform



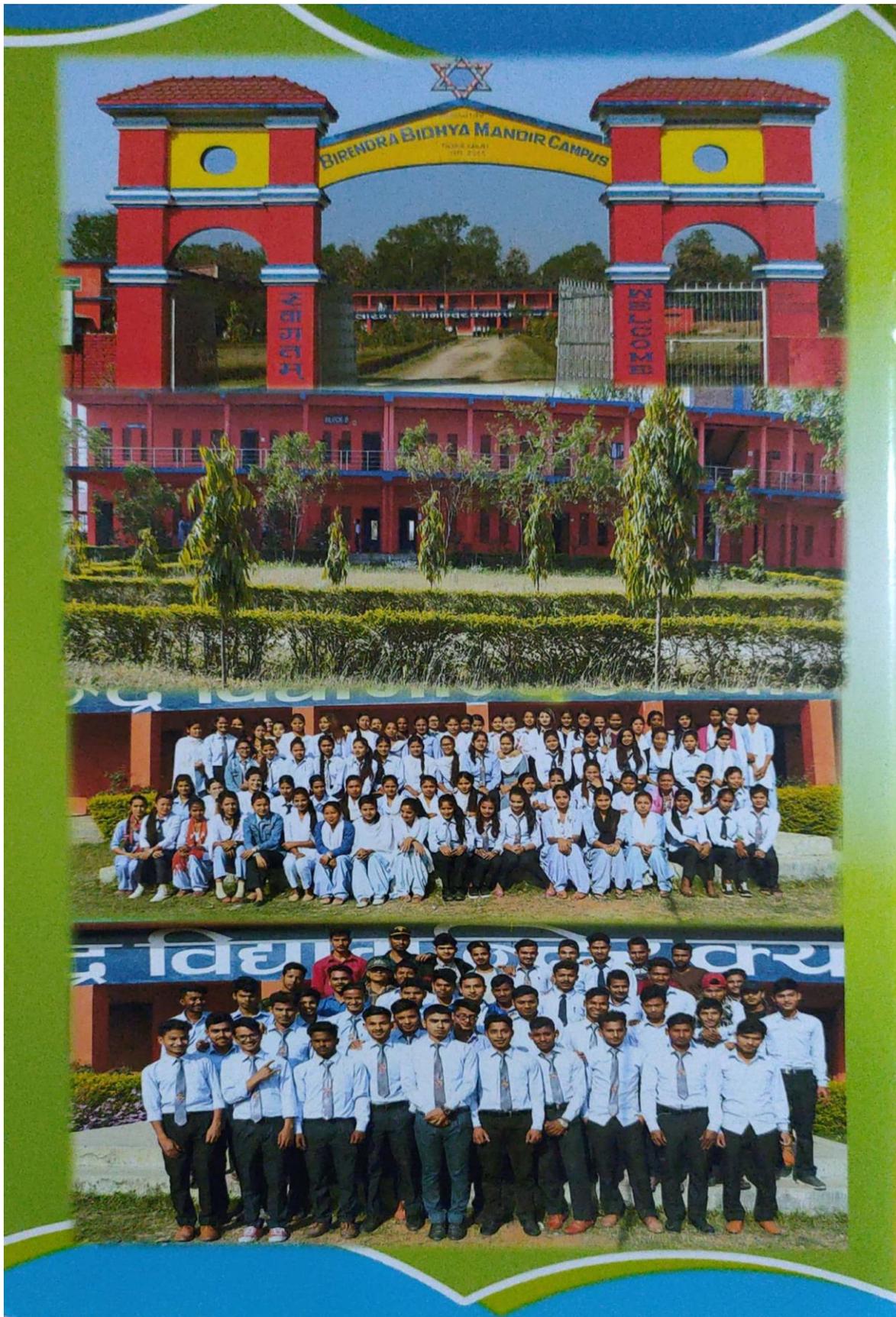
Campus Chief, Mr. Harka Bahadur Bhandari Presenting Annual Progress Report on Annual Function 2076



Teachers & staff of the campus



Ast. Campus Chief & Department Heads Mr. Dwarika Pd. Bhandari (Education), Ast. Campus Chief Mr. Dandpani Pokhrel (Teaching Practice) and Mr. Chakra Bdr. Bhandari (Management) in their departments, respectively.



Birendra Bidhya Mandir Campus

BIRENDRA BIDHYA MANDIR CAMPUS

Tikapur, Kailali

Estd: 2063 B.S.



Annual Report
Fiscal Year 2077/078
Report Publication Date: 15th Dec., 2021

Ph.: 091-560949
www.bmctkp.com
email: bmc.tkp@gmail.com

Birendra Bidhya Mandir Campus

Tikapur, Kailali

Estd: 2063 B.S.

Annual Report Preparation Committee

Dandpani Pokhrel

- Coordinator

Gagan Gharti Magar

- Member

Rajiv Koirala

- Member

Approval Date: 24th Dec. 2021

Published Date: 15th Dec. 2021

Executive Summary

The Annual Report 2077/078 is a full-fledged annual depiction of Birendra Bidhya Mandir Campus foregrounding the major academic and fiscal activities with their certain issues and challenges as faced throughout the year and plans to mitigate them in forthcoming years. The report aims to provide a quality education maintaining a transparent academic, infrastructural, financial, and administrative record of the Campus, properly. The analytical report of academic progress, physical progress, financial progress, social progress, some salient issues and challenges and the budget plan have found out some certain keys as satisfactory result, and graduation, inadequate and not properly managed infrastructure, deficit budget, mutual co-relationship between campus and society and the challenges regarding quality education and financial sustainability. It has equally marked out some measures to be taken to face the challenges as- expansion of programmes and new faculties, adopting advance technological pedagogy, and searching for alternative financial resources. BMC was selected for the Higher Education Reform Project (HERP) by the University Grants Commission (UGC) with the aim of improving the quality of higher education and successfully completed it. Now, BMC has entered into the QAA cycle to impart quality education and completed its preparatory assessment visit of Peer Review Team, We hope that the institution will get QAA certificate soon. We are trying our best to make the campus a leading institution identifying its strengths, weaknesses, opportunities and threats.

The required informations during the preparation of the report are gathered from the Audit Report of 2077/078, Academic Calendar, Annual Work Plan, administration and the Strategic Development Plan(2017-2022) of the Campus using mainly primary data. The report comprises mainly nine chapters with their analytical explanations. They are Background Section, Academic Progress, Physical Progress, Financial Progress, Audit Observations/Issues and Steps Taken to Mitigate the Issues Raised by Audit Observation in the Last Fiscal Year, Social Progress, Issues and challenges, Annual Work Plan and Budget of the Last Three fiscal Year and Projected Annual Work Plan and Budget of the Three Fiscal Years Following the Current Fiscal Year. The Annual Report 2077/078 will likely be exceeded and supported in the reduction of the pinpointed issues and challenges; if the contribution of stakeholders and other supporters are increased.

Table of Contents

Title	Page No.
Report Preparation Team	i
Executive Summary	i
Table of Content	iii
1. Background	1
2. Academic Progress	2
2.1 Enrollment Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)	3
2.2. Pass Rate Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)	3
2.3 Graduate Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)	4
2.4 Programmes	5
2.5 Educational Pedagogy.	5
3. Physical Progress:	7
3.1. Infrastructural Development	8
3.2. Educational Aids	11
4. Financial Progress:	13
4.1 Analysis of Financial Resources/ Income of the Last Three Years: 2075/76, 2076/77 and 2077/78B.S.	13
4.2. Expenditure Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)	14
4.3. Audit Observations/ Issues and Steps Taken to mitigate the Issues Raised by Audit Observations in the Last Fiscal Year 2077/078	15
4.3.1 Balance Sheet as on Ashad End 2078	15
4.3.2 Income Statement (077/078)	16
4.3.3 Details of Administrative Expenses (2077/078)	16
4.3.4 Fixed Asset, 2078Ashad End	18
4.3.5 Details of Income (077/078)	18

5. Social Progress	19
5.1. Campus's Involvement in Social Activities:	20
5.2. Society's Contributions for Campus	20
5.3. Plan for Campus's Contribution to Society	20
5.4. Plan for Increased involvement of Society in the Campus.	21
6. Issues and Challenges	21
6.1. Short Term Issues and Challenges	21
6.2. Long Term Issues and Challenges	22
6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges	22
6.4. Plan for Addressing the Issues and Challenges	23
7. Annual Academic Work Plan	24
8. Annual Work Plan and Budget of the Current Fiscal Year (2077/078)	24
8.1. Budget for Infrastructural Development	25
8.2. Budget for Academic Enhancement	25
8.3. Budget for Financial Sustainability	26
8.4. Budget for student welfare & Extra-curricular Activities	26
8.5. Budget for Equity Establishment	26
8.6. Budget for Community Involvement	26
8.7. Budget Summary of the current fiscal Year 2078/079 as with the Projected Annual Work Plan of the Year.	27
9. Projected Annual Work Plan and Budget of the Three Fiscal Years following the current Fiscal Year (2078/079, 079/080, 080/081)	27
Annex	28

1. Background

Birendra Bidhya Mandir Campus (BMC) is an emerging community campus, established in 2063 BS, with the collaborative efforts of local people comprising academically aware intellectuals, businessmen, social workers and guardians. This autonomous, non-profitable academic institution is situated at the heart of Tikapur Municipality, Ward number 1, Block D, Kailali. It is affiliated to Tribhuvan University and at present offers bachelors' Programmes in management and education and post graduate programmes i.e. Master's in Education (M.ED) and Masters in Business Studies (MBS). Since its inception, it has been imparting quality education to the most marginalized and backward community of the country in the far-west Nepal; to bring positive societal change and development through academic excellence.

The campus' history goes back to 2031 BS, along with the establishment of Tikapur town by Late Khadga Bahadur Singh, the pioneer of academic sensibility of the contemporary Tikapur. Began in 2031 BS, as the only community school in the far-west, Birendra Bidhya Mandir reached to campus level in 2063 BS and has now up to post-graduate Programmes in the service of the society. Started with meagre 99 students in one building having 12 rooms, has now 1584 students with 4 buildings having 44 rooms; in one Bigha 18 Katha (12950 Square meters) campus premises. The campus is also in the process of registering other 25 Bighas in its name from its mother organization, Birendra Bidhya Mandir Secondary School. It is located at the heart of well-planned Tikapur municipality, ward number 1, block D, Kailali district, Sudur Paschim Province. It is about 200 meter west to Khadak Chowk of Lamki Tikapur road, 14 KM from Mahendra Highway. It is in a pollution free, peaceful, spacious and ideal place for academic activities. The campus is an easy accessible higher educational destination for many neighbour localities like Munuwa, Durgauli, Janakinagar, Pathariya of Kailai district as well as neighbouring districts such as Bardiya, Accham, Doti, Kalikot, Dailekh, Bajhang, Bajura, Darchula and Jumla, Baitadi & so forth.

BMC is an autonomous community campus managed by campus management committee (CMC) as an executive body and campus assembly (CA) as an apex body. The chairman and members of CMC are selected from campus assembly members representing the donors, social workers and guardians. The campus chief, teacher's representative and students' representative are also the ex-officio members of CMC. It is responsible to formulate and implement plans, policies and

programmes in the interest of the campus and the society. All the internal bodies of the campus are formed by CMC and internal Quality Assurance Committee (IQAC) of the campus in accordance with the provisions made under regulations, bye-laws and operational procedures of BMC. There is a provision of Board of Trustee (Guthee) as ceremonial body to coordinate the different activities of school and campus. As an umbrella body, it has the sole responsibility of preservation, protection and distribution of resources between school and campus on the basis of need and rationality. Furthermore, all the rules and regulation of the campus are to be ratified by the campus assembly which are made and approved by CMC for their implementation.

The campus has designed the operational procedures (OP) that specifies the defined job responsibilities and rights of different internal bodies, portfolio members and working units following the campus regulations. All the academic, administrative and financial activities are governed and regulated by the regulations and bye-laws & guidelines. Thus, the campus's regulations, bye-laws and the operational procedures are the main charters that state, define and regulate different provisions, rules and regulations in a systematic and practical way to achieve prime goals and objectives of campus catering all inclusive and up-to-date quality education for all.

Moreover, BMC aims to provide a quality education in a reasonable fee. Its limited income has also been used for upgrading physical facilities along with staff salary and regular operational costs. The *Akshyakosh* of 2 crores has been deposited for sustaining the institutional existence of BMC. It indeed, wouldn't have been in this position today if there hadn't been such an energetic team work. This shows that the campus is in a progressive order. However, it has many things to do especially to meet all the modern needs and desires of the people with their advanced facilities. And surely, it takes some years to manage all modern facilities, expanding programmes and faculties to impart quality education in an affordable fee. There are, Altogether 32 teaching and non-teaching staff have been working in this campus. It offers adequate scholarship to meritorious, under privileged and needy students annually. It has obviously been contributing a huge role to attain inclusiveness in education, the prerequisite to sustainable development.

2. Academic Progress

Started with meagre 99 students in one building having 12 rooms, has now 1584 students with two-storied two buildings and three storied two building having

44 rooms; BMC at present offers Bachelor Level Programmes in Management and Education and Masters level programmemei.eM.Ed&MBS. It is going to launch BBM, BBA and BA as well very soon. The campus has emerged as a place of educational destination for the students as an academic excellence and active participation in various social Programmes. Since BMC is a sole TU affiliated campus in this locality; it has a good flow of students for higher education. Of the total students' population 64.46percent are girls and approximately 51.01 percent students are from socially and economically disadvantaged sections of the society like Tharu, Freed Kamaiyas, Dalits and others. More than 10.5 percent students come from remote places of Sudurpashim Province to pursue their higher education to BMC.

The annual report of 2077/078, comprises the programmes and level wise Enrollment Trend Analysis, PassRate Trend Analysis, Graduate Trend Analysis of the last three years (2075/076, 2076/77, 2077/78) focusing on female and educationally disadvantaged students as academic activities. Teaching learning activities, proper assessment of students and the optimum utilization of extra classes and the classes even on leave time by the dedicated and experienced teachers are some typical remarks raised by the report. The detail explanation of the academic progress branching off different sub-topics is as follows.

2.1 Enrollment Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Level	Programme	2075/76 B.S.				2076/77 B.S.				2077/78 B.S.			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	47	81	24	8	126	210	109	29	416	566	323	82
2	Bachelor	Education	17	57	34	5	25	161	84	19	90	402	207	51
3	Master	Education	12	17	12	2	12	14	16	1	21	34	28	3
4	Master	MBS	-	-	-	-	-	-	-	-	36	19	21	3
Total			76	155	70	15	163	385	209	49	563	1021	579	139

2.2 Pass Rate Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Level	Programme	2075/76BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	5	21	7	0	8	2	5	0	0	2	0	0	6	4	5	-
2	Bachelor	Education	2	2	0	1	0	1	1	0	2	1	2	0	2	1	2	-
Total			7	23	7	1	8	3	6	0	2	3	2	0	8	5	7	-

S N	Level	Programme	2076/77BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	16	10	14	-	10	8	11	1	1	5	3	-	4	1	4	-
2	Bachelor	Education	2	7	7	-	2	-	1	1	8	30	28	-	-	-	-	-
3	Master	Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total			18	17	21	-	12	8	12	2	9	35	31	-	4	1	4	-

S N	Level	Programme	2077/78 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS																
2	Bachelor	Education																
3	Master	Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS																
Total																		

2.3 Graduate Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Level	Programme	2075/76BS			
			Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
1.	Bachelor	BBS	10	4	5	
2.	Bachelor	B.Ed.	3	1	2	
Total			13	5	7	

S N	Level	Programme	2076/77BS			
			Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
1.	Bachelor	BBS	3	2	-	
2.	Bachelor	B.Ed.	2	2	2	
Total			5	4	2	

S N	Level	Programme	2077/78BS			
			Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
1.	Bachelor	BBS	4	2	-	
2.	Bachelor	B.Ed	1	-	1	

2.4 Programmes

Currently BMC offers BBS and B.Ed. programmes at Bachelor's level and M.Ed. & MBS programmes at Master's level. Following is the brief and quick synopsis of the campus regarding educational programmes:

Programmes	Duration	Exam System
Bachelors in Business Studies (B.B.S.)	4 years	Annual
Bachelors in Education (B.Ed.)	4 years	Annual
Master's degree in Education (M.Ed.)	4 semesters	Semester-
Master's in Business Studies (MBS)	4 semesters	Semester

2.5 Educational Pedagogy

The activities of BMC relating to teaching learning and evaluation are very clear. The campus provides remedial classes to the educationally disadvantaged and weak students. The teachers are encouraged to make teaching plans at the beginning of academic session which is monitored by the faculty head and supervised by the campus chief. The Syllabi are in harmony with teaching calendar since classes are run according to the teaching schedule throughout the year. The teaching schedule is published in the academic calendar and all courses are completed within scheduled time.

The campus supplements lecture methods with discussion, presentation, project works, field works, practicum, thesis writing and direct studies methods by applying multimedia projector. The student are oriented to the programmes evaluation system, codes of conducting other relevant institutional provisions through orientation classes, counseling and guiding, website, social media, routines, notices, prospectus and academic calendar of the campus with essential information. BMC has formed the examination Sub-committee with its Term of Reference (ToR) to conduct internal assessments and examinations periodically to evaluate the overall performance of the students.

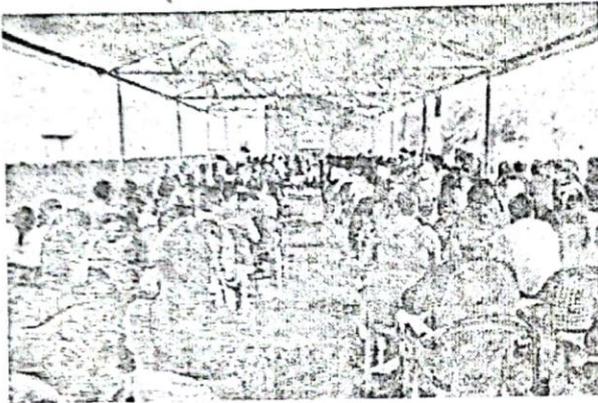
Due to the pandemic of covid-19, we have conducted all the classes on virtual mode during the covid severity period and focusing for the blended mode of teaching for the future.

Following are the salient feature of "Educational Pedagogy" adopted by BMC.

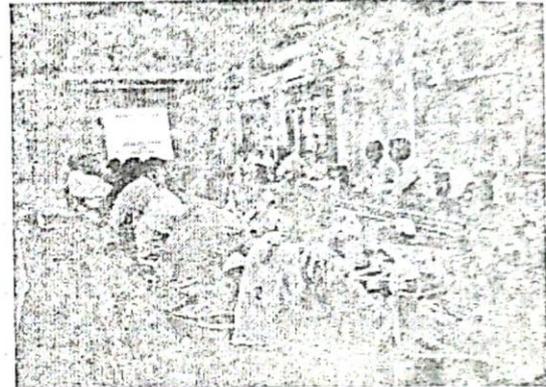
- Transparency in admission policy.
- Provisions of bridge courses and remedial classes for needy and weak students.
- Preparation and implementation of teaching plans.
- Monitoring and supervision of teaching learning activities.

- Innovative teaching methods.
- Periodical provision of internal assessments.
- Teaching learning activities are done as per the TU curriculum.
- Teachers teach using power point through projector.
- Departments scrutinize the academic activities.
- IQAC keeps on maintaining quality education applying the assigned authority given by the campus.
- Internal assessments with analysis of result.
- Distribution of hands out of the subjects by the concerned teachers.
- Online and blended mode of teaching to remove the impact of covid-19 pandemic.

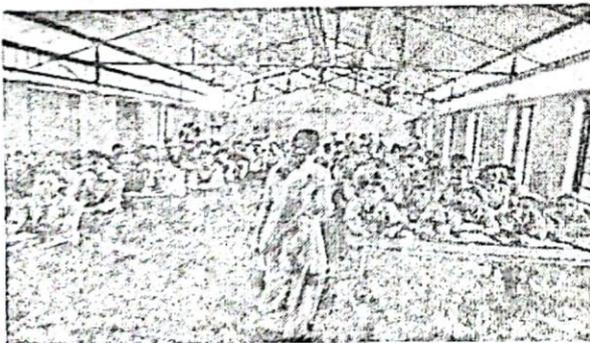
The pictures below show teaching and other researchable academic activities conducted in different occasions by the students.



Orientation Programme



Researchable academic Seminar



Student teacher teaching in school under teaching practice project



Student taking their internal examination 2077



Student receiving prize from the Guest at Annual Function

3. Physical Progress:

BMC has its own fully fledged master plan indicating the existing building and projected expansion in the future. It plans to meet the need for augmenting the infrastructure to keep pace with academic growth under its Strategic Development Plan (SDP) and master plan. We have adequate infrastructure facilities having two-storied two buildings and three-storied two building with 44 rooms. There is a provision of construction of academic building, administrative block, E-library and hostel under SDP which is approved by CMC. Moreover; BMC completed the construction of third floor of Block 'B', paving the entrance path, basketball court, compound wall and renovation of toilet during fiscal year 2076/077 with the support of UGC under HERP. It has adequate support facilities for conducting educational Programmes and extracurricular activities like computer lab, library, seminar hall, generator, invertors, laptops, computers, multimedia projectors, volleyball court, football ground, badminton court, table tennis court, canteen, separate toilet for ladies, gents and staff, water purifier, notice board, printers, photocopy machines, fax, and installation of software system. It ensures optimum utilization of its infrastructure facilities running academic programmes in morning and evening shifts and planning to launch new academic programmes like BBM & BBA in day shift after getting affiliation of these new programmes.

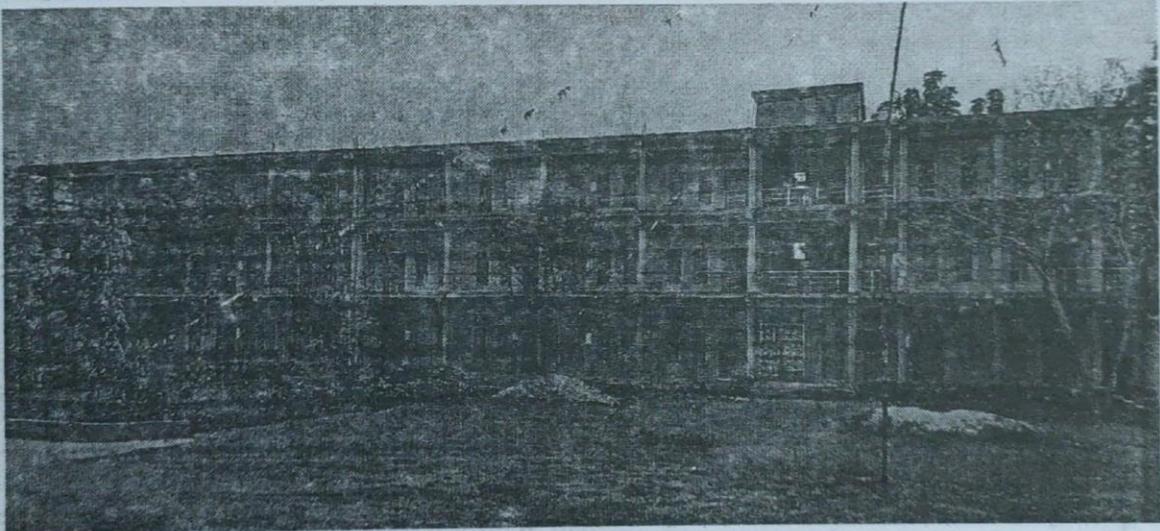
3.1. Infrastructural Development of BMC at present:

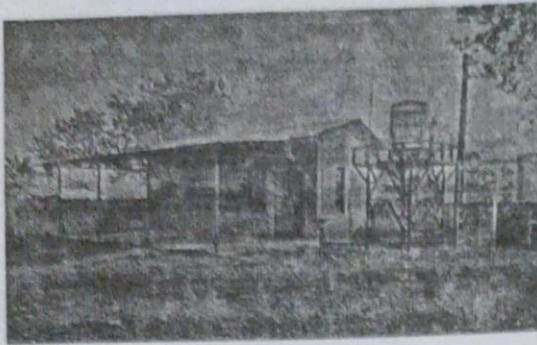
SN	Issues	Numbers	At together
1.	Campus Buildings	4	There are Four building blocks all together 44 rooms (Block A, B, C and D). Block "A" includes library, administration, account section, staff-room, meeting room, exam cell with 10 classrooms as well. Block "B" Which is 3 storied and possesses 10 classrooms and a Hall with computer lab and IQAC room. Block "C" & "D" are earmarked for Master's Programmes with 9 rooms. We are going to construct new building with 6 room form the financial support of UGC.
2.	Land	one	1-18-4.84 (B-K-D)/12950 square meter
3.	Compound Wall		The three side with front face (comprising campus gate) are compounded with brick wall and the back part of the campus is fenced with iron bar.
4.	Gate	One	A huge and spacious entrance gate on the front face of the campus is constructed.
5.	Canteen	one	A canteen with brick wall and teen roofed is constructed attaching to the east south corner of the campus compound
6.	Gardening/ Hedging	_____	Green hedge plants and <i>Ashok</i> trees are planted to the both sides of the way leading to both buildings of the campus with some design of gardening
7.	Cycle/bike stand	One	with teen- roofed and iron pole
8.	Toilet	three	There are three toilets- one for staff and the other for students i.e. gents & ladies.
9.	Invertor And Generator	one	One Inverter and 20 KVA generator is supplying electricity as an alternative way when electric power cuts.
10.	Clean Drinking water	three	Three advance water plants are installed. It provides clean, hot, normal and cold water supply according to need.
11.	Platform (Munch)	one	A small platform is constructed attaching to the front part of Block "A" building. It is small to conduct the programme like annual function thus it is to be enlarged.
12.	Administrative Building		It is under the Master Plan of the Campus which is to be funded under the Concept of Smart City of Tikapur.
13.	E-library		DPR of E-library is completed. BMC is looking for donor for its construction.

Aglimpseof Entrance Gate of the Campus



Rightly constructed and Renovated Building Blocks i.e. "A, B, C & D".

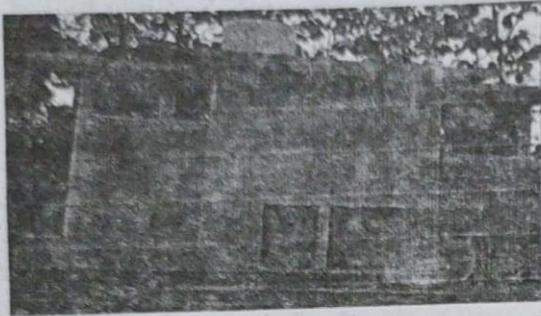




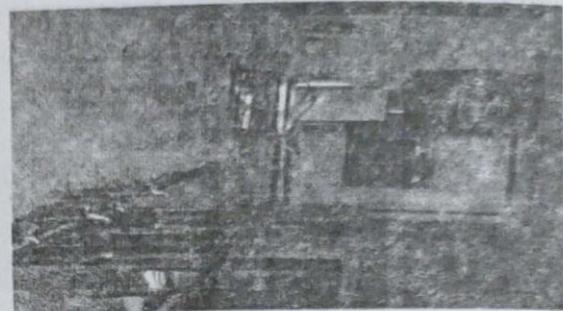
Canteen



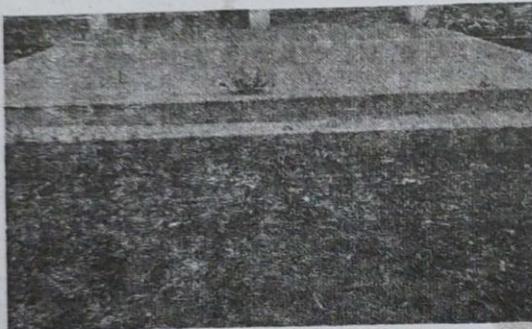
Toilet for student



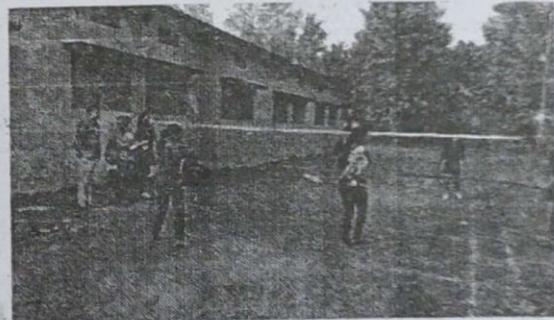
Toilet for student



Water Purifier & Refrigerator
for drinking water



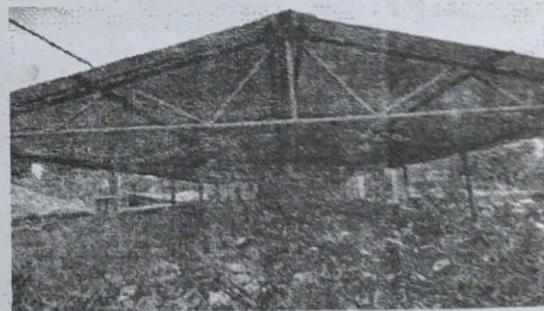
Platform/Manch



Badminton Court



Volleyball Ground



Cycle Stand

3.2. Educational Aids

BMC has a computer lab with some old and deficient computers and multimedia projectors; all the departments have their own computers with software and internet facilities and laptops are provided to faculties to build up their capacities. It has a well-established library with reading room facilities backed by sufficient books, national and international journals, newspapers and magazines. Though, the library is semi-automated; BMC is going to recruit qualified manpower to run the E-library well. A proposal submitted to Social Development Ministry Dhangadhi for E-library development. First Aid cell is established in the campus with basic and primary health facilities to students and staff. It has adequate educational aids and facilities for effective teaching learning activities like computer lab, Seminar hall, generator, inventor, laptops, multiple media projector, notice board, printer, photocopy machine, fax and installation of software system. Following are the Educational Aids to BMC:

S N	Issues	Existing Number	Justification
1.	ICT	One	Two Wi-Fi zone is formed within campus area
2	Software and Web site	One	Software is installed and Campus web site is developed
3.	Projector	Eight	Academic programmes like paper presentation, orientation, counseling, seminars, workshop etc have become effective.
4.	Computer Lab	One	Block "B" building possesses a computer lab with 14 computers on the second floor.
5.	Sound Box	one	To conduct various sort of academic and administrative programmes (meeting, annual programme, cultural programme, extra-curricular activities.),
6.	Camera	One	For official purpose, one digital camera is bought
7.	Lap top	Fourteen	Campus has offered 10 lap tops to ten teachers under the resource mobilization programme of UGC.
8.	Books and Reference books	8,606	The students get two books from the library as a renewal system. The scarcity of the reference books is highly realized, thus we are oing to increase soon.
8.	Sport Aids: (i) Volleyball (ii) Football (iii) Bat and corks (iv) Chess board (v) Table tennis (vi) Bat, Ball, Glove and Helmet, shoes (vii) Shot put (viii) Javelin throw (ix) Net (x) Football Uniform (xi) Uniform for cultural and other programme	(i) 6 (ii) 5 (iii) 15 (iv) 2 (v) 4 (vi) 4 sets (vii) 2 (viii) 2 (ix) 10 (x) 2 sets (xi) 12stes	<ul style="list-style-type: none"> As an intra and inter-college programme, various types of games like football, volleyball, badminton, chess, table tennis, javelin throw, shot put, slow-cycle race and academic and cultural programme like essay contest, quiz contest, speech contest, singing contest and dancing contest among both male and female students were conducted and the winners students were awarded in annual function of the campus. Students play volleyball, badminton and football as extra-curricular activities
8.	Furniture: Benches/desks Chairs/tables Rostrum	-387 sets -113 -14	The furniture is becoming insufficient as BMC is established as T.U. exam center. We are going to add the extra furniture from the support of local bodies.

4. Financial Progress:

The success of an institution fully depends up on the adequacy of financial resources for overall progress. Finance is regarded as lifeblood to run the organization well. By and large, BMC is trying its best to manage the financial resources from different donors like UGC, Local Bodies, Provincial Government and so forth. Furthermore, number of the students are increased significantly for the regular generations of the income. Under this section, the analysis of financial resources/ income of the last three years (2075/76, 2076/77 and 2077/78), expenditure analysis of these last three years are clearly presented as follows.

4.1 Analysis of Financial Resources/ Income of the Last Three Years: 2075/76, 2076/77, and 2077/78 B.S.

SN	Year	Income Topics	Income Amounts	Total
1.	2075/76	Self-Generated Income (Student's fees + others)	5868777.00+3061497.10	8,930,274.10
		Grants from Government Bodies (UGC + Other)	736200.00+710000.00	1,446,200.00
	Total Income/ Resource of the Year			10,376,474.10
2.	2076/77	Self-Generated Income (Student's fees + others)	4118884.00+2660769.94 +2565407.49	9,345,061.43
		Grants from Government Bodies (UGC + Other)	7795329.35	7,795,329.35
	Total Income/ Resource of the Year			17,140,390.78
3.	2077/78	Self-Generated Income (Student's fees + others)	10536495.37+6115582.74	16652078.11
		Grants from Government Bodies (UGC + Other)	10590262.81	10590262.81
	Total Income/ Resource of the Year			27,242,340.92
7.	Total Income 2075/76, 2076/77, and 2077/78 B.S.			54,759,205.80

4.2. Expenditure Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Year	Topic of Expenditure	Amount of the Expenditure	Total
1.	2075/76	<ul style="list-style-type: none"> • Salary • Office Operating Expenses • Performance Expenses • Student Related Expenses • Others 	8,316,468.08 488,414.72 1,039,055.00 886,659.00 112,122.00	9,172,530.37
		Capital Expenditure <ul style="list-style-type: none"> • Infrastructures Development • Equipments • Books 	6,864,052.80 779,500.00 269,593	7,913,145.80
		Total Expenditure as mentioned in the different topics above		
2.	2076/77	<ul style="list-style-type: none"> • Salary • Office Operating Expenses • Performance Expenses • Student Related Expenses • Others 	8,699,891.95 759,417.96 13,700.00 976,420.87 116,519.30	10,565,950.08
		Capital Expenditure <ul style="list-style-type: none"> • Infrastructures Development • Equipments • Books 	10,866,837.28 1,941,227.00 616,069.18	13,424,133.46
		Total Expenditure as mentioned in the different topics above		
3.	2077/78	<ul style="list-style-type: none"> • Salary • Office Operating Expenses • Performance Expenses • Student Related Expenses • Others 	9437059.17 925752.90 58510.00 13633130.74 25344.50	24079797.31
		Capital Expenditure <ul style="list-style-type: none"> • Infrastructures Development • Equipments • Books 	7789153.24 404450.14 247827.00	8441430.38
		Total Expenditure as mentioned in the different topics above		
4.	Total Expenditure of the Last Three Years 2074/75, 2075/76, and 2076/77 B.S.			73596987.40

4.3. Audit Observations/ Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year 2077/078

As auditor's report dated on 16 Magh 2078, it has audited the accompanying financial statements of BMC comprising the balance sheet of Ashadend, 2078 and the related income and cash flows statement for the year ended on that date. The "Audit Report 2077/078" has keenly observed from the fiscal angle of capital and liabilities and assets and properties comparing the years 2077/78 with the year 2076/77. The report has examined as:

- As the auditor's opinion, no such an issue was got which needed to be mitigated during audit period of the Last Fiscal Year (2077/078).
- The accompanying financial statements give a true and fair view in all material respects of the financial position of the campus at the end of Ashad2078.
- It has obtained all the information and explanations, which were considered necessary for the purpose for audit.
- Campus has kept proper books of accounts as required by law; in as far as it appears from our examination of these books of account.
- The financial statements dealt with by this report is in agreement with the books of account maintained by the campus.
- The auditor has opined not to have any fraudulence in the accounts.
- The following observation on balance sheet, income statement, administrative expenses and others show the detail financial information of the fiscal year 2077/078.

4.3.1 Balance Sheet as on Ashad End, 2078

Capital & Liabilities	This year Rs.	Last year Rs.
Accumulated Capital Fund	80,867,011.21	79,471,564.57
Upto Last Year	79,471,564.57	82,267,107.90
Add : This Year Surplus (Deficit)	1,395,446.64	(2,795,543.33)
Capital Grant	26,099,710.82	16,509,670.89
Other Liabilities	12,992,091.48	16,444,184.16
Sundry Payables	7,594,173.44	11,141,489.57
Fixed Deposit Loan	1,743,017.81	3,072,134.96
Misc. Fund & Deposit	3,654,900.23	2,230,559.63
Total	119,958,813.51	112,425,419.62

Assets & Properties	This year Rs.	Last year Rs.
Application of Funds	115,416,597.04	109,894,514.98
Non Current Assets	92,397,217.65	87,344,973.10
Fixed Assets(Plant property & equipments)	222,010.51	1,889,541.88
Books	20,660,000.00	20,660,000.00
Investment	4,542,216.47	2,530,904.64
Current Assets	1,847,423.75	2,148,465.01
Advance & Receivables	2,694,792.72	382,439.63
Cash & Bank	119,958,813.51	112,425,419.62
Total		

4.3.2 Income Statement (2077/078)

Particulars	This year Rs.	Last year Rs.
Total Income (Annex-7)	16,652,078.11	9,345,061.43
Less : Administrative Exp.	11,809,797.31	10,565,950.08
Less: Depreciation	2,919,348.83	1,372,375.88
Profit [Before Interest & Tax]	1,922,931.97	(2,593,264.53)
Less: Interest Expenses on FD Loan	527,485.33	202,278.80
Profit [Before Tax]	1,395,446.64	(2,795,543.33)
Less: Tax Provision	-	-
Net Saving (Deficit) (Trans. to Bal. Sheet)	1,395,446.64	(2,795,543.33)

4.3.3 Details of Administrative Expenses (2077/078)

Particulars	This year Rs.	Last year Rs.
Staff Expenses(1)	9,437,059.17	8,699,891.95
Full Time Staff Salary	6,638,701.97	5,727,188.50
Provident Fund	608,832.80	567,513.25
Part Time Salaray(Master & Diploma)	729,180.32	641,204.00
Dashion Allowances	546,472.00	427,734.00
Part Time Staff Salary	601,180.00	882,450.00
Medical & gratuity Exp.	0.00	244,502.20
Other Allowances	297,500.00	204,000.00
Wages	15,192.08	5,300.00

Particulars	This year Rs.	Last year Rs.
Office Operating Exp.(2)	836,097.40	759,417.96
Guest Respect & Entertainment	197,878.72	76,414.60
Advertisement & Promotion	52,300.00	63,190.00
Transportation, Fuel, Travelling & Deligation	120,020.00	105,880.60
Communication & Fax	75,470.00	24,234.00
Donation & Assist	5,500.00	15,500.00
Repair & Maintenance	69,732.78	54,340.00
Annual function & Prize	0.00	26,053.00
Printing & Stationary	95,383.00	111,756.00
Electricity & water	91,818.00	71,763.68
Miscellaneous Exp.	25,344.90	53,472.08
Auditing Expenses	28,250.00	25,000.00
Renewal Exp	74,400.00	70,900.00
Technical & Professional expenses	0.00	60,914.00
Other Expenses(3)	23,410.00	116,519.30
Fest & Festivals	23,410.00	116,519.30
Educationl Tour Exp.	0	
Performance Expenses(4)	162,810.00	13,700.00
Affiliation Exp.	115000	-
Research & Journal	40370	-
Discussion with Municipality		-
Scholarship & Prize Exp.		10,800.00
Training & Seminar Exp.	7,440.00	2,900.00
Travelling & Observation Exp		-
Student Related Expnses(5)	1,219,041.82	976,420.87
T.U. Exam Centre & Exam Form Expenses	1,019,766.82	597,307.10
M.Ed. Entrance Exp.		64,500.00
TU Registration	4,000.00	247,200.00
TU Service Charges	146,500.00	34,000.00
Teaching Practice exp. & Pactical	36,650.00	23,510.00
Sports & co-curricular Exp.	12,125.00	9,903.77
Total(1+2+3+4+5)	11,678,418.39	10,565,950.08

4.3.4 Fixed Asset, 2078 Ashad End,

S. N.	Details Of Assets	Opening Assets	This Year Additions	Total Depl. Assets	Dep. Rate	Dep. Amount	Closing Assets
1	Land	57,363,494.00	-	57,363,494.00	-	0	57,363,494.00
2	Building & Other Const.	24,627,719.56	7199267.51	31,826,987.07	5	1,591,349.35	30,235,637.72
3	Machinery	2,287,988.26		2,287,988.26	15	343,198.24	1944790.53
4	Computer Software & website	276,050.00		276,050.00	20	69,012.50	207,037.50
5	Office & Electrics Equipments	892,535.87	404450.14	1,296,986.01	25	320,524.00	976,462.01
6	Vehicle	4,136.14		4,136.14	20	827.23	3,308.91
7	Furnitures& Fixtures	1,642,446.83	577525.73	2,219,972.56	25	554,993.14	1,664,979.42
8	Sport & cultural Materials	119,060.78	12360	131,420.78	15	19,713.12	111,707.66
9	Other Assets	131,541.66	0	131,541.66	15	19,731.25	111,810.41
	Total	87,344,973.10	8193603.38	95,538,576.48		2,919,348.83	92,619,228.16

4.3.5 Details of Income (077/078),

Particulars	This year Rs.	Last year Rs.
Student Fees Collection(1)	8,616,093.00	4,118,884.00
Admission Fees	466,993.00	749,190.00
Admission Form Fees	1000	-
Development fees	353,495.00	416,200.00
Sports & co-curricular	50,100.00	83,500.00
Tution fees	5,701,455.00	1,634,114.00
T.U. Service Fee	142,830.00	36,000.00
I-card fees	50,100.00	83,500.00
Liabrary Fee	185,750.00	219,400.00
Practical & Lab Fee	63,600.00	25,300.00
Teaching Practice Fees	23,055.00	6,750.00
Exam fees(Internal & External)	1,577,715.00	864,930.00

Particulars	This year Rs.	Last year Rs.
Other Income(2)	3,459,057.23	4,099,352.43
Bank Interest	2,661,679.86	2,565,407.49
Application fee for job	5,500.00	9,000.00
Certificate fee	16,450.00	16,000.00
Entrance form fee	70,800.00	173,300.00
Final project Report fee	525.00	25,920.00
Outstanding Fee	0	400
Participation fee	0.00	25,000.00
Recommendation fee	0	200
Registration fee	173,700.00	279,895.00
Teaching Practice Book Fees	3000	-
Training ,orientation & workshop fee	272,325.00	328,275.00
Construction cost participation fee	0.00	424,000.00
Miscellaneous Income	255,077.37	251,954.94
U.G.C. Grant(3)	4,376,705.00	1,126,825.00
Regular Grant	1,123,025.00	1,126,825.00
Other Grants	3253680	
Other Grants(4)	5774360	-
Janaki Rural Municipality	437500	-
Local Development InstrastructurePragram	861203	
Urban Development & Building Office	4475657	-
Total(1+2+3+4)	22,226,215.23	9,345,061.43

5. Social Progress

Educational institutions are the reflection and representation of the society. Both the society and educational institutions most have the rapport since they are the two sides of a same coin. It means one is being influenced by the next. Society provides all the inputs like students, teachers and physical resources which are essential for educational institution. Likewise, educational institutions deliver the required manpower for the overall development of the society. Educational institutions are the part and parcel of society.

BMC is always aware of its responsibilities towards society and always thriving to make its students responsible for the well-being of society through various activities.

5.1. Campus's Involvement in Social Activities:

- Raising the public awareness programmes
- Conduction of extension and outreach programmes like literary classes.
- Protection and preservation of societal values, norms and cultures.
- Preparation of expert manpower for the development of community.
- Support to utilize the local resource to generate income.
- Make the society responsible toward democratic values and norms with bona fide people.
- Support to eliminate social evils.
- Support society in natural calamities.
- Mobilization of students in sanitation and national campaign like Filaria elimination campaign.

5.2. Society's Contributions for Campus

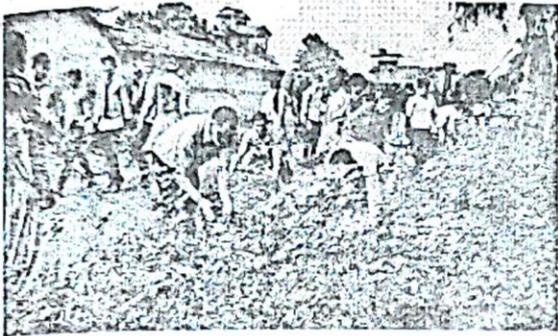
- Establishment of campus with essential infrastructure.
- Managing required fund for the smooth operation of educational institution.
- Recruiting needy manpower having expertise in various disciplines.
- Admitting their children to the institution as students.
- Imparts cultural heritages to the campus students.
- Support to make the student adjustable according to society.
- Participation in the different activities organized by the campus.
- Supporting campus to make and implement the plans and policy for the betterment of the institution.

5.3. Plan for Campus's Contribution to Society

- Conduction of different programmes awakening against social evils.
- Conduction of literacy class to grown up/old person in the society.
- Campaign of sanitation and health care information.
- Provision of offering free ship, books and campus uniform to the poor, helpless and needy students.
- Maintaining good relationship with local employers and industrialists to modernize society via advanced education.
- Support to enhance economic activities.
- Brings society with in campus.
- Providing campus's facilities for the benefits of society.
- Launching extensions and outreach programmes.

5.4. Plan for Increased involvement of Society in the Campus.

- Maintaining frequent interaction with the guardians, social workers, politicians, academicians and other members of the society.
- Providing quality education, opportunity for job and inviting and involving into different programmes (meeting, cultural programme, annual function, games and sport).
- Providing campus as a venue for special and important societal celebration (election center, exam centre for different level, programme related sensitive and public concern and so on).
- Conduction of academia industrial dialogue with in campus premises.
- Inviting experts of various subjects to improve the quality of education.
- Seeking different support for the betterment of institution.
- Seeking financial & advisory supports.



Students and teacher staff participating in environment sanitation programme Organized by Campus.



Student Players participating in National Volleyball Tournament

6. Issues and Challenges

BMC always aims in high aspiring for quality education. It strongly feels, yet many things are to be done to achieve its goal. More innovative teaching with qualified teachers, well-equipped classes, well-furnished auditorium hall to conduct seminar and workshop an automated library as well are till to be build up. Following issues and challenges are prevailing in context of BMC:

6.1. Short Term Issues and Challenges

- Attracting and retaining highly qualified faculty and staff.
- Insufficient physical infrastructure and land.
- No full-fledged faculties and programmes.

- Lack of collaborative research programmes.
- Use of the classical or traditional teaching method due to lack of proper technological availability and support.
- Library with insufficient reference book and text book.
- No utilization of campus building during day shift.
- Disturbance in regularity of classes due to political mobility.
- Receiving QQA certificate from UGC.

6.2. Long Term Issues and Challenges

- Getting Permanent *Lalpurja* of the land 25 *Bighas* (The campus has already possessed temporary *lalpurja* for the land from Tikapur Development Committee).
- Maintaining academic excellence.
- Making the campus apolitical.
- Competition with other academic institutions.
- High financial dependency.
- Receiving grants from Donor agencies with quality assurance.
- Maintaining quality of higher education as a QQA certified intuition for long run.

6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges

The following measures/ steps were taken to mitigate the issues and challenges seen in the campus.

- Formation of different committees and sub committees to maintain academic excellence, financial sustainability, faculty development and enhancing infrastructure facilities i.e.
- Internal Quality Assurance Committee (IQAC)
- Research Management Sub-Committee (RMC)
- Library and laboratory Management Sub-Committee (L&LMC)
- Extracurricular and Community Co-ordination Sub-Committee(E&CCC)
- Educational Management Information System (EMIS cell)
- Public Information Cell (PIC)
- Self-Assessment Team (SAT)
- Tracer Study Team (TST)
- Student Quality Circle (SQC)
- Student Counseling Feedback and Placement Cell (SCF&PC)
- Discussion campaign among guardians, social workers, academicians, politicians

- and officials.
- Emphasis on extra classes and assessment system.
- Delegation for the registration process of 25 *Bighas* of land to the Ministry of Land Reform in the leadership of the chairperson of the management committee (Navraj Rawal).
- Conduction of researchable seminar related to ICT inviting participants from different colleges from the panel of professional expert.
- Implementation of the provision of faculty development leaves with full payment facility.
- Sending teachers to different seminars, workshop and trainings to enhance their academic capability.
- Installation of Software system and formation of campus web site.
- Submission of proposal in different donors, local bodies & UGC to manage required fund.
- Organizations of various trainings and seminars to enhance the capacity of faculties.

6.4. Plan for Addressing the Issues and Challenges

BMC sets out specific targets to address the issues and challenges in every sphere of activity of the Campus i.e. academic programmes, research culture, financial sustainability, collaboration with funding institution and donor organization for the development of physical infrastructure facilities, academic excellence, faculty development, student placement, annual budget plan, community outreach programmes, campus-community and alumni relations.

The above mentioned targets have been set out after extensive consultation to ensure that they are both ambitious and achievable. The targets will likely be exceeded and supported in the mitigation of the marked issues and challenges if the contributions and support of stakeholders i.e. faculty, staff, students, alumni, guardians, scholars, politicians and collaborators from other campuses and institutions, are increased. The vision outlined in the Annual Report 2077/078 will definitely fulfill the dream of quality education; one of the prerequisite of excellence and way to address the issues and challenges by:

- Conducting the examination and evaluating students' performance regularly.
- Extending new programmes and faculties like BA, BBA, BBM and so forth
- Improving the teaching learning activities
- Creating national and international linkage

- Maintaining good rapport with the society and the other local bodies
- Developing capacity of academic departments.
- Imparting quality education.
- Developing a culture of research.
- Launching different faculty development programmes
- Constructing infrastructure according to master plan
- Re-proceeding the process of registering 25 Bighas of land.
- QAA certification from UGC.
- Implementation of various quality improvement programme of UGC to enhance quality education.
- Establishing a full-fledged E-library

7. Annual Academic Work Plan

The academic session 2077/78 was also pathetic due to the impact of worldwide Covid-19 pandemic. Campus was completely closed from the Baishakh, 2077 till the last of the academic session. This means the campus was not operating according to the operation calendar of BMC. Following were the operating days and working days of our institution during last year i.e. 2077/078 academic session. Actually, no operational calendar was made and implemented during the academic session 2077/78 due to the severe pandemic of covid-19. The following working and teaching days were the inclusion of online classes too.

Particulars	Year I	Year II	Year III	Year IV
Working days of the institution	294	294	294	294
Working days of the Library	294	294	294	294
Teaching day of the Institution	174	174	174	174

8. Annual Work Plan and Budget of the Current Fiscal Year (2078/079)

The budget of the current fiscal Year 2077/078 is the projected annual budget as per the five years Strategic Development Plan (2017-022) of the campus. The current annual budget doesn't comprise all the expenditure and income topics (Tuition fees, exam fees, minor incomes and expenditure like payment, conducting functions, wages etc.) but it focuses on these six annual activities of expenditure and income as:

- Budget for Academic Enhancement
- Budget for financial sustainability

- Budget for student welfare & Extra-curricular Activities
- Budget for Equity Establishment
- Budget for Community Involvement
- Grand Total

These six fiscal activities which are devised as annual work plan and projected to be done within this year are clearly and analytically presented as in the following tables.

8.1. Budget for Infrastructural Development

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/Partner
1.	Construction of Academic & Administrative Building	10500	UGC, Gvt.
2.	Library and Lab	2500	Pro. Gvt.
3.	Campus Compound Fencing, Path and Sub Path in the campus Premises	2500	UGC, Donors
4.	Construction of Staff Toilet, Bicycle and Bike Stand, Commercial Rooms, Basket Ball Court, Temple of Saraswati	1000	UGC, Gvt.
5.	Furniture for Class Rooms & Library	1500	UGC, Gvt. & Local Govt.
6.	Purchasing Books, Laptops & Power Installation (Generator, Solar System)	1500	UGC, Internal source
7.	Installation of Drinking Water purification system	500	Prov, Gvt.
	Sub Total	20000	

8.2. Budget for Academic Enhancement

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Faculty Development	350	campus
2.	Student Performance Development	50	campus
3.	Evaluation Scheme	60	campus
4.	Expansion of Academic Programe	1340	campus
5.	Publication of Academic Calendar, Journal, Campus, publication of commemorative volume and brochure	300	UGC
6.	Incorporation of software System	400	UGC
	Sub-Total	2500	

8.3. Budget for Financial Sustainability

S N	Annual Activities	Amount (Income) NRs. In 000	Source/Partner
1.	Increment of Corpus Fund	700	Internal and External (UGC, DDF, Fund from Municipality)
2.	Mobilization of the <i>AkshyaKosh</i> & other Financial Resources	900	Internal & External
	Sub-total	1600	

8.4. Budget for student welfare & Extra-curricular Activities

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Free-ship, scholarship and award	820	campus
2.	Student welfare , counseling and placement	60	campus.
3.	Training for alumni	20	Campus
4.	Extra-curricular activity	300	Campus
	Grand Total	1200	

8.5. Budget for Equity Establishmen

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Female and EDJ for inclusion in campus	50	Campus
2.	Support to disadvantaged EDJ students, provision of conducting community Development project	150	campus & Municipality
	Grand Total	150	

8.6. Budget for Community Involvement

S N	Annual Activity	Expenditure Amount NRs. in 000	Source/ Partner
1.	Conduction of non formal education	35	Campus
2.	Conduction of voluntary activities in community	30	Campus
3.	Support feeder school and college	35	Campus
	Grand Total	100	

8.7. Budget Summary of the current fiscal Year 2077/078 as with the projected Annual Work Plan of the year as per Strategic plan.

S N	Annual Activity	Expenditure/Income Amount NRs. in 000
1.	Budget for Infrastructural Development	20000
2.	Budget for Academic Enhancement	2500
3.	Budget for financial sustainability	1600
4.	Budget for student welfare & Extra-curricular Activities	1200
5.	Budget for Equity Establishment	150
6	Budget for Community Involvement	100
7.	Grand Total	25550

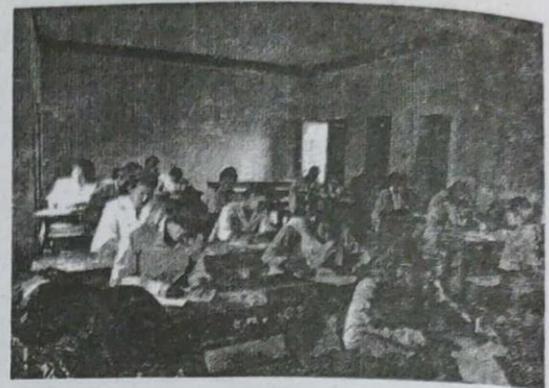
9. Projected Annual Work Plan and Budget of the Three Fiscal Years following the current Fiscal Year (2078/079, 2079/080, 2080/081)

The estimated annual work plan and the three fiscal years' budget as in the following table, comparatively shows the financial projection of the six major annual activities. The fiscal year 2079/080 gives more priority on infrastructural development than the other two years.

Likewise, more emphasis is given in the budget of fiscal year 2080/081, towards academic enhancement and financial sustainability. Projected Annual Work Plan and Budget of Three Fiscal Years is as follows;

S. N.	Annual Activities (As per projected Annual Work Plan)	Fiscal Year wise Implementation Schedule with Estimated/ projected Budget Rs in '000			Total
		2078/79	2079/80	2080/81	
1	Physical Infrastructural Development Plan	20000	40000	20000	80000
2	Academic Enhancement	2500	3000	4000	9500
3	Financial Sustainability	1600	2000	2500	6100
4	Student Welfare & Extra Curricular Activity	1200	1500	2000	4700
5	Equity Establishment	150	250	500	900
6	Community Involvement	100	150	250	500
	Grand Total	25550	46900	29250	101700

Annex
Glimpses of different annual activities relating to campus



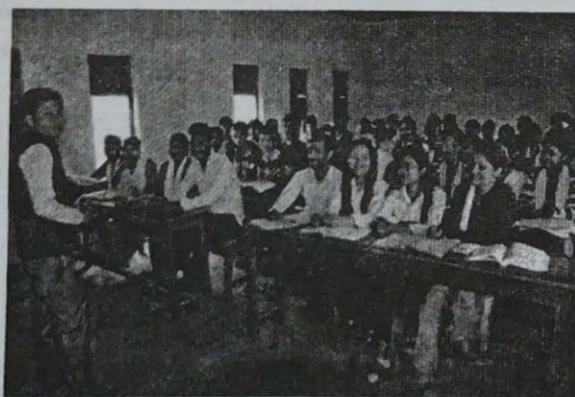
Students participating in Internal Test Examination



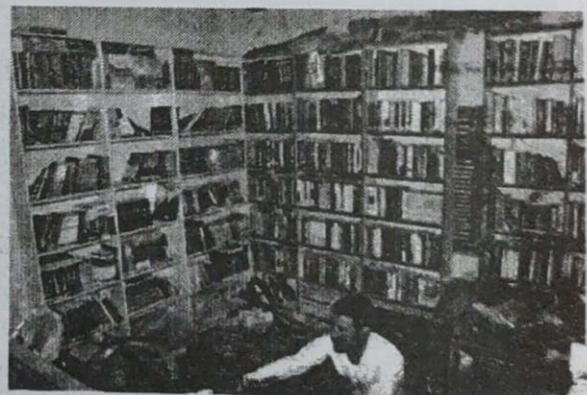
**Students taking entrance exam of
M.Ed. First semester**



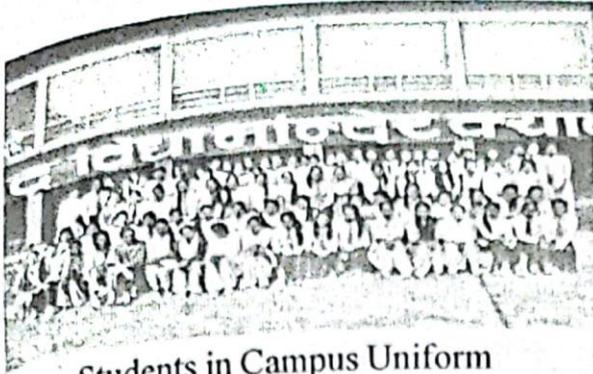
**Lecturers conducting their
subject classes**



**Lecturers conducting their
subject classes**



Campus Library



Students in Campus Uniform

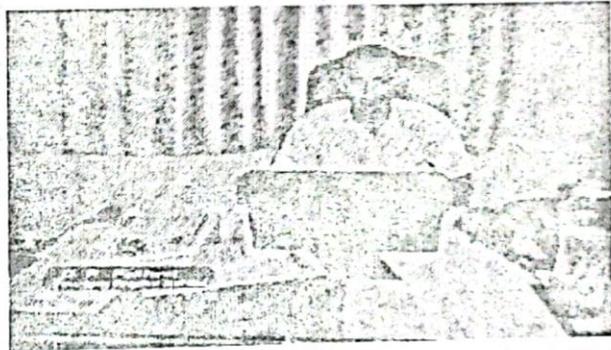
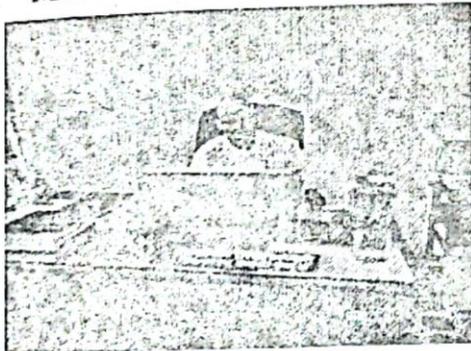


Campus Chief, Mr. Harka Bahadur Bhandari Presenting Annual Progress Report on Annual Function



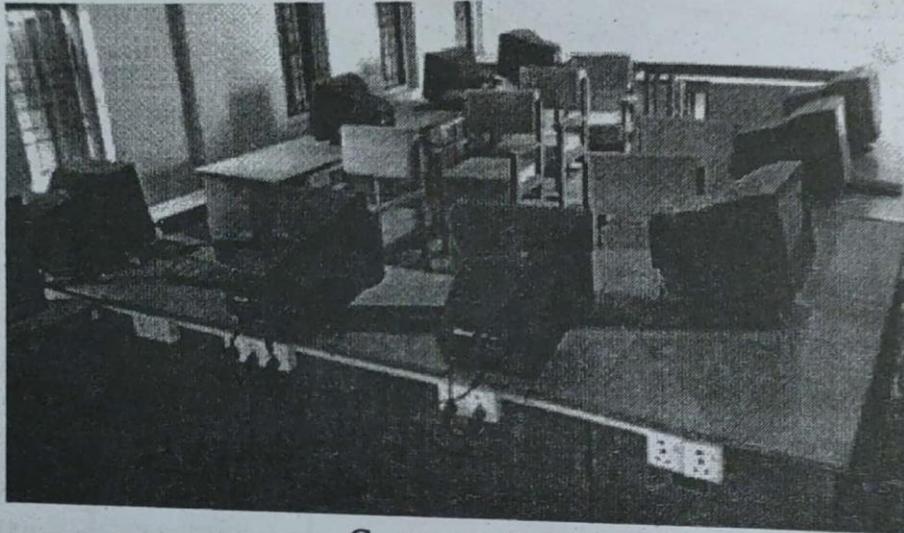
Teachers & staff of the campus

Ast. Campus Chief & Department Heads Mr. Dwarika Pd. Bhandari (Education), Ast. Campus Chief Mr. Dandpani Pokhrel (Teaching Practice) and Mr. Chakra Bdr. Bhandari (Management) in their departments respectively.





Students performing the cultural dance in annual function



Computer Lab



Birendra Bidhya Mnadir Campus



वीरेन्द्र विद्या मन्दिर क्याम्पस

टीकापुर, कैलाली
(त्रि.वि.बाट सम्बन्धन प्राप्त)
स्थापित २०६३

त्रिभुवन विश्व विद्यालयबाट सम्बन्धन प्राप्त टीकापुर क्षेत्रकै एक मात्र सामुदायिक क्याम्पसका रूपमा सञ्चालित यस वीरेन्द्र विद्या मन्दिर क्याम्पसमा शैक्षिक शत्र २०७६/०७७ का लागि वार्षिक परीक्षा प्रणाली अन्तर्गत बी.बी.एस्.(BBS) र बी.एड्.(B.Ed.) प्रथम वर्षमा भर्ना खुलेको व्यहोरा सहर्ष जानकारी गराइन्छ।

पढाइ हुने विषयहरू: बी.बी.एस्. (BBS) तर्फ: लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र सहित सबै अनिवार्य विषयहरू
बी.एड्.(B.Ed.) तर्फ: अंग्रेजी, नेपाली, जनसंख्या, स्वास्थ्यसहित सबै अनिवार्य विषयहरू

भर्ना कार्यक्रम:

आवेदन फारम वितरण	२०७६/०८/२१ देखि (बिहान ७ देखि ११ बजे र साँझ ४ देखि ७ बजेसम्म)
प्रवेश परीक्षा	२०७६/०४/२३ बिहान ८ बजे
प्रवेश परीक्षाको नतिजा प्रकाशन	२०७६/०४/२५ बिहान
भर्ना तथा कक्षा सञ्चालन	२०७६/०४/२६ गते (बिहान ६:३० बजेदेखि)

हाम्रा विशेषता र छुट सुविधाहरू:

- विश्व विद्यालय अनुदान आयोगको उच्च शिक्षा सुधार परियोजना अन्तर्गत (HERP) पर्ने सफल क्याम्पस ।
- विश्व विद्यालय अनुदान आयोगबाट QAA प्रमाण पत्र प्राप्त गर्ने प्रक्रियामा रहेको ।
- बी.बी.एस्.का विद्यार्थीका लागि लेखा सम्बन्धी सफ्टवेयर(Tally.ERP9) का साथै सहकारी व्यवस्थापन र सहकारी लेखा व्यवस्थापन, बैंकिंग, प्रस्ताव लेखन, बैठक सञ्चालन तथा निर्णय लेखन लगायत विभिन्न पेशागत तथा व्यवस्थापन सम्बन्धी तालिम प्रदान गरिने ।
- बी.बी.एस्.तर्फ अंग्रेजी माध्ययमका लागि छुट्टै कक्षाको व्यवस्था भएको ।
- वाइफाई (Wi Fi) सहितको नि:शुल्क इन्टरनेट सुविधा भएको ।
- गरीब तथा जेहेन्दार विद्यार्थीलाई क्याम्पसको नियमानुसार छात्रवृत्ति प्रदान गरिने ।
- (१०+२) वा प्रमाण पत्र तहमा B ग्रेड ल्याई ६ महिना र B+ भन्दा बढी ग्रेड ल्याई उत्तिर्ण हुने विद्यार्थीलाई १२ महिनाको शिक्षण शुल्क छुट दिइनेछ ।
- प्रत्येक वर्षको वार्षिक परीक्षामा समग्र र संकायगत रूपमा प्रथम हुने विद्यार्थीलाई छात्रवृत्तिका साथै उचित पुरस्कार तथा प्रशंसा पत्र प्रदान गरिने ।

नि:शुल्क कोचिङ्ग कक्षाका साथै आवधिक रूपमा आन्तरिक परीक्षा लिइने ।

- विद्यार्थीको नि:शुल्क स्वास्थ्य परीक्षण गरिने ।
- टीकापुरको केन्द्रमा अवस्थित सुन्दर, हरियाली र शान्त शैक्षिक वातावरण भएको ।
- २४ से घण्टा इन्भर्टर तथा जेनेरेटर र प्रसोधित शुद्ध पिउने पानीको व्यवस्था भएको ।
- मापदण्ड अनुसार कक्षामा सीमित सल्यामा विद्यार्थी राखी रात, अनुभवी एवम् रयाती प्राप्त विषयगत प्राध्यापकहरूद्वारा अध्यापन गराइने ।
- वार्षिक रूपमा विद्यार्थीलाई शैक्षिक अवलोकन भ्रमण गराइने ।
- क्याम्पस गेट सम्म यातायातको सहज र नियमित पहुँच भएको ।
- विद्यार्थीहरूको शारीरिक, बौद्धिक, मानसिक एवम् सर्वाङ्गिक विकासका लागि अतिरिक्त क्रियाकलाप गरिने ।

वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर-९, ब्लक नं. "डी" कैलाली
फोन नं. ०९१-५६०९४९, मोबाइल नं. ९८४८४३३०६६
Website: www.bmctkp.com

Annex-6
(Relating to Question No 113, 114 & 115 of Criteria 8)
Cutout of Magazine

PROVINCE 7 EDU SPECIAL

Could you give a brief introduction to Birendra Bidya Mandir Campus?

Birendra Bidya Mandir Campus is a well-established, fast growing and trusted academic institute located in Tikapur, Kailali. The school was established amid a very critical situation and had faced many ups and downs during its long academic journey. Currently, the campus is one of the best academic destinations, in both physical infrastructure and quality education. We are going to upgrade its quality and standard gradually. Within a few years, we will transform it into a multiple campus and run programs up to master degree by integrating technical subjects with non-technical ones. Currently, the campus offers BBS and B.Ed. programs, affiliated to Tribhuvan University.

What are the distinct features of Birendra Bidya Mandir Campus?

As I've already stated Birendra Bidya Mandir Campus is one of the top-notch and widely-trusted academic institutions. It provides quality education required for the present world. The school has rich physical infrastructure with all sorts of facilities such as modern and spacious buildings with well-furnished classrooms, laboratories, library, multimedia, conference hall etc. similarly, it provides a wide range of scholarship schemes to diligent and deprived students of the society. Moreover, it offers extra-curricular activities such as games, sports, oratory competition, educational tour, public speaking and so on with the view to enhance holistic development of the students. It also provides counseling classes to help its pupils expose their supplementary talents apart from their learning endeavors.

How do you acknowledge the achievements of the products of Birendra Bidya Mandir Campus?

Our campus has basically focused on impartation of education amid the pupils who are marginalized from the mainstream of social norms and values.

More than 60% of the students are from Chaudhary community. However, the consciousness of essence of education has been gradually increasing in the inhabitants of this community. Due to our strong determination and well-efficient management, we have managed to recruit highly qualified and dedicated teachers; therefore, we are able to produce qualified students. Our products have shown marvelous achievements in their higher studies and job landing sector. A large group of our graduates is serving various sectors of national life such as civil service, police administration, banking, business and so on. Similarly, they have achieved their outstanding performances in their higher studies as well.

What problems have you witnessed so far amid your students?

Since most of our students are from a marginalized community they are economically weak and compelled to work for their survival. Moreover, they cannot attend their regular classes due to their financial problems as they have to work to keep themselves alive. Still, we facilitate them with free supplementary coaching classes at their convenient time which help them recover the missed lessons.

Amid growing charm of Tribhuvan University, the Far Western University has emerged, but a large number of students still believe in the courses offered by TU. How do you analyze this scenario?

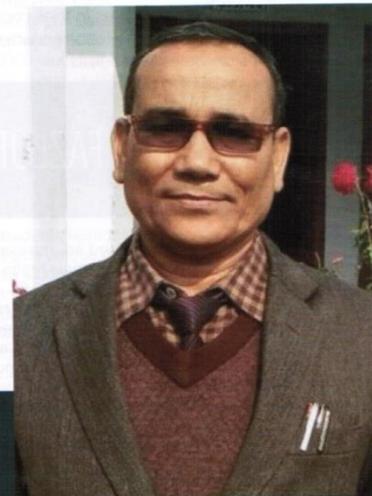
In my view, it is not good to underestimate any university. They all have their dignity and value. Still, TU has its own legacy and worldwide recognition for its academic excellence. There is a huge demand for TU courses particularly in BA, BSW and Sociology in this region. Therefore, Sudurpaschimanchal (Far Western) University has spread great impacts amid the parents and the students. It is our duty to promote the

new university, too.

Sudurpaschimanchal (Far Western) University has been offering new and demanding programs which have resulted in escalating its renown. In my view, it is not justifiable to compare TU and Sudurpaschimanchal (Far Western) University because TU has the history of more than 60 years, but Sudurpaschimanchal University has recently been established. It is still in its nativity. It takes some time to become mature.

What suggestions would you like to give to the Chief Minister that may play a catalytic role in enhancing education status of this province?

The Chief Minister should give focus on qualitative education in order to witness a prosperous province. In such a case, the government should increase the educational budget and recruit qualified tutors for permanent posts. As a result, brainy human resources will be encouraged for teaching. For an instance, a mediocre doctor damages the health of one patient, but an amateur teacher spoils the entire society. Therefore, the new recruits should be academically strong and prodigious.



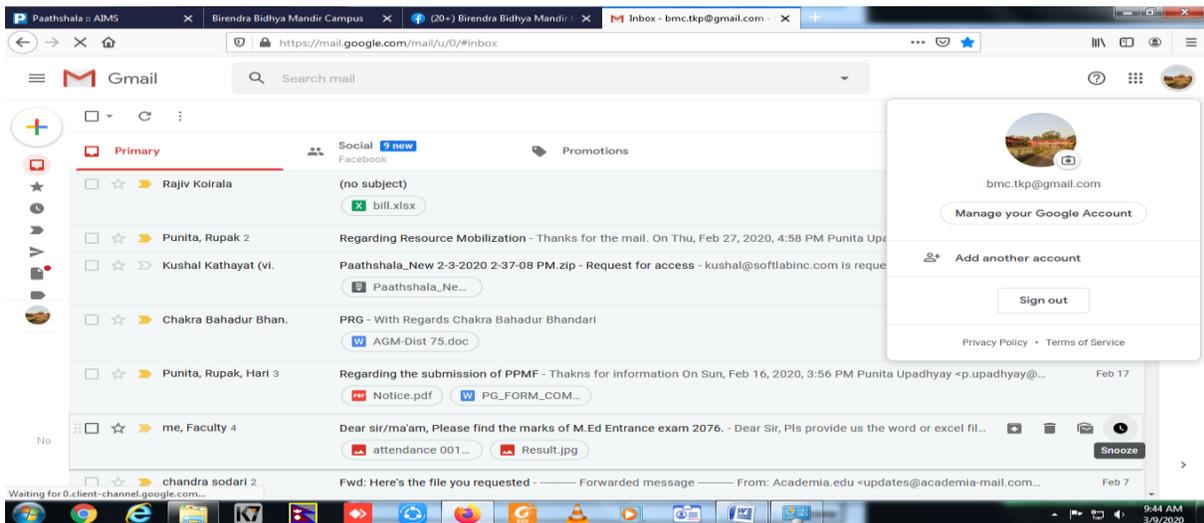
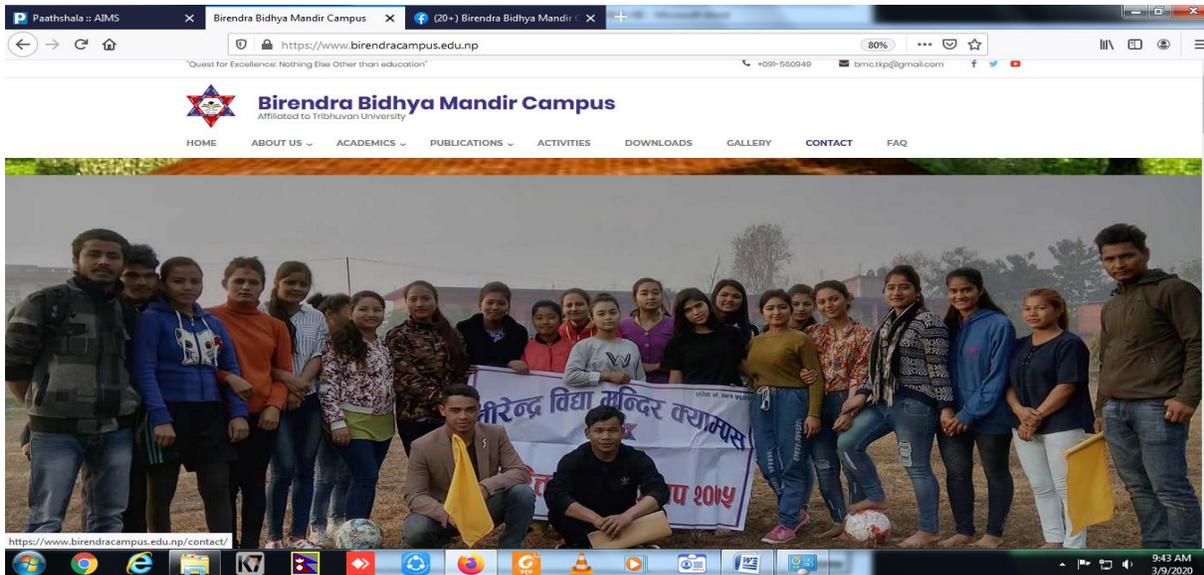
**BIRENDRA VIDYA
MANDIR CAMPUS**

Tikapur, Kailali

Harka Bahadur Bhandari
Camp Chief

**Our nascent
emergence will herald
landslide successes
soon**

Annex-7
(Relating to Question No 113, 115, 116 & 118 of Criteria 8)
Screen shot of website, facebook & Email



Annex-8
(Relating to Question No 113, 114 & 115 of Criteria 8)
EMIS report & Minute of approving

BIRENDRA BIDHYA MANDIR CAMPUS
TIKAPUR, KAILALI



Education Management Information System (EMIS)
Report 2078/79

August 2022
Tikapur, Kailali

PREFACE

We are very glad that the Education Management Information System (EMIS) Report is published in details containing; students' enrollment trend, dropout ratio, pass out ratio, student-teacher ratio, cost per student and so forth of Birendra Bidhya Mandir campus, Tikapur. Quality enhancement in higher education is the main aim of the campus. BMC has completed Higher Education Reform project of University Grants Commission improving the basic requirement for quality in higher education. We are at the final phase of Quality Assurance and Accreditation (QAA) process getting expected improvement in the benchmarks of quality education of the institution. Currently, UGC is going to launch Nurturing Excellence in Higher Education Program (NEHEP) for the improvement in labor-market driven program, equity in education, performance grants, collaborative research with entrepreneurs, innovation and research culture, capacity development of faculty and academic leaders' sensitization, sustainability as well as digitization of major activities of the campus.

As an active participant of the project, programs and process of UGC, Nepal; we are continuously laboring hard at our level to capitalize all the quality benchmarks of higher education for institutional betterment towards the journey of QAA certification. Competent Managers and Committed Staff, Capable Professors and Curious Students, Consummate Graduates and Complying Market are the three Pillars; Cooperative Communities and Compassionate Alumni are the Crown for The Quality House of Higher Education. This means that all the stakeholders should play an active role for the quality enhancement of the institution. Among them, student is the significant factor for the standardization of the educational status. The students' level of performance is evaluated via service delivery system and facilities of the campus, academic environment, teaching-learning activities, research and innovation culture, behaviors and qualification of faculties of the institution, drop out and pass out ratio and result of the examination. If the level of students' performance is high that indicates the better performance of the campus following the right direction towards the journey of quality education. Thus, this EMIS Report is prepared to know the actual conditions of the educational data, facts and figures of the institution for the enhancement of quality in higher education. This EMIS Report will be a significant document for the formulation of future policies, plans and programs in the interest of the students and institution. Finally, I would like to thank the coordinator of the EMIS Report Team including the team members; completing the project very nicely within scheduled time. Special thank goes to all the stakeholders involved in the preparation of the Report.

Harka Bahadur Bhandari
Campus Chief
Birendra Bidhya Mandir Campus

ACKNOWLEDGEMENTS

Birendra Bidhya Mandir Campus (BMC) has 1931 students in different levels, faculties and programs. Its major responsibility is to deliver quality and smooth services through academic performance, programs and activities; aiming to produce the capable human resource that could address the demand of market approving their competency. It is a community campus that provides educational services, mainly to the students including various stakeholders related to the campus. They expect the information about the status, progress and activities of the campus in different modes. Thus, the campus has to publish different publication and reports to communicate the relevant information about the institution regularly like The EMIS Report, Annual Report and Tracer Study Report etc. Basically, campus has to develop a sound system of EMIS to prepare report; receiving educational facts, figures, information and data periodically for policy and decision making process. The EMIS Cell has published the formal EMIS report for the first and will be continued in the future. We know that, it is not complete covering all the aspects of the EMIS having weaknesses. We ensure that all the lacking and pitfalls of the report will be removed for the future making it complete from all aspects.

We are thankful to all the faculties and authority who helped us in the preparation this report in this form providing their valuable suggestions, information, support, guidance and warm cooperation. Finally, I'm grateful to respected Campus Chief Mr. Harka Bahadur Bhandari appreciating and assigning us such a great job with trust and confidence. All the team members are also thankful. Special thanks to the administration and account section providing all the required informations to make the project complete.

Chakra Bahadur Bhandari
Co-ordinator
EMIS Cell

ABBREVIATIONS

B.Ed.	: Bachelor in Education
BBS	: Bachelor of Business Studies
BMC	: Birendra Bidhya Mandir Campus
BS	: Bikram Sambat
EDJs	: Educationally Disadvantaged Janajatis
EMIS	: Education Management Information System
EQAAD	: Educational Quality Assurance and Accreditation Division
HRM	: Human Resource Management
IQAC	: Internal Quality Assurance Committee
M.Ed.	: Master in Education
MBS	: Master of Business Studies
MP	: Municipality
OB	: Organizational Behavior
RMP	: Rural Municipality
SAT	: Self-Assessment Team
TU	: Tribhuvan University
UGC	: University Grants Commission

TABLE OF CONTENTS

SN	Topics/Title	Page No
	PREFACE	i
	ACKNOWLEDGEMENTS	ii
	ABBREVIATIONS	iii
	TABLE OF CONTENTS	iv
1.	Introduction	5
2.	Objectives	5
3.	Core Area of the Report	6
4.	Methodology	6
5.	Limitations of the Report	6
6.	Statistical Presentation and Analysis	7
	6.1 Current Student Enrollment	7
	6.1.1 Faculty wise Student Enrollment	7
	6.1.2 Program wise Student Enrollment	8
	6.1.3 Gender wise Student Enrollment	8
	6.1.4 Caste wise Student Enrollment	8
	6.1.5 Mapping of Student Enrollment	9
	6.1.6 Student Enrollment Statistics & Trend	11
	6.2 Student Drop out Situation	17
	6.2.2 Program-wise Student Drop out	18
	6.3 Result and Pass out Rate	19
7.	Student Teacher Ratio	19
8.	Cost Per Student	20

1. Introduction

Every institution has definite goals and objectives and so many activities are carried out to achieve the goals of the organization. The activities are related to the production of goods or services, delivery of the goods and services, operation, management, financial, strategic, policy related and cooperation as well as capacity building too. However, those activities may be effective or not. Thus, it is essential to evaluate the institutional performance in terms of result, progress and effectiveness collecting and computing necessary facts, figures data and information. The data and information have to be properly and systematically updated, classified analyzed and interpreted to have the actual information making right decisions. An educational institution conducts different academic, financial, infrastructural, administrative activities to have self- knowledge and sharing to the stakeholders. The transparent, systematic as well as responsible educational institution ultimately creates the value of the organization and helps to form the good policies, plans and programs for further improvement. Birendra Bidhya Mandir Campus (BMC) is an emerging institution in the Far Western Province. It is Tribhuvan University (TU) affiliated community campus, established in 2063 B.S. in Tikapus, Kailali. It runs Master of Business Studies (MBS) and Bachelor of Business Studies (BBS) programs in management faculty Masters in Education (M.Ed.) and Bachelor in Education (B.Ed.) programs in education faculty. The campus has involved in different educational and non-educational activities for the quality enhancement of the higher education. Therefore, it is necessary to review all the activities, result and outcomes and performance of the institution regularly; adopting the efficient, advanced tools of information measuring system. Basically, most of the activities are related to educational issues from admission to result till pass out period. BMC uses the data and information for the policy formation, planning and estimation to make better decisions. It analyses data and information in different situations i.e. in formal and informal forms. However, the EMIS report is published in formal form, firstly. BMC is at the final stage of Quality Assurance and Accreditation (QAA) certification process of UGN, Nepal. The campus must be aware to impart quality education focusing on students' competency; fulfilling all the quality benchmarks of higher education. Therefore,, BMC has assessed its activities, result, academic, financial, administrative, governance as well as other areas of the institution via this EMIS Report.

2. Objectives

This EMIS report is mainly centered to academic areas like; enrollment, dropout, passout ratio and result etc. Besides, the report covers the financial, administrative, governance as well as human resource aspects too. Its major aim is to assess the academic status of BMC. Following are the major objectives of the report:

- To assess the student flow, enrollment and growth condition, gender dominance
- To map up the students' velocity on the basis of territorial segment
- To observe the student enrollment trend, portfolio and gender and caste dominance.
- To evaluate the examination and its result in perspective of performance of BMC.
- To trace out the drop out as well as pass out ratio.
- To assess the infrastructural adequacy and utilization
- To know about scholarship distribution condition
- To compare the operational status and activeness of the committees and authorities.
- To analyze the scholarship program of BMC
- To point out the availability and adequacy of human resource and student teacher ratio
- To evaluate the financial resources and sustainability of the campus
- To analyze strengths, weaknesses, opportunities and threats (SWOT)
- To disseminate the quantitative educational, financial and administrative progress of the campus

- To provide suggestions and feedback to internal quality assurance committee (IQACC).

3. Core Areas of the EMIS Report

This report covers multiple areas of BMC, however, it is focused on fundamental educational data and information identified by the Educational Quality Assurance and Accreditation Council (EQAAC), University Grants Commission (UGC) Nepal and Self Study Report (SSR) of the campus. Following are the major areas of this report:

- Enrollment: Entry and retention level, structure, mapping, gender based distribution, faculty, program, year/semester and batch wise , trend of enrollment
- Examination and Result: Attendance, Pass Out Ratio
- Drop Out Ratio; condition and tendency
- Availability and quality of basic infrastructure and facilities
- Human resource: Student Teacher Ratio
- Financial: budget and expenditure and surplus-deficit and sustainability
- Library: availability of books to students, student book ratio, library visit tendency, mobilization of books

4. Methodology

This report is based on the data and records maintained by EMIS Cell in paathshala software and manual records of the campus administration. All the data and information relating to financial (accounting, expenditure, surplus, deficit, income expenses, asset, liability, fee, budget, scholarship), academics (enrollment, drop out, examination & result, programs) and library (books, visit, issue and return) are fully maintained by Paathshala software. The administrative, non-financial, non-educational activities and other relevant records are maintained manually in different registers and record files. This report has presented the data on the fiscal year wise study period; 2076/77 to 2078/79. However, enrollment data is taken from academic session; 2070/71 to 2078/79. The intensive data analysis is based on the data of the current fiscal year 2078/79. Pathshala software is not enough to provide all types of data and inputs required for the report. Thus, the EMIS team has processed them by using different tools like; Microsoft excel and Microsoft access software. The preparation of the report was started from Chaitra, 2078. However, it was not completed due to the different technical issues like; covid-19 and some batches were near the end of examination and fiscal year 2078/79 was not finished. It was difficult to analyze the data properly. Finally, it is completed on August, 2022 covering the data upto Ashadh 2079. General data, percentage, growth rate trend, tabulation, bar-diagram, ratio and pie-chart are used for data presentation and analysis of the report.

5. Limitations of the Report:

This report is the first formal attempt of the EMIS Cell of BMC to depict the statistical status regarding educational, financial, administrative and other areas of the campus. Some of the data have found variances to actual data due to omission or commission of the data entry like caste, sex, batches, year/semester and overlapping of batches due to covid-19. EMIS system has maintained the enrollment data from the beginning of the campus from 2063 B.S. Rest of the data are not found fully recorded on software since the Paathshala software was installed 2070 B.S. onwards. There are some technical difficulties in data analysis due to the overlapping, discontinuity of regular batches and covid-19 pandemic. . There are some defects of the software that full-fledged data and multi-dimensional statistics and reports are not available in the software at once because it is even in updating as well as developmental stage. Annual and semester-based programs are being overlapped; where the same students were upgraded to next semester. Technically, they are counted twice in a year. However, the team has tried to present

the report as much as possible to cover all the possible areas with its sincere efforts with less error leading to the reality and relevancy.

6. Statistical Presentation and Analysis

The report has presented the data based on its objectives and core concerned areas representing educational, financial and administrative activities to assess the status of the campus. Following are the statistical views of different areas of EMIS related data of relevant time periods.

6.1 Current Student Enrollment (2078/79)

There are 1931 students enrolled in 2078/79 in different programs from two faculties. Out of them 84 students are of masters’ level, 1847 students are from bachelors’ level. 1328 students are enrolled in the faculty of management, 603 students are enrolled in education faculty, 36 students are from MBS program and 48 students in M.Ed. program. Total enrollment of BBS program is 1292 students and of B.Ed. program is 555 students. The gender wise gross enrollment statistics shows that 614 are male and 1317 are female students enrolled during this period.

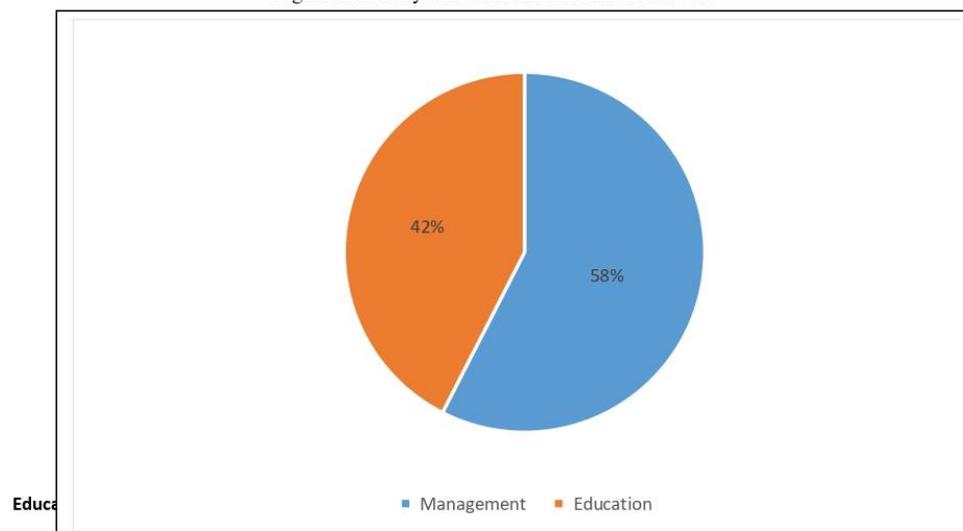
Table 1: Student Enrollment (2078/79)

Level	Faculty	Program (Major)	Year/Semester												Total			Sex Ratio		
			1st			2nd			3rd			4th			Boys	Girls	Total	Boys	Girls	
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total						
Masters	Management	M.B.S			0	9	27	36								9	27	36	25.00	75.00
	Education	M.Ed.	0	0	0	6	1	7	12	12	24	7	10	17	25	23	48	52.08	47.92	
	Sub Total			0	0	0	15	28	43	12	12	24	7	10	17	34	50	84	40.48	59.52
Bachelor	Management	BBS	175	283	458	207	308	515	66	156	222	31	66	97	479	813	1292	37.07	62.93	
	Education	B.Ed.	31	119	150	32	176	208	21	119	140	17	40	57	101	454	555	18.20	81.80	
	Sub Total			206	402	608	239	484	723	87	275	362	48	106	154	580	1267	1847	31.40	68.60
Management Faculty			175	283	458	216	335	551	66	156	222	31	66	97	488	840	1328	36.75	63.25	
Education Faculty			31	119	150	38	177	215	33	131	164	24	50	74	126	477	603	20.90	79.10	
Grand Total			206	402	608	254	512	766	99	287	386	55	116	171	614	1317	1931	31.80	68.20	

6.1.1 Faculty wise Student Enrollment 2078/79

The majority students represent from faculty of management. There are 58% students in the faculty of management and 42 % students in the faculty of education.

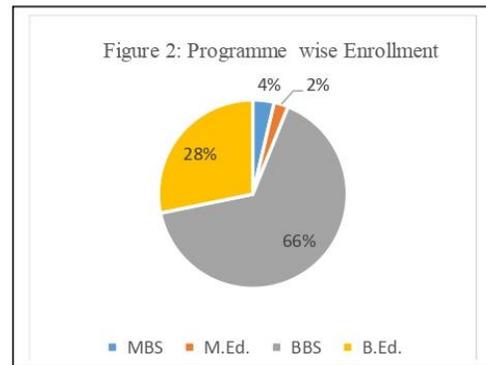
Figure 1: Faculty wise Student Enrollment 2078/79



Educa

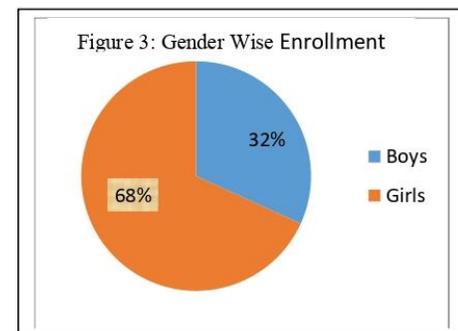
6.1.2 Program wise Student Enrollment in 2078/79

There are altogether four programs in BMC; MBS and BBS from management faculty and M.Ed. and B.Ed. from education faculty. There is high volume of the students in BBS program which occupies 66 % of total student enrollment and B.Ed. program has secured the second place with the enrollment of 28 %. Enrollment at masters' level is not so attractive just occupying 4% in MBS and 2% in M.Ed. program out of total enrollment. BBS program seems more attractive in respect of no. of students but in masters level there is less student in MBS program since it is launched recently in the academic session 2078/79; whereas M.Ed. program has completed its first cycle.



6.1.3 Gender wise Student Enrollment in 2078/79

There is vital dominance of female students over male students. It's a latest trend that the majority number of students is female because there is the same pattern in every level, faculty and program of this campus. The share of the female students is 68 % with their counterpart male represent rest of 32% of total enrollment.

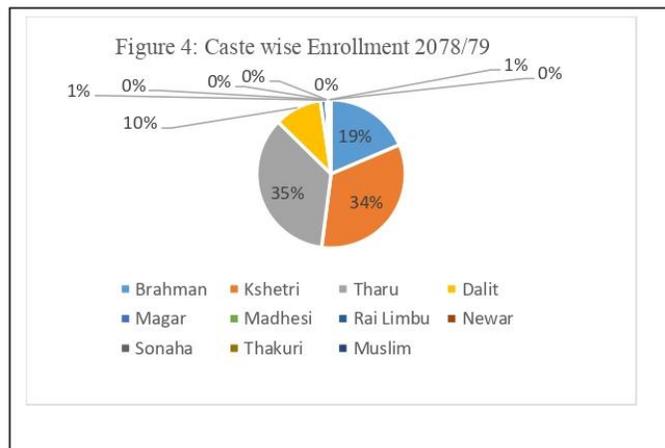


6.1.4 Caste-wise Student Enrollment

The caste-wise composition of the students enrolled in FY 2078/79 has been presented below. According to the data the Tharu students have a majority with 35%, then Kshetri with 34 %, the Brahman 19 % whereas the the Dalit students represent rest of 10%.

The data expresses that people that belong to educationally disadvantaged Janajatis group are well sensitized about education its significance and necessity in their career.

Caste	Students
Brahman	359
Kshetri	646
Tharu	682
Dalit	200
Magar	24
Madhesi	1
Rai Limbu	0
Newar	4
Sonaha	0
Thakuri	12
Muslim	3
Total	1931



6.1.5 Mapping of Student Enrollment

A. District-wise Enrollment

BMC is the prime educational destination for many more students from different districts. Students join to the campus not only from its catchment areas but also from neighboring and far off districts. Tikapur municipality, some parts of Lamki Chuha Municipality, Janaki, Joshipur and Bhajani Rural Municipalities of Kailali district and Rajapur Municipality and Geruwa Rural Municipality are also the major catchment areas of the campus. BMC, is the choice of the students from other districts too. There is the enrollment of the students from 17 districts besides, Kailali. The majority students are from Kailali with the enrollment of 1703 students. Likewise, the second feeder district is Achham with 122 students and third is Bardiya contributing 64 students and rest of the students are from other districts. Following chart and figure show the district wise enrollment status.

S.N	District	Students
1	Achham	122
2	Bara	1
3	Bardiya	64
4	Chitwan	2
5	Darchula	2
6	Doti	7
7	Jumla	4
8	Kailali	1703
9	Kalikot	9
10	Kanchanpur	4
11	Ramechhap	1
12	Rolpa	1
13	Sindhupalchok	1
14	Surkhet	4
15	Baglung	1
16	Baitadi	1
17	Banke	3
18	Bajura	1
	Total	1931

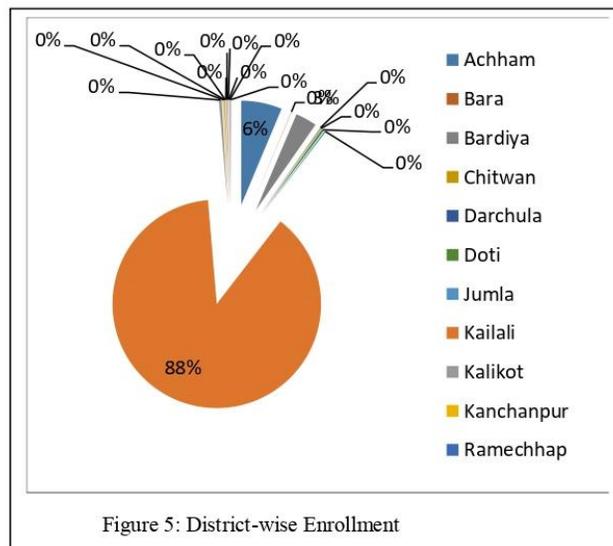
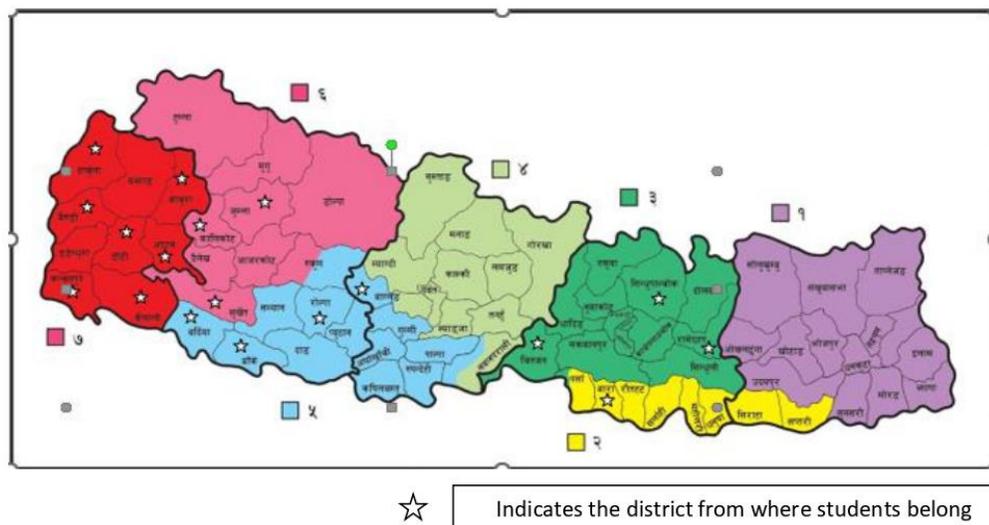


Figure 5: District-wise Enrollment

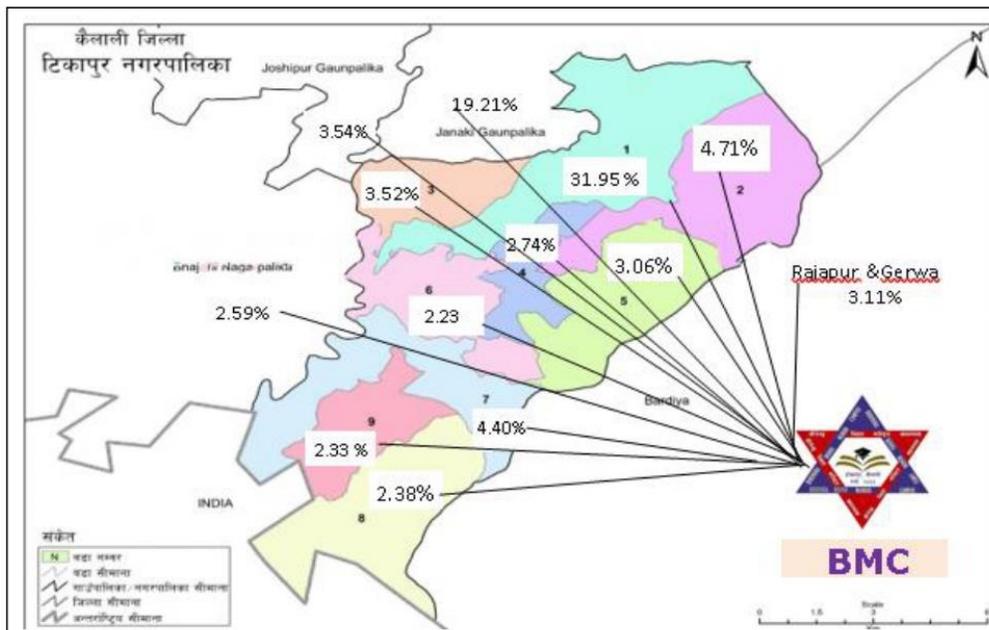


B. Mapping by Student Flow

BMC is situated at Tikapur Municipality ward no. 1, is situated at the center of Tikapur city. Its actual catchment area is Tikapur Municipality and southern part of Janaki Rural Municipality and the boarder area of Lamki Chuha Municipality, Joshipur, Bhajani Rural Municipalities of Kailali district. Some of the students come from the Geruwa Rural Municipality as well as Rajapur Municipality of Bardiya district. Tikapur city, where the campus is located; most of the students represent from this territory due to high density of population, large number of feeder schools as well as distance factor. The population density and location wise mapping of the students is as follows.

Table 4: Mapping by Student Flow

Ward	Tikapur Municipality	Lamki Chuha Municipality	Janaki Rural MP	Joshipur Rural MC	Bhajani Rural MP	Geruwa/Rajapur
1	617	6	43	27	5	9
2	91	5	27	9	2	8
3	68	2	36	11	8	20
4	53	2	42	35	4	8
5	59	4	17	12	6	11
6	43	3	49	8	13	2
7	85	8	45	5	0	0
8	46	3	59	0	10	0
9	45	6	53	0	2	1
10						1
Total	1107	39	371	107	50	60
Out Of	1931	1931	1931	1931	1931	1931
Contribution %	57.33	2.02	19.21	5.54	2.59	3.11



6.1.6 Student Enrollment Statistics & Trend from FY 2070/71 to 2078/79

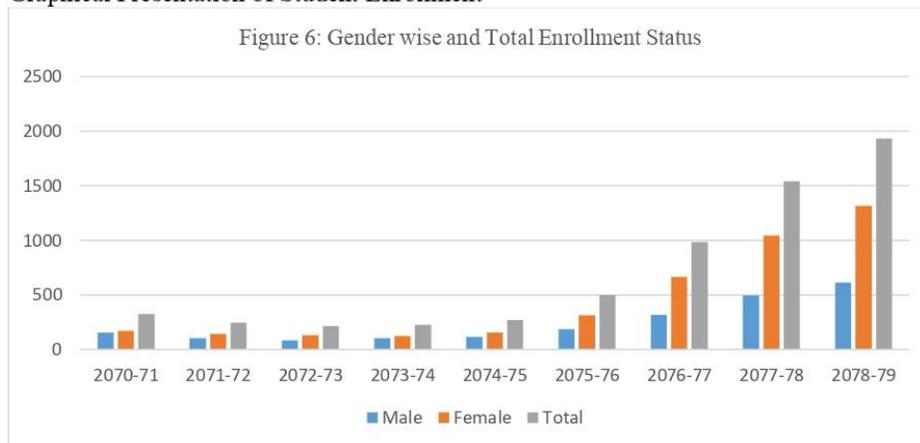
The campus was established in 2063 B.S. At the beginning, it had nominal no of students in every program, hardly a section could be launched due different reasons. This report has taken the base time to 2070/71 since the four year BBS program was started from this year and B.Ed. four program from 2072/73

onwards. There were just two bachelor level programs under two faculties. After while, the masters' level programs M.Ed. and MBS have been running from the academic session 2075/76 and 2078/79 respectively. So far, data are relevant according to the phases of the educational programs extended in the campus. Even though, the decreasing trend of students' number was continued up to 2072/73. At the inception of base period; there were altogether 323 student decreased 216 to 2072/73. Then after, it started to increase gradually to 277, 500 and 1931 in the academic session; 2074/75/, 2075/76 and 2078/79, respectively. The trend and tendency of growth of students remained same; in totality as well as in gender wise. There is the graphical presentation to depict the status of students' number.

Table 5: Student Enrollment from FY 2070/71 to 2078/79

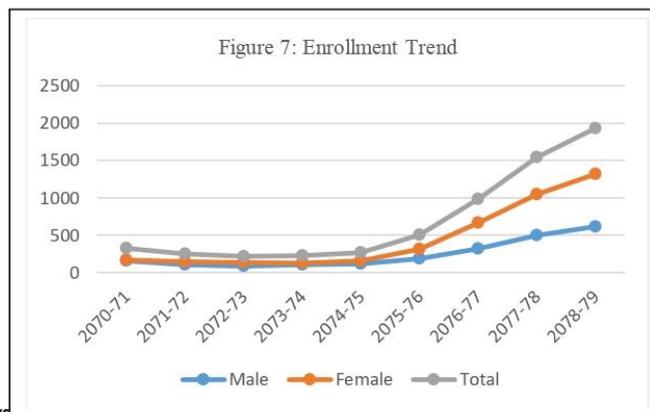
Fiscal Year	Male	Female	Total
2070-71	154	169	323
2071-72	102	144	246
2072-73	85	131	216
2073-74	102	125	227
2074-75	114	154	268
2075-76	187	313	500
2076-77	317	666	983
2077-78	496	1044	1540
2078-79	614	1317	1931

Graphical Presentation of Student Enrollment



A. Total Student Enrollment and Gender-wise Enrollment Trend

The student enrollment trend is a little bit upward till 2074/75 and then after it took a real and remarkable growth and still is continued. The simultaneous tendency of growth in male and female as well as in total which is presented below.

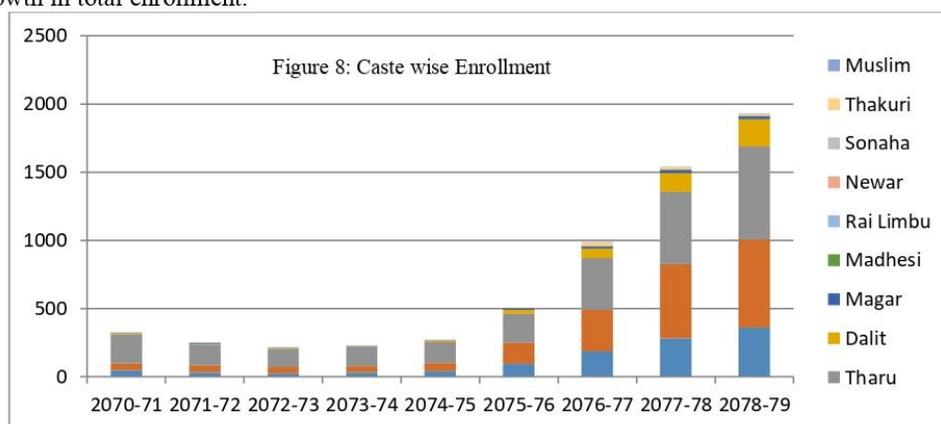


B. Caste wise Enrollment Statistics

Caste wise enrollment trend seems increment in every caste and composition of enrollment represents the local demographic structure wise enrollment. The highest enrollment of Tharu student, second Kshetri, third position of Brahman then Dalit in fourth and Magar students enrollment status in fifth order and accordingly Thakuri, Newar, Muslim and Rai Limbu have nominal count of enrollment.

FY	Brahman	Kshetri	Tharu	Dalit	Magar	Madhesi	Rai Limbu	Newar	Sonaha	Thakuri	Muslim	Total
2070-71	48	51	211	8	4	0	1	0	0	0	0	323
2071-72	31	51	154	4	5	1	0	0	0	0	0	246
2072-73	26	47	132	6	5	0	0	0	0	0	0	216
2073-74	30	50	137	5	3	0	0	1	1	0	0	227
2074-75	41	61	155	7	3	0	0	0	1	0	0	268
2075-76	93	156	214	27	10	0	0	0	0	0	0	500
2076-77	186	304	378	70	19	1	0	1	0	23	1	983
2077-78	280	544	534	136	24	1	0	2	0	17	2	1540
2078-79	359	646	682	200	24	1	0	4	0	12	3	1931

The tendency of caste wise enrollment is in increasing state of every caste according to the growth in total enrollment.



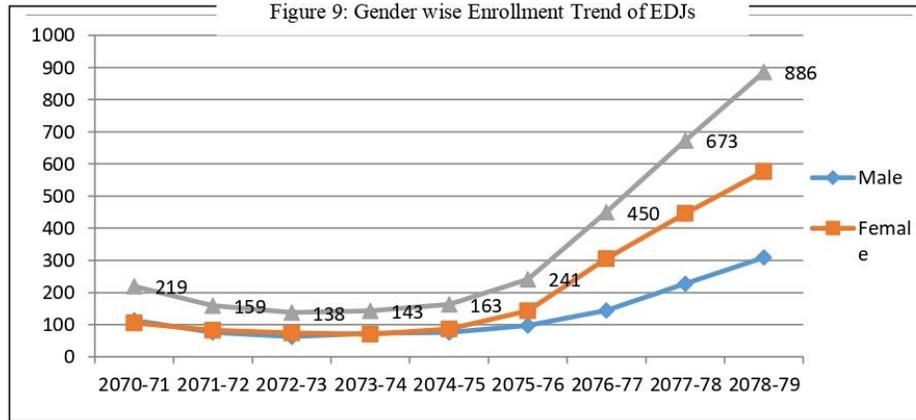
C. Enrollment Trend of Educationally Disadvantaged Janajatis (EDJs)

In totality enrollment, the EDJs students are in increasing order but in term of percentage, the trend is decreased. There is a major dominance in whole number of gross enrollment of EDJs students. The enrollment of EDJs students out of total enrollment is 67.80 % in the academic session: 2070/71, 60.82% in 2074/75, 48.20 % in 2075/76 and 45.88 % in 2078/79. Generally, there is the increasing trend and tendency of majority female EDJs students out of total enrollment.

FY	Male	Female	Total	Grand Total	EDJs (%)
2070-71	113	106	219	323	67.80
2071-72	76	83	159	246	64.63
2072-73	63	75	138	216	63.89
2073-74	73	70	143	227	63.00
2074-75	76	87	163	268	60.82
2075-76	98	143	241	500	48.20
2076-77	144	306	450	983	45.78
2077-78	227	446	673	1540	43.70
2078-79	309	577	886	1931	45.88

FY	No of EDJ Students			Percentage (%)	
	Male	Female	Total	Male	Female
2070-71	113	106	219	51.60	48.40
2071-72	76	83	159	47.80	52.20
2072-73	63	75	138	45.65	54.35
2073-74	73	70	143	51.05	48.95
2074-75	76	87	163	46.63	53.37
2075-76	98	143	241	40.66	59.34
2076-77	144	306	450	32.00	68.00
2077-78	227	446	673	33.73	66.27
2078-79	309	577	886	34.88	65.12

The enrollment of male and female from EDJs students are in growing trend and tendency. From the composition perspective; at the beginning 48.40 % female vs. 51.60 % male in the academic session: 2070/71 whereas 53.37 % female vs. 46.63 % male in 2074/75, 59.34 % female vs. 40.66 % in 2075/76 and finally 66.27 % female vs. 33.73 % male in 2078/79.

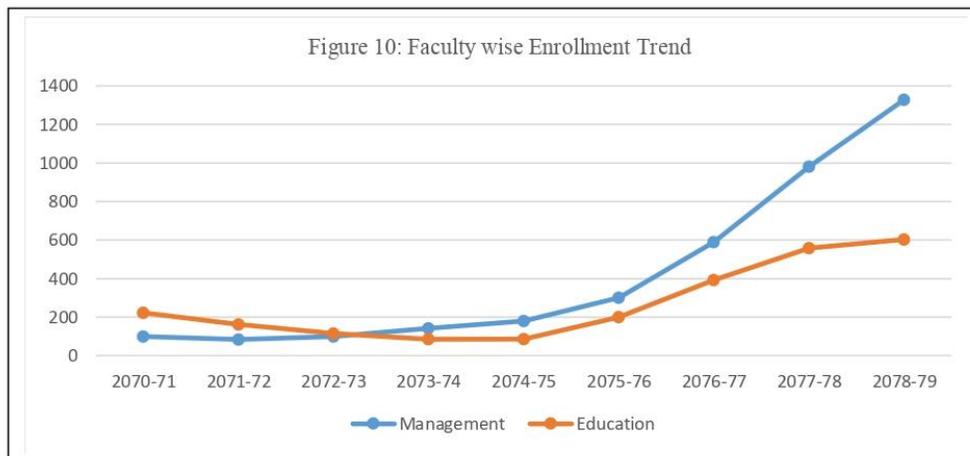


D. Faculty wise Student Enrollment Trend

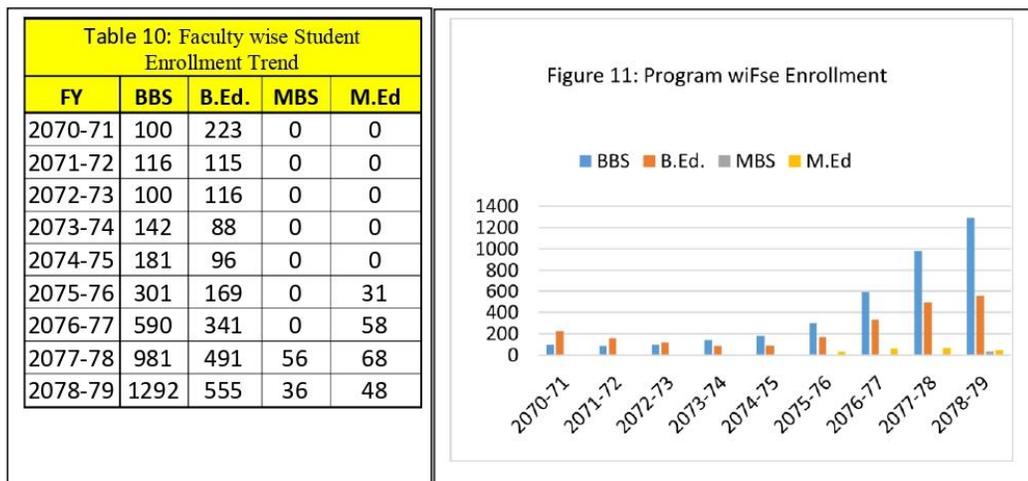
The general trend of growth in number of student stated from 2074/75. The faculty wise result of growth also follows the total trend where number of student in both faculties seemed unstaibl up to 2074/75 and then after have grown gradually.

Table 9: Faculty wise Student Enrollment Trend

FY	Management	Education
2070-71	100	223
2071-72	84	162
2072-73	100	116
2073-74	142	85
2074-75	181	87
2075-76	301	199
2076-77	590	393
2077-78	981	559
2078-79	1328	603



Program-wise number of gross students' enrollment is simultaneously following the trend of total, gender based and faculty wise shows its natural phenomenon as follows.



E. Gender-wise Enrollment in Different Programs

The gender wise enrollment pattern is different in different programs in the different time periods. At the inception of base year: 2070/71 female enrollment was higher than male in B.Ed. program (136 & 87) while as in BBS program number of male student is more than female (67 & 63). The female dominance was continued during long period in B.Ed. program but majority of male students was remained up 2073/74. There is the increment in female students with majority together with the increment in total student enrollment since 2074//75 in BBS program with female 99 and male students 82 and 813 female vs. 487 male in 2078/79 almost the double than male students. However, in masters programs, there is up and down trend of enrollment from gender wise perspective.

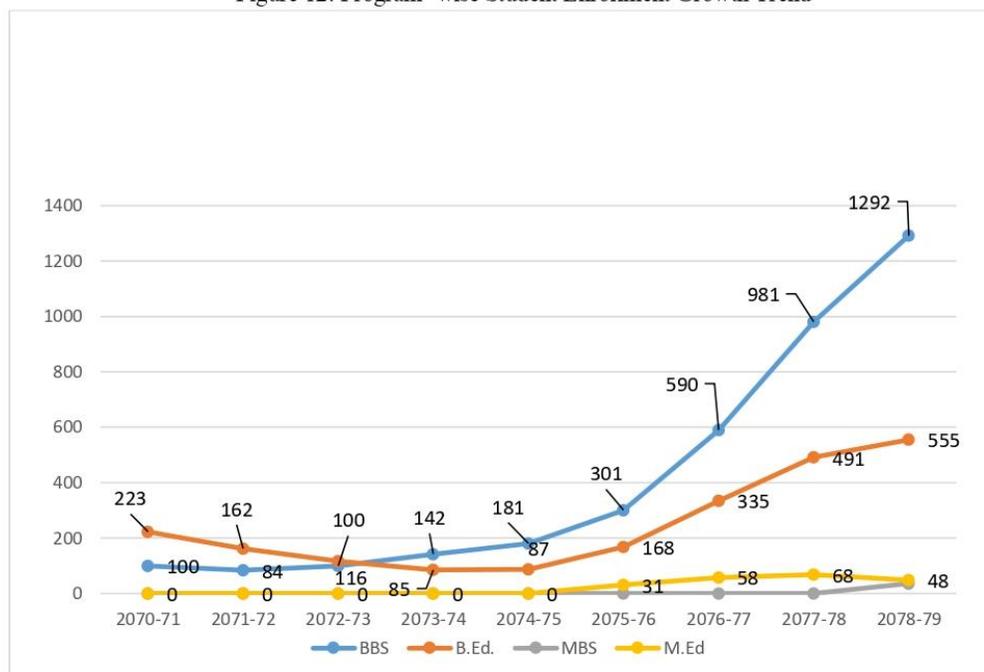
Table 10: Gender wise Enrollment Status of Different Programs

FY	BBS			BED			MBS			M.ED.			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2070-71	67	33	100	87	136	223	0	0	0	0	0	0	323
2071-72	47	37	84	55	107	162	0	0	0	0	0	0	246
2072-73	53	47	100	32	84	116	0	0	0	0	0	0	216
2073-74	80	62	142	22	63	85	0	0	0	0	0	0	227
2074-75	82	99	181	32	55	87	0	0	0	0	0	0	268
2075-76	124	177	301	49	119	168	0	0	0	14	17	31	500
2076-77	225	365	590	63	272	335	0	0	0	29	29	58	983
2077-78	377	604	981	87	404	491	0	0	0	32	36	68	1540
2078-79	479	813	1292	101	454	555	9	27	36	25	23	48	1931

F. Program -wise Student Enrollment Growth Trend

The student enrollment was decreasing in the first 4 years in every program but MBS and M.Ed. are newly expanded programs. It will be better to evaluate after completion of a least one cycle. The following trend shows the programs wise students' enrollment growth; that is continuously increasing after 2074/75.

Figure 12: Program -wise Student Enrollment Growth Trend



G. Gender wise Student Enrollment Growth Rate Trend

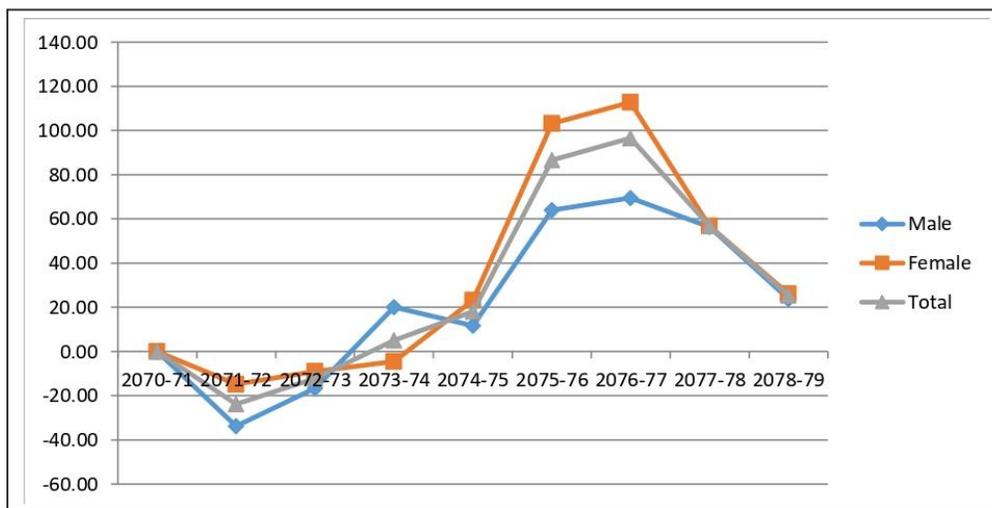
According to the data, in the number of students are increasing trend and growth rate is high and positive after academic session: 2074/75. After 2077/78 however, the growth rate is in decreasing trend or slow growth, probably it has met the peak point of increment and due high number of existing denominator. The highest growth rate counted to the boy students 69.52 %, girls 112.78 % and in aggregate 96.60 % in the academic session: 2076/77. Then after, the rate of increasing trend is slowed down to some extent.

Table 11: Gender wise Student Enrollment Growth Rate Trend

FY	Enrollment			Growth Rate (%)		
	Male	Female	Total	Male	Female	Total
2070-71	154	169	323			
2071-72	102	144	246	-33.77	-14.79	-23.84
2072-73	85	131	216	-16.67	-9.03	-12.20
2073-74	102	125	227	20.00	-4.58	5.09
2074-75	114	154	268	11.76	23.20	18.06
2075-76	187	313	500	64.04	103.25	86.57
2076-77	317	666	983	69.52	112.78	96.60
2077-78	496	1044	1540	56.47	56.76	56.66
2078-79	614	1317	1931	23.79	26.15	25.39

Education Management Information System (EMIS) Report 2078/79

Figure13: Growth Rate Trend

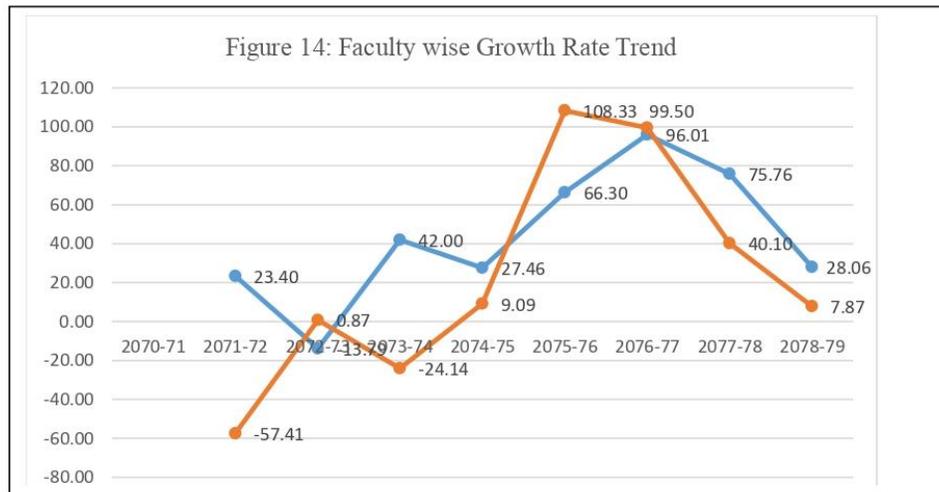


H. Faculty wise Student Enrollment Growth Rate Trend

Generally, faculty wise students’ enrollment is increasing after the academic session: 2074/75 while as it was in negative trend till the academic session: 2073/074. The faculty wise enrollment is also continuously growing however growth rate is slowed down after 2076/77 due to different reasons and maturity of the institution. There was -27.35 % decrement in education faculty in 2071/72 where as increased to 128.74 % growth in 2075/76 and final growth rate is 7.87 %. Likewise, there was decreasement by 16.00 % i.e. negative growth rate of management faculty in 2071/72 and 96.01 % in 2076/77 and finally 35.37 % in 2078/79.

Table 12: Faculty wise Student Enrollment Growth Rate Trend

FY	Student Enrollment		Growth Rate %	
	Management	Education	Management	Education
2070-71	100	223		
2071-72	84	162	-16.00	-27.35
2072-73	100	116	19.05	-28.40
2073-74	142	85	42.00	-26.72
2074-75	181	87	27.46	2.35
2075-76	301	199	66.30	128.74
2076-77	590	393	96.01	97.49
2077-78	981	559	66.27	42.24
2078-79	1328	603	35.37	7.87



6.2 Student Drop out Situation

6.2.1 Total and Gender wise Student Drop out Situation

The drop out rate is shaped according to students’ enrollment. As the number of students are low the drop out is also low and when students’ enrollment is increased; drop out rate is also increased. The students drop out rate has been calculated on the basis of enrollment and no. of students appeared in the annual/final examination. The number of student enrolled is considered on the batch basis that have participated in the final exam. Thus, all number of enrolled students might not be counted in the year. There was no drop out in 2071/72 and the highest drop out was in 2077/78 when 328 students left out the campus. The highest growth rate is 22.40 % in 2074/75. On average drop out rate over 8 years has been found 14.08 %. The gender wise female students’ drop out is higher than male students. The following figure shows the drop out scenario of BMC.

FY	Total		
	Male	Female	Total
2070-71	16	0	16
2071-72	0	0	0
2072-73	21	25	46
2073-74	0	19	19
2074-75	18	14	32
2075-76	57	55	112
2076-77	54	166	220
2077-78	149	179	328

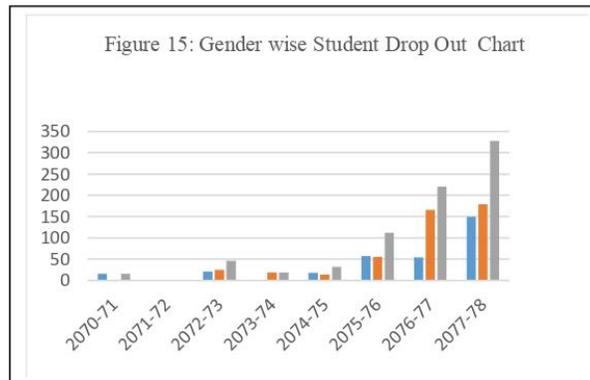


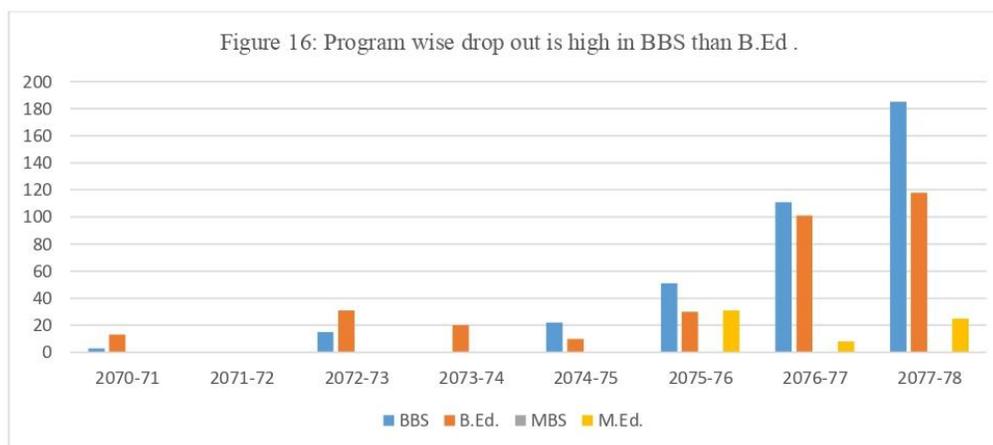
Table 14: Enrollment, exam appear and drop out table

FY	Enrollment			Attended in Exam			Drop Out (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2070-71	151	172	323	16	0	16	10.60	0.00	4.95
2071-72	102	144	246	0	0	0	0.00	0.00	0.00
2072-73	85	131	216	21	25	46	24.71	19.08	21.30
2073-74	102	125	227	0	19	19	0.00	15.20	8.37
2074-75	114	154	268	18	14	32	15.79	9.09	11.94
2075-76	187	313	500	57	55	112	30.48	17.57	22.40
2076-77	317	666	983	54	166	220	17.03	24.92	22.38
2077-78	496	1044	1540	149	179	328	30.04	17.15	21.30
Total							128.65	103.02	112.64
Average Drop Out Rate							16.08	12.88	14.08

6.2.2 Program -wise Student Drop Out

Table 15: Program -wise Student Drop Out

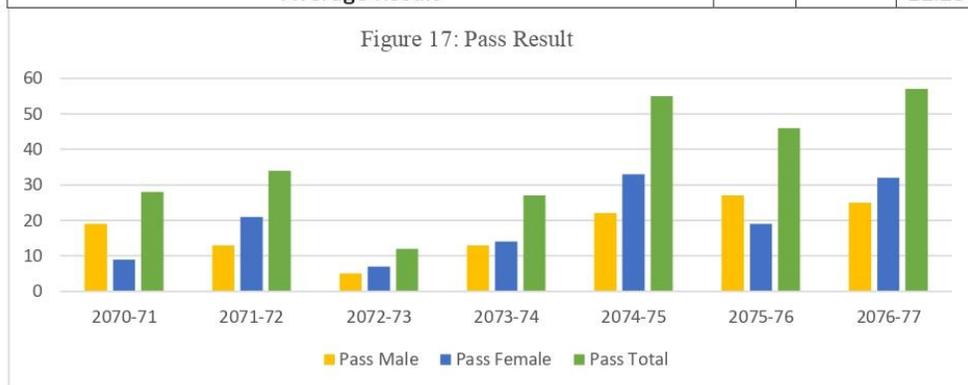
FY	BBS			BED			MBS			M.ED.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2070-71	1	2	3	13	0	13	0	0	0	0	0	0
2071-72	0	0	0	0	0	0	0	0	0	0	0	0
2072-73	10	5	15	11	20	31	0	0	0	0	0	0
2073-74	0	0	0	0	20	20	0	0	0	0	0	0
2074-75	9	13	22	9	1	10	0	0	0	0	0	0
2075-76	30	21	51	13	17	30	0	0	0	14	17	31
2076-77	35	76	111	13	88	101	0	0	0	6	2	8
2077-78	113	72	185	24	94	118	0	0	0	12	13	25



6.3 Result and Pass out Rate

It's very difficult to calculate the exact pass out rate since the student passed in one session would not be passed in the next year. The highest pass percentage of the campus was almost 55% in the result of the BBS third year. But the aggregate regular graduates percentage looks low. The pass out rate is poor due to different reasons. It's a big challenge to improve the pass out ratio of the campus. The data shows the regular graduate pass percentage of the regular students as below:

FY	Attended			Passed			Pass%		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2070-71	135	172	307	19	9	28	14.07	5.23	9.12
2071-72	102	144	246	13	21	34	12.75	14.58	13.82
2072-73	64	106	170	5	7	12	7.81	6.60	7.06
2073-74	102	106	208	13	14	27	12.75	13.21	12.98
2074-75	96	140	236	22	33	55	22.92	23.57	23.31
2075-76	130	258	388	27	19	46	20.77	7.36	11.86
2076-77	263	500	763	25	32	57	9.51	6.40	7.47
Average Result									12.23



7 Student Teacher Ratio: For the quality enhancement of higher education the student teacher ratio can play a very vital role. As the ratio is very high; close and deeper attention couldn't be paid by the teachers for the betterment of the students. In the contrary, if the ratio is low; students could be treated individually by the faculty members to have required improvement in the teaching-learning activities of the students. We have computed the Student Teacher Ratio (STR) for the academic year; 2078/79, as below:

Student Teacher Ratio: $1931/25 = 77.24 : 1$ i.e. total no. of students is divided by total no. teachers.

The STR of the campus is high in the current academic session since the flow of students is increased rapidly. That's why, we have developed The Comprehensive Human Resource Development Plan (CHRDP) recently covering the period of 2022-2026AD. to have recruitment, selection and placement of qualified faculties on the merit based open competitive system.

8 Cost Per Student: the campus is generating financial resources from different sources and modes. The tuition fee collected by the students is the major regular source of the income. There is an endowment fund i.e. fixed deposit of Rs. Two Crore that generates the interest income annually for the sustainability of the campus. We are getting the regular, performance based as well as development grants from the UGC, Nepal to enhance the quality of higher education. Besides, the above mentioned sources; we are getting the grants for the infrastructure development from the local bodies, provincial government and so forth as needed. The Cost Per student of the campus for the academic year: 2077/78 is computed as below according to the audit report of the fiscal year; 2077/78 for its authenticity:

Cost Per Student, academic session; 2077/78: $15256631.47/1540 = \text{Rs.}9906.9$ i.e. total operating cost is divided by the total no. of students.

The End !

प्रस्ताव नं. 2. इमानुअल वजें 2 माडा सम्बन्ध
मा।

प्रस्ताव नं. 2: प्रस्ताव नं. 2 मावी छलफल
जयि उदर मा छे अउरिपने प्रस्तावनाछल
तथा 2 पार्तको माडा इमानुअल पने
तथा छिलको वजें 2 अरुके कुतीका लागी
क्याम्पस अथन स्थापना समितिमा पठा
उने निर्णय गरियो।
तथा छिल

- 1. Pre-PRT Response Report: Rs. 15000/-
- 2. Human Resource Development
Plan (HRDP) : Rs. 30000/-
- 3. Equity Grants : Rs. 25000/-
- 4. Extended performance:
Based Grants : Rs. 25000/-
Rs. 23000/-

प्रस्ताव नं. 3. प्रतिवेदनहरू पारित गर्ने सम्बन्धमा।
निर्णय नं. 2, प्रस्ताव नं. 2 मावी छलफल
जयि अरु केरेनु विधान मादिर क्याम्पस
होकापुर, कैलाली अरु तथा 2 पारिषदका

STUDENT SATISFACTION SURVEY
REPORT- 2022 र EMIS REPORT-
2022 को 2 पारिषद ह जिन निर्णय गरि
यो।

ST

Annex-9
(Relating to Question No 116 of Criteria 8)
Notices regarding different information



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धी पापत्र)

टीकापुर, कैलाली

स्था: वि.सं. २०६३

वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

Email: bmc.tkp@gmail.com
Web: www.bmctkp.com
Phone/Fax: 091-560949

पत्र संख्या: २०७९/०८०
चलानी नं. १२

मिति: २०७९/०४/१३

विषय: कक्षा संचालन तथा क्याम्पस पोशाक बारे ।

उपर्युक्त सम्बन्धमा, यस वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर, कैलालीमा स्नातक तह दोस्रो वर्ष २०१९ को परीक्षा समाप्त भैसकेको हुदां मिति २०७९/०४/१५ गते आइतवारबाट स्नातक तहका कक्षाहरू विहान ६:३० बजेबाट संचालन हुने व्यहोरा जानकारी गराइन्छ ।
साथै क्याम्पस पोशाक अनिवार्य गर्दा पनि क्याम्पस पोशाक नलगाएको पाइएको हुदां अनिवार्य रुपमा क्याम्पस पोशाक लगाउन र बुधवारका दिन क्याम्पस पोशाक वा मर्यादित खालका पोशाक लगाइ अनुशासन पालन गरि दिनहुन सम्बन्धीत सबैका लागि यो सूचना प्रकाशित गरिन्छ ।

.....
हर्क बहादुर भण्डारी
क्याम्पस प्रमुख



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)
टीकापुर, कैलाली



Email: bmc.tkp@gmail.com
Web: www.bmctkp.com
Phone/Fax: 091-560949

पत्र संख्या: २०७९/०८०
चलानी नं. १३

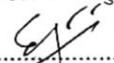
मिति: २०७९/०४/१५

विषय: जानकारी सम्बन्धमा ।

उपर्युक्त सम्बन्धमा, यस वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर, कैलालीको मिति २०७९/०३/२९ गतेको विभागीय बैठक र मिति २०७९/०३/३१ गतेको स्टाफ बैठकबाट तपसिल अनुसारका निर्णय भएको हुदा, सो अनुसार गर्न गराउन सम्पूर्ण प्राध्यापक तथा कर्मचारीहरु सूचित गरिन्छ ।

तपसिल

१. विद्युतिय हाजिरीले स्वचालित रुपमा तलब स्केल निर्माण गर्ने र पूर्वविदा स्विकृत नगर्दा सो विदा संचित विदामा रेकर्ड राख्न नसकिने भएकोले विदा बस्दा अनिवार्य रुपमा सम्पूर्ण प्राध्यापक तथा कर्मचारीहरुले पूर्व स्विकृत लिइ विदा बस्नुपर्नेछ ।
२. नियमित प्राध्यापकहरुले Check In विहान ६:३० बजेसम्म र Check Out १०:३० बजेपछि गर्नुपर्नेछ अन्यथा सफ्टवयरले स्वचालित रुपमा अनुपस्थित जनाउने छ ।
३. आंशिक प्राध्यापकहरुले तोकिएको कक्षा शुरु हुनु भन्दा १५ मिनेट पहिले देखि कक्षा शुरु समयसम्ममा Check In गरिसक्नु पर्नेछ भने तोकिएको अन्तीम कक्षा समाप्त भएदेखि १५ मिनेट भित्रमा Check Out गरिसक्नुपर्नेछ ।


हर्क बहादुर भण्डारी
क्याम्पस प्रमुख

हामी सबैको लक्ष्य
सौहार्द वातावरण, गुणस्तरीय शिक्षा र नियम पालना

Notice of ECA



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)
टीकापुर, कैलाली
स्था: वि.स. २०६३

Email: bmc.tkp@gmail.com
Website: birendracampus.edu.np
Phone/Fax: 091-560949

पत्र संख्या: २०७९/०८०
चलानी नं. १२१

मिति: २०७९/०५/३१

अतिरिक्त क्रियाकलापक सम्बन्धमा !

उपर्युक्त सम्बन्धमा, यस क्याम्पसको वार्षिक खेलकुद तथा अतिरिक्त क्रियाकलापको कार्यक्रम बमोजिम यहि मिति २०७९/०६/०४ गतेदेखि सञ्चालन हुने अतिरिक्त क्रियाकलापलाई व्यवस्थित गर्न निम्नानुसार संयोजक तोकिएकाले प्रतियोगितामा सहभागी हुने टीम र व्यक्तिले सम्बन्धित संयोजकलाई सम्पर्क राख्न जानकारी गराइन्छ । साथै खेल तालिका तपसिल अनुसार हुने व्यहोरा जानकारी गराइन्छ ।

क्र.सं.	खेलको नाम	संयोजक	क्र.सं.	प्रतियोगिताको नाम	संयोजक
१.	भलिबल	श्री लोकराज रेग्मी/श्री करुणा रेग्मी	१.	कविता	श्री चक्रप्रसाद अधिकारी
२.	फुटबल	श्री गगन धर्तिमगर	२.	निबन्ध	श्री क्षेत्र बहादुर दर्लामी
३.	क्रिकेट	श्री बम बहादुर सोडारी	३.	हाजिरी जवाफ	श्री मान बहादुर थापा
४.	ज्याबलिंग थ्रो	श्री तेज प्रसाद भण्डारी	४.	वक्तृत्वकला	श्री प्रमेश्वर साहु
५.	सटपुट	श्री धिर प्रसाद उपाध्याय			
६.	व्याडमिन्टन	श्री जानकी तिमिल्सेना			
७.	स्नो साइकल रेस	श्री धर्म बहादुर विष्ट			
८.	बास्केट बल	श्री सूर्य बहादुर चौधरी			
९.	टेबलटेनिस	श्री शर्मिला खड्का			
१०.	बुद्धिचाल (चेस)	श्री रेणुमा महतो			

.....
हर्क बहादुर भण्डारी
क्याम्पस प्रमुख



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)
टीकापुर, कैलाली
स्था. वि.स. २०६३

Email: bmc.tkp@gmail.com
Website: birendracampus.edu.np
Phone/Fax: 091-560949

खेल र तालिका

खेल	चरण	प्रतिस्पर्धा		मिति	समय
Game	Round	Competition-Vs		Date	Time
Football (Boys) (Time: 2hr)	1 st	1 st	BBS 2nd Vs BBS 4th	2079-06-07	7:20AM
		2nd	B.Ed 3rd Vs BBS 1st	2079-06-07	8:30
		3rd	BBS 3rd By	-	-
	2nd	1st	VS	2079-06-08	7:30
		2nd	By	-	-
	Final	Final		2079-06-09	8:30
Football (Girls) (Time: 45m)	1 st	1 st	BBS 3rd Vs B.Ed.2nd	2079-06-08	8:20
		2 nd	BBS 4th Vs BBS 2nd	2079-06-08	9:10
	Final	Final	Vs	2079-06-09	7:15
Cricket (Boys) (Time: 2hr)	1 st	1 st	BBS 2nd Vs BBS 3rd	2079-06-07	4:00PM
		2nd	BBS 4th Vs BBS 1st	2079-06-07	5:30PM
	Final	Final	Vs	2079-06-08	5:30pm
Cricket (Girls) (Time: 2hr)	1 st	Final	BBS 1st Vs BBS 3rd	2079-06-08	4:00PM
Volleyball (Boys)	1 st	1 st	BBS 4th Vs B.Ed 2nd	2079-06-04	8:30
		2 nd	BBS 1st Vs BBS 2nd	2079-06-04	9:30
	Final	Final	Vs	2079-06-06	9:15
Volleyball (Girls)	1 st	1 st	B.Ed.3rd Vs BBS 1st	2079-06-05	8:15
		2nd	B.Ed 4th Vs BBS 3rd	2079-06-05	8:25
		3rd	B.Ed 1st Vs BBS (A) 1st	2079-06-05	9:25
		4th	B.Ed. 2nd Vs BBS 2nd	2079-06-05	7:20
	2nd	1st	Vs	2079-06-06	7:20
		2nd	Vs	2079-06-06	8:20
	Final	Final	Vs	2079-06-07	7:30
Basketball (Boys)	Final	Final	B.Ed 4th Vs BBS 3rd	2079-06-08	7:15
Batminton (Girls)	1 st	1 st	Shristi Bohara Vs Nilam Saud	2079-06-04	8: AM
		2nd	Pabi Dhami Vs Krishna Dhami	2079-06-04	8:30
		3rd	Bisna BK Vs Dilmaya Chaudhary	2079-06-04	9:00
		4th	Nisha BK VS Kajal Sunar	2079-06-04	9:30
		5th	Puja Bista Vs Puja Thakulla	2079-06-04	10:00

Handwritten signature



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)

टीकापुर, कैलाली

स्था. वि.स. २०६३

Email: bmc.tkp@gmail.com

Website: birendracampus.edu.np

Phone/Fax: 091-560949

	2nd	1st	Vs	2079-06-07	7:30	
		2nd	Vs	2079-06-07	8:15	
		3rd	Vs	2079-06-07	9:00	
	3rd	1st	Vs	2079-06-08	7:20	
		2nd	Vs	2079-06-08	8:10	
	Final	Final	Vs	2079-06-08	9:15	
	Batminton (Boys)	1 st	1 st	Diwas Chapain Vs Aashish Rawal	2079-06-05	7:30
			2nd	Chetman Kadayat Vs Bibek Tamraka	2079-06-05	8:10AM
			3rd	Sabin Chaudhary Vs Punit Badayak	2079-06-05	8:50AM
			4th	Biswas Dangaura Vs Chandra Budha	2079-06-05	9:30AM
5th			Mohan Dhital By			
2nd		1st	Vs	2079-06-06	4:00PM	
		2nd	Vs	2079-06-06	5:00PM	
		3rd	Vs	2079-06-06	6:00PM	
3rd		1st	Vs	2079-06-09	4:00PM	
		2nd	Vs	2079-06-09	4:45PM	
Final		Final	Vs	2079-06-09	6:00PM	
TT (Boys)		1 st	1 st	Aashish Rawat Vs Mohan Dhital	2079-06-05	7:20
			2nd	Bibek Tamrakar Vs Tapendra Budha	2079-06-05	7:20
			3rd	Nabin Khanal Vs Diwas Chapain	2079-06-05	8:20
			4th	Mandan Sanjyal Vs UpendraPurush Neupane	2079-06-05	8:20
	5th		Prince Thapa Vs Shubash Rawal	2079-06-06	7:30	
	6th		Tilak Jaishi Vs Bimal Saud	2079-06-06	7:30	
	7th		Chetman Kadayat By			
	8th		Gaurab Rawal Vs Ashok Shahi	2079-06-06	7:30	
	2nd	1st	Vs	2079-06-07	7:30	
		2nd	Vs	2079-06-07	7:30	
		3rd	Vs	2079-06-07	8:15	
		4th	Vs	2079-06-07	8:15	
	Final	Final	Vs	2079-06-07	9:30	
	TT (Girls)	1 st	1 st	Shristi Bohara Vs Poja Kshetri	2079-06-07	7:30
			2nd	Chitra Rawal By		
Final		Final	Vs	2079-06-07	8:30	

4/11



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)

टीकापुर, कैलाली

स्था. वि. स. २०६३

Email: bmc.tkp@gmail.com

Website: birendracampus.edu.np

Phone/Fax: 091-560949

Chess		1st	Gokul khal VS Chandra neupane	2079-06-06	7:00
		2nd	Chakra B.K VS Bibek tamarakar	2079-06-06	7:00
		3rd	Amit kadyat VS Madn Sanjyal	2079-06-06	7:00
		4th	Deepak neupane VS Prince Thapa	2079-06-06	7:00
		5th	Gokam khal VS Bima saud	2079-06-06	7:45
		6th	Diwas Chapain Vs Ashok Shahi	2079-06-06	7:45
		7th	Mohan Dhital VS Min kunwar	2079-06-06	7:45
		8th	Dhirendra Shahi VS Karishma dhami	2079-06-06	7:45
	2nd	1st	Vs	2079-06-08	7:00
		2nd	Vs	2079-06-08	7:00
		3rd	Vs	2079-06-08	7:00
		4th	Vs	2079-06-08	7:00
Final	Final	Vs	2079-06-08	8:00	
Shot put		For all Participants	2079-06-04	7:15	
Javeling throw		For all Participants	2079-06-04	8:00	
Poetry Competition		For all Participants	2079-06-09	7:00	
Quiz Competition		For all Participants	2079-06-09	8:00	
Essay Competition		For all Participants	2079-06-09	8:30	
Debate Competition		For all Participants	2079-06-09	9:30	
Slow cycle Race		For all Participants	2079-06-09	7:30AM	

Signature



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)

टीकापुर, कैलाली

स्था: वि.सं-२०६३

Email: bmc.tkp@gmail.com

Website: birendracampus.edu.np

Phone/Fax: 091-560949

पत्र संख्या: २०७९/०८०

चलानी नं. १२३

मिति: २०७९/०६/०१



आन्तरिक मूल्यांकन परीक्षा सम्बन्धी सूचना !

उपरोक्त विषय सम्बन्धमा त्रि.वि.द्वारा कार्तिक १६ गते सम्मको म्याद राखि Master of Business Studies (MBS) दोस्रो सत्रान्तर (Second Semester) को Final Exam को फारम भर्ने सूचना प्रकाशित गरि सेकेको साथै विचमा बडादशै तथा दिपावलीको विदा पर्न गएकोले यथाशिघ्र आन्तरिक मूल्यांकन सम्पन्न गर्नुपर्ने भएकाले यहि मिति २०७९/६/५ गते देखि स्नातकोत्तर तह MBS, Second Semester को आन्तरिक मूल्यांकन परीक्षा (Pre-Board Examination) निम्नानुसारको तालिका बमोजिम हुने व्यहोरा सम्बन्धित सबैलाई जानकारी गराइन्छ । साथै आन्तरिक मूल्यांकन अन्तर्गतका मूल्यांकन सम्पन्न नभएका विषयहरूको (Class Presentation/ Class Test / Project Assignment) मिति २०७९/६/३१ गते भित्र सम्पन्न हुने भएकोले सम्बन्धित शिक्षकसंग सम्पर्क राखि तोकिएको समय तालिका भित्र सो मूल्यांकन क्रियाकलापमा अनिवार्य रुपमा सरिक हुन सम्बन्धित सम्पूर्ण विद्यार्थीहरूलाई सूचित गरिन्छ ।

आन्तरिक मूल्यांकन परीक्षाको तालिका (Pre-Board Examination Schedule)

Level: Materers
Batch: 01-2078(2021)
FM: 50 (Equivalent16)

Programme: Master of Business Studies(MBS)
Semester: Second **Time: 7:00-9:00 AM(2 Hrs)**
PM: 25 (8)

Date	Subjects	Code
2079-6-5	Management Accountancy	ACC 517
2079-6-6	Business Environment	MGT 518
2079-6-7	Human Resource Management	MGT 513
2079-6-9	Production and Operations Management	MSC 517
2079-6-11	Financial Management	FIN 510

हर्क बहादुर मण्डारी
क्याम्पस प्रमुख



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)
टीकापुर, कैलाली
स्था. वि. क्र. ३०६३

Email: bmc.tkp@gmail.com
Website: birendracampus.edu.np
Phone/Fax: 091-560949

पत्र संख्या: २०७९/०८०
चलानी नं. १०५

वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

मिति: २०७९/०५/२२

विषय: स्नातक तह प्रथम वर्षमा नयाँ भर्ना सम्बन्धी सूचना ।

त्रिभुवन विश्वविद्यालयबाट सम्बन्धन प्राप्त यस वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर, कैलालीमा स्नातक तह प्रथम वर्षमा व्यवस्थापन संकाय (BBS) तर्फ लेखाशास्त्र, वित्तशास्त्र र बजारशास्त्र तथा शिक्षाशास्त्र संकाय (B.Ed) तर्फ अंग्रेजी शिक्षा, नेपाली शिक्षा, जनसंख्या शिक्षा र स्वास्थ्य शिक्षा विषयमा नयाँ भर्ना खुलेको सहर्ष जानकारी गराइन्छ ।

भर्ना कार्यक्रम:

आवेदन फारम वितरण	२०७९ भाद्र २३ गतेदेखि २०७९ कार्तिक २२ गतेसम्म ।
आवेदन फारम वितरण समय	विहान ६:३० बजेदेखि ११:३० बजेसम्म र दिउसो ४:०० बजेदेखि ६:३० बजेसम्म ।
प्रवेश परीक्षा	२०७९ कार्तिक २६ गते, विहान ८:३० बजे ।
नतिजा प्रकाशन	२०७९ कार्तिक २६ गते ।
भर्ना तथा कक्षा संचालन	२०७९ कार्तिक २७ गतेदेखि ।

➤ पुनश्च: व्यवस्थापन संकायमा अध्ययनका लागि सम्पूर्ण विषयमा कम्तीमा D ग्रेड (ग्रेड प्वाइन्ट १.६ देखिमाथि) र शिक्षाशास्त्र संकाय अध्ययनका लागि कम्तीमा CGPA C+ (ग्रेड प्वाइन्ट २.०१ वा सो भन्दा माथि) ल्याएको हुनुपर्नेछ ।


हर्क बहादुर भण्डारी
क्याम्पस प्रमुख
वीरेन्द्र विद्या मन्दिर क्याम्पस

Vacancy notice



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धी प्राप्त)

टीकापुर, कैलाली

स्था. वि.सं. १०९३

वीरेन्द्र विद्या मन्दिर
टीकापुर

Email: bmc.tkp@gmail.com

Web: www.bmctkp.com

Phone/Fax: 091-560949

पत्र संख्या: २०७८/०७९
चलानी नं. ०७

मिति: २०७९/०४/१०

आंशिक शिक्षकको आवश्यकता सम्बन्धी सूचना ।

यस वीरेन्द्र विद्या मन्दिर क्याम्पस, टीकापुर, कैलालीलाई व्यवस्थापन संकाय अन्तर्गत BBS कार्यक्रममा केही विषयहरु अध्यापन गराउनका लागि तपसिल बमोजिमको पदहरुमा आंशिक शिक्षक पदपूर्ति गर्नुपर्ने भएकोले निम्न बमोजिमको योग्यता पुगेका इच्छुक नेपाली नागरिकहरुबाट निवेदन आह्वान गरिन्छ ।

तपसिल

विज्ञापन नं.	आंशिक शिक्षक	
	०१-२०७९/८०	०२-२०७९/८०
पद	आंशिक शिक्षक	आंशिक शिक्षक
सेवाको किसिम	आंशिक	आंशिक
विषय	वित्तशास्त्र	लेखाशास्त्र
परीक्षाको किसिम	कक्षा अवलोकन र अन्तरवार्ता	
शैक्षिक योग्यता	मान्यता प्राप्त विश्वविद्यालयबाट न्यूनतम द्वितीय श्रेणी वा 3.0 CGPA प्राप्त गरी एम.वि.एस/एम.वि.ए उत्तीर्ण गरेको ।	
आवेदन शुल्क	रु.१,०००-(फिर्ता नहुने)	
कक्षा अवलोकन तथा अन्तरवार्ता मिति र समय	मिति २०७९/०४/१७ गते विहान ८:०० बजे ।	

- आवेदन बुझाउने मिति: २०७९/०४/१० गतेदेखि २०७९/०४/१६ गतेसम्म ।
- आवेदन बुझाउने समय: विहान ७:०० बजेदेखि - ११:३० बजेसम्म ।
- आवश्यक कागजात: व्यक्तिगत विवरण (Bio Data), नागरिकता, शैक्षिक योग्यताको प्रमाणपत्र, पासपोर्ट साइजको फोटो (दुईप्रति) र अनुभव/ तालिम सम्बन्धी अन्य कागजातहरुको प्रतिलिपि ।
- सेवासुविधा: क्याम्पसको नियमानुसार हुनेछ ।

पदपूर्ति समिति
वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

Scholarship notice



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)

टीकापुर, कैलाली

स्था: वि.सं. २०६३

Email: bmc.tkp@gmail.com

Web: www.bmctkp.com

Phone/Fax: 091-560949

पत्र संख्या: २०७९/०८०
चलानी नं. ९९

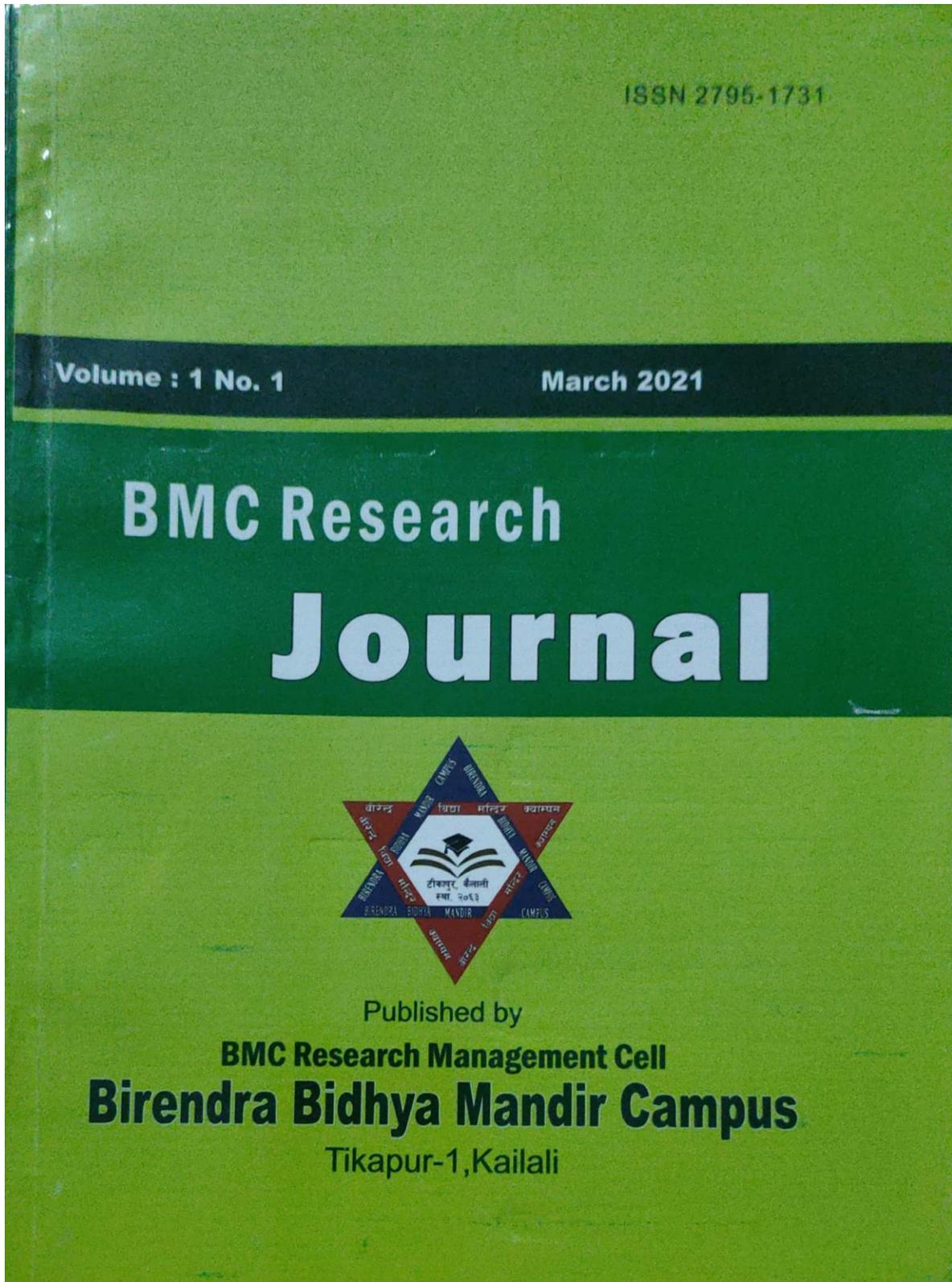
मिति: २०७९/०५/१९

विषय: छात्रवृत्ति सम्बन्धमा ।

उपर्युक्त सम्बन्धमा, यस वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर, कैलालीले गरिव तथा जेहेन्दार विद्यार्थीहरूलाई प्रदान गर्ने निःशुल्क छात्रवृत्ति कार्यक्रम अनुसार शैक्षिक वर्ष २०७८/०७९ का लागि स्नातक र स्नातकोत्तर तहमा अध्ययनरत रही आन्तरिक परीक्षामा कम्तीमा ५० प्रतिशत विषयमा सहभागी भएका विद्यार्थीहरू मध्ये इच्छुक विद्यार्थीहरूले निवेदन फारममा उल्लेख भए बमोजिमका आवश्यक कागजातहरू संलग्न गरि मिति २०७९/०६/०२ गते क्याम्पस समय भित्र निवेदन पेश गर्न यो सूचना प्रकाशित गरिन्छ ।

हर्क बहादुर मण्डारी
क्याम्पस प्रमुख
वीरेन्द्र विद्या मन्दिर क्याम्पस

Annex-10
(Relating to Question No 117 of Criteria 8)
Photo of BMC Journal



Annex-11
(Relating to Question No 117 of Criteria 8)
Audit Report 2078/079

Birendra Bidhya Mandir Campus(201257056)
Tikapur-1, Tikapur, Kailali

Audit Report
F/Y-078-079
Date- 2079.08.24

S.Rimal & Associates
Regd. Auditor, Class-"B"
Tikapur-1, Kailali

PAN-301505433
CPO-2957, M.No.-7291
Phone No. 9858422600

To the Members of
Birendra Bidhya Mandir Campus(201257056)
(A Public Educational Trust)

Tikapur-1, Tikapur, Kailali

Ref : Independent Auditors Report.

Opinion

We have audited the financial statements of **Birendra Bidhya Mandir Campus (Here after called Campus)** , which comprise the statement of financial position as at Ashadh end , 2079, (July 16, 2022) and the statement of income , statement of change in equity and statement of cash flows for the year then ended, and notes to the financial statements , including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, (or give a true and fair view of) the financial position of the **Campus** as at Ashad 32, 2079 (July 16, 2022) and (of) its financial performance and its cash flow for the year then ended in accordance with generally accepted **Accounting Standard of Nepal**.

Basic for Opinion

We conducted our audit in accordance with generally accepted **Accounting Standard of Nepal**. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statement section of our report. We are independent of the **Campus** in accordance with the Institute of Chartered Accountants ' of Nepal's Hand Book on Code of Ethics for professional Accountants (ICAN Code of Ethics) together with the ethical requirements that are relevant to our audit of the financial statements in [jurisdiction], and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAN Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. We do not found any financial transactions of this Firm during audit period.

Management's responsibilities and Those Charged with Governance for the financial Statements

Management is responsible for the preparation & fair presentation of the financial statement in accordance with **NAS for** and for such internal control as management determines s necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the **Campus** ability to continue as a going concern, disclosing, a applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the company or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing The **Campus** financial reporting process.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with NSA will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Report on other legal & Regulatory Requirements

On the basis of our examination , Campus's explanations given to us, Campus Act 2063 , TU Act & other relevant laws & directives , we would like to state that:

1. We have obtained all the information and explanations, which were considered necessary for the purpose for audit.
2. Campus has kept proper books of accounts as required by law, in so far as it appears from our examination of these books of account.
3. The Financial Statements dealt with by this report are in agreement with the books of account maintained by the Campus.
4. During our examination of the books of account of the Campus, we have not come across the case where Board of Directors or any office holder or any employee or any member thereof or any representative of the Campus has acted contrary to the provisions of law or caused loss or damage to the Campus, and
5. We have not come across any fraudulence in the Accounts.

For: S. Rimal & Associates
(Sitaram Rimal)
Date-2079.08.24



Birendra Bidhya Mandir Campus(201257056)
Tikapur-1, Tikapur, Kailali
Statement of Financial Position
As at Ashad End 2079 (16 July, 2022)

(Figure in NPR)

Assets & Properties	Note	This year Rs.	Last year Rs.
Non Current Assets(1)		120,974,116.81	115,416,597.04
Property, Plants & Equipments	4.1	97,347,323.42	92,397,217.65
Intangible Assets	4.2	152,970.51	222,010.51
Investment	4.3	20,660,000.00	20,660,000.00
Other Non-current Assets	4.4	2,813,822.88	2,137,368.88
Current Assets(2)		5,695,052.58	4,542,216.47
Closing Stock/ Inventories	4.5	-	-
Trade & other Receivables	4.6	126,650.00	1,847,423.75
Investment	4.3	-	-
Cash & Cash Equivalents	4.7	5,568,402.58	2,694,792.72
Total(1+2)		126,669,169.39	119,958,813.51

Capital & Liabilities	Note	This year Rs.	Last year Rs.
Equity Capital/ Networth(1)		121,119,431.58	106,966,722.03
Capital Grant Fund	4.9	32,867,792.98	26,099,710.82
Reserve & Retained Earnings	4.10	88,251,638.60	80,867,011.21
Total Liabilities Capital(2)		5,549,737.81	12,992,091.48
Non Current Liabilities:-		1,775,614.29	3,654,900.23
Loan & Borrowing	4.11	-	-
Employee Benefit & other non-currentLiabilities	4.12	1,775,614.29	3,654,900.23
Current Liabilities & Loans:-		3,774,123.52	9,337,191.25
Employee Benefit Liabilities	4.12	-	-
Loan & Borrowing(OD/STL/WCL)	4.11	100,000.00	1,843,017.81
Trade & Other Payables	4.13	3,450,491.05	7,399,419.79
Income Tax liabilities	4.15	-	-
Other Tax liabilities & Provisions	4.14	223,632.47	94,753.65
Total(1+2)		126,669,169.39	119,958,813.51
Contingent Liabilities		-	-

The accompanying accounting policies and notes are an integral part of the financial statements.
As per our report of even date attached


Accountant




Campus Chief


Chairman


(S.Rimal & Associates)
Auditor



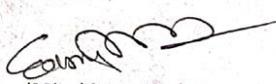
Birendra Bidhya Mandir Campus(201257056)
Tikapur-1, Tikapur, Kailali
Statement of Income

For the Fiscal Year (078/079) ended as on Ashad 32, 2079(July 16, 2022)

Particulars	Note	This year Rs.	Last year Rs.
Income			
Revenue from operation(Sales)	4.16	24,066,735.37	10,536,495.37
Other Income	4.17	4,743,249.91	6,115,582.74
Total Income(Net)		28,809,985.28	16,652,078.11
Expenses			
Direct Expenses(Excluding Employee Benefits)	4.18	4,004,130.08	1,421,640.74
Employee Benefit Expenses (Total)	4.20	13,023,110.54	9,437,059.17
Operating Expenses (Excluding Employee Benefits)	4.19	1,523,830.42	951,097.40
Financial cost Expenses(Interest)	4.21	64,401.34	527,485.33
Depreciation & Amortization	4.1+4.2	2,809,885.51	2,919,348.83
Total Expenses		21,425,357.89	15,256,631.47
Operating Profit Before Tax		7,384,627.39	1,395,446.64
Less: Tax Expenses	4.22	-	-
Net Profit/Surplus After Tax		7,384,627.39	1,395,446.64

*The accompanying accounting policies and notes are an integral part of the financial statements.
As per our report of even date attached*

Accountant   Campus Chief 

Chairman  (S.Rimal & Associates) Auditor 



Birendra Bidhya Mandir Campus(201257056)

Tikapur-1, Tikapur, Kailali

Statement of Cash Flow

For the Fiscal Year (078/079) ended as on Ashad 32, 2079 (July 16, 2022)

Particulars	This year Rs.	Last year Rs.
1. Cash Flow from Operating Activities		
Net Profit/ Surplus(Loss)	7,384,627.39	1,395,446.64
Add. Depreciation & Amortization	2,809,885.51	2,919,348.83
(A) Cash Flow before Change in W.C.	10,194,512.90	4,314,795.47
Change in Current Assets & Liabilities		
Decrease (Increase) in Sotcks	-	-
Decrease (Increase) Investment	-	(20,660,000.00)
Decrease (Increase) in Trade Receivables	1,720,773.75	(1,847,423.75)
Increase (Decrease) In Employee Benefit	-	-
Increase (Decrease)in Trade Payables	(3,948,928.74)	7,399,419.79
Increase (Decrease) in Tax liabilities & Provision	128,878.82	94,753.65
(B) Net Current Assets	(2,099,276.17)	(15,013,250.31)
Net Cash Flow from Opt. Activities=(A+B)	8,095,236.73	(10,698,454.84)
2. Cash Flow From Investing Activities		
(Gain) Loss on sale of fixed assets	-	-
(Purchase) Sale of Fixed Assets	(7,690,951.28)	(95,247,526.48)
(Increase)Decrease in Intangible Assets	-	(291,050.51)
(Increase)Decrease in other non current Assets	(676,454.00)	(2,137,368.88)
Net Cash flow from Investing Activities	(8,367,405.28)	(97,675,945.87)
3. Cash Flow From Financing Activities		
Issues of Shares	-	-
Change in Employee Benefit & other non current liabilities	(1,879,285.94)	3,654,900.23
Change in all Loans	(1,743,017.81)	1,843,017.81
Reserved Fund	-	79,471,564.57
Other Grant	6,768,082.16	26,099,710.82
Net Cash flow from financing activities	3,145,778.41	111,069,193.43
Net Change In Cash & Cash Equivalent(1+2+3)	2,873,609.86	2,694,792.72
Add:Opening Cash & Cash Equivalent	2,694,792.72	-
Closing Cash & Cash Equivalent	5,568,402.58	2,694,792.72

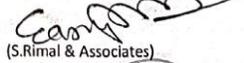
The accompanying accounting policies and notes are an integral part of the financial statements.

As per our report of even date attached


 Accountant


 Campus Chief


 Chairman


 Auditor
 (S.Rimal & Associates)


Birendra Bidhya Mandir Campus(201257056)
 Tikapur-1, Tikapur, Kailali
 Statement of changes in Equity
 As at Ashad 32, 2079 (16, July 2022)

Particulars	Share Capital	Share Premium	Capital Grant Fund	Dividend Fund	Reserve & Retained Earnings	Total Rs.
Opening Fund(Previous Year)	-	-	26,099,710.82	-	80,867,011.21	106,966,722.03
Adjustment in Reserves	-	-	-	-	-	-
Amount From Change in Policy	-	-	-	-	-	-
Total Balance as on 01.04.2078	-	-	26,099,710.82	-	80,867,011.21	106,966,722.03
Profit / Surplus (loss) during the year	-	-	-	-	7,384,627.39	7,384,627.39
This year addition	-	-	6,768,082.16	-	-	6,768,082.16
Additional capital Investment	-	-	-	-	-	-
Dividend Paid	-	-	-	-	-	-
Total Balance as on 01.04.2079	-	-	32,867,792.98	-	88,251,638.60	121,119,431.58

The accompanying accounting policies and notes are an integral part of the financial statements.
 As per our report of even date attached


 Accountant


 Campus Chief


 Chairman


 (S.Rimal & Associates)
 Auditor



Birendra Bidhya Mandir Campus(201257056)

Tikapur-1, Tikapur, Kailali

Note 4.1:- Plant, Property & Equipments as at 2078 Ashadh End (15 July, 2021)

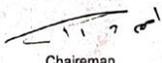
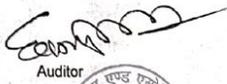
Group	Details Of Assets	Net Opening Assets	This Year Additions	Total Depl. Assets	Dep. Rate	Dep. Amount	Net Closing Assets
	Land	57,363,494.00	-	57,363,494.00	-	-	57,363,494.00
A	Building & Const.	24,027,719.56	7,199,267.51	31,826,987.07	5.00	1,591,349.35	30,235,637.72
	Office & electric Equip.	616,485.87	389,450.14	1,005,936.01	25.00	251,484.00	754,452.01
B	Computers etc.	276,050.00	-	276,050.00	25.00	69,012.50	207,037.50
	Furniture Set.	1,642,446.83	577,525.73	2,219,972.56	25.00	554,993.14	1,664,979.42
	Vehicles	4,136.14	-	4,136.14	20.00	827.23	3,308.91
C	Other Assets	131,541.66	-	131,541.66	15.00	19,731.25	111,810.41
	Machinery	2,287,988.26	-	2,287,988.26	15.00	343,198.24	1,944,790.02
D	Sports & cultural Materials	119,060.78	12,360.00	131,420.78	15.00	19,713.12	111,707.66
	Total	87,068,923.10	8,178,603.38	95,247,526.48		2,850,308.83	92,397,217.65

Note 4.1:- Plant, Property & Equipments as at 2079 Ashadh End (16 July, 2022)

Group	Details Of Assets	Net Opening Assets	This Year Additions	Total Depl. Assets	Dep. Rate	Dep. Amount	Net Closing Assets
	Land	57,363,494.00	-	57,363,494.00	-	-	57,363,494.00
A	Building & Const.	30,235,637.72	6,328,794.70	36,564,432.42	5.00	1,618,925.52	34,945,506.90
	Office & electric Equip.	754,452.01	1,195,415.58	1,949,867.59	25.00	297,054.79	1,652,812.80
B	Computers etc.	207,037.50	-	207,037.50	25.00	51,759.38	155,278.13
	Furniture Set.	1,664,979.42	100,466.00	1,765,445.42	25.00	441,361.36	1,324,084.07
C	Vehicles	3,308.91	-	3,308.91	20.00	661.78	2,647.13
	Other Assets	111,810.41	4,950.00	116,760.41	15.00	17,444.76	99,315.65
	Machinery	1,944,790.02	-	1,944,790.02	15.00	291,718.50	1,653,071.52
D	Sports & cultural Materials	111,707.66	61,325.00	173,032.66	15.00	21,919.43	151,113.23
	Total	92,397,217.65	7,690,951.28	100,088,168.93		2,740,845.51	97,347,323.42

Date of Purchase	Assets	Amt. Rs	Rate	%	Dep.
2079.03.32	Block A	6,429,260.70	5	33	107,143.6296
2079.07.27	Office & electric	50,000.00	25	100	12,500.00
2079.11.02	Office & electric	17,000.00	25	67	2,847.50
2079.03.32	Office & electric	1128415.58	25	33	93094.28535
2078.07.16	Other Assets	1,100.00	15	100	165.00
2078.09.20	Other Assets	2,450.00	15	100	367.50
2078.12.06	Other Assets	1,400.00	15	67	140.70
2078.11.09	Sports & cultural Materials	41,545.00	15	67	4,175.27
2079.03.24	Sports & cultural Materials	19,780.00	15	33	988.011
Total		7,690,951.28			221,421.8984

Accountant   Campus Chief 

Chairman  Auditor  

Birendra Bidhya Mandir Campus(201257056)

Tikapur-1, Tikapur, Kailali

4. Explanatory Notes to the Financial Statements (Assets & Liabilities)
For the Fiscal Year ended 2078/079 as on Ashad end 2079 (July 16, 2022)

Note 4.3: Investment	This year Rs.	Last year Rs.
Investment in Fixed Deposit(1)	20,650,000.00	20,650,000.00
Kishan Bahuuddshiya Co-operative(Fixed Deposit)	20,000,000.00	20,000,000.00
Nepal Bank(Fixed Deposit)	650,000.00	650,000.00
Investment on Share(2)	10,000.00	10,000.00
Kishan Bahuuddshiya Co-operative(Share)	10,000.00	10,000.00
Total (1+2)	20,660,000.00	20,660,000.00
Non-current Portion(Due after more than 1 year)	20,660,000.00	20,660,000.00
Current Portion(Due within 1 year or less)	-	-

Note 4.4: Other Non Current Assets	This year Rs.	Last year Rs.
Other Assets	-	-
Books on Library	2,813,822.88	2,137,368.88
Total	2,813,822.88	2,137,368.88

Note 4.5: Closing Stock /Inventories (WN-1 or 8)	This year Rs.	Last year Rs.
Trading Goods (Held for Trading Goods)	-	-
Work -in-Progress	-	-
Total	-	-

Note 4.6: Trade Receivables/Advance /Debtors	This year Rs.	Last year Rs.
Min Raj Giri	10,000.00	10,000.00
Prem B K	15,000.00	15,000.00
Dandapani Pokhrel	150.00	-
Denkala Bista	1,000.00	-
Innovative Engineering	100,000.00	-
Buddhiram Chaudhary	-	1,500.00
Jagendra Prasad Chaudhary	-	18,383.75
Janak Bahadur Rawal	-	1,764,000.00
Kalawati Swar	-	1,000.00
Kriti sinh Bam	-	500.00
Kshetra Lal Neupane	-	1,500.00
Laxman chaudhary	-	15,000.00
Premeshwor saho	-	1,000.00
Thir Prasad Upadhyay	-	18,540.00
Mottisara saru Magar	-	1,000.00
Deposit	500.00	-
Total	126,650.00	1,847,423.75



Note 4.7: Cash & Cash equivalents	This year Rs.	Last year Rs.
Current A/C	5,294,955.47	554,497.29
Cash Balance(Cash available on demand)	66,670.81	13,686.96
NBL Current (10700100771747000001)	3,268.98	3,268.98
NBL Current (10700106378326000001)	4,947.00	4,947.00
NBL Current (10700106490390000001)	1,704.00	1,704.00
NBL Current (10701000768653000001)	81,136.55	81,136.55
Kumari Bank (30113401700336)(Kumari)	8,097.18	8,097.18
Global Ime Bank (Q701010000064)	14,583.41	72,152.51
Global Ime Bank (Q7010100000652)	74,571.80	74,571.80
ADB(0822200415212012)	1,009.67	955.22
CCBL (0840000607CA)	4,000.00	4,000.00
CCBL (0840000052CL)	26,561.12	26,449.14
RBB Current (445000017401)	5,008,404.95	263,527.95
Saving A/C	273,447.11	2,140,295.43
Kishan Bahuuddshiya Co-operative(0020140002025000001)	158,737.61	199,968.93
MDBL(00200100074726000001)	2,146.00	2,146.00
MDBL(00201500070112000001))	28,118.49	27,961.28
MDBL(00201500071471000002))	47,191.63	46,800.45
Nava Jeevan(00301100081758000001)	1,522.08	1,468.57
Nava Jeevan(00301300051383000001))	1,545.21	1,484.58
Tala Thapa Tatha Sabha Hall Nirman(10700107039266000001)	34,186.09	1,860,465.62
Total	5,568,402.58	2,694,792.72

Cash & Cash equivalents comprises cash balance, call deposits and other short term highly liquid investments

Note 4.8:Share Capital Fund	This year Rs.	Last year Rs.
Registered Capital 5000 Shares@100	-	-
Issued Capital 5000 ,Shares@100	-	-
Total	-	-

Note 4.9 Capital Grant Fund	This year Rs.	Last year Rs.
Grants from Miscellaneous Organization	19,325,573.70	19,325,573.70
UGC Capital Grant (100%)	7,000,000.00	2,000,000.00
Ministry of Social Development, Dhangadhi, Capital Grant's(100%)	1,337,655.00	-
Janaki Rural Municipality(33%)	877,500.00	437,500.00
Urban Development & Building Office,Dhangadhi, Kailali(33%)	5,945,968.00	4,475,657.00
Local Devlopment Instrastructure Program(33%)	1,111,203.00	861,203.00
Gross Capital Grant	35,597,899.70	27,099,933.70
Accumulated Depreciation up to Last Year	(1,000,222.88)	-
Less: Depreciation for the Year	(1,729,883.84)	(1,000,222.88)
Net Capital Grant Total	32,867,792.98	26,099,710.82

Note: All Capital grant were received to construct buildings & other structure.

[Handwritten Signature]



Note 4.10: Reserves & Retained Earning A/C	This year Rs.	Last year Rs.
Reserves	-	-
Reserve & Retained Earnings	88,251,638.60	80,867,011.21
Last years Balance (opening balance of R/E)	80,867,011.21	79,471,564.57
This Years Addition(Profit / surplus)	7,384,627.39	1,395,446.64
Total	88,251,638.60	80,867,011.21

Note:The reserve to be included within the Equity are share premium, retained earning and other reserves.

Note 4.11: Loan & Borrowing	This year Rs.	Last year Rs.
Fixed Deposit Loan	-	1,743,017.81
Individual loan unsecured(BBM School)	100,000.00	100,000.00
Total	100,000.00	1,843,017.81
Current Portion(Due within 1 year or less)	100,000.00	1,843,017.81

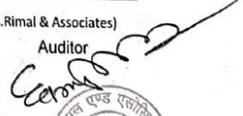
Secured loan are collateralized by Fixed deposit.

Note 4.12: Employee Benefit & other non-current Liabilities	This year Rs.	Last year Rs.
Student Welfare Fund	216,550.00	139,050.00
Employee Provident Fund	486,369.29	2,761,830.23
FSU Fund	53,740.00	17,215.00
Unreconcile Bank Balance	40,305.00	40,305.00
Library Deposit	978,650.00	696,500.00
Total	1,775,614.29	3,654,900.23
Non-current Portion(Due after more than 1 year)	1,775,614.29	3,654,900.23
Current Portion(Due within 1 year or less)	-	-

Note 4.13: Trade & other Payables	This year Rs.	Last year Rs.
Trade & Other Payables(WN-8)	3,198,785.25	3,808,041.57
Staff Salary, Benefits & Other Personal Payable(WN-9)	155,627.30	3,508,799.97
Audit Fee	33,391.50	27,826.25
Advance Fee	62,687.00	54,752.00
Total	3,450,491.05	7,399,419.79

Note 4.14: Tax Liabilities & Provisions	This year Rs.	Last year Rs.
Remuneration Tax Payable	58,692.01	58,692.01
Social Security Tax on Wages & Palledari	154,529.28	29,030.89
TDS on Audit Fee	508.50	423.75
TDS Payable	9,902.68	6,607.00
Total	223,632.47	94,753.65

Note 4.15: Details of Income Tax Expenses & Liabilities	This year Rs.	Last year Rs.
Income tax This Year	-	-
Less: Rebate on covid- 19	-	-
Net Tax Payable/(Receivable)	-	-

Accountant  Campus Chief  Chairman  (S.Rimal & Associates) Auditor 




Birendra Bidhya Mandir Campus(201257056)
Tikapur-1, Tikapur, Kailali

Explanatory Notes to the Financial Statements (Revenue & Expenses) for Fiscal year ended 078-079

Note 4.16: Details of Sales (Revenue from operations)	This year Rs.	Last year Rs.
Admission Fee	2,121,085.00	466,993.00
Admission From Fee	1,000.00	1,000.00
Campus Development Fee	1,114,235.00	353,495.00
Sports & co-curricular	160,300.00	50,100.00
Tuition Fee	13,055,390.00	5,701,455.00
T. U. Service Fee	442,605.00	142,830.00
I-Card Fee	160,075.00	50,100.00
Library Fee	657,375.00	185,750.00
Practical & Lab Fee	138,565.00	63,600.00
Teaching Practice Fee	64,395.00	23,055.00
Application Fee For Job	33,000.00	5,500.00
Certificate Fee with reissue	26,400.00	16,450.00
Entrance Fee	283,900.00	70,800.00
Final Project Report Fee	26,250.00	525.00
Registration Fee	666,195.00	173,700.00
Traning, Orientation & Workshop Fee	703,523.00	272,325.00
Admit Card Re-Issued	1,000.00	1,000.00
Exam Center Fee	710.00	205,790.00
Exam From Fee	1,223,555.00	979,930.00
Exam Fee(Internal & External)	1,609,503.50	390,995.00
Teaching Practice Book's Fee	5,200.00	3,000.00
Miscellaneous Income	47,473.87	255,077.37
UGC Regular Grant	1,525,000.00	1,123,025.00
Total	24,066,735.37	10,536,495.37

Note 4.17: Other income Details	This year Rs.	Last year Rs.
Bank Interest & Dividend	2,892,455.07	2,661,679.86
Depreciation Income from Capital grant Depreciated	1,729,883.84	1,000,222.88
Other Grant from UGC	120,911.00	2,453,680.00
Total	4,743,249.91	6,115,582.74


 BIRENDRA BIDHYA MANDIR CAMPUS
 TIKAPUR, KAILALI



Note 4.18: Direct Expenses	This year Rs.	Last year Rs.
Staff Salary & Benifits:-	13,023,110.54	9,437,059.17
Full Time Staff Salary & Benifits	8,131,720.00	6,638,701.97
Providend Fund	664,354.00	608,832.80
Part Time Salary(Master & Diploma)	1,271,195.54	729,180.32
Dashion Allowances	570,724.00	546,472.00
Part Time Staff Salary	1,826,175.00	601,180.00
Other Allowances	550,882.00	297,500.00
Wages	8,060.00	15,192.08
Other Direct Expenses:-	4,004,130.08	1,421,640.74
T. U. Exam Center & Exam From Exp.	1,860,439.80	716,580.00
T.U. Registration	708,396.00	4,000.00
M.ED. Entrance Exp.	149,700.00	-
T.U. Service Charges	291,000.00	146,500.00
Sports & Co- curricular Exp.	2,750.00	10,700.00
Teaching Practice Rxp. & Practical	196,320.00	36,650.00
Scholarship & Prize Exp.	-	1,425.00
Training & Seminar Exp.	287,351.00	7,440.00
Internal Exam exp.	18,570.00	-
Exam Center Exp.	-	303,186.82
Research & Journal	115,090.00	40,370.00
TDS On Bank Interest	284,403.28	131,378.92
Education Tour exp.	23,455.00	-
Feast & Festival	66,655.00	23,410.00
Total	17,027,240.62	10,858,699.91




Note 4.19: Details of office operating expenses	This year Rs.	Last year Rs.
Printing , Stationary & Reproduction Costs	211,295.00	95,383.00
Guest Entertainment & Hospitality	134,464.87	197,878.72
Communication Exp.	7,850.00	12,989.00
Water & Electricity Exp	111,852.54	91,818.40
Travelling & Transportation Exp.	102,370.00	112,520.00
Auditing Fee & Expenses	33,900.00	28,250.00
Repair & Maintenance Exp.	296,313.00	69,732.78
Advertisement , Promotion & News Paper	72,451.00	52,300.00
Renewal Exp.	128,580.00	74,400.00
Donation & Assit	30,000.00	5,500.00
Affiliation	280,000.00	115,000.00
Fuel	13,744.01	7,500.00
Internet Expenses	89,810.00	62,481.00
Other Exp.	-	25,344.50
Miscellaneous Exp.	11,200.00	-
Total	1,523,830.42	951,097.40

Note 4.20: Details of employee expenses	This year Rs.	Last year Rs.
Salaries & Benefits (Related to Direct expenses)	13,023,110.54	9,437,059.17
Salaries & Benefits (Related to Operating expenses)	-	-
Total	13,023,110.54	9,437,059.17

Note 4.21 Financial cost Details	This year Rs.	Last year Rs.
Interest on FD Loan	64,401.34	527,485.33
Bank Comission & Charges	-	-
Total	64,401.34	527,485.33

Note 4.22: Details of Income Tax Expenses & Liabilities	This year Rs.	Last year Rs.
Income tax This Year	-	-
Less: Rebate on covid- 19	-	-
Total Tax Expenses	-	-







Accountant BIRENDRA BIDHYA MANDIR CAMPUS Campus Chief Chairman Auditor
 (S.Rimal & Associates)



Birendra Bidhya Mandir Campus(201257056)

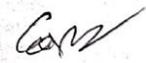
Tikapur-1, Tikapur, Kailali

Working note-8:-Details of Trade & Other Payables

078-079

s.no.	Name of Customers	This Year Rs	Last Year Rs.
1	Decon Furniture Uddhyog	4,556.05	4,556.05
2	Bhandari Brothers Constructions	1,910,433.12	1,910,433.12
	Chakra Prasad Upadhyay	565.00	
4	FSU Election A/C	10,775.00	10,775.00
5	Jyoti Books & Stationars	212,043.95	489,585.65
6	Aayush Computers Trade & Suppliers	127,256.63	226,740.63
8	Kalantar Dainik	-	1,773.00
9	Krishna Gharti Traders	-	4,275.00
	Karnali Crusher	8,677.40	
11	L.B. Computer	36,795.00	-
	Lautan Chaudhary	36,675.33	-
13	Manakamana Eta Udhdyog	123,281.00	123,281.00
14	Manakamana Studio & Flex Print	-	26,821.55
15	Nabraj Pandey	83,907.95	83,907.95
16	New Averilla Traders	125,745.79	125,745.79
17	New Janasewa Traders	106,757.34	94,896.01
18	New Sharma Traders	11,933.27	-
19	Oustanding Schloorship fee 2074	29,575.00	29,575.00
20	R.P. Furniture Uddhyog	-	580,887.20
21	R.S. & Associates	15,000.00	15,000.00
22	S.Rimal & Associates	-	5,000.00
	Sapaana Rawal	2,450.00	
23	Surat Etta Tile	118,050.00	-
25	Samadhan News	-	5,826.50
26	Shiva Ganga Furniture	-	3,000.00
27	Shubha Laxmi opffsets	3,368.70	-
28	Tikapur Almuniyam	84,628.50	-
29	Sony Good Suppliers	89,084.99	65,962.12
	Yojana Metal	55,752.23	
30	Surya Bahadur Chaudhary	1,473.00	-
16	Total	3,198,785.25	3,808,041.57






Annex-12
(Relating to Question No 118 of Criteria 8)
Photo of complaint box



Annex-13
(Relating to Question No 118 of Criteria 8)
Photo of Interaction Program with stake holder



Annex-14

(Relating to Question No 118 of Criteria 8)

Format of 360 degree evaluation form & Format of Student's Institutional Evaluation Form

अनुसूची-६
(नियम २३ को उपनियम ४(ख) संग सम्बन्धीत)
वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

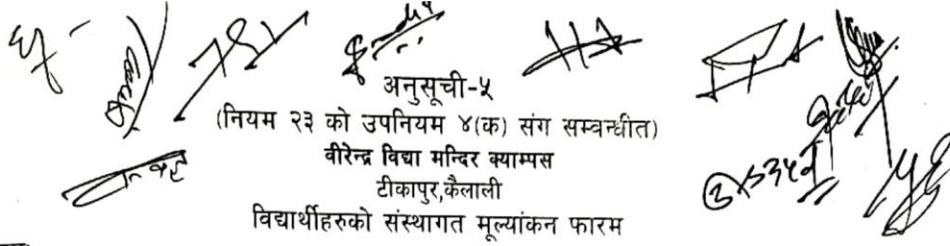
सरोकारवालाहरुबाट गरिने क्याम्पसको संस्थागत मूल्यांकन फारम(360° Evaluation Form)

मूल्यांकन कर्ताको नाम:..... ठेगाना:.....
 लिंग:..... पेशा:..... पद:.....
 संलग्न संस्थाको नाम:..... मूल्यांकन वर्ष:.....
 मिति: २०.../.../..... मूल्यांकन कर्ताको दस्तखत:.....
 स्तर मूल्यांकन स्केल: अति उत्तम(४), उत्तम(३), सामान्य(२), न्यून(१)

मूल्यांकन कार्य विवरण/परिसूचक	छ/छैन (√/X)	स्तर
१.पारदर्शिता तथा सूचना सम्प्रेषण सम्बन्धी मूल्यांकन		
विद्यार्थी भर्ना गर्दा प्रवेश परीक्षा लिईन्छ कि लिईदैन ?		
क्याम्पसले आफै गरेको शैक्षिक गतिविधी विषयमा कतिको सूचना तथा जानकारी प्रवाह गर्ने गर्दछ ?		
क्याम्पसको वार्षिक प्रतिवेदन, लेखापरीक्षण प्रतिवेदन कतिको सार्वजनिक गरिन्छ ?		
क्याम्पस सम्बन्धी सूचना तथा जानकारी वेबसाइटमा कतिको राखिएको हुन्छ ?		
सूचना सम्प्रेषणका लागि विद्युतिय माध्यमको प्रयोगको अवस्था ?		
२.सुशासन तथा पारदर्शिता सम्बन्धी मूल्यांकन		
शिक्षक तथा कर्मचारी नियुक्ति तथा बढुवाको निश्पक्षता तथा पारदर्शिताको स्तर ?		
निर्घातिर मापदण्ड अनुसार छात्रवृत्ति वितरण ?		
शिक्षक कर्मचारी भर्ना गर्दा खुला विज्ञापन मार्फत हुन्छ हुदैन ?		
३. विद्यार्थी कल्याण, सेवा र सुविधा सम्बन्धि मूल्यांकन		
छात्रवृत्ति कतिको नियमित र पर्याप्तता ?		
प्राथमिक उपचारको व्यवस्था छ ?		
अतिरिक्त क्रियाकलाप र सो सम्बन्धी भौतिक पूर्वाधारको पर्याप्तता ?		
शैक्षिक भ्रमणको नियमितता ?		
४.भौतिक पूर्वाधार सम्बन्धि मूल्यांकन		
क्याम्पसमा कक्षा कोठा र बेन्च डेस्कहरु प्रयाप्तता ?		
पुस्तकालयको अवस्था ?		
पुस्तकालयमा पुस्तक वा पाठ्य सामग्रीको उपलब्धता कस्तो छ ?		
चमेना गृह र त्यसबाट प्रदान हुने सेवा कस्तो छ ?		
प्रशोधित शुद्ध पिउने पानीको उपलब्धता कति छ ?		
छात्र छात्राहरुका लागि सौचालयको व्यवस्था कतिको पर्याप्त र राम्रो छ ?		
क्याम्पसमा वाईफाई तथा इन्टरनेटमा विद्यार्थीको पहुँच कतिको छ ?		
५.पूष्ठपोषण सम्बन्धि मूल्यांकन		
गुनासो संकलनको कार्यमा नियमितता ?		
गुनासो सुनुवाईका माध्यय र विधी कति प्रयाप्त छन ?		
गुनासो तथा सुभाबहरुको सम्बोधनमा तदारुकता कस्तो पाउननु भयो ?		
६.सामुदायिक तथा बाह्य सम्पर्क सम्बन्धि मूल्यांकन		
क्याम्पसको समुदायसंगको सम्बन्ध र समन्वय कस्तो पाउन हुन्छ ?		
क्याम्पसको समुदायसंग सहकार्यको स्तर कस्तो छ ?		
क्याम्पसको सरकारी तथा गैर सरकारी निकायसंगको सम्बन्ध, समन्वय र सहकार्य कस्तो रहेको छ ?		
सामाजिक उत्तरदायित्व निर्वाह ?		
७.शैक्षिक गुणस्तर सम्बन्धी मूल्यांकन		
सूचना, सञ्चार तथा प्रविधिको उपलब्धता र प्रयोग कतिको भएको छ ?		
शैक्षिक जनशक्तिको उपलब्धता, गुणस्तर तथा क्षमता कस्तो रहेको छ ?		
शिक्षण, सिकाई(पठन पाठन) कतिको सन्तोषजनक छ ?		
समग्र शैक्षिक नतिजा कस्तो रहेको पाउन भयो ?		
शिक्षण शुल्क कतिको उपयुक्त मान्नु हुन्छ ?		
उत्पादित जनशक्तिको स्तर कस्तो रहेको छ ?		
प्रशासनिक सेवा, सुविधा प्रवाहको स्तर ?		

सञ्चालन कार्यविधि २०७९

Format of Student's Institutional Evaluation Form



 अनुसूची-५
 (नियम २३ को उपनियम ४(क) संग सम्बन्धीत)
 वीरेन्द्र विद्या मन्दिर क्याम्पस
 टीकापुर, कैलाली
 विद्यार्थीहरुको संस्थागत मूल्यांकन फारम

विद्यार्थीको नाम:..... संकाय:.....

ह:..... शैक्षिक कार्यक्रम:..... वर्ष/सेमेष्टर:.....

वसन:..... रोलन:.....

मूल्यांकन वर्ष:..... अवधि:..... देखि सम्म मिति: २०.../.../.....

तर मूल्यांकन स्तर(Scale): अति उत्तम(४), उत्तम(३), सामान्य(२), न्यून(१)

मूल्यांकन कार्य विवरण/परिसूचक	छ/छैन (√/X)	स्तर
नीतिगत व्यवस्था र पारदर्शिता सम्बन्धी मूल्यांकन		
विद्यार्थी भर्ना गर्दा प्रवेश परीक्षा लिईन्छ कि लिईदैन ?		
विद्यार्थीलाई छात्रवृत्ति प्रदान गरिन्छ कि गरिदैन ?		
छात्रवृत्ति मापदण्ड अनुसार वितरण हुने गरेको छ कि छैन ?		
शिक्षक कर्मचारी भर्ना गर्दा विज्ञापन माफत हुने गरेको छ कि छैन ?		
क्याम्पसको शैक्षिक, प्रशासनिक, आर्थिक तथा भौतिक गतिविधिहरु सम्बन्धी कतिको जानकारी गराईन्छ ?		
२.भौतिक पूर्वाधार सम्बन्धी मूल्यांकन		
क्याम्पसमा कक्षा कोठा र बेन्च डेस्कहरुहरु प्रयाप्त छ ?		
पुस्तकालयको व्यवस्था कति सन्तोषजनक लागेको छ ?		
पुस्तकालयमा पुस्तक वा पाठ्य सामग्रीको उपलब्धता कस्तो छ ?		
बमेना गृह र त्यसबाट प्रदान हुने सेवा कति राम्रो छ ?		
प्रशोधित शुद्ध पिउने पानीको उपलब्धता कति छ ?		
छात्र छात्राहरुका लागि सौचालयको व्यवस्था कतिको पर्याप्त र राम्रो छ ?		
क्याम्पसमा वाईफाई तथा इन्टरनेटमा विद्यार्थीको पहुँच कतिको छ ?		
३.वार्थिक,प्रशासनिक तथा व्यवस्थापकीय मूल्यांकन		
क्याम्पसमा हुने शैक्षिक वा अन्य क्रियाकलाप सम्बन्धी सूचना वा जानकारी कतिको गराईन्छ ?		
भर्ना, प्रवेश परीक्षा, आन्तरिक मूल्यांकन परीक्षा र पढाई कतिको समयमा हुने गरेको छ ?		
विद्यार्थीका गुनासोहरुको सुनुवाई कतिको हुन्छ ?		
क्याम्पसको शैक्षिक तथा प्रशासनिक व्यवस्थापनबाट तपाई कतिको सन्तुष्ट हुनु हुन्छ ?		
४.शैक्षिक गुणस्तर सम्बन्धी मूल्यांकन		
समग्रमा क्याम्पसको शैक्षिक वातावरण कस्तो लागेको छ ?		
शिक्षण सिकाई गतिविधि कति चित्त बभ्नेको छ ?		
शिक्षकहरु कतिको योग्य र सक्षम छन् ?		
शिक्षकहरुको शिक्षण प्रभावकारिता कतिको लागेको छ ?		
शिक्षकहरुको नियमितता कतिको छ ?		
शिक्षकहरुले तपाईको जिज्ञासा कतिको सम्बोधन गर्ने गर्छन् ?		
शिक्षण सिकाईमा शिक्षकले प्रयोग गर्ने शिक्षण विधि र सामग्रीहरु कति चित्त बभ्नेको छ ?		
विद्यार्थीको शैक्षिक मूल्यांकनका लागि लिईने विभिन्न आन्तरिक परीक्षाबाट कति सन्तुष्ट हुनु हुन्छ ?		
पाठ्यक्रम अनुसारको कोर्स समयमा कतिको पूरा हुने गर्दछ ?		
पठ्यक्रमका अलावा व्यवहारिक ज्ञान,सीप विकास सम्बन्धी क्रियाकलापहरु कतिको हुने गर्दछन् ?		
५.अतिरिक्त क्रियाकलाप सम्बन्धी मूल्यांकन		
क्याम्पसमा हुने अतिरिक्त क्रियाकलाप कतिको प्रयाप्त छन् भन्ने लाग्छ,		
अतिरिक्त क्रियाकलापमा विद्यार्थीहरु सहभागिता सम्बन्धमा कतिको सन्तुष्ट हुनु हुन्छ ?		
बाह्य प्रतियोगिता वा प्रतिस्पर्धामा क्याम्पसको तर्फबाट सहभागिता कतिको जनाईन्छ ?		
अतिरिक्त क्रियाकलाप सम्बन्धी भौतिक पूर्वाधार र सामग्री कतिको पर्याप्त छ भन्ने लाग्छ ?		
६.समग्रमा तपाई क्याम्पसको शिक्षण सिकाई अन्य पक्ष सम्बन्धमा कतिको सन्तुष्ट हुनु हुन्छ ?		
क्याम्पस सम्बन्धी तपाईलाई चित्त नबुभ्नेको कुनै खास २ कुराहरु उल्लेख गर्नु होस् ?		
(क)		
(ख)		
विद्यार्थीको दस्तखत:		

सम्बन्धन कार्यविधि २०७६

Annex-15
(Relating to Question No 119 of Criteria 8)
Minute of Departmental meeting

आजमिति 2061 साल चैत्र 25 जतेका दिन गस वीरेन्द्र प्रेक्षा मन्दिर क्याम्पस टीकापुर के लालीको व्यवस्थापन संकाय प्रमुख श्री चक्र बहादुर भण्डारी ज्यू को अध्यक्षता एवं तपाखिल कर्मजिद को प्राध्यापकहरुको उपास्थितिमा वयेको व्यवस्थापन संकायको बैठकमा तपाखिलमा डल्लेखिन विषय सम्बन्धमा धूलफल र निर्णय गरियो ।

उपास्थिति :

क्र.सं.	नाम धर	पद	दस्तरपत्र
१.	श्री चक्र बहादुर भण्डारी	व्यवस्थापन संकाय प्रमुख	
२.	श्री कण्डपणि पौडेल	सहायक क्याम्पस प्रमुख	
३.	श्री धर्म बहादुर विश्व	सह-प्राध्यापक	
४.	श्री गगन धार्मि मगर	प्रियोजक, BBS कार्यमा	
५.	श्री प्रमेश्वर साहु	सह-प्राध्यापक	
६.	श्री धीर प्रसाद उपाध्याय	सहायक प्राध्यापक	
७.	श्री सुर्य बहादुर चौधरी	उप-प्राध्यापक	
८.	श्री चन्द्र प्रकाश सोडारी	आंशिक प्राध्यापक	
९.	श्री लम बहादुर सोडारी	आंशिक प्राध्यापक	
१०.	श्री जोगेन्द्र प्रसाद चौधरी	आंशिक प्राध्यापक	

प्रस्तावहरू :

१. Orientation कार्यक्रम सम्बन्धमा ।
२. Remedial class सम्बन्धमा ।
३. MBS and Semester को कक्षा सञ्चालन सम्बन्धमा
४. Bridge Course सञ्चालन सम्बन्धमा ।

निर्णयहरू :

- नि.नं. १ प्रस्ताव नं. १ का सम्बन्धमा धूलफल गर्दा BBS प्रथम वर्षमा तय भएका विद्यार्थीहरूलाई क्याम्पस तहको अध्यक्षत पदनि रैखिक प्रणाली र BBS को पाठ्यक्रम सम्बन्धमा वयो/तकारी दिन र अध्ययन प्रतिभागिकु वनाउन मिति २०५९-०१-११ गते विद्यालय बोसो घरेलुका Orientation कार्यक्रम सञ्चालन गर्ने र कार्यक्रम सञ्चालन सम्बन्धी जिम्मेवारी बाँडफाडको आखिरी संकाय प्रमुख लाई दिने निर्णय गरियो ।
- नि.नं. २ प्रस्ताव नं. २ का सम्बन्धमा धूलफल गर्दा १६/१७ मिति २०६८-११-२० देखि २५ सम्म निडरक BBS दोस्रो वर्षको आन्तरिक परीक्षाको नतिजा निकै कमजोर देखिएकाके विशेषतः Final year

2. Account विषयमा कुमजोर नतिजा प्राप्त गर्ने विद्यार्थीहरूका लागि
वैशाख २०७९ पहिलो हप्तादेखि सुरु हुने गरी Account र Finance
विषयको Remedial class सञ्चालन गर्ने निर्णय गरियो।

ति.नं. ३. प्रस्ताव नं. ३ का सम्बन्धमा छलफल गर्दा MBS दोस्रो शत्रको
र BBS दोस्रो शत्रको २०७९ वैशाख २१ गते बाट विहानी शत्रमा सञ्चालन
गर्ने निर्णय गरियो।

ति.नं. ४. प्रस्ताव नं. ४ का सम्बन्धमा छलफल गर्दा BBS मा
अन्य शंकाय/विषयबाट स्थातान्तरण/रूपान्तरण भएका
विद्यार्थीहरूको पहिचान गरी उनीहरूको अध्ययनलाई
सहजीकरण गर्दै परिक्षाको नतिजा समेतलाई टेवा पुग्ने
भएकाले उनीहरूको लेखा सम्बन्धी जटिलतालाई समाधान
गर्ने Basic Accounting सम्बन्धी Bridge Course
समायोज्य सञ्चालन गर्ने निर्णय गरियो।

Signature

आज मिति २०७९ साल भाद्र १ गते बिहीबारका दिन यस वीरेन्द्र विद्यामन्दिर क्याम्पसको शिक्षाशास्त्र सङ्काय अन्तर्गत नेपाली तथा अङ्ग्रेजी भाषा शिक्षा विभागको आयोजनामा शिक्षाशास्त्र सङ्काय प्रमुख श्री कलावती स्वँरको अध्यक्षतामा तपलिको उपस्थितिमा स्नातकोत्तर तह चौथो सेमेष्टरका विद्यार्थीहरूलाई शोधपत्र (Thesis) लेखन सम्बन्धी अभिमुखीकरण कार्यक्रम सम्पन्न गरियो।

उपस्थिति:

१. श्री कलावती स्वँर : सङ्काय प्रमुख शिक्षाशास्त्र सङ्काय
२. श्री क्षेत्रबहादुर दलामी : अङ्ग्रेजी भाषा शिक्षा विभाग सहायक
३. श्री सूर्यबहादुर चौधरी : " " " " " "
४. श्री चक्रप्रसाद अधिकारी : नेपाली भाषा शिक्षा विभाग सहायक
५. श्री चैतराज जोशी : अङ्ग्रेजी भाषा शिक्षा विभाग सहायक
६. श्री दत्तराज जोशी : नेपाली भाषा शिक्षा विभाग सहायक
७. श्री दण्डपाणि पौखरेल : सहायक क्याम्पस प्रमुख
८. श्री लखराम रेग्मी
९. श्री शान्ति कु. नेपाली
१०. श्री लक्ष्मी कुमारी रेग्मी
११. श्री सीता कुमारी चौधरी
१२. श्री शोभा चौधरी
१३. " " शीता चौधरी
१४. " " समवेष्टा चौधरी
१५. " " प्रेम वहादुर चौधरी
१६. " " मिना चौधरी

आज मिति २०६९।२।१९ गतेका दिन यस वीरेन्द्र विद्या मन्दिर क्याम्पस डोडापुर कैलालीडो शिक्षा शास्त्र संकाय प्रमुख कलावती खाको अध्यक्षता मा बैठक बसी तपासिका विषयमा फलफल गरि निर्णय गरियो ।

उपाध्यत

- १- श्री कलावती खार-वि.प.
- २- श्री कर्ति सिंह वम सह-५१
- ३- श्री परमेश्वर शाह " "
- ४- श्री दण्डपानी पोखरेल उप-५१
- ५- श्री क्षेत्र वहापुर बलामी भगा " "
- ६- श्री सुरेश व. चौधरी " "
- ७- श्री प्रेम सिंह तिक्वा " "
- ८- श्री लोकराज रेग्मी आ.५१
- ९- श्री चक्र प्रसाद काधिकारी " "
- १०- श्री धनराज कुंगारा " "
- ११- श्री कमला रेग्मी " "
- १२- श्री निरु शर्मा " "
- १३- श्री क्षेत्र राज जोशी " "
- १४- श्री जातकी तिमिल्सिना " "
- १५- श्री शर्मिला खडका " "
- १६- श्री देवकुला विष्ट " "

प्रस्ताव नं. १ परीक्षाको नतिजाको विश्लेषण सम्वन्धमा निर्णय नं. १ प्रस्ताव नं. १ माथि फलफल गर्दा यस वीरेन्द्र विद्या मन्दिर क्याम्पसको आन्तरिक परीक्षाको नतिजा प्रकाशमा मिति २०६९।२।२४ गते गर्ने र नतिजाको विश्लेषणका लागि यस क्याम्पसको परीक्षा उप-समितिले जिम्मेवारी दिन निर्णय गरियो ।

Annex-16
(Relating to Question No 120 of Criteria 8)
Enrollment Of the students

Level	Faculty	Program (Major)	Year/Semester												Total		Sex Ratio					
			1st			2nd			3rd			4th			Boys	Girls	Total	Boys	Girls			
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total								
Masters	Management	M.B.S			0	9	27	36							0			9	27	36	25.00	75.00
	Education	M.Ed.	0	0	0	6	1	7	12	12	24	7	10	17	17	25	23	48	52.08	47.92		
		Sub Total		0	0	0	15	28	43	12	12	24	7	10	17	34	50	84	40.48	59.52		
Bachelor	Management	BBS	175	283	458	207	308	515	66	156	222	31	66	97	479	813	1292	37.07	62.93			
	Education	B.Ed.	31	119	150	32	176	208	21	119	140	17	40	57	101	454	555	18.20	81.80			
		Sub Total	206	402	608	239	484	723	87	275	362	48	106	154	580	1267	1847	31.40	68.60			
		Management Faculty	175	283	458	216	335	551	66	156	222	31	66	97	488	840	1328	36.75	63.25			
		Education Faculty	31	119	150	38	177	215	33	131	164	24	50	74	126	477	603	20.90	79.10			
		Grand Total	206	402	608	254	512	766	99	287	386	55	116	171	614	1317	1931	31.80	68.20			

Annex-17
(Relating to Question No 120 of Criteria 8)
Approved procurement plan



पत्र संख्या:
च. नं.: २८०



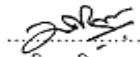
मिति: २०७६।०६।१५

विषय: खरिद योजना (Procurement Plan)मा सहमति सम्बन्धमा ।

श्रीमान् क्याम्पस प्रमुखज्यू

उच्च शिक्षा सुधार परियोजनामा सहभागी संलग्न लिष्ट अनुसारका २१ वटा क्याम्पसहरु ।

विश्वविद्यालय अनुदान आयोग अन्तर्गत संचालित उच्च शिक्षा सुधार परियोजनामा छनौट भएका सामुदायिक क्याम्पसहरुका लागि परियोजना कार्यान्वयन निर्देशिका, २०७१ (पाँचौं) संशोधन, २०७५) को अनुसूची ८.२ मा कार्य सम्पादनमा आधारित अनुदान कार्यक्रम अन्तर्गत सहभागी क्याम्पसहरुका लागि परियोजना अवधिभर रु. १ करोडसम्म र प्रत्यायनप्राप्त उच्च शिक्षा संस्थाको सन्दर्भमा अधिकतम रु. ३ करोडसम्म र स्वायत्त तथा शैक्षिक स्वायत्तताप्राप्त शिक्षण संस्थाको सन्दर्भमा परियोजना अवधिभर रु. ४ करोडसम्म अनुदानको व्यवस्था भए बमोजिम निम्नानुसारका उच्च शिक्षा संस्थाहरुबाट आ.व. ०७६/०७७ को खरिद योजना प्राप्त भएकोले २०७६ चैत्र मसान्तभित्रमा खरिद योजनामा उल्लेखित काम सम्पन्न गरी आयोगमा कागजात समेत आइपुग्ने गरी कार्यान्वयन गर्न गराउने व्यवस्था मिलाउनु हुन जानकारी गराइन्छ । साथै उच्च शिक्षा संस्थाबाट आयोगमा पेश हुन आएका र सहमति दिइएका कार्यहरुको खरिद विद्यमान सार्वजनिक खरिद ऐन तथा नियमावलीको अधीनमा रही गरिने कार्यको जिम्मा त्यस संस्थाको हुने र परियोजना अवधिभरमा परियोजना कार्यान्वयन निर्देशिकामा निर्धारित गरिएको सिलिङ्गभित्र रही कूल खर्चको दुई तिहाइ बराबरको रकम आयोगबाट सोध भर्ना दिइने व्यहोरा निर्देशानुसार अनुरोध छ ।


(कपिल रिमाल)
प्रशासकीय अधिकृत

सानोठिमी, भक्तपुर, फोन: ६६३८४५८, ६६३८५४९, ६६३८५५०, ६६३८५५१, फ्याक्स: ६७७-१-६६३८५५२, पोष्ट बक्स नं. १०७५६ काठमाडौं, नेपाल
ईमेल: ugc@ugcnepal.edu.np, Website: www.ugcnepal.edu.np



विश्वविद्यालय अनुदान आयोग



क्र. संख्या:

२८०

मिति: २०७६/०६/२५

विषय: स्वरिद थोत्रतप्ता सहस्रति सम्मन्धमा ।

S.N.	Campus Name	Address	Total Amount of Approval (Rs.)	Remarks
1	Bajura Campus	Martadi	1547000.00	
2	Babai Multiple Campus		10000000.00	
3	Birendra Bidhya Mandir Campus	Tikapur, Kailali	8000000.00	
4	Janaprakash Multiple Campus	Kaski	7650000.00	
5	Janata Campus	Punarwas, Kanchanpur	2450000.00	
6	Kanchan Vidya Mandir Community College	Kanchanpur	15000000.00	
7	Lumbini Banijya Campus	Butwal, Rupandehi	114213363.00	
8	Mahakavi Devkota Campus	Sunwal, Nawalparasi	3945000.00	
9	Maiyadevi Girls College	Bharatpur, Chitwan	7350000.00	
10	Makwanpur Multiple Campus	Hetauda, Makwanpur	11200000.00	No approval on PP for Quality Improvement expenses
11	Myagdi Multiple Campus	Beni, Myagdi	87500000.00	
12	Myanglung Multiple Campus	Terhathum	7826000.00	
13	Nuwakot Aadarsha Multiple Campus	Battar, Nuwakot	14895000.00	PP for Consultancy works is not approved
14	Panini Multiple Campus	Sandhikharka, Arghakhachi	7546700.00	
15	Ram Mani Multiple Campus	Manigram, Rupandehi	44650000.00	S.N. 7 is not PP of goods and works it should include in consultancy services.
16	Sankhuwasabha Multiple Campus	Chainpur	6000000.00	
17	Sarlahi Campus	Malangwa, Sarlahi	9225000.00	
18	Siddhartha Campus	Banganga, Kapilvastu	10210000.00	
19	Tridev Multiple Campus	Charaali, Jhapa	7500000.00	
20	Sikharapur Campur	Pharping, Kathmandu	15000000.00	
21	Sita Ramesh M Campus	Jhapa	2495000.00	

काठमाडौं, फोन: ६६३८४८ ६६३८४९

BIRENDRA BIDHYA MANDIR CAMPUS
(Affiliated to T.U.)
Tikapur-1, Kailali
Estd: 2063



अनुसूची-१: वस्तु वा निर्माण कार्यका वार्षिक खरिद योजना

HIGHER EDUCATION REFORMS PROJECT
PROCUREMENT PLAN FOR GOODS/WORKS -2076/077

S.N.	Contract ID	Description of goods and Works	Method of Procurement	Estimate vs Actual	Estimated Amount in NPR	Design Investigation Completed	Estimate Preparation and Sanction	Bidding Documents Preparation	Call for Bids	Bid Opening	Bid Evaluation	Contract Award Decision	Letter of Intention to Award	Acceptance Letter	Contact Signature/Agreement/Purchase Order	Contract End (delivery)	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	UGC/HERP/BMC/W/SQ (Quotation)-01	Renovation of Toilet	Sealed Quotation	Estimated Revised Actual	1500000	13/05/2076	20/05/2076	24/05/2076	26/05/2076	10/06/2076	13/6/2076	13/6/2076	20/6/2076	27/06/2076	11/07/2076	15/11/2076	
2	UGC/HERP/BMC/W/SQ (Quotation)-02	Paving of Entrance path inside of campus premises	Sealed Quotation	Estimated Revised Actual	1500000	13/05/2076	20/05/2076	24/05/2076	26/05/2076	10/06/2076	13/6/2076	13/6/2076	20/6/2076	27/06/2076	11/07/2076	15/11/2076	
3	UGC/HERP/BMC/W/SQ (Quotation)-03	Construction of Class room	Sealed Quotation	Estimated Revised Actual	1500000	13/05/2076	20/05/2076	24/05/2076	26/05/2076	10/06/2076	13/6/2076	13/6/2076	20/6/2076	27/06/2076	11/07/2076	15/11/2076	
3	UGC/HERP/BMC/W/SQ (Quotation)-03	Construction of Wall	Sealed Quotation	Estimated Revised Actual	1500000	13/05/2076	20/05/2076	24/05/2076	26/05/2076	10/06/2076	13/6/2076	13/6/2076	20/6/2076	27/06/2076	11/07/2076	15/11/2076	
4	UGC/HERP/BMC/G/SH (Quotation)-04	Purchase of Laptop & Camera	Shopping (Quotation)	Estimated Revised Actual	300000	26/6/2076	03/07/2076	05/07/2076	14/7/2076	21/7/2076	21/7/2076	21/7/2076	24/7/2076	02/08/2076	08/08/2076	15/10/2076	
5	UGC/HERP/BMC/G/SH (Quotation)-05	Purchase of Solar System with UPS	Shopping (Quotation)	Estimated Revised Actual	350000	26/6/2076	03/07/2076	05/07/2076	14/7/2076	21/7/2076	21/7/2076	21/7/2076	24/7/2076	02/08/2076	08/08/2076	15/10/2076	
6	UGC/HERP/BMC/W/SH (Quotation)-06	Construction of Cycle Stand	Sealed Quotation	Estimated Revised Actual	350000	26/6/2076	03/07/2076	05/07/2076	14/7/2076	21/7/2076	21/7/2076	21/7/2076	24/7/2076	02/08/2076	08/08/2076	15/10/2076	
7	UGC/HERP/BMC/W/SQ (Quotation)-7	Construction of Basketball Court, Badminton Court & Playground Levelling	Sealed Quotation	Estimated Revised Actual	1000000	13/05/2076	20/05/2076	24/05/2076	26/05/2076	10/06/2076	13/6/2076	13/6/2076	20/6/2076	27/06/2076	11/07/2076	20/11/2076	
		Total		Estimated Revised Actual	6500000												

[Signature]

Prepared By: **Rajiv Koirala**
Date: 2076-05-04

[Signature]

Approved By: **Harka Bahadur Bhandari**
Date: 2076-05-04

Annex-18
(Relating to Question No 120 of Criteria 8)
Photo of infrastructure constructed by business firm



Annex-19

(Relating to Question No 120 of Criteria 8)

Letter of wood support form community forest user group for furniture

0९१-५६०९४९



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)
टीकापुर, कैलाली
स्था. २०६३
वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

पत्र संख्या: २०७५/०७६
चलानी नं. १४२

मिति: २०७५/१०/०७

श्री अध्यक्ष ज्यू,
कैलाशेश्वर सामुदायीक वन उपभोक्ता समिति
जानकी गा.पा., कैलाली

विषय : सहयोग सम्बन्धमा ।

उपरोक्त सम्बन्धमा वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर, कैलालीले यही शैक्षिक सत्रबाट त्रिभुवन विश्वविद्यालयको परिक्षाकेन्द्रको रूपमा परिक्षा संचालन गर्नुपर्ने भएकोले कम्तिमा तिन/चार सय सेट बेन्च डेस्क निर्माण गर्नुपर्ने आवश्यकता परेको हुदाँ उक्त फर्निचरहरु निर्माणका लागी आवश्यक काठ उपलब्ध गराई सहयोग गरिदिन हुन अनुरोध छ ।


हर्क बहादुर भण्डारी
क्याम्पस प्रमुख
वीरेन्द्र विद्या मन्दिर क्याम्पस

The End