

BIRENDRA BIDHYA MANDIR CAMPUS

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Annexure

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Annex-1

(Relating to Question No 105, 106, 107, 108 &109 of Criteria 7)
Provision & formation of EMIS cell & Minute of CMC

- (ग) QAA को मापदण्ड अनुसारको परिसूचक तथा आवश्यक शर्तहरू पुरा भए नभएको समिक्षा गरी सो मापदण्ड पुरा गर्न क्याम्पस प्रमुखलाई सुभाव सहित सिफारिश गर्ने ।
- (घ) स्व:अध्ययन प्रतिवेदन(SSR)तयार गर्न आवश्यक सूचना, जानकारी, तथ्यांक, कागज प्रमाण र प्रकृत्या निकायलाई जानकारी गराउने ।
- (ङ) स्व:अध्ययन प्रतिवेदन(SSR)सम्बन्धी कुनै समस्या, कठिनाई वा दुविधा भएमा IQAC वा विश्व विद्यालय अनुदान आयोगको QAA Division संग समन्वय र सम्पर्क गर्ने ।
- (च) स्व:अध्ययन प्रतिवेदन(SSR)सम्बन्धी सूचना, जानकारी, तथ्यांक, कागज पत्र र प्रमाणहरूको व्यवस्थित अभिलेख राख्ने र सुरक्षित गर्ने ।
- (छ) SSR तयार गर्न आवश्यक पर्ने भौतिक सामग्रीको व्यवस्था(Logistic Support)का लागि प्रशासन तथा लेखा शाखालाई जानकारी गराउने ।
- (ज) SSR निर्माण तथा परिमार्जन सम्बन्धी प्रगति बारे IQAC लाई जानकारी गराउने ।
- (झ) SSR तयार गर्न आवश्यक बजेट माँग गर्ने ।
- (ञ) IQAC ले तोकेको SSRसम्बन्धी अन्य कार्य गर्ने ।

१३.शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समिति(Educational Management Information System/Public Information & Publication Sub-Committee): क्याम्पसको शैक्षिक, आर्थिक, भौतिक तथा प्रशासनिक गतिविधिहरूको सूचना व्यवस्थापन गर्न तथा सो सम्बन्धी जानकारी सरोकारवाला पक्षहरू बीच सार्वजनिक गर्नका लागि क्याम्पसमा एउटा शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समिति रहनेछ ।

(१) उप समितिको उद्देश्य :

क्याम्पसको शैक्षिक, आर्थिक, भौतिक एवं प्रशासनिक गतिविधिहरू सम्बन्धी सूचना संकलन, वर्गिकरण, विश्लेषण र सार्वजनिक गर्नु ।

(२) उप समितिको गठन :

शैक्षिक व्यवस्थापन सूचना प्रणाली, सार्वजनिक सूचना तथा प्रकाशन उप समितिको गठन क्याम्पस प्रमुखको अध्यक्षता एवं शैक्षिक तथा प्रशासनिक विभागका विभागीय प्रमुखहरूको उपस्थितिमा वस्ने विभागीय बैठकले देहाय बमोजिम गर्नेछ ।

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|---|--------------|
| (क) स्थायी शिक्षक वा प्रशासन शाखा प्रमुखहरू मध्ये | संयोजक १ जना |
| (ख) विभागीय प्रमुखहरू मध्येबाट | सदस्य १ जना |
| (ग) स्थायी शिक्षकहरू मध्येबाट | सदस्य १ जना |
| (घ) लेखा वा प्रशासन शाखा प्रमुख मध्ये | सदस्य १ जना |
| (ङ) EMIS Section को कर्मचारी वा कम्प्यूटर तथा सूचना प्रणाली सम्बन्धी ज्ञान भएको शिक्षक वा अन्य कर्मचारी मध्ये | सदस्य १ जना |



(३) उप समितिको काम, कर्तव्य तथा अधिकार :

शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समितिका काम, कर्तव्य र अधिकार देहायबमोजिम हुनेछ ।

- (क) क्याम्पसमा भर्ना भएका विद्यार्थीहरूको विषयगत, संकायगत र तहगत रुपमा समय शैक्षिक तथा वैयक्तिक अवस्थाको अभिलेख आवधिक रुपमा अद्यावधिक गरि राख्ने ।
- (ख) क्याम्पसका आन्तरिक संयन्त्र, त्रि.वि., विश्वविद्यालय अनुदान आयोग आदि निकायले माग गरेका समयमा आवश्यक सूचनाहरू उपलब्ध गराउने ।
- (ग) क्याम्पसका आवधिक प्रतिवेदन र वेभसाइटमा सबै विद्यार्थीका विषयगत, संकायगत र तहगत रुपमा समय शैक्षिक अवस्थाको अभिलेख प्रकाशन गर्न/गराउन विवरण उपलब्ध गराउने ।
- (घ) विभागीय प्रमुखहरूले विश्लेषण गरेका आन्तरिक तथा बाह्य परीक्षाका विश्लेषित अभिलेखहरू सुरक्षित गर्ने र आवश्यकता अनुसार प्रकाशनका लागि उपलब्ध गराउने ।
- (ङ) क्याम्पससंग सम्बन्धित सूचनाहरू सरोकारवालापक्षहरू समक्ष प्रस्तुत गर्ने र प्रकाशन गर्ने ।

सन्मानन कार्यविधि २०७६

- (च) क्याम्पससंग सम्बन्धीत सूचनाको गहनता, सम्बेदनशिलता र गोपनियताका आधारमा सूचनाहरूलाई वर्गिकरण गरी सार्वजनिक गर्ने र नगर्ने सूचना छुट्याउने ।
- (छ) सूचनाहरू सार्वजनिक गर्दा प्रभावकारी एवं उपयुक्त माध्यमको छनौट गर्ने ।
- (ज) सफ्टवेयर, इमेल, वेब साइट, सामाजिक सञ्जाल, SMS लगायत क्याम्पसका आधिकारिक विद्युतिय सूचना माध्यम(Electronic Media) व्यवस्थापन, डिजाइनिङ्ग, रूपरेखा र विषय वस्तुको छनौट गर्ने ।
- (झ) सूचनाको आधिकारिकता एवं सुरक्षाका लागि User Name, Password, Basic Setting तय गर्ने र गोपनियता, सुरक्षा र आधिकारिक को जिम्मेवारी दिने ।
- (ञ) क्याम्पसबाट प्रकाशन गरिने वार्षिक प्रतिवेदन, मुखपत्र, शैक्षिक क्यालेन्डर, स्मारिका, पम्फलेट, ब्रोसर, पर्चा विज्ञापन सामग्री र अन्य प्रकाशन कार्य लाई व्यवस्थित गर्न ३ देखि बढीमा ५ सदस्यीय सम्पादक वा प्रकाशन मण्डल वा कार्यदल बनाई प्रकाशनको जिम्मेवारी दिने ।
- (च) क्याम्पस प्रमुखको निर्देशन अनुसार अन्य आवश्यक कार्य गर्ने ।
- ४) उप समिति सम्बन्धी अन्य व्यवस्था: (क) शैक्षिक व्यवस्थापन सूचना प्रणाली/सार्वजनिक सूचना तथा प्रकाशन उप समितिको कार्यअवधि ३ वर्षको हुनेछ ।
- (ख) उप समितिको बैठक समान्यतया २ महिनाको एक पटक बस्नेछ तर आवश्यकता अनुसार संयोजकको परामर्शमा जुनसुकै बेला पनि बस्न सकिनेछ ।
- (ग) उप समितिको बैठकको अध्यक्षता संयोजकले गर्नेछ ।
- (घ) संयोजकको अनुपस्थितिमा उप समितिका वरिष्ठ सदस्यले बैठकको अध्यक्षता गर्नेछ ।
- (ङ) बैठकको अभिलेखिकरण EMIS शाखाका प्रतिनिधिले गर्नेछ ।
- (च) उप समितिका पदाधिकारीहरूको सेवा सुविधा क्याम्पस व्यवस्थापन समितिले तोके बमोजिम हुनेछ ।
- ५) अतिरिक्त क्रियाकलाप तथा सामुदायिक समन्वय उप समिति(Extra Curricular & Community Co-ordination Sub-Committee): यस क्याम्पसमा अध्ययनरत विद्यार्थीहरूको बौद्धिक स्तर विकासका लागि शैक्षिक क्रियाकलाप संगै अतिरिक्त क्रियाकलापको समेत आवश्यकता हुने भएकोले सो अतिरिक्त क्रियाकलाप व्यवस्थित ढंगले संचालन र व्यवस्थापन गर्न एक अतिरिक्त क्रियाकलाप तथा सामुदायिक समन्वय उप समिति रहनेछ ।

(१) उप समितिको उद्देश्य :

विद्यार्थीहरूमा भएका अन्तर्निहित बौद्धिक क्षमतालाई उजागर गर्न तथा तिनिहरूको शारीरिक तथा मानसिक सुसंगठनका लागि अतिरिक्त क्रियाकलापहरू सुव्यवस्थित तवरले संचालन गर्ने र समुदायसंगको सम्बन्धमा सुमधुरता ल्याउने ।

(२) उप समितिको गठन :

अतिरिक्त क्रियाकलाप उप समितिको गठन क्याम्पस प्रमुखको अध्यक्षतामा शैक्षिक तथा प्रशासनिक विभागका विभागीय प्रमुखहरूको उपस्थितिमा बस्ने विभागीय बैठकले देहाय बमोजिम गर्नेछ ।

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|---|--------------|
| (क) शिक्षकहरू मध्येबाट | संयोजक १ जना |
| (ख) स्वास्थ्य तथा शारीरिक विषयको शिक्षक | सदस्य १ जना |
| (ग) शिक्षकहरू मध्ये वाट १ जना महिला अनिवार्य हुने गरी | सदस्य २ जना |
| (घ) कर्मचारीहरू मध्येबाट | सदस्य १ जना |



(३) उप समितिको काम, कर्तव्य तथा अधिकार :

अतिरिक्त क्रियाकलाप उप समितिका काम कर्तव्य र अधिकार देहायबमोजिम हुनेछ ।

- (क) वर्ष भरी संचालन गरिने अतिरिक्त क्रियाकलापको विस्तृत कार्यतालिका बनाई प्रकाशन तथा कार्यान्वयनका लागि विभागीय प्रमुख, सहायक क्याम्पस प्रमुख र क्याम्पस प्रमुख समक्ष पेश गर्ने ।
- (ख) खेलकुद सामग्री लगायत अतिरिक्त क्रियाकलापसंग सम्बन्धित अन्य सामग्रीहरूको व्यवस्था मिलाउने ।
- (ग) अतिरिक्त क्रियाकलाप सम्बन्धी भए गरेका सम्पूर्ण कार्यक्रमहरूको अभिलेख राख्ने र क्याम्पस प्रशासन समक्ष पेश गर्ने ।
- (घ) खेलकुद तथा विद्यार्थीहरूका लागि बौद्धिक अभ्यासका आन्तरिक तथा बाह्य प्रतिस्पर्धा गराउने तथा गैह्र प्रतिस्पर्धात्मक कार्यक्रमहरू गर्ने ।

सन्धान कार्यविधि २०७६

आज मिति २०६६।०८।१६ गतेका दिन यस वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर कैलासीका क्याम्पस प्रमुखस्थापन समितिका अध्यक्ष श्री नवराज रावल जुकी अध्यक्षतामा तथा तपासिलका पदाधिकारी ज्यूहरूको उपस्थितिमा तपासिलका विषयमा छलफल गरि निर्णय गरियो।

उपस्थित

- १- श्री नवराज रावल - अध्यक्ष क्या.व्य.स.
- २- श्री पुष्प बम - उपाध्यक्ष क्या.व्य.स.
- ३- श्री मातृका प्रसाद तिमिल्सिना - सदस्य
- ४- श्री स्वनिता न्यौपाने " "
- ५- श्री दयाराम मज्झ्याल " "
- ६- श्री जीत वहादुर चौधरी " "
- ७- श्री भरत वहादुर स्वार " "
- ८- श्री राजेश बमडा " "
- ९- श्री दमन चौधरी " श्री.क.पा.प्रतिनिधी
- १०- श्री गुरु प्रसाद गौतम " श्री.वि. "
- ११- श्री परमेश्वर शाह " प्रा.स. सभापति
- १२- श्री धरमराज रिमाल " स्व.वि.सु.
- १३- श्री " उद्योग वाणिज्य बंध
- १४- श्री र्दक वहादुर भण्डारी " सदस्य-सचिव

आमन्त्रणीत

- १- श्री कीर्ति सिंह बम - सदस्य सचिव श्री.वि.स.सं.सु.
- २- श्री हाकिम प्रसाद भण्डारी - सहायक-व्या.प्रमुख
- ३- श्री धर्म वहादुर विष्ट - र्दक क्या.प्रमुख
- ४- श्री कलावती स्वार - उप-प्राध्यापक

प्रस्ताव नं.१- आ.व. २०६५।०६६ को लेखा परीक्षण प्रतिवेदन र अनुमानित आय व्यय २०६६।०६६ सम्बन्धमा

निर्णय नं.१- प्रस्ताव नं. १ माथि छलफल गरि यस वीरेन्द्र विद्या मन्दिर क्याम्पसको आ.व. २०६५।०६६ को लेखा परीक्षण प्रतिवेदन र आ.व. २०६६।०६६ को अनुमानित आय-व्यय विवरण संचालन तर्फ १,६५,४५,५६५।- र पुँजीगत तर्फ

१,५०,०००००।- गरि जम्मा कूल बजेट ३,१५,४५,५६५।- (तीन करोड पच्चीस लाख पैंतालिस हजार पाँच सय पचस्त) अनुमोदन गरियो।

मुद्रति निर्भय रु. २,००,०००,००१- (दुई करोड) लाई सुरक्षण
 शरणै र त्रैण प्रकृया पूरा गर्नु वसु क्याम्पसका क्याम्पस प्रमुख
 श्री हर्क वहादुर भण्डारीलाई आर्थिकतयारी किने निर्णय गरियो ।
 प्रस्ताव नं. १४- आन्तरिक गुणस्तर सुनिश्चितता (IQAAC)
 र अनुसन्धान उप-समिति गठन सम्बन्धमा
 निर्णय नं. १४- प्रस्ताव नं. १४ माथि इलफन गर्दा यस वीरन्द्र
 विद्या मन्दिर क्याम्पस डेकापुरको शैक्षिक गुणस्तर सुधार
 परियोजनाका त्रिमिन्न IQAAC ले तयार पारेको क्याम्पस
 संचालन कार्य विधिले व्यवस्था गरे अनुसार तपासिल कमिजिम
 का IQAAC र अनुसन्धान उप-समिति गठन गरियो ।
 तपासिल

क आन्तरिक गुणस्तर सुनिश्चितता समिति

१. श्री हर्क वहादुर भण्डारी - क्याम्पस प्रमुख - संयोजक
२. " दयाराम सज्ज्याल - व्य. स. स. सदस्य
३. " कर्ति सिंह वम - वरिष्ठ डा. "
४. " धर्म वहादुर विष्ट - " "
५. " झार्कि प्र. भण्डारी सहायक क्या. प्र. "
६. " चक्र वहादुर भण्डारी विभागीय प्र. "
७. " जगत लोनागाई (डि.ए. संयोजक) "

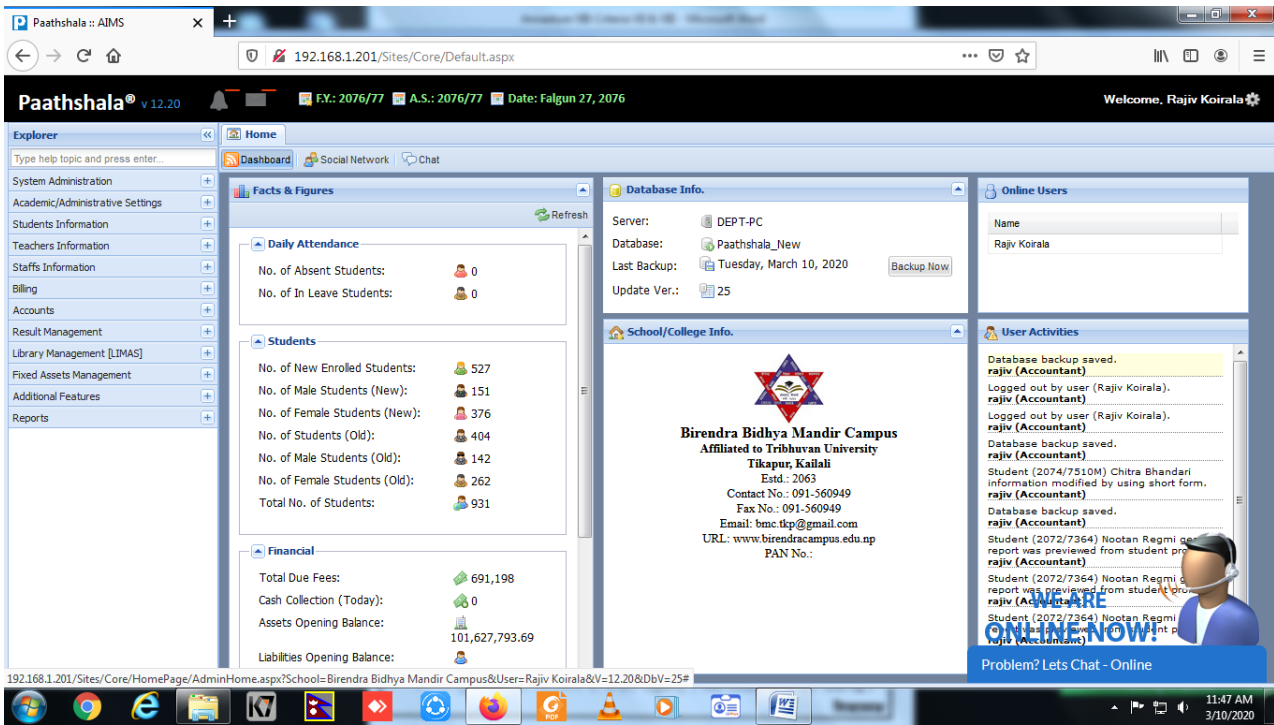
ख अनुसन्धान उप-समिति

१. श्री दण्डपाणी पोरब्रेल - संयोजक
२. " चक्र व. भण्डारी "
३. " चक्र प्र. अधिकारी "
४. " जगन धर्ति मगर "
५. " कलावती स्वार "

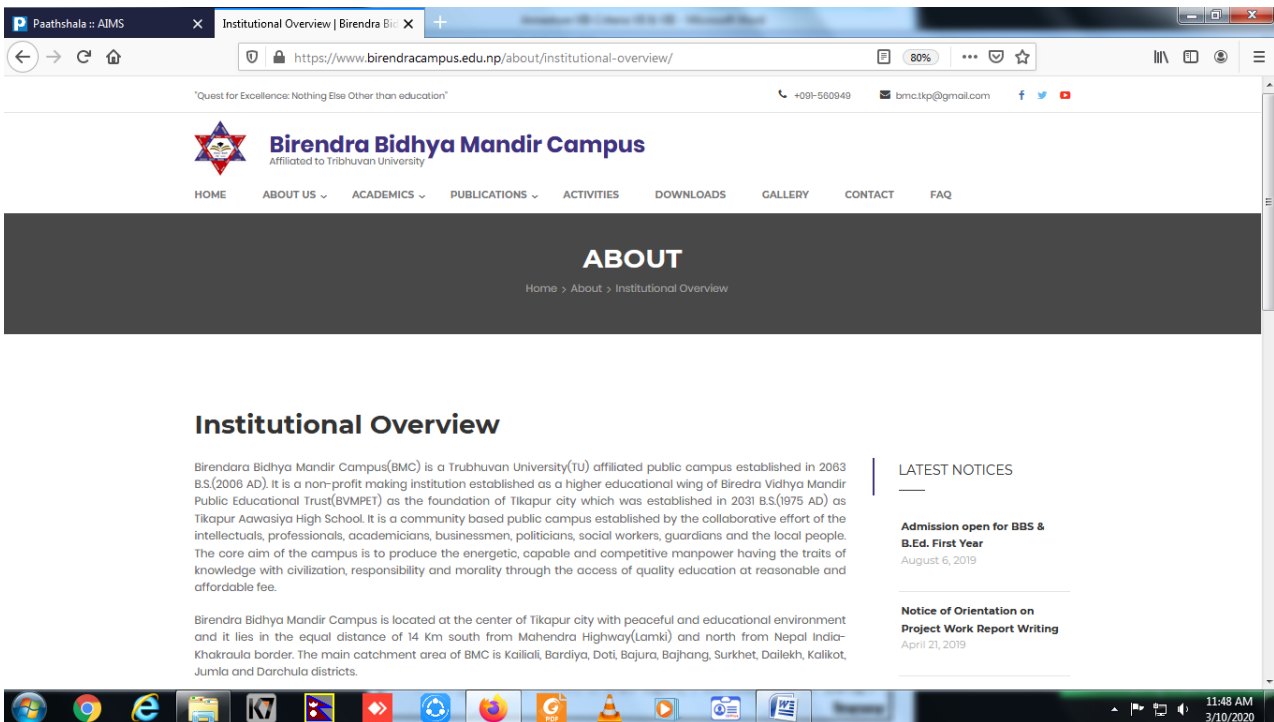
ग EMIS/ public ^{Information} Relation and Publication Sub-
 Committee

- १- श्री चक्र वहादुर भण्डारी संयोजक
- २- " दण्डपाणी पोरब्रेल सदस्य
- ३- " जगन धर्ति मगर "
- ४- " राजिव कोशला "
- ५- " चन्द्र प्रकाश खोडारी "

Annex-2
(Relating to Question No 105, 106, 107, 108 &109 of Criteria 7)
Screen shot of software & website



Notice in website



Annex-3

(Relating to Question No 105, 106, 107, 108 & 109 of Criteria 7)

Different formats for recording system

2068 Field Project Work Report

N	Date	Name of the student	Batch	Roll No.	T.D. Regd.	Year	Major	Major Subject	Report Regd.	Report No.	Title of the Report	Submission Date	Remarks
6	2068/11/24	Prabhakar Bhattarai	068	5780005					01/2068	01/2068	D team microsystem Pvt. Ltd.	2068/11/25	
7	2068/18/2	Chaktra Bahadur Chaudh	068	5780001		3rd	Marketing	Marketing	02/2068		Production Demand and Supply		T: 27
8	2068/18/14	Santosh Upadhyay	068	5780006		3rd	Marketing	Marketing	03/2068		Market of Bajaj Kite in Nepal	02/18/14	T: 26
9	2068/18/15	Sharan Kumar Chaudhary	068	5780010		3rd	Finance	Finance	04/2068		Tangati Lower Seam Canal	01/05	
10	"	"	"	"	"	"	"	"	05/2068		Kailash jana 95-100 Eng Board		
11	217	Govinda Bahadur Chaudh	068	5780009		3	Finance	Finance	06/2068		Loan Investment (Kailash) Ltd	01/7	T: 19
12	"	"	"	"	"	"	"	"	07/2068		" (Siddhant Khatun)		T: 19
13	8111	Punit Shah	"	5780013		"	Marketing	Marketing	08/2068		Arved Report of Seli Ltd	01/11	T: 28
14	8113	Vijay Shah	"	5780008		"	Marketing	Marketing	09/2068		cardiac patient communication P	01/12	T: 20
15	"	Sirjann Sodar	"	5780007		"	"	"	10/2068		Vegetable market	01/13	T: 19

2069, 2070

36	2069-12-6	Main Kumar Kathariya	2069-2069	5780003	7-2-578-23205	3rd	A/C	A/C	01/2069	Project	विप विप विप विप विप विप विप	2069/12/15	T: 28
37	2069-12-6	Anita Khatri	2069-2069	5780001	7-2-578-66-2009	3rd	A/C	A/C	02/2069	Project	fund mobilization in Micro credit	2069/12/15	T: 28
38	2069-12-6	Ganga Sharma	2069-2069	5780008	7-2-578-67-2009	3rd	A/C	A/C	03/2069	Project	Saving Deposit collection in Micro credit	2069/12/15	T: 28
39	2069-12-6	Indra Singh Raj Sanjyal	2069-2069	5780006		3rd	MKT	MKT	03/2069	Project	Production, Demand & Supply of	2069/12/15	T: 28
40	2069-12-6	Tara Prasad Joshi	2069-2069	5780005	7-2-578-1-2009	3rd	MKT	MKT	04/2069	Project	Loan Investment in Micro credit	2069/12/15	T: 28
41	2069-12-6	Suresh Bhandari	2069-2069	5780002	7-2-578-9-2009	3rd	MKT	MKT	04/2069	Project	Kapila Saving & Loan Co. Ltd	2069/12/15	T: 28
42	2069-12-6	Narash Chaudh	2069-2069	5780004		3rd	MKT	MKT	04/2069	Project	Management Review Analysis	2069/12/15	T: 28

2070

3	2070-1-22	Kishor Kumar Chaudhary	2067-70	5780003		3rd	MKT	MKT	4/2/70	PM	Production & Supply of		
4	2070-2-7	Sankha Bara	2067-70	5780004		3rd	MKT	MKT	4/3/70	PM	Production & Supply of		
5	2070-2-15	Bir Bahadur Kathariya	2067-70	5780005		3rd	MKT	MKT	4/4/70	PM	Production, Demand & Supply		
6	2070-3-10	Laxman Chaudhary	2067-70	5780006		3rd	Fin	Fin	4/5/70	PM	Income & Expenditure of Community		
7	2070-3-13	Laxman Chaudhary	2067-70	5780006		3rd	Fin	Fin	4/6/70	PM	Loan Investment & Analysis of Community		
8	2070-3-12	Bhan Bahadur Chaudhary	2067-70	5780005		3rd	Fin	Fin	4/7/70	PM	Income & Expenditure of Community		
9	2070-3-12	Bhan Bahadur Chaudhary	2067-70	5780005		3rd	Fin	Fin	4/8/70	PM	Capital, Liability & Asset of		
10	2070-3-12	Ram Prasad Chaudhary	2067-70	5780007		3rd	Fin	Fin	4/9/70	PM	Saving of Deposits		
11	2070-3-12	Ram Prasad Chaudhary	2067-70	5780007		3rd	Fin	Fin	5/1/70	PM	Reserve & Surplus of Bajaj Kite Ltd		

गुतासो/सुभाव संकलन तथा कारवाही अभिलेख

क्र.सं.	गुतासोको मिति		गुतासोको विवरण		गुतासोको विवरण		संकलन		कारवाही		क्यासको पदल / प्रगति विवरण	क्यासको अवस्था
	प्राप्त मिति	गुतासो मिति	नामवार	ठेगाना/सं.	विषयगत क्षेत्र	विषयबद्धता	सकल संकलनको लागि	संकलनको पदल	पदल प्राप्त मिति	पदल प्राप्त मिति		

शैक्षिक गुणस्तर बढ्ने र पारस्परिक

सम्झदारी तथा

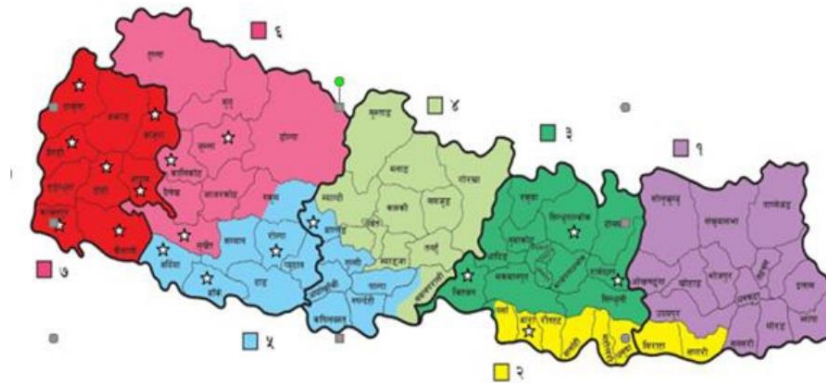
सहयोग तथा अनुभव भाँडान प्रदान सम्बन्धी

सम्मौता अभिलेख

क्र.सं.	सम्मौता मिति	संस्थाको नाम	ठेगाना	सम्बन्ध	सम्मौताको विवरण	शर्त	सम्मौताको विवरण	दस्तावेजको संख्या	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि
01	2067/11/20	Bank of Kathmandu Ltd	Tikapur, Kailali	091-54481	Internship Contract	5 वर्ष	सकल संकलनको लागि	5	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि
02	2067/11/20	Janak Bank Ltd.	Tikapur, Kailali	091-54481	Internship Contract	5 वर्ष	सकल संकलनको लागि	5	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि
03	2067/11/20	Nepal SBI Bank Ltd	Tikapur, Kailali	01-44-35536	Internship Contract	1 वर्ष	सकल संकलनको लागि	1	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि
04	2067/11/20	श्री जगत माहामाई विद्यालय	गुठना-५	गुठना-५	Mutual Cooperation	५ वर्ष	सकल संकलनको लागि	५	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि
05	2067/11/20	श्री जगत माहामाई विद्यालय	गुठना-५	गुठना-५	Mutual Cooperation	५ वर्ष	सकल संकलनको लागि	५	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि
06	2067/11/20	श्री चतुर्पति माहामाई विद्यालय	गुठना-५	गुठना-५	Mutual Cooperation	५ वर्ष	सकल संकलनको लागि	५	सकल संकलनको लागि	सकल संकलनको लागि	सकल संकलनको लागि

Annex-4
(Relating to Question No 106 of Criteria 7)
EMIS report & Minute approving EMIS Report

BIRENDRA BIDHYA MANDIR CAMPUS
TIKAPUR, KAILALI



Education Management Information System (EMIS)
Report 2078/79

August 2022
Tikapur, Kailali

PREFACE

We are very glad that the Education Management Information System (EMIS) Report is published in details containing; students' enrollment trend, dropout ratio, pass out ratio, student-teacher ratio, cost per student and so forth of Birendra Bidhya Mandir campus, Tikapur. Quality enhancement in higher education is the main aim of the campus. BMC has completed Higher Education Reform project of University Grants Commission improving the basic requirement for quality in higher education. We are at the final phase of Quality Assurance and Accreditation (QAA) process getting expected improvement in the benchmarks of quality education of the institution. Currently, UGC is going to launch Nurturing Excellence in Higher Education Program (NEHEP) for the improvement in labor-market driven program, equity in education, performance grants, collaborative research with entrepreneurs, innovation and research culture, capacity development of faculty and academic leaders' sensitization, sustainability as well as digitization of major activities of the campus.

As an active participant of the project, programs and process of UGC, Nepal; we are continuously laboring hard at our level to capitalize all the quality benchmarks of higher education for institutional betterment towards the journey of QAA certification. Competent Managers and Committed Staff, Capable Professors and Curious Students, Consummate Graduates and Complying Market are the three Pillars; Cooperative Communities and Compassionate Alumni are the Crown for The Quality House of Higher Education. This means that all the stakeholders should play an active role for the quality enhancement of the institution. Among them, student is the significant factor for the standardization of the educational status. The students' level of performance is evaluated via service delivery system and facilities of the campus, academic environment, teaching-learning activities, research and innovation culture, behaviors and qualification of faculties of the institution, drop out and pass out ratio and result of the examination. If the level of students' performance is high that indicates the better performance of the campus following the right direction towards the journey of quality education. Thus, this EMIS Report is prepared to know the actual conditions of the educational data, facts and figures of the institution for the enhancement of quality in higher education. This EMIS Report will be a significant document for the formulation of future policies, plans and programs in the interest of the students and institution. Finally, I would like to thank the coordinator of the EMIS Report Team including the team members; completing the project very nicely within scheduled time. Special thank goes to all the stakeholders involved in the preparation of the Report.

Harka Bahadur Bhandari
Campus Chief
Birendra Bidhya Mandir Campus

ACKNOWLEDGEMENTS

Birendra Bidhya Mandir Campus (BMC) has 1931 students in different levels, faculties and programs. Its major responsibility is to deliver quality and smooth services through academic performance, programs and activities; aiming to produce the capable human resource that could address the demand of market approving their competency. It is a community campus that provides educational services, mainly to the students including various stakeholders related to the campus. They expect the information about the status, progress and activities of the campus in different modes. Thus, the campus has to publish different publication and reports to communicate the relevant information about the institution regularly like The EMIS Report, Annual Report and Tracer Study Report etc. Basically, campus has to develop a sound system of EMIS to prepare report; receiving educational facts, figures, information and data periodically for policy and decision making process. The EMIS Cell has published the formal EMIS report for the first and will be continued in the future. We know that, it is not complete covering all the aspects of the EMIS having weaknesses. We ensure that all the lacking and pitfalls of the report will be removed for the future making it complete from all aspects.

We are thankful to all the faculties and authority who helped us in the preparation this report in this form providing their valuable suggestions, information, support, guidance and warm cooperation. Finally, I'm grateful to respected Campus Chief Mr. Harka Bahadur Bhandari appreciating and assigning us such a great job with trust and confidence. All the team members are also thankful. Special thanks to the administration and account section providing all the required informations to make the project complete.

Chakra Bahadur Bhandari
Co-ordinator
EMIS Cell

ABBREVIATIONS

B.Ed.	: Bachelor in Education
BBS	: Bachelor of Business Studies
BMC	: Birendra Bidhya Mandir Campus
BS	: Bikram Sambat
EDJs	: Educationally Disadvantaged Janajatis
EMIS	: Education Management Information System
EQAAD	: Educational Quality Assurance and Accreditation Division
HRM	: Human Resource Management
IQAC	: Internal Quality Assurance Committee
M.Ed.	: Master in Education
MBS	: Master of Business Studies
MP	: Municipality
OB	: Organizational Behavior
RMP	: Rural Municipality
SAT	: Self-Assessment Team
TU	: Tribhuvan University
UGC	: University Grants Commission

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1. Introduction

Every institution has definite goals and objectives and so many activities are carried out to achieve the goals of the organization. The activities are related to the production of goods or services, delivery of the goods and services, operation, management, financial, strategic, policy related and cooperation as well as capacity building too. However, those activities may be effective or not. Thus, it is essential to evaluate the institutional performance in terms of result, progress and effectiveness collecting and computing necessary facts, figures data and information. The data and information have to be properly and systematically updated, classified analyzed and interpreted to have the actual information making right decisions. An educational institution conducts different academic, financial, infrastructural, administrative activities to have self- knowledge and sharing to the stakeholders. The transparent, systematic as well as responsible educational institution ultimately creates the value of the organization and helps to form the good policies, plans and programs for further improvement. Birendra Bidhya Mandir Campus (BMC) is an emerging institution in the Far Western Province. It is Tribhuvan University (TU) affiliated community campus, established in 2063 B.S. in Tikapus, Kailali. It runs Master of Business Studies (MBS) and Bachelor of Business Studies (BBS) programs in management faculty Masters in Education (M.Ed.) and Bachelor in Education (B.Ed.) programs in education faculty. The campus has involved in different educational and non-educational activities for the quality enhancement of the higher education. Therefore, it is necessary to review all the activities, result and outcomes and performance of the institution regularly; adopting the efficient, advanced tools of information measuring system. Basically, most of the activities are related to educational issues from admission to result till pass out period. BMC uses the data and information for the policy formation, planning and estimation to make better decisions. It analyses data and information in different situations i.e. in formal and informal forms. However, the EMIS report is published in formal form, firstly. BMC is at the final stage of Quality Assurance and Accreditation (QAA) certification process of UGN, Nepal. The campus must be aware to impart quality education focusing on students' competency; fulfilling all the quality benchmarks of higher education. Therefore,, BMC has assessed its activities, result, academic, financial, administrative, governance as well as other areas of the institution via this EMIS Report.

2. Objectives

This EMIS report is mainly centered to academic areas like; enrollment, dropout, passout ratio and result etc. Besides, the report covers the financial, administrative, governance as well as human resource aspects too. Its major aim is to assess the academic status of BMC. Following are the major objectives of the report:

- To assess the student flow, enrollment and growth condition, gender dominance
- To map up the students' velocity on the basis of territorial segment
- To observe the student enrollment trend, portfolio and gender and caste dominance.
- To evaluate the examination and its result in perspective of performance of BMC.
- To trace out the drop out as well as pass out ratio.
- To assess the infrastructural adequacy and utilization
- To know about scholarship distribution condition
- To compare the operational status and activeness of the committees and authorities.
- To analyze the scholarship program of BMC
- To point out the availability and adequacy of human resource and student teacher ratio
- To evaluate the financial resources and sustainability of the campus
- To analyze strengths, weaknesses, opportunities and threats (SWOT)
- To disseminate the quantitative educational, financial and administrative progress of the campus

- To provide suggestions and feedback to internal quality assurance committee (IQACC).

3. Core Areas of the EMIS Report

This report covers multiple areas of BMC, however, it is focused on fundamental educational data and information identified by the Educational Quality Assurance and Accreditation Council (EQAAC), University Grants Commission (UGC) Nepal and Self Study Report (SSR) of the campus. Following are the major areas of this report:

- Enrollment: Entry and retention level, structure, mapping, gender based distribution, faculty, program, year/semester and batch wise, trend of enrollment
- Examination and Result: Attendance, Pass Out Ratio
- Drop Out Ratio; condition and tendency
- Availability and quality of basic infrastructure and facilities
- Human resource: Student Teacher Ratio
- Financial: budget and expenditure and surplus-deficit and sustainability
- Library: availability of books to students, student book ratio, library visit tendency, mobilization of books

4. Methodology

This report is based on the data and records maintained by EMIS Cell in paathshala software and manual records of the campus administration. All the data and information relating to financial (accounting, expenditure, surplus, deficit, income expenses, asset, liability, fee, budget, scholarship), academics (enrollment, drop out, examination & result, programs) and library (books, visit, issue and return) are fully maintained by Paathshala software. The administrative, non-financial, non-educational activities and other relevant records are maintained manually in different registers and record files. This report has presented the data on the fiscal year wise study period; 2076/77 to 2078/79. However, enrollment data is taken from academic session; 2070/71 to 2078/79. The intensive data analysis is based on the data of the current fiscal year 2078/79. Pathshala software is not enough to provide all types of data and inputs required for the report. Thus, the EMIS team has processed them by using different tools like; Microsoft excel and Microsoft access software. The preparation of the report was started from Chaitra, 2078. However, it was not completed due to the different technical issues like; covid-19 and some batches were near the end of examination and fiscal year 2078/79 was not finished. It was difficult to analyze the data properly. Finally, it is completed on August, 2022 covering the data upto Ashadh 2079. General data, percentage, growth rate trend, tabulation, bar-diagram, ratio and pie-chart are used for data presentation and analysis of the report.

5. Limitations of the Report:

This report is the first formal attempt of the EMIS Cell of BMC to depict the statistical status regarding educational, financial, administrative and other areas of the campus. Some of the data have found variances to actual data due to omission or commission of the data entry like caste, sex, batches, year/semester and overlapping of batches due to covid-19. EMIS system has maintained the enrollment data from the beginning of the campus from 2063 B.S. Rest of the data are not found fully recorded on software since the Paathshala software was installed 2070 B.S. onwards. There are some technical difficulties in data analysis due to the overlapping, discontinuity of regular batches and covid-19 pandemic. There are some defects of the software that full-fledged data and multi-dimensional statistics and reports are not available in the software at once because it is even in updating as well as developmental stage. Annual and semester-based programs are being overlapped; where the same students were upgraded to next semester. Technically, they are counted twice in a year. However, the team has tried to present

the report as much as possible to cover all the possible areas with its sincere efforts with less error leading to the reality and relevancy.

6. Statistical Presentation and Analysis

The report has presented the data based on its objectives and core concerned areas representing educational, financial and administrative activities to assess the status of the campus. Following are the statistical views of different areas of EMIS related data of relevant time periods.

6.1 Current Student Enrollment (2078/79)

There are 1931 students enrolled in 2078/79 in different programs from two faculties. Out of them 84 students are of masters’ level, 1847 students are from bachelors’ level. 1328 students are enrolled in the faculty of management, 603 students are enrolled in education faculty, 36 students are from MBS program and 48 students in M.Ed. program. Total enrollment of BBS program is 1292 students and of B.Ed. program is 555 students. The gender wise gross enrollment statistics shows that 614 are male and 1317 are female students enrolled during this period.

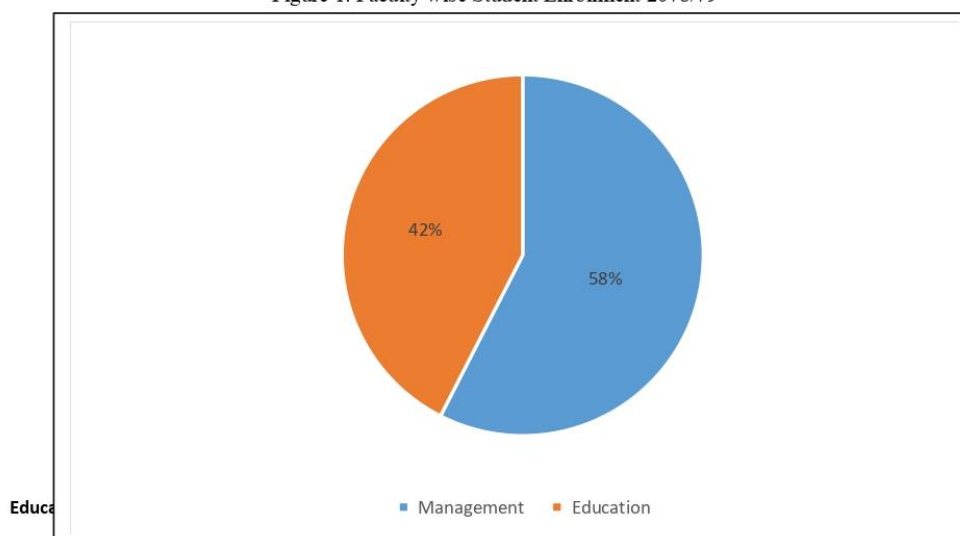
Table 1: Student Enrollment (2078/79)

Level	Faculty	Program (Major)	Year/Semester												Total			Sex Ratio	
			1st			2nd			3rd			4th							
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Masters	Management	M.B.S			0	9	27	36			0			0	9	27	36	25.00	75.00
	Education	M.Ed.	0	0	0	6	1	7	12	12	24	7	10	17	25	23	48	52.08	47.92
	Sub Total			0	0	0	15	28	43	12	12	24	7	10	17	34	50	84	40.48
Bachelor	Management	BBS	175	283	458	207	308	515	66	156	222	31	66	97	479	813	1292	37.07	62.93
	Education	B.Ed.	31	119	150	32	176	208	21	119	140	17	40	57	101	454	555	18.20	81.80
	Sub Total			206	402	608	239	484	723	87	275	362	48	106	154	580	1267	1847	31.40
Management Faculty			175	283	458	216	335	551	66	156	222	31	66	97	488	840	1328	36.75	63.25
Education Faculty			31	119	150	38	177	215	33	131	164	24	50	74	126	477	603	20.90	79.10
Grand Total			206	402	608	254	512	766	99	287	386	55	116	171	614	1317	1931	31.80	68.20

6.1.1 Faculty wise Student Enrollment 2078/79

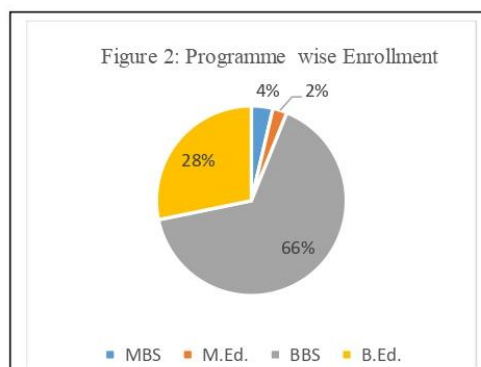
The majority students represent from faculty of management. There are 58% students in the faculty of management and 42 % students in the faculty of education.

Figure 1: Faculty wise Student Enrollment 2078/79



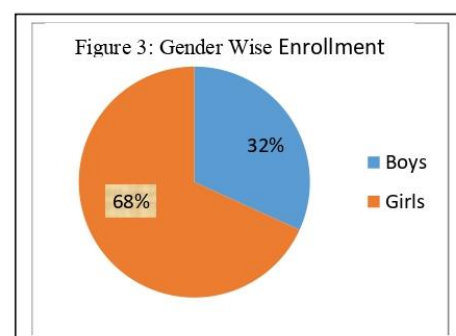
6.1.2 Program wise Student Enrollment in 2078/79

There are altogether four programs in BMC; MBS and BBS from management faculty and M.Ed. and B.Ed. from education faculty. There is high volume of the students in BBS program which occupies 66 % of total student enrollment and B.Ed. program has secured the second place with the enrollment of 28 %. Enrollment at masters' level is not so attractive just occupying 4% in MBS and 2% in M.Ed. program out of total enrollment. BBS program seems more attractive in respect of no. of students but in masters level there is less student in MBS program since it is launched recently in the academic session 2078/79; whereas M.Ed. program has completed its first cycle.



6.1.3 Gender the - wise Student Enrollment in 2078/79

There is vital dominance of female students over male students. It's a latest trend that the majority number of students is female because there is the same pattern in every level, faculty and program of this campus. The share of the female students is 68 % with their counterpart male represent rest of 32% of total enrollment.

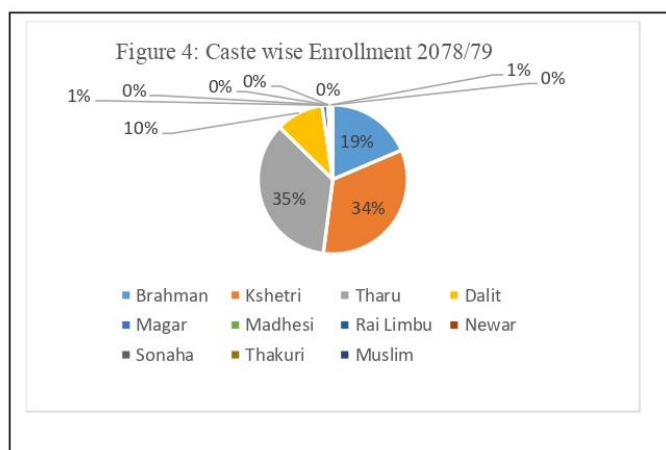


6.1.4 Caste-wise Student Enrollment

The caste-wise composition of the students enrolled in FY 2078/79 has been presented below. According to the data the Tharu students have a majority with 35%, then Kshetri with 34 %, the Brahman 19 % whereas the the Dalit

students represent rest of 10%. The data expresses that people that belong to educationally disadvantaged Janajatis group are well sensitized about education its significance and necessity in their career.

Caste	Students
Brahman	359
Kshetri	646
Tharu	682
Dalit	200
Magar	24
Madhesi	1
Rai Limbu	0
Newar	4
Sonaha	0
Thakuri	12
Muslim	3
Total	1931



6.1.5 Mapping of Student Enrollment

A. District-wise Enrollment

BMC is the prime educational destination for many more students from different districts. Students join to the campus not only from its catchment areas but also from neighboring and far off districts. Tikapur municipality, some parts of Lamki Chuha Municipality, Janaki, Joshipur and Bhajani Rural Municipalities of Kailali district and Rajapur Municipality and Geruwa Rural Municipality are also the major catchment areas of the campus. BMC, is the choice of the students from other districts too. There is the enrollment of the students from 17 districts besides, Kailali. The majority students are from Kailali with the enrollment of 1703 students. Likewise, the second feeder district is Achham with 122 students and third is Bardiyaa contributing 64 students and rest of the students are from other districts. Following chart and figure show the district wise enrollment status.

S.N	District	Students
1	Achham	122
2	Bara	1
3	Bardiya	64
4	Chitwan	2
5	Darchula	2
6	Doti	7
7	Jumla	4
8	Kailali	1703
9	Kalikot	9
10	Kanchanpur	4
11	Ramechhap	1
12	Rolpa	1
13	Sindhupalchok	1
14	Surkhet	4
15	Baglung	1
16	Baitadi	1
17	Banke	3
18	Bajura	1
	Total	1931

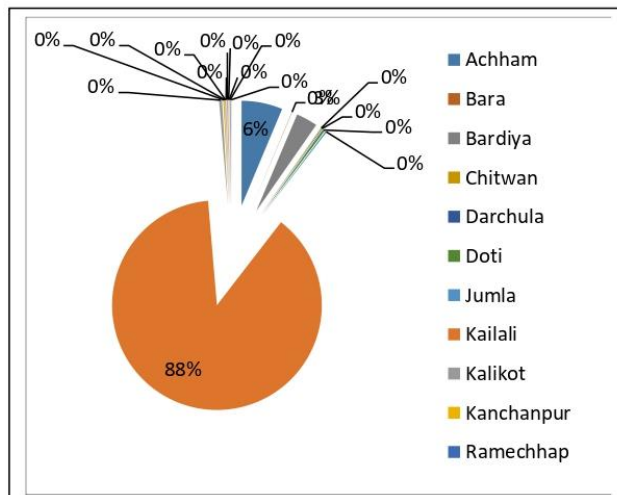
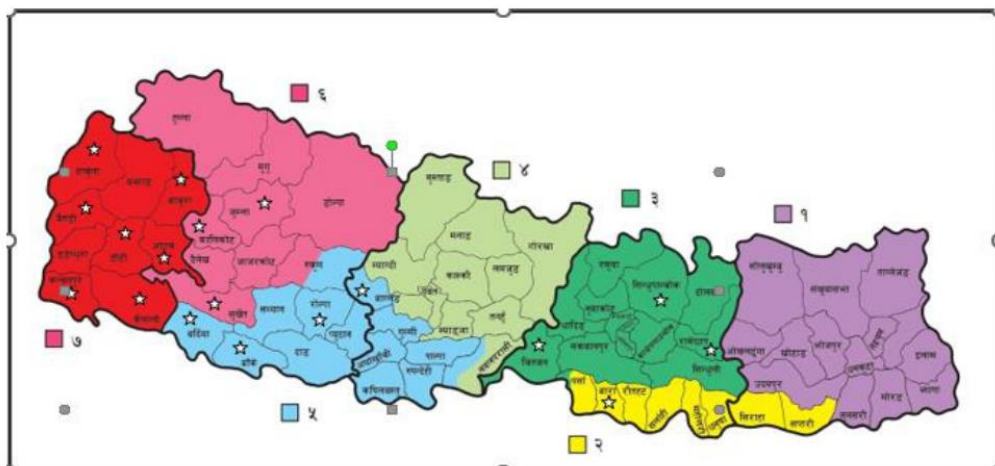


Figure 5: District-wise Enrollment



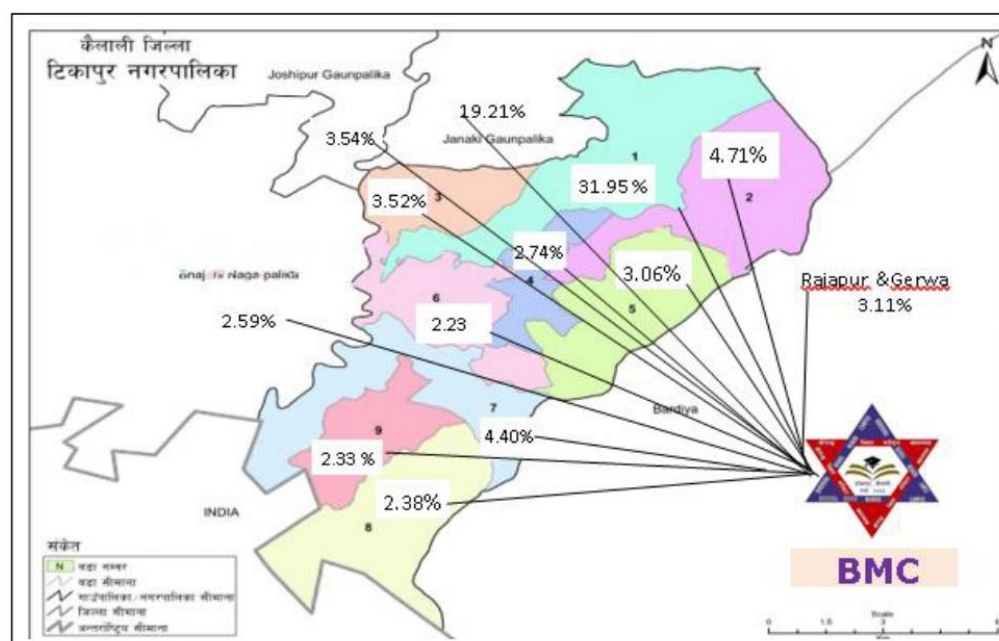
☆ Indicates the district from where students belong

B. Mapping by Student Flow

BMC is situated at Tikapur Municipality ward no. 1, is situated at the center of Tikapur city. Its actual catchment area is Tikapur Municipality and southern part of Janaki Rural Municipality and the boarder area of Lamki Chuha Municipality, Joshipur, Bhajani Rural Municipalities of Kailali district. Some of the students come from the Geruwa Rural Municipality as well as Rajapur Municipality of Bardiya district. Tikapur city, where the campus is located; most of the students represent from this territory due to high density of population, large number of feeder schools as well as distance factor. The population density and location wise mapping of the students is as follows.

Table 4: Mapping by Student Flow

Ward	Tikapur Municipality	Lamki Chuha Municipality	Janaki Rural MP	Joshipur Rural MC	Bhajani Rural MP	Geruwa/Rajapur
1	617	6	43	27	5	9
2	91	5	27	9	2	8
3	68	2	36	11	8	20
4	53	2	42	35	4	8
5	59	4	17	12	6	11
6	43	3	49	8	13	2
7	85	8	45	5	0	0
8	46	3	59	0	10	0
9	45	6	53	0	2	1
10						1
Total	1107	39	371	107	50	60
Out Of	1931	1931	1931	1931	1931	1931
Contribution %	57.33	2.02	19.21	5.54	2.59	3.11



6.1.6 Student Enrollment Statistics & Trend from FY 2070/71 to 2078/79

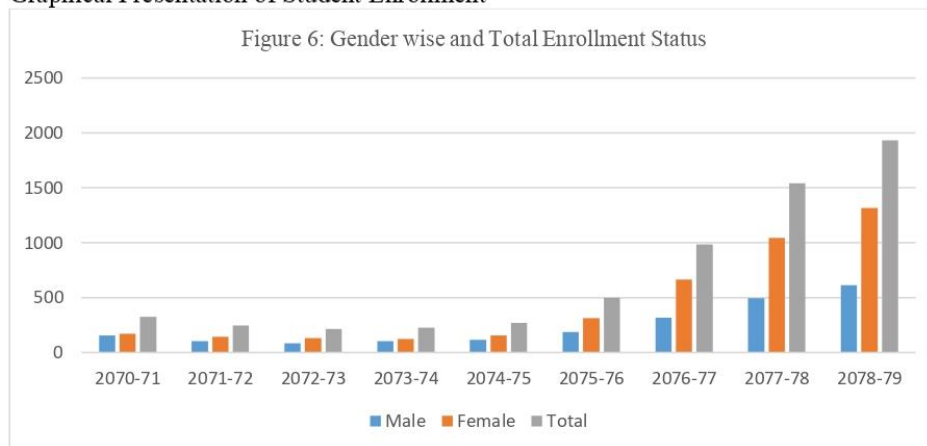
The campus was established in 2063 B.S. At the beginning, it had nominal no of students in every program, hardly a section could be launched due different reasons. This report has taken the base time to 2070/71 since the four year BBS program was started from this year and B.Ed. four program from 2072/73

onwards. There were just two bachelor level programs under two faculties. After while, the masters' level programs M.Ed. and MBS have been running from the academic session 2075/76 and 2078/79 respectively. So far, data are relevant according to the phases of the educational programs extended in the campus. Even though, the decreasing trend of students' number was continued up to 2072/73. At the inception of base period; there were altogether 323 student decreased 216 to 2072/73. Then after, it started to increase gradually to 277, 500 and 1931 in the academic session; 2074/75/, 2075/76 and 2078/79, respectively. The trend and tendency of growth of students remained same; in totality as well as in gender wise. There is the graphical presentation to depict the status of students' number.

Table 5: Student Enrollment from FY 2070/71 to 2078/79

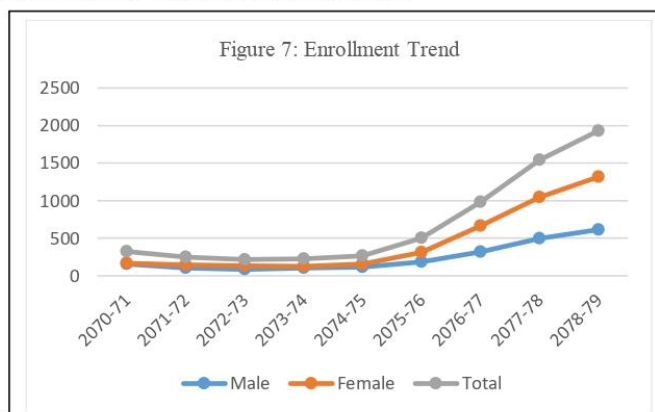
Fiscal Year	Male	Female	Total
2070-71	154	169	323
2071-72	102	144	246
2072-73	85	131	216
2073-74	102	125	227
2074-75	114	154	268
2075-76	187	313	500
2076-77	317	666	983
2077-78	496	1044	1540
2078-79	614	1317	1931

Graphical Presentation of Student Enrollment



A. Total Student Enrollment and Gender-wise Enrollment Trend

The student enrollment trend is a little bit upward till 2074/75 and then after it took a real and remarkable growth and still is continued. The simultaneous tendency of growth in male and female as well as in total which is presented below.

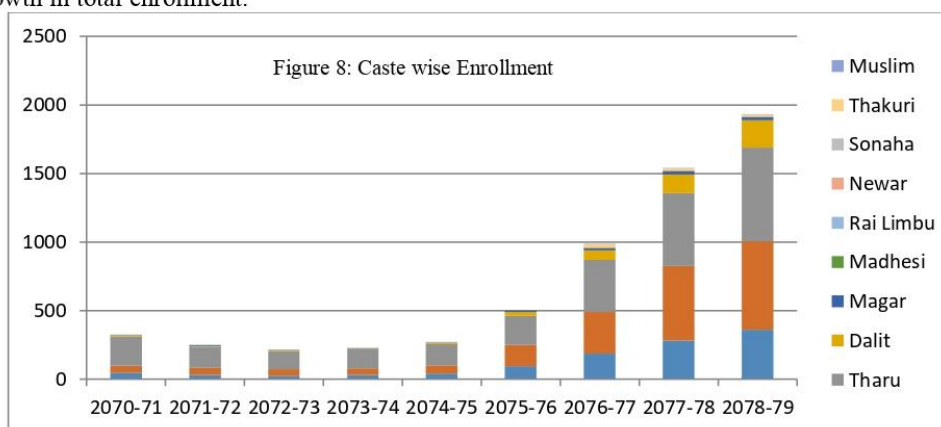


B. Caste wise Enrollment Statistics

Caste wise enrollment trend seems increment in every caste and composition of enrollment represents the local demographic structure wise enrollment. The highest enrollment of Tharu student, second Kshetri, third position of Brahman then Dalit in fourth and Magar students enrollment status in fifth order and accordingly Thakuri, Newar, Muslim and Rai Limbu have nominal count of enrollment.

FY	Brahman	Kshetri	Tharu	Dalit	Magar	Madhesi	Rai Limbu	Newar	Sonaha	Thakuri	Muslim	Total
2070-71	48	51	211	8	4	0	1	0	0	0	0	323
2071-72	31	51	154	4	5	1	0	0	0	0	0	246
2072-73	26	47	132	6	5	0	0	0	0	0	0	216
2073-74	30	50	137	5	3	0	0	1	1	0	0	227
2074-75	41	61	155	7	3	0	0	0	1	0	0	268
2075-76	93	156	214	27	10	0	0	0	0	0	0	500
2076-77	186	304	378	70	19	1	0	1	0	23	1	983
2077-78	280	544	534	136	24	1	0	2	0	17	2	1540
2078-79	359	646	682	200	24	1	0	4	0	12	3	1931

The tendency of caste wise enrollment is in increasing state of every caste according to the growth in total enrollment.



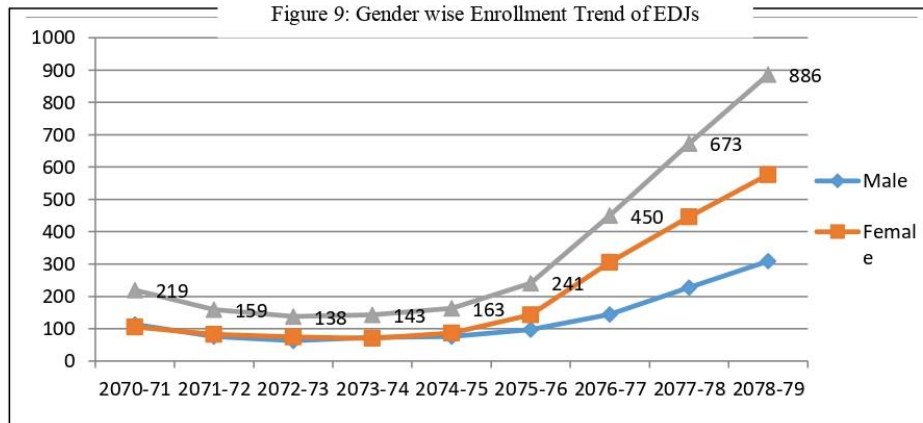
C. Enrollment Trend of Educationally Disadvantaged Janajatis (EDJs)

In totality enrollment, the EDJs students are in increasing order but in term of percentage, the trend is decreased. There is a major dominance in whole number of gross enrollment of EDJs students. The enrollment of EDJs students out of total enrollment is 67.80 % in the academic session: 2070/71, 60.82% in 2074/75, 48.20 % in 2075/76 and 45.88 % in 2078/79. Generally, there is the increasing trend and tendency of majority female EDJs students out of total enrollment.

FY	Male	Female	Total	Grand Total	EDJs (%)
2070-71	113	106	219	323	67.80
2071-72	76	83	159	246	64.63
2072-73	63	75	138	216	63.89
2073-74	73	70	143	227	63.00
2074-75	76	87	163	268	60.82
2075-76	98	143	241	500	48.20
2076-77	144	306	450	983	45.78
2077-78	227	446	673	1540	43.70
2078-79	309	577	886	1931	45.88

FY	No of EDJ Students			Percentage (%)	
	Male	Female	Total	Male	Female
2070-71	113	106	219	51.60	48.40
2071-72	76	83	159	47.80	52.20
2072-73	63	75	138	45.65	54.35
2073-74	73	70	143	51.05	48.95
2074-75	76	87	163	46.63	53.37
2075-76	98	143	241	40.66	59.34
2076-77	144	306	450	32.00	68.00
2077-78	227	446	673	33.73	66.27
2078-79	309	577	886	34.88	65.12

The enrollment of male and female from EDJs students are in growing trend and tendency. From the composition perspective; at the beginning 48.40 % female vs. 51.60 % male in the academic session: 2070/71 whereas 53.37 % female vs. 46.63 % male in 2074/75, 59.34 % female vs. 40.66 % in 2075/76 and finally 66.27 % female vs. 33.73 % male in 2078/79.

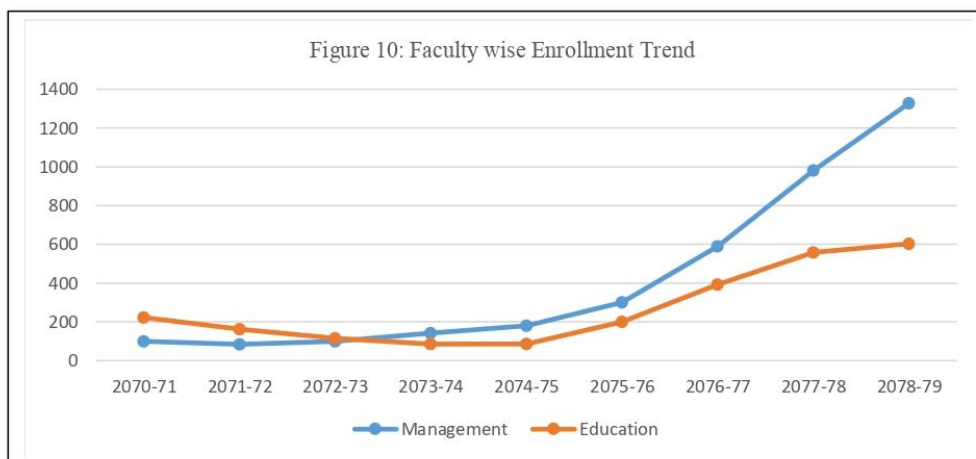


D. Faculty wise Student Enrollment Trend

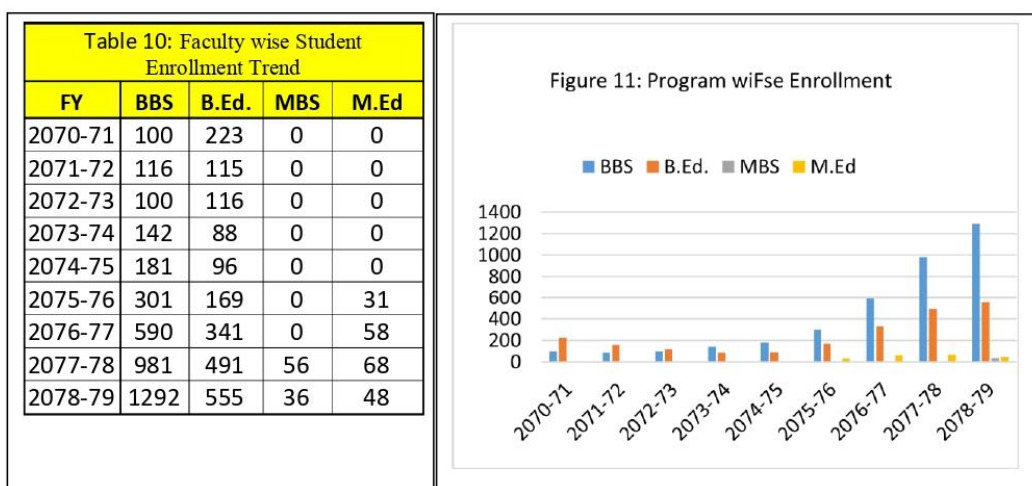
The general trend of growth in number of student stated from 2074/75. The faculty wise result of growth also follows the total trend where number of student in both faculties seemed unstaibl up to 2074/75 and then after have grown gradually.

Table 9: Faculty wise Student Enrollment Trend

FY	Management	Education
2070-71	100	223
2071-72	84	162
2072-73	100	116
2073-74	142	85
2074-75	181	87
2075-76	301	199
2076-77	590	393
2077-78	981	559
2078-79	1328	603



Program-wise number of gross students' enrollment is simultaneously following the trend of total, gender based and faculty wise shows its natural phenomenon as follows.



E. Gender-wise Enrollment in Different Programs

The gender wise enrollment pattern is different in different programs in the different time periods. At the inception of base year: 2070/71 female enrollment was higher than male in B.Ed. program (136 & 87) while as in BBS program number of male student is more than female (67 & 63). The female dominance was continued during long period in B.Ed. program but majority of male students was remained up 2073/74. There is the increment in female students with majority together with the increment in total student enrollment since 2074//75 in BBS program with female 99 and male students 82 and 813 female vs. 487 male in 2078/79 almost the double than male students. However, in masters programs, there is up and down trend of enrollment from gender wise perspective.

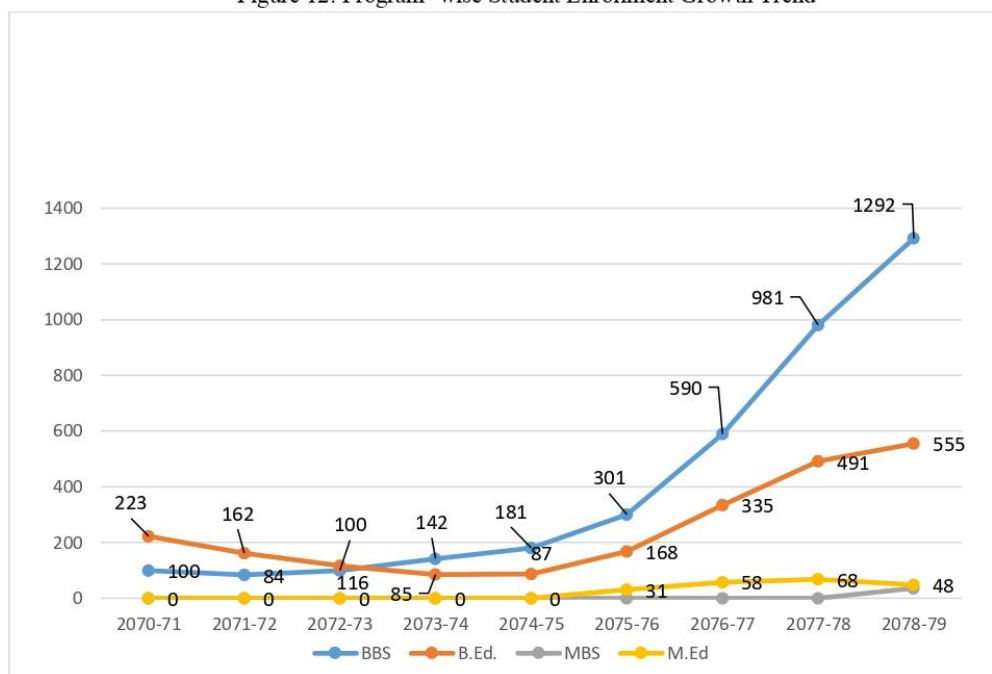
Table 10: Gender wise Enrollment Status of Different Programs

FY	BBS			BED			MBS			M.ED.			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2070-71	67	33	100	87	136	223	0	0	0	0	0	0	323
2071-72	47	37	84	55	107	162	0	0	0	0	0	0	246
2072-73	53	47	100	32	84	116	0	0	0	0	0	0	216
2073-74	80	62	142	22	63	85	0	0	0	0	0	0	227
2074-75	82	99	181	32	55	87	0	0	0	0	0	0	268
2075-76	124	177	301	49	119	168	0	0	0	14	17	31	500
2076-77	225	365	590	63	272	335	0	0	0	29	29	58	983
2077-78	377	604	981	87	404	491	0	0	0	32	36	68	1540
2078-79	479	813	1292	101	454	555	9	27	36	25	23	48	1931

F. Program -wise Student Enrollment Growth Trend

The student enrollment was decreasing in the first 4 years in every program but MBS and M.Ed. are newly expanded programs. It will be better to evaluate after completion of a least one cycle. The following trend shows the programs wise students' enrollment growth; that is continuously increasing after 2074/75.

Figure 12: Program -wise Student Enrollment Growth Trend



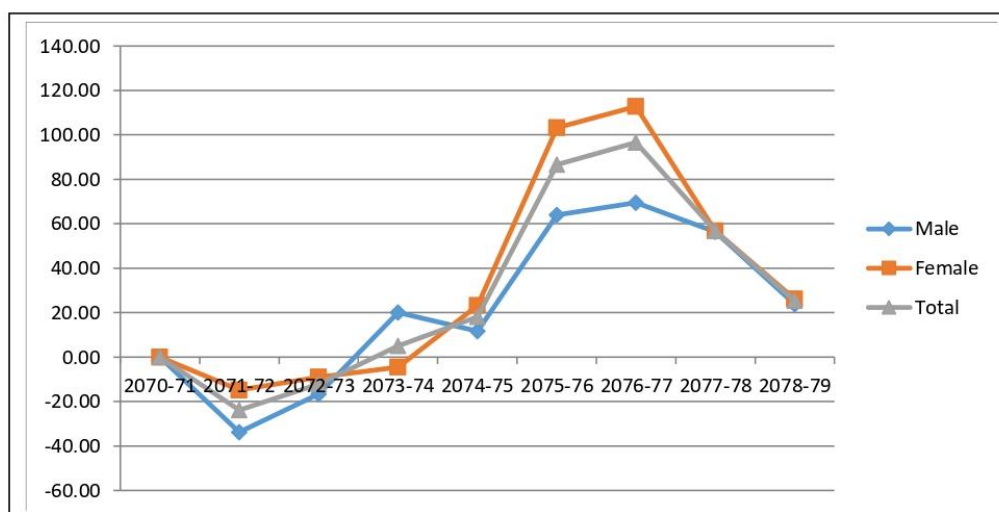
G. Gender wise Student Enrollment Growth Rate Trend

According to the data, in the number of students are increasing trend and growth rate is high and positive after academic session: 2074/75. After 2077/78 however, the growth rate is in decreasing trend or slow growth, probably it has met the peak point of increment and due high number of existing denominator. The highest growth rate counted to the boy students 69.52 %, girls 112.78 % and in aggregate 96.60 % in the academic session: 2076/77. Then after, the rate of increasing trend is slowed down to some extent.

Table 11: Gender wise Student Enrollment Growth Rate Trend

FY	Enrollment			Growth Rate (%)		
	Male	Female	Total	Male	Female	Total
2070-71	154	169	323			
2071-72	102	144	246	-33.77	-14.79	-23.84
2072-73	85	131	216	-16.67	-9.03	-12.20
2073-74	102	125	227	20.00	-4.58	5.09
2074-75	114	154	268	11.76	23.20	18.06
2075-76	187	313	500	64.04	103.25	86.57
2076-77	317	666	983	69.52	112.78	96.60
2077-78	496	1044	1540	56.47	56.76	56.66
2078-79	614	1317	1931	23.79	26.15	25.39

Figure13: Growth Rate Trend

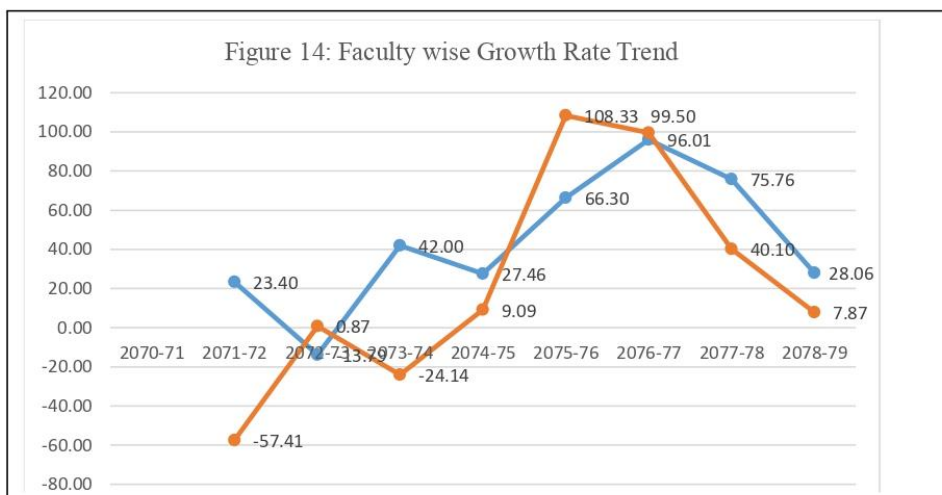


H. Faculty wise Student Enrollment Growth Rate Trend

Generally, faculty wise students’ enrollment is increasing after the academic session: 2074/75 while as it was in negative trend till the academic session: 2073/074. The faculty wise enrollment is also continuously growing however growth rate is slowed down after 2076/77 due to different reasons and maturity of the institution. There was -27.35 % decrement in education faculty in 2071/72 where as increased to 128.74 % growth in 2075/76 and final growth rate is 7.87 %. Likewise, there was decreasement by 16.00 % i.e. negative growth rate of management faculty in 2071/72 and 96.01 % in 2076/77 and finally 35.37 % in 2078/79.

Table 12: Faculty wise Student Enrollment Growth Rate Trend

FY	Student Enrollment		Growth Rate %	
	Management	Education	Management	Education
2070-71	100	223		
2071-72	84	162	-16.00	-27.35
2072-73	100	116	19.05	-28.40
2073-74	142	85	42.00	-26.72
2074-75	181	87	27.46	2.35
2075-76	301	199	66.30	128.74
2076-77	590	393	96.01	97.49
2077-78	981	559	66.27	42.24
2078-79	1328	603	35.37	7.87



6.2 Student Drop out Situation

6.2.1 Total and Gender wise Student Drop out Situation

The drop out rate is shaped according to students’ enrollment. As the number of students are low the drop out is also low and when students’ enrollment is increased; drop out rate is also increased. The students drop out rate has been calculated on the basis of enrollment and no. of students appeared in the annual/final examination. The number of student enrolled is considered on the batch basis that have participated in the final exam. Thus, all number of enrolled students might not be counted in the year. There was no drop out in 2071/72 and the highest drop out was in 2077/78 when 328 students left out the campus. The highest growth rate is 22.40 % in 2074/75. On average drop out rate over 8 years has been found 14.08 %. The gender wise female students’ drop out is higher than male students. The following figure shows the drop out scenario of BMC.

FY	Total		
	Male	Female	Total
2070-71	16	0	16
2071-72	0	0	0
2072-73	21	25	46
2073-74	0	19	19
2074-75	18	14	32
2075-76	57	55	112
2076-77	54	166	220
2077-78	149	179	328

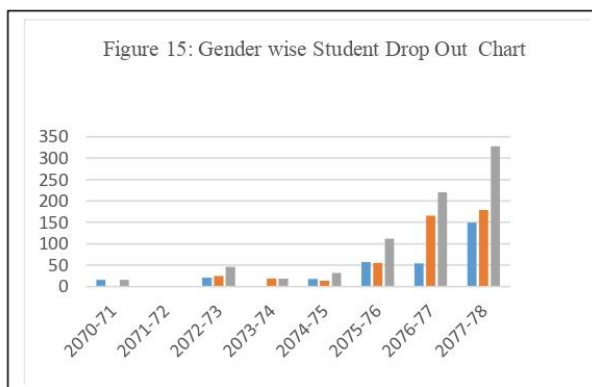


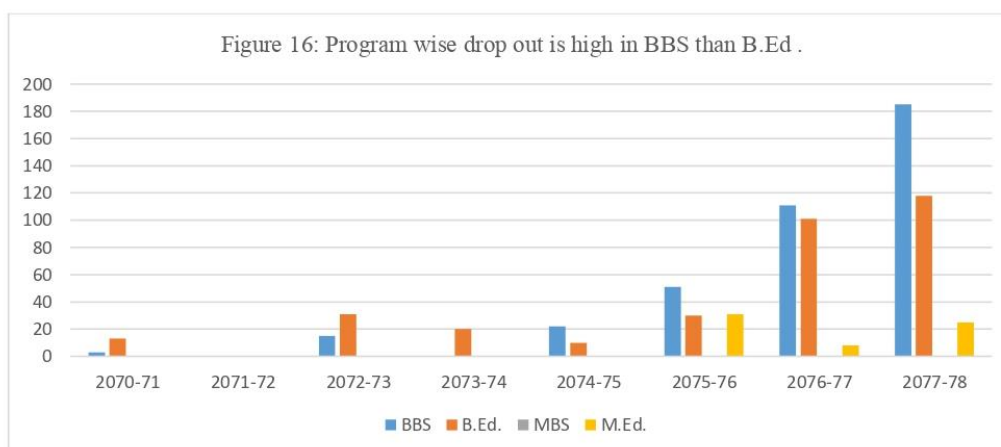
Table 14: Enrollment, exam appear and drop out table

FY	Enrollment			Attended in Exam			Drop Out (%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2070-71	151	172	323	16	0	16	10.60	0.00	4.95
2071-72	102	144	246	0	0	0	0.00	0.00	0.00
2072-73	85	131	216	21	25	46	24.71	19.08	21.30
2073-74	102	125	227	0	19	19	0.00	15.20	8.37
2074-75	114	154	268	18	14	32	15.79	9.09	11.94
2075-76	187	313	500	57	55	112	30.48	17.57	22.40
2076-77	317	666	983	54	166	220	17.03	24.92	22.38
2077-78	496	1044	1540	149	179	328	30.04	17.15	21.30
Total							128.65	103.02	112.64
Average Drop Out Rate							16.08	12.88	14.08

6.2.2 Program -wise Student Drop Out

Table 15: Program -wise Student Drop Out

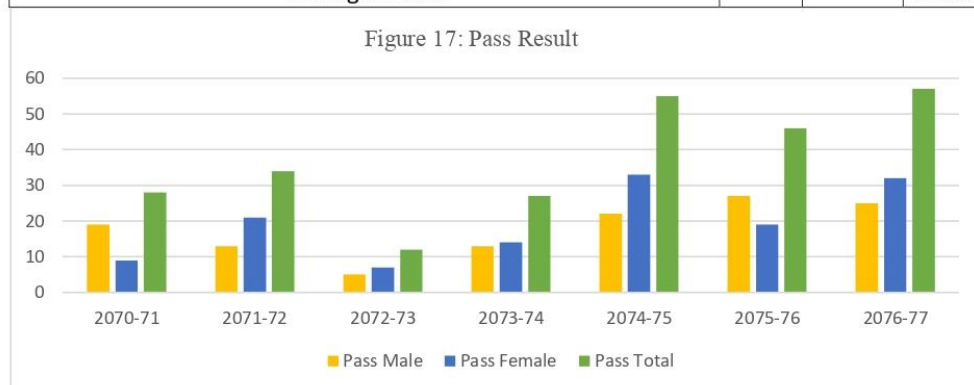
FY	BBS			BED			MBS			M.ED.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2070-71	1	2	3	13	0	13	0	0	0	0	0	0
2071-72	0	0	0	0	0	0	0	0	0	0	0	0
2072-73	10	5	15	11	20	31	0	0	0	0	0	0
2073-74	0	0	0	0	20	20	0	0	0	0	0	0
2074-75	9	13	22	9	1	10	0	0	0	0	0	0
2075-76	30	21	51	13	17	30	0	0	0	14	17	31
2076-77	35	76	111	13	88	101	0	0	0	6	2	8
2077-78	113	72	185	24	94	118	0	0	0	12	13	25



6.3 Result and Pass out Rate

It's very difficult to calculate the exact pass out rate since the student passed in one session would not be passed in the next year. The highest pass percentage of the campus was almost 55% in the result of the BBS third year. But the aggregate regular graduates percentage looks low. The pass out rate is poor due to different reasons. It's a big challenge to improve the pass out ratio of the campus. The data shows the regular graduate pass percentage of the regular students as below:

FY	Attended			Passed			Pass%		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2070-71	135	172	307	19	9	28	14.07	5.23	9.12
2071-72	102	144	246	13	21	34	12.75	14.58	13.82
2072-73	64	106	170	5	7	12	7.81	6.60	7.06
2073-74	102	106	208	13	14	27	12.75	13.21	12.98
2074-75	96	140	236	22	33	55	22.92	23.57	23.31
2075-76	130	258	388	27	19	46	20.77	7.36	11.86
2076-77	263	500	763	25	32	57	9.51	6.40	7.47
Average Result									12.23



7 Student Teacher Ratio: For the quality enhancement of higher education the student teacher ratio can play a very vital role. As the ratio is very high; close and deeper attention couldn't be paid by the teachers for the betterment of the students. In the contrary, if the ratio is low; students could be treated individually by the faculty members to have required improvement in the teaching-learning activities of the students. We have computed the Student Teacher Ratio (STR) for the academic year; 2078/79, as below:

Student Teacher Ratio: $1931/25 = 77.24 : 1$ i.e. total no. of students is divided by total no. teachers.

The STR of the campus is high in the current academic session since the flow of students is increased rapidly. That's why, we have developed The Comprehensive Human Resource Development Plan (CHRDP) recently covering the period of 2022-2026AD. to have recruitment, selection and placement of qualified faculties on the merit based open competitive system.

8 Cost Per Student: the campus is generating financial resources from different sources and modes. The tuition fee collected by the students is the major regular source of the income. There is an endowment fund i.e. fixed deposit of Rs. Two Crore that generates the interest income annually for the sustainability of the campus. We are getting the regular, performance based as well as development grants from the UGC, Nepal to enhance the quality of higher education. Besides, the above mentioned sources; we are getting the grants for the infrastructure development from the local bodies, provincial government and so forth as needed. The Cost Per student of the campus for the academic year: 2077/78 is computed as below according to the audit report of the fiscal year; 2077/78 for its authenticity:

Cost Per Student, academic session; 2077/78: $15256631.47/1540 = \text{Rs.}9906.9$ i.e. total operating cost is divided by the total no. of students.

The End !

Minute approving EMIS Report

Date _____
Page _____

आज मिति २०७९।०५।२९ गतेका दिन मध्य
राति ११:३० बजे बिआम माथि २ वधाअपस्त डीकापुर,
के लीको "IQA" संयोजक डी. डी. डी.
वडापुर मडारी ज्यूको अध्यक्षतामा बैठक
वासी तथा खिलना निर्णय हरु गरियो।
उपास्वीती

१. डी. डी. वडापुर मडारी - संयोजक
२. " " " " " " " " " " " "
३. " " " " " " " " " " " "
४. " " " " " " " " " " " "
५. " " " " " " " " " " " "
६. " " " " " " " " " " " "

प्रस्ताव गर्ने निर्णय हरु

प्रस्ताव नं. १. विभव विद्यालय अनुदान आयोग
स्रोत विभागा प्रस्तावता पैदा गर्ने सम्बन्धमा
निर्णय नं. १. प्रस्ताव नं. १ माथि बल फल
गर्दा UDC, स्रोत विभागा मन्त्रपुरको प्रका-
शित सत्यता अनुसार "Nurturing
Excellence in Higher Education
Program (NEHEP) अन्तर्गत उच्च
शिक्षाको गुणस्तरमा सुधार तथा उदा-
त्कता ल्याउने प्रस्तावना माग गरिने
उत्तरदायक सम्बन्धमा अनुदानित अनुदान
(Equity Grants) र विस्तारित कार्य
सम्बन्धमा अनुदानित अनुदान (Extended
performance based Grants) को
क्रियाको फाइदा र नियमन रक्षा रक्षा
वैकल्पिक रूपमा प्राप्त र नियमित
समयाभित्त विभव विद्यालय अनुदान
आयोग, स्रोत विभागा मन्त्रपुरमा पैदा
गर्ने निर्णय गरियो।

प्रस्ताव नं. 2. इमानुअल वजेट र मागो सम्बन्ध
मा।

प्रस्ताव नं. 2: प्रस्ताव नं. 2 माथि छलफल
जर्गस पदमा विचाररूपमा प्रस्तावनाहरू
तथा र मागोको लागि इमानुअल पत्र
तथा शिलको वजेट र स्किजु तिका लागि
व्याख्यासहित व्यय स्थापना समितिमा पठा
उने निर्णय गरियो।
तथा शिल

1. Pre-PRT Response Report: Rs. 15000/-
2. Human Resource Development
Plan (HRDP) : Rs. 30000/-
3. Equity Grants : Rs. 25000/-
4. Extended performance:
Based Grants : Rs. 25000/-
Rs. 23000/-

प्रस्ताव नं. 3. प्रतिवेदनहरू प्राप्त गर्ने सम्बन्धमा।
निर्णय नं. 3, प्रस्ताव नं. 3 माथि छलफल
जर्गस पत्रको रूपमा विचारमाथि व्याख्या
होकापुर, लेखको द्वारा तथा 2 पार्श्विका
STUDENT SATISFACTION SURVEY
REPORT- 2022 र EMIS REPORT-
2022 को 2 पार्श्विक गर्ने निर्णय गरि
यो।

(Signature)

Annex-5
(Relating to Question No 106 of Criteria 7)

Fee structure

S.N.	Particulars (Fee Detail)	First Year		Second Year		Third Year		Forth Year		Total Fee	
		EDU	MGNT	EDU	MGNT	EDU	MGNT	EDU	MGNT	(1st - 4th year)	
		B.ED	BBS	B.ED	BBS	B.ED	BBS	B.ED	BBS	B.ED	BBS
1	Admission Fee	1000	1000	2000	2000	2000	2000	2000	2000	7000	7000
2	ID Card Fee	100	100	100	100	100	100	100	100	400	400
3	Sports Fee	100	100	100	100	100	100	100	100	400	400
4	Library Fee	250	250	250	250	250	250	250	250	1000	1000
5	Library Deposit Fee	300	300							300	300
6	Campus Development Fee	500	500	500	500	500	500	500	500	2000	2000
7	Admission Form Fee	200	200							200	200
8	Student Welfare Fund	50	50	50	50	50	50	50	50	200	200
9	FSU Fee	25	25	25	25	25	25	25	25	100	100
10	Registration Fee	350	350							350	350
11	Internal Examination Fee	500	500	500	500	500	500	500	500	2000	2000
12	TU Service Fee	250	250	250	250	250	250	250	250	1000	1000
13	Annual Exam Form Fee	680	680	680	680	680	680	680	680	2720	2720
14	Practical/PWR Fee	400		400		400		400		1600	525
15	Training/Orientation/Workshop Fee		500		500		500		500	0	2000
A	Total Annual Fee	4705	4805	4855	4955	4855	4955	4855	5480	19270	20195
B	Total Tuition Fee(Annual)	11400	10200	11700	10500	12000	10800	12300	11100	47400	42600
C	Grand Total Fee(Annual)	16105	15005	16555	15455	16855	15755	17155	16580	66670	62795
D	1st Installment(Admission Time)	3975	4375	4500	4900	4525	4925	4550	4950		
E	Balance Fee(Installment)	12130	10630	12055	10555	12330	10830	12605	11630		
F	*Tuition Fee Per Month	950	850	975	875	1000	900	1025	925		

*1st Installment includes tuition fee of one month.

NOTE *Scholarship, fee waiver & discount will be deducted/adjusted as per campus rule.

*Fees relating to Tribhuvan University(registration fee, TU service fee, examination & practical fee) may differ as TU rules.

Fee Structure of M.Ed. Progra

(For FY 2076/077)

S.N	Particulars (Fee Detail)	1st Semester		2nd Semester		3rd Semester		4th Semester		Total Fee 1-4 Semester	
		English	Nepali	English	Nepali	English	Nepali	English	Nepali	English	English
1	Admission Fee	1500	1500	1500	1500						
2	ID Card Fee	200	200	200	200						
3	Sports Fee	200	200	200	200						
4	Library Fee	550	550	550	550						
5	Library Deposit Fee	500	500	500	500						
6	Campus Development Fee	1000	1000	1000	1000						
7	Admission Form Fee	2500	2500	2000	2000						
8	Student Welfare Fund	200	200	200	200						
9	FSU Fee	50	50	50	50						
10	Registration Fee										
11	Internal Examination Fee	2500	2500	2500	2500						
12	TU Service Fee	As per TU Rules	As per TU Rules	As per TU Rules	As per TU Rules						
13	Annual Exam Form Fee	As per TU Rules	As per TU Rules	As per TU Rules	As per TU Rules						
14	Assessment/PWR Fee	As per TU Rules									
15	Training/Orientation/Workshop Fee	2500	2500	2500	2500						
16	Thesis Fee										
17	Total Fixed Fee/Semester	11700	11700	11200	11200						
18	Total Tuition Fee/Semester	5700	5700	5700	5700						
19	Grand Total Fee/Semester	17400	17400	16900	16900						
20	1st Installment	10000	10000	10000	10000						
21	Balance Fee (2nd Installment)	7400	7400	6900	6900						
22	*Tuition Fee/Month	950	950	950	950						

Note: waiver & discount will be deducted /adjusted as per campus rule.

*Fees relating to Tribhuvan University (registration fee, TU service fee, examination & practical fee) may differ as TU rules.

Miscellaneous Fee and Charges

SN	Fee & Charges	Amount Rs	Applicable to
1	Certificate Fee	1300	Pass Out Student
2	Certificate Re-Issue Fee	300	Pass out Student(2nd time)
3	Scholarship Form Fee	25	Applicants only
4	Recommendation Fee	50	Student tranferred from BMC

Annex-6
(Relating to Question No 106 of Criteria 7)
Prize distribution record

आज मिति २०७६।११।०५ गतेका दिन यस वीरेन्द्र विद्या
मान्दिर क्याम्पस धैकापुर, कैलाशिका अखण्ड श्री नवराज
रावलको सभापतित्व र पूर्व क्याम्पस व्य. सं. अध्यक्ष
तथा समाजसेवी श्री फकिर सिंह कडाचतको प्रमुख आध्यक्षता
अतिरिक्त क्रियाकलापमा सफल हुनु भएका विद्यार्थीहरूलाई
पुरस्कार वितरण कार्यक्रम गरियो।

उपस्थित

- १- श्री नवराज रावल - सभापति
- २- श्री फकिर सिंह कडाचत - प्रमुख आतिथे
- ३- श्री हेर्क वहादुर भण्डारी - क्याम्पस प्रमुख
- ४- श्री कीर्ति सिंह वम - सह-प्राध्यापक
- ५- श्री धर्म वहादुर विष्ट - "
- ६- श्री परमेश्वर शाह - "
- ७- श्री झारिका प्रसाद भण्डारी - सहायक क्या. प्रमुख
- ८- श्री बसुन्धरा पौडेल - उप प्राध्यापक
- ९- श्री चक्र वहादुर भण्डारी - "
- १०- श्री कलावती स्वाट - "
- ११- श्री राजन धर्ति मगर - "
- १२- श्री चक्र प्रसाद अधिकारी - भाषिक प्राध्यापक
- १३- श्री लोक राज रेग्मी - "
- १४- श्री धीर प्रसाद उपध्याय - "
- १५- श्री प्रेम सिंह तिववा - "
- १६- श्री धनराज दुंगात्रा - "
- १७- श्री कमला रेग्मी - "
- १८- श्री चन्द्र प्रकाश सांघवि - "
- १९- श्री तेजराज भण्डारी - "
- २०- श्री निरु शर्मा - "
- २१- श्री देवेन्द्र कुवर - "
- २२- श्री अमना विष्ट - "
- २३- श्री प्रेम वहादुर चौधरी - "
- २४- श्री सुदामा चौधरी - "

प्रस्ताव नं. १- प्रस्ताव नं. १ माधी हलफल गर्दा, यस वीरेन्द्र
विद्या मन्दिर क्याम्पस टिकपुर, कैलालीको अतिरिक्त क्रियाकलाप
२०६६ को मा सफल भएका तपसिलका विद्यार्थीहरूलाई पुरस्कार
वितरण कार्यक्रम सम्पन्न गरियो।

तपसिल

क- सटफुट (छात्र)

- १- टेकु वहादुर बोहरा - प्रथम
- २- दीपक वि. क. - द्वितीय
- ३- सुनिल शाह - तृतीय

ख

छात्रा

- १- पूर्णमा खड्का - प्रथम
- २- पुष्पा शर्मा - द्वितीय
- ३- अमिता शर्मा - तृतीय

ख- टेबुल टेनिस (छात्र)

- १- प्रदीप रावल - प्रथम
- २- मोहन धिताल - द्वितीय

छात्रा

- १- रेखा ठकुरा - प्रथम
- २- स्वस्तिका ठकुरा - द्वितीय

ग- व्याजमन्टिन (छात्र)

- १- सिद्धराज ओझा - प्रथम
- २- दिल ब. कजपत - प्रथम

१- आशुष ठकुरा - द्वितीय

२- आश्रिष रावल - द्वितीय

छात्रा

१- युष्मिता सिंह ठकुरी - प्रथम

२- सुभद्रा चौधरी - प्रथम

१- राधा बोहरा - द्वितीय

२- शुशिला विष्ट - द्वितीय

घ- भालिवल (दात्र - प्रथम)

- १- कमल प्रसाद जैसी
- २- प्रेम ब. चौधरी
- ३- प्रविण साठे
- ४- सुरेन्द्र चौधरी
- ५- महेन्द्र रावल
- ६- दिपेश साठे
- ७- मदन पाठे
- ८- जौविन्द साठे
- ९- रूपेश बुढा

द्वितीय

- १- सुनिल शाह
- २- भरत ओम्का
- ३- ध्रुव कडायत
- ४- मनोज डोगरा
- ५- मङ्गल शाही
- ६- हेम रावल
- ७- शिखराज ओम्का
- ८- महादेव कुङ्गाणा
- ९- कुमार विण्ट

दात्रा (प्रथम)

- १- शाश्वत शाह
- २- सरिता कठरिया
- ३- पूजा ठकुल्ला
- ४- चन्द्रकला धामी
- ५- हरिकला विण्ट
- ६- सुशिला उपाध्याय
- ७- चन्द्रकला विण्ट
- ८- रञ्जना कु. शाही
- ९- सरस्वती कठरिया

द्वितीय

- १- पूजा क्षेत्री
- २- मुपा कडायत
- ३- सुवेदा चौधरी
- ४- बनु चौधरी
- ५- सुजाता शाह

- ६- सुशिला उपाध्याय
- ७- चन्द्रकला विण्ट
- ८- रञ्जना कु. शाही
- ९- सरस्वती कठरिया

- ६- लक्ष्मी साठे
- ७- मनुषा शाह
- ८- पवित्रा तारामी मगर
- ९- खुस्लु कुङ्गाना

(६) फुटबल खान (प्रथम)

- १- चेतमान कडायत
- २- चन्द्र बुढा
- ३- कपिल भाट
- ४- चरित्र रावल
- ५- आशिष रावल
- ६- अशोक शाही
- ७- मोहन धिताल
- ८- विमल साठे
- ९- उपेन्द्र चौपाने
- १०- भवण चौधरी
- ११- आम्र जेशी
- १२- लपेन्द्र भणारी
- १३- तिलक अधिकारी
- १४- सुभाष रावल

खाना (प्रथम)

- १- शुशिला विष्ट
- २- बबिता भणारी
- ३- कल्पना ओली
- ४- निर्मला भणारी
- ५- राधा बौहरा
- ६- धिजा बजगाई
- ७- सरस्वती बजगाई
- ८- आरिया टम्टा
- ९- कल्पना त्रेशी
- १०- अनिता धामी
- ११- सुण्टी ठिरी
- १२- श्लिमा विष्ट
- १३- गोमा धर्ती मगर
- १४- रीना चौधरी

द्वितीय

- १- अशोक रावल
- २- शौरभ थापा
- ३- देवेन्द्र चौपाने
- ४- विवेक टम्टा
- ५- कुवेर स्वत्री
- ६- अर्विन रसाइली
- ७- आशिष रावल
- ८- भूपेन्द्र बोगरी
- ९- विवेक पाठे
- १०- आयुश ठकुबला
- ११- केदार टम्टा
- १२- सुशान्त चौधरी
- १३- प्रदीप चौधरी
- १४- प्रदीप विष्ट

खाना (द्वितीय)

- १- सम्पना सुनार
- २- स्फास्तिका ठकुबला
- ३- पुनम धामी
- ४- रेखा महारा
- ५- विपारा धर्ती मगर
- ६- रीता भाट
- ७- पूजा परिवार (फर्माई, नेपाली)
- ८- पूजा टम्टा
- ९- पुष्पा विष्ट
- १०- प्रिती रिमाल
- ११- उमा चौधरी
- १२- प्रिती शर्मा

(घ) क्रिकेट प्रथम (छात्र)

- १- अशोक रावल
- २- विवेक ताम्नाकार
- ३- रोषन थापा
- ४- कुवेर खत्री
- ५- देवेन्द्र उपाध्याय
- ६- अमित रसाइली
- ७- सुशान्त चौधरी
- ८- केशर टमट्टा
- ९- आशिष रावल
- १०- विशाल रावल
- ११- भूपेन्द्र लोणारी
- १२- प्रदीप चौधरी
- १३- आयुष कुकुल्ला
- १४- मनोज भूल

द्वितीय

- १- भूपेन्द्र शाही
- २- धीरेन्द्र शाही
- ३- मिन ब. कुवर
- ४- प्रदीप रावल
- ५- कुमल सज्ज्याल
- ६- मदन सज्ज्याल
- ७- ब्रांकर चौधरी
- ८- जनक ब. बुढा
- ९- मदन सज्ज्याल
- १०- अमित सुनार
- ११- अजय वम
- १२- विशाल अधिकारी
- १३- भूपाल सिंह देडवा

(ङ) स्लो स्टाइल रेल प्रथम छात्र

- १- निरज वि. क. - प्रथम
- २- धवल चौधरी - द्वितीय
- ३- कुमार विष्ट - तृतीय

छात्रा

- १- पूजा धेत्री - प्रथम
- २- नीला टमट्टा - द्वितीय
- ३- पार्वती जोशी - तृतीय

(च) वक्तावकला प्रतियोगिता

- १- नर वहादुर बोहरा - प्रथम
- २- कुमल प्रसाद अंबी - द्वितीय
- ३- पार्वती परियार - तृतीय

(छ) कविता प्रतियोगिता

- १- आश्रिता उपाध्याय - प्रथम
- २- शिता चौधरी - द्वितीय
- ३- कुमल प्रसाद अंबी - तृतीय

(ज) निबन्ध प्रतियोगिता

(E) हाजिराबाद प्रतियोगिता

प्रथम

- १- रुजना शाही
- २- निर्मल चौधरी
- ३- अगत परिचार
- ४- अर्चना चौधरी

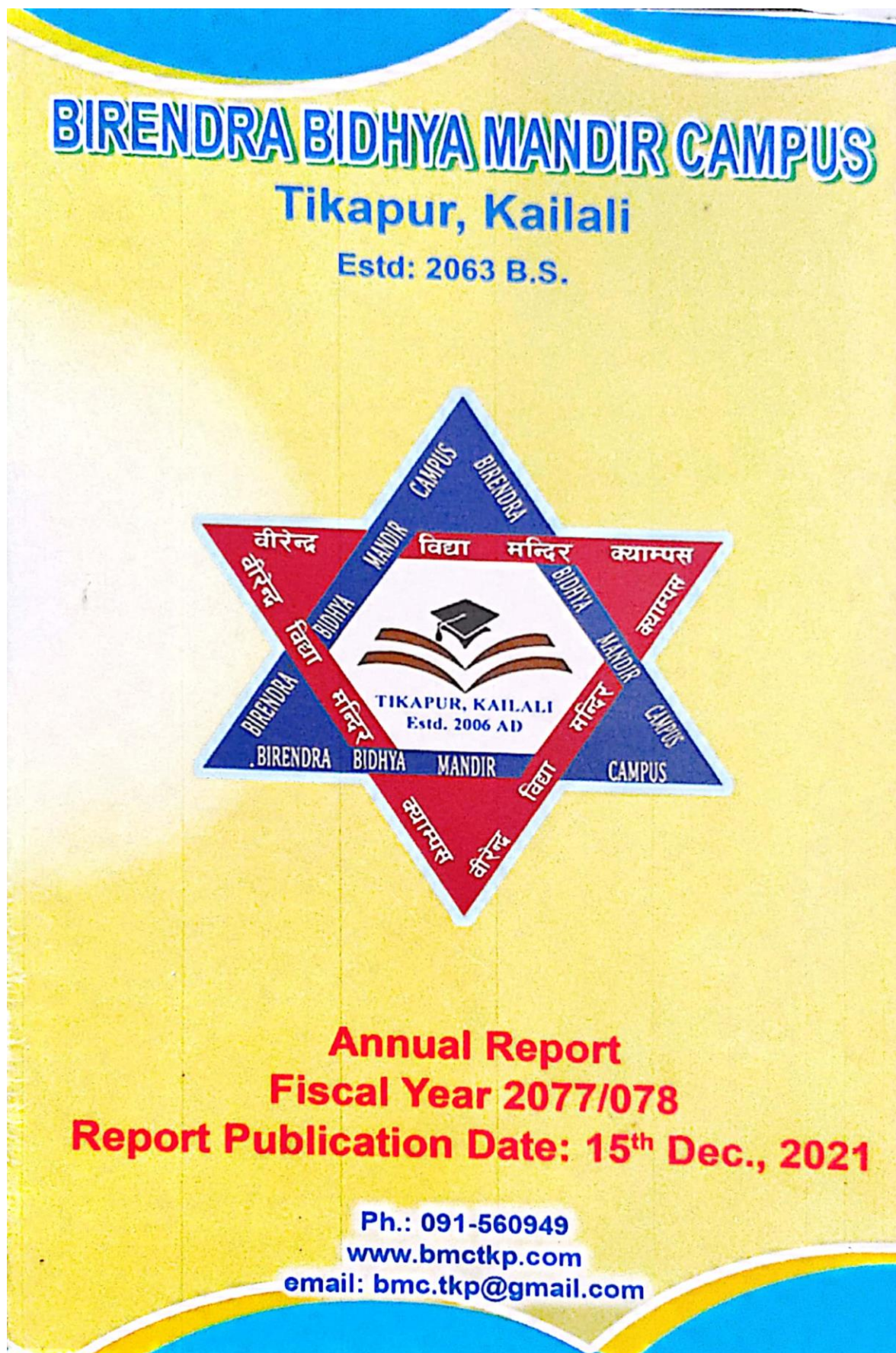
द्वितीय

- १- दिवस चौधरी
- २- उपेन्द्र शौपाने
- ३- चेतन कजाचल
- ४- तपेन्द्र शर्मा

तृतीय

- १- कस्मिा धामी
- २- प्रवण चौधरी
- ३- कमलप्रसाद शर्मा
- ४- हस्तारा दिनाल

Annex-7
(Relating to Question No 107, 108 & 109 of Criteria 7)
Annual report



Birendra Bidhya Mandir Campus

Tikapur, Kailali

Estd: 2063 B.S.

Annual Report Preparation Committee

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Approval Date: 24th Dec. 2021

Published Date: 15th Dec. 2021

Executive Summary

The Annual Report 2077/078 is a full-fledged annual depiction of Birendra Bidhya Mandir Campus foregrounding the major academic and fiscal activities with their certain issues and challenges as faced throughout the year and plans to mitigate them in forthcoming years. The report aims to provide a quality education maintaining a transparent academic, infrastructural, financial, and administrative record of the Campus, properly. The analytical report of academic progress, physical progress, financial progress, social progress, some salient issues and challenges and the budget plan have found out some certain keys as satisfactory result, and graduation, inadequate and not properly managed infrastructure, deficit budget, mutual co-relationship between campus and society and the challenges regarding quality education and financial sustainability. It has equally marked out some measures to be taken to face the challenges as- expansion of programmes and new faculties, adopting advance technological pedagogy, and searching for alternative financial resources. BMC was selected for the Higher Education Reform Project (HERP) by the University Grants Commission (UGC) with the aim of improving the quality of higher education and successfully completed it. Now, BMC has entered into the QAA cycle to impart quality education and completed its preparatory assessment visit of Peer Review Team, We hope that the institution will get QAA certificate soon. We are trying our best to make the campus a leading institution identifying its strengths, weaknesses, opportunities and threats.

The required informations during the preparation of the report are gathered from the Audit Report of 2077/078, Academic Calendar, Annual Work Plan, administration and the Strategic Development Plan(2017-2022) of the Campus using mainly primary data. The report comprises mainly nine chapters with their analytical explanations. They are Background Section, Academic Progress, Physical Progress, Financial Progress, Audit Observations/Issues and Steps Taken to Mitigate the Issues Raised by Audit Observation in the Last Fiscal Year, Social Progress, Issues and challenges, Annual Work Plan and Budget of the Last Three fiscal Year and Projected Annual Work Plan and Budget of the Three Fiscal Years Following the Current Fiscal Year. The Annual Report 2077/078 will likely be exceeded and supported in the reduction of the pinpointed issues and challenges; if the contribution of stakeholders and other supporters are increased.

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1. Background

Birendra Bidhya Mandir Campus (BMC) is an emerging community campus, established in 2063 BS, with the collaborative efforts of local people comprising academically aware intellectuals, businessmen, social workers and guardians. This autonomous, non-profitable academic institution is situated at the heart of Tikapur Municipality, Ward number 1, Block D, Kailali. It is affiliated to Tribhuvan University and at present offers bachelors' Programmes in management and education and post graduate programmes i.e. Master's in Education (M.ED) and Masters in Business Studies (MBS). Since its inception, it has been imparting quality education to the most marginalized and backward community of the country in the far-west Nepal; to bring positive societal change and development through academic excellence.

The campus' history goes back to 2031 BS, along with the establishment of Tikapur town by Late Khadga Bahadur Singh, the pioneer of academic sensibility of the contemporary Tikapur. Began in 2031 BS, as the only community school in the far-west, Birendra Bidhya Mandir reached to campus level in 2063 BS and has now up to post-graduate Programmes in the service of the society. Started with meagre 99 students in one building having 12 rooms, has now 1584 students with 4 buildings having 44 rooms; in one Bigha 18 Katha (12950 Square meters) campus premises. The campus is also in the process of registering other 25 Bighas in its name from its mother organization, Birendra Bidhya Mandir Secondary School. It is located at the heart of well-planned Tikapur municipality, ward number 1, block D, Kailali district, Sudur Paschim Province. It is about 200 meter west to Khadak Chowk of Lamki Tikapur road, 14 KM from Mahendra Highway. It is in a pollution free, peaceful, spacious and ideal place for academic activities. The campus is an easy accessible higher educational destination for many neighbour localities like Munuwa, Durgauli, Janakinagar, Pathariya of Kailai district as well as neighbouring districts such as Bardiya, Accham, Doti, Kalikot, Dailekh, Bajhang, Bajura, Darchula and Jumla, Baitadi & so forth.

BMC is an autonomous community campus managed by campus management committee (CMC) as an executive body and campus assembly (CA) as an apex body. The chairman and members of CMC are selected from campus assembly members representing the donors, social workers and guardians. The campus chief, teacher's representative and students' representative are also the ex-officio members of CMC. It is responsible to formulate and implement plans, policies and

programmes in the interest of the campus and the society. All the internal bodies of the campus are formed by CMC and internal Quality Assurance Committee (IQAC) of the campus in accordance with the provisions made under regulations, bye-laws and operational procedures of BMC. There is a provision of Board of Trustee (Guthee) as ceremonial body to coordinate the different activities of school and campus. As an umbrella body, it has the sole responsibility of preservation, protection and distribution of resources between school and campus on the basis of need and rationality. Furthermore, all the rules and regulation of the campus are to be ratified by the campus assembly which are made and approved by CMC for their implementation.

The campus has designed the operational procedures (OP) that specifies the defined job responsibilities and rights of different internal bodies, portfolio members and working units following the campus regulations. All the academic, administrative and financial activities are governed and regulated by the regulations and bye-laws & guidelines. Thus, the campus's regulations, bye-laws and the operational procedures are the main charters that state, define and regulate different provisions, rules and regulations in a systematic and practical way to achieve prime goals and objectives of campus catering all inclusive and up-to-date quality education for all.

Moreover, BMC aims to provide a quality education in a reasonable fee. Its limited income has also been used for upgrading physical facilities along with staff salary and regular operational costs. The *Akshyakosh* of 2 crores has been deposited for sustaining the institutional existence of BMC. It indeed, wouldn't have been in this position today if there hadn't been such an energetic team work. This shows that the campus is in a progressive order. However, it has many things to do especially to meet all the modern needs and desires of the people with their advanced facilities. And surely, it takes some years to manage all modern facilities, expanding programmes and faculties to impart quality education in an affordable fee. There are, Altogether 32 teaching and non-teaching staff have been working in this campus. It offers adequate scholarship to meritorious, under privileged and needy students annually. It has obviously been contributing a huge role to attain inclusiveness in education, the prerequisite to sustainable development.

2. Academic Progress

Started with meagre 99 students in one building having 12 rooms, has now 1584 students with two-storied two buildings and three storied two building having

44 rooms; BMC at present offers Bachelor Level Programmes in Management and Education and Masters level programmemei.eM.Ed&MBS. It is going to launch BBM, BBA and BA as well very soon. The campus has emerged as a place of educational destination for the students as an academic excellence and active participation in various social Programmes. Since BMC is a sole TU affiliated campus in this locality; it has a good flow of students for higher education. Of the total students' population 64.46percent are girls and approximately 51.01 percent students are from socially and economically disadvantaged sections of the society like Tharu, Freed Kamaiyas, Dalits and others. More than 10.5 percent students come from remote places of Sudurpashim Province to pursue their higher education to BMC.

The annual report of 2077/078, comprises the programmes and level wise Enrollment Trend Analysis, PassRate Trend Analysis, Graduate Trend Analysis of the last three years (2075/076, 2076/77, 2077/78) focusing on female and educationally disadvantaged students as academic activities. Teaching learning activities, proper assessment of students and the optimum utilization of extra classes and the classes even on leave time by the dedicated and experienced teachers are some typical remarks raised by the report. The detail explanation of the academic progress branching off different sub-topics is as follows.

2.1 Enrollment Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Level	Programme	2075/76 B.S.				2076/77 B.S.				2077/78 B.S.			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	47	81	24	8	126	210	109	29	416	566	323	82
2	Bachelor	Education	17	57	34	5	25	161	84	19	90	402	207	51
3	Master	Education	12	17	12	2	12	14	16	1	21	34	28	3
4	Master	MBS	-	-	-	-	-	-	-	-	36	19	21	3
Total			76	155	70	15	163	385	209	49	563	1021	579	139

2.2 Pass Rate Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Level	Programme	2075/76BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	5	21	7	0	8	2	5	0	0	2	0	0	6	4	5	-
2	Bachelor	Education	2	2	0	1	0	1	1	0	2	1	2	0	2	1	2	-
Total			7	23	7	1	8	3	6	0	2	3	2	0	8	5	7	-

S N	Level	Programme	2076/77BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	16	10	14	-	10	8	11	1	1	5	3	-	4	1	4	-
2	Bachelor	Education	2	7	7	-	2	-	1	1	8	30	28	-	-	-	-	-
3	Master	Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total			18	17	21	-	12	8	12	2	9	35	31	-	4	1	4	-

S N	Level	Programme	2077/78 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS																
2	Bachelor	Education																
3	Master	Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS																
Total																		

2.3 Graduate Trend Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Level	Programme	2075/76BS			
			Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
1.	Bachelor	BBS	10	4	5	
2.	Bachelor	B.Ed.	3	1	2	
Total			13	5	7	

S N	Level	Programme	2076/77BS			
			Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
1.	Bachelor	BBS	3	2	-	
2.	Bachelor	B.Ed.	2	2	2	
Total			5	4	2	

S N	Level	Programme	2077/78BS			
			Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged Janjatis	Dalits
1.	Bachelor	BBS	4	2	-	
2.	Bachelor	B.Ed	1	-	1	

2.4 Programmes

Currently BMC offers BBS and B.Ed. programmes at Bachelor's level and M.Ed. & MBS programmes at Master's level. Following is the brief and quick synopsis of the campus regarding educational programmes:

Programmes	Duration	Exam System
Bachelors in Business Studies (B.B.S.)	4 years	Annual
Bachelors in Education (B.Ed.)	4 years	Annual
Master's degree in Education (M.Ed.)	4 semesters	Semester-
Master's in Business Studies (MBS)	4 semesters	Semester

2.5 Educational Pedagogy

The activities of BMC relating to teaching learning and evaluation are very clear. The campus provides remedial classes to the educationally disadvantaged and weak students. The teachers are encouraged to make teaching plans at the beginning of academic session which is monitored by the faculty head and supervised by the campus chief. The Syllabi are in harmony with teaching calendar since classes are run according to the teaching schedule throughout the year. The teaching schedule is published in the academic calendar and all courses are completed within scheduled time.

The campus supplements lecture methods with discussion, presentation, project works, field works, practicum, thesis writing and direct studies methods by applying multimedia projector. The student are oriented to the programmes evaluation system, codes of conducting other relevant institutional provisions through orientation classes, counseling and guiding, website, social media, routines, notices, prospectus and academic calendar of the campus with essential information. BMC has formed the examination Sub-committee with its Term of Reference (ToR) to conduct internal assessments and examinations periodically to evaluate the overall performance of the students.

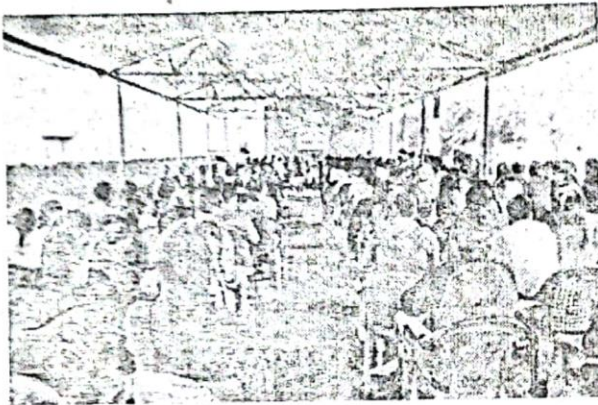
Due to the pandemic of covid-19, we have conducted all the classes on virtual mode during the covid severity period and focusing for the blended mode of teaching for the future.

Following are the salient feature of "Educational Pedagogy" adopted by BMC.

- Transparency in admission policy.
- Provisions of bridge courses and remedial classes for needy and weak students.
- Preparation and implementation of teaching plans.
- Monitoring and supervision of teaching learning activities.

- Innovative teaching methods.
- Periodical provision of internal assessments.
- Teaching learning activities are done as per the TU curriculum.
- Teachers teach using power point through projector.
- Departments scrutinize the academic activities.
- IQAC keeps on maintaining quality education applying the assigned authority given by the campus.
- Internal assessments with analysis of result.
- Distribution of hands out of the subjects by the concerned teachers.
- Online and blended mode of teaching to remove the impact of covid-19 pandemic.

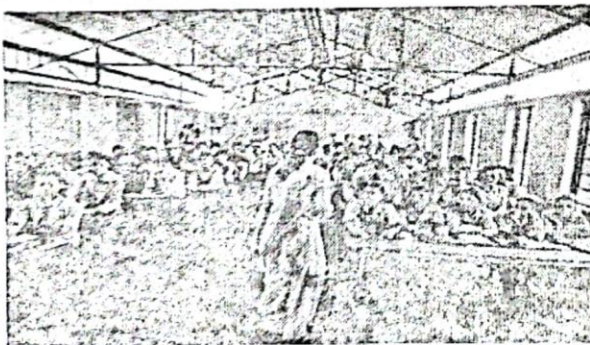
The pictures below show teaching and other researchable academic activities conducted in different occasions by the students.



Orientation Programme



Researchable academic Seminar



Student teacher teaching in school under teaching practice project



Student taking their internal examination 2077



Student receiving prize from the Guest at Annual Function

3. Physical Progress:

BMC has its own fully fledged master plan indicating the existing building and projected expansion in the future. It plans to meet the need for augmenting the infrastructure to keep pace with academic growth under its Strategic Development Plan (SDP) and master plan. We have adequate infrastructure facilities having two-storied two buildings and three-storied two building with 44 rooms. There is a provision of construction of academic building, administrative block, E-library and hostel under SDP which is approved by CMC. Moreover; BMC completed the construction of third floor of Block 'B', paving the entrance path, basketball court, compound wall and renovation of toilet during fiscal year 2076/077 with the support of UGC under HERP. It has adequate support facilities for conducting educational Programmes and extracurricular activities like computer lab, library, seminar hall, generator, invertors, laptops, computers, multimedia projectors, volleyball court, football ground, badminton court, table tennis court, canteen, separate toilet for ladies, gents and staff, water purifier, notice board, printers, photocopy machines, fax, and installation of software system. It ensures optimum utilization of its infrastructure facilities running academic programmes in morning and evening shifts and planning to launch new academic programmes like BBM & BBA in day shift after getting affiliation of these new programmes.

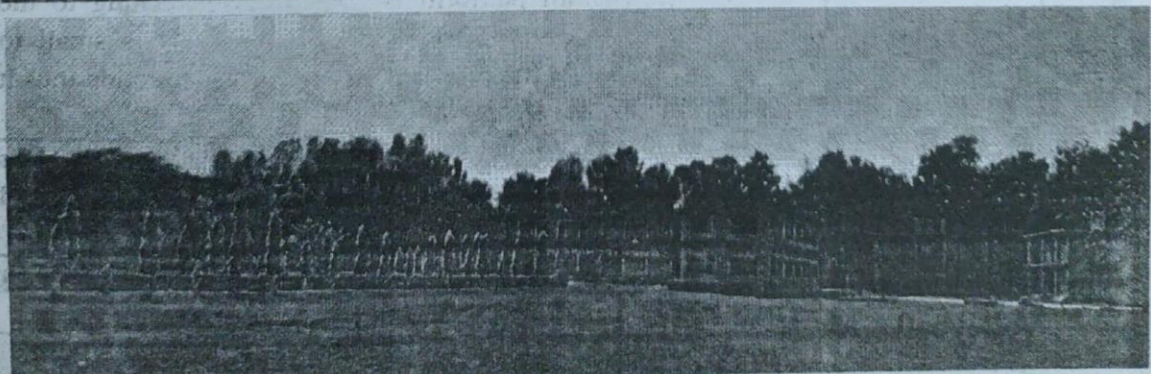
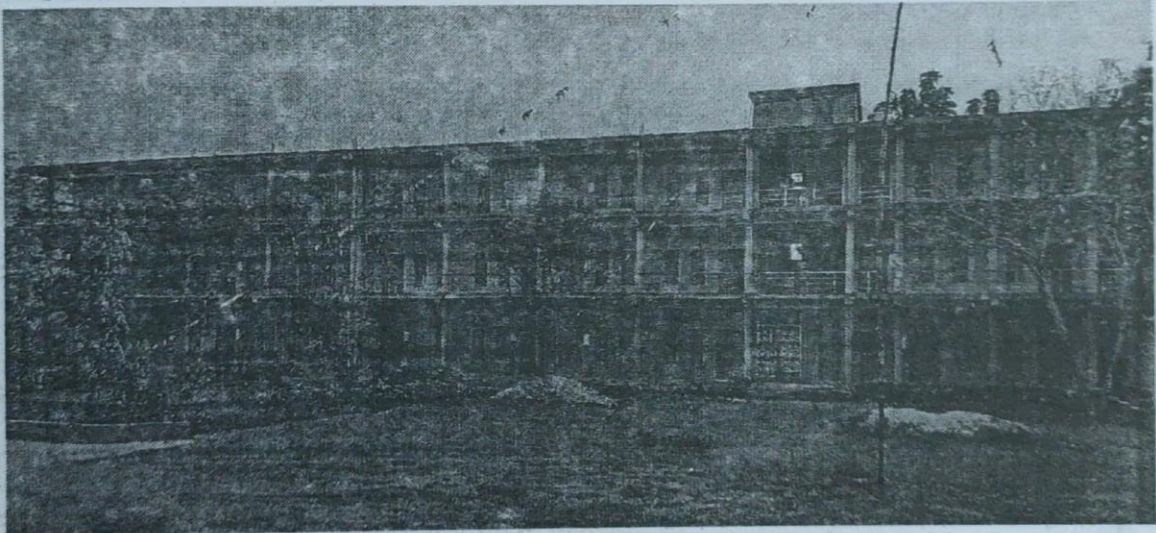
3.1. Infrastructural Development of BMC at present:

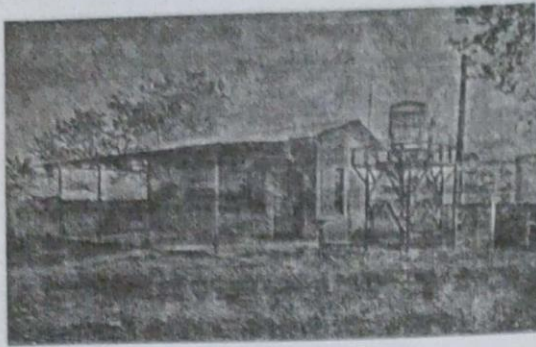
SN	Issues	Numbers	At together
1.	Campus Buildings	4	There are Four building blocks all together 44 rooms (Block A, B, C and D). Block "A" includes library, administration, account section, staff-room, meeting room, exam cell with 10 classrooms as well. Block "B" Which is 3 storied and possesses 10 classrooms and a Hall with computer lab and IQAC room. Block "C" & "D" are earmarked for Master's Programmes with 9 rooms. We are going to construct new building with 6 room form the financial support of UGC.
2.	Land	one	1-18-4.84 (B-K-D)/12950 square meter
3.	Compound Wall		The three side with front face (comprising campus gate) are compounded with brick wall and the back part of the campus is fenced with iron bar.
4.	Gate	One	A huge and spacious entrance gate on the front face of the campus is constructed.
5.	Canteen	one	A canteen with brick wall and teen roofed is constructed attaching to the east south corner of the campus compound
6.	Gardening/ Hedging	_____	Green hedge plants and <i>Ashok</i> trees are planted to the both sides of the way leading to both buildings of the campus with some design of gardening
7.	Cycle/bike stand	One	with teen- roofed and iron pole
8.	Toilet	three	There are three toilets- one for staff and the other for students i.e. gents & ladies.
9.	Invertor And Generator	one	One Inverter and 20 KVA generator is supplying electricity as an alternative way when electric power cuts.
10.	Clean Drinking water	three	Three advance water plants are installed. It provides clean, hot, normal and cold water supply according to need.
11.	Platform (Munch)	one	A small platform is constructed attaching to the front part of Block "A" building. It is small to conduct the programme like annual function thus it is to be enlarged.
12.	Administrative Building		It is under the Master Plan of the Campus which is to be funded under the Concept of Smart City of Tikapur.
13.	E-library		DPR of E-library is completed. BMC is looking for donor for its construction.

Aglimpseof Entrance Gate of the Campus



Rightly constructed and Renovated Building Blocks i.e. "A, B, C & D".

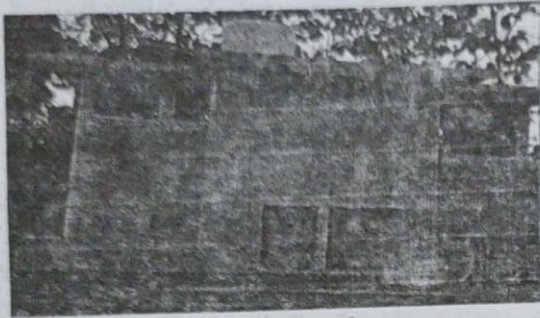




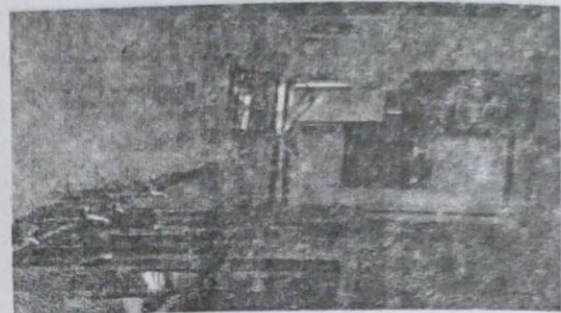
Canteen



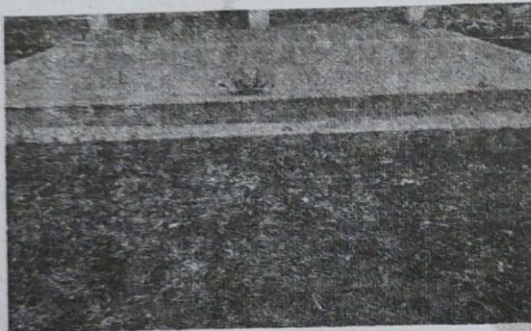
Toilet for student



Toilet for student



Water Purifier & Refrigerator
for drinking water



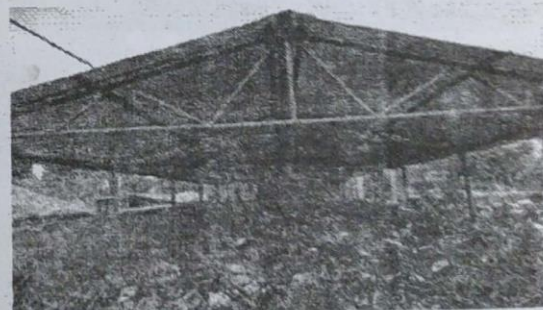
Platform/Manch



Badminton Court



Volleyball Ground



Cycle Stand

3.2. Educational Aids

BMC has a computer lab with some old and deficient computers and multimedia projectors; all the departments have their own computers with software and internet facilities and laptops are provided to faculties to build up their capacities. It has a well-established library with reading room facilities backed by sufficient books, national and international journals, newspapers and magazines. Though, the library is semi-automated; BMC is going to recruit qualified manpower to run the E-library well. A proposal submitted to Social Development Ministry Dhangadhi for E-library development. First Aid cell is established in the campus with basic and primary health facilities to students and staff. It has adequate educational aids and facilities for effective teaching learning activities like computer lab, Seminar hall, generator, inventor, laptops, multiple media projector, notice board, printer, photocopy machine, fax and installation of software system. Following are the Educational Aids to BMC:

S N	Issues	Existing Number	Justification
1.	ICT	One	Two Wi-Fi zone is formed within campus area
2	Software and Web site	One	Software is installed and Campus web site is developed
3.	Projector	Eight	Academic programmes like paper presentation, orientation, counseling, seminars, workshop etc have become effective.
4.	Computer Lab	One	Block "B" building possesses a computer lab with 14 computers on the second floor.
5.	Sound Box	one	To conduct various sort of academic and administrative programmes (meeting, annual programme, cultural programme, extra-curricular activities.),
6.	Camera	One	For official purpose, one digital camera is bought
7.	Lap top	Fourteen	Campus has offered 10 lap tops to ten teachers under the resource mobilization programme of UGC.
8.	Books and Reference books	8,606	The students get two books from the library as a renewal system. The scarcity of the reference books is highly realized, thus we are oing to increase soon.
8.	Sport Aids: (i) Volleyball (ii) Football (iii) Bat and corks (iv) Chess board (v) Table tennis (vi) Bat, Ball, Glove and Helmet, shoes (vii) Shot put (viii) Javelin throw (ix) Net (x) Football Uniform (xi) Uniform for cultural and other programme	(i) 6 (ii) 5 (iii) 15 (iv) 2 (v) 4 (vi) 4 sets (vii) 2 (viii) 2 (ix) 10 (x) 2 sets (xi) 12stes	<ul style="list-style-type: none"> As an intra and inter-college programme, various types of games like football, volleyball, badminton, chess, table tennis, javelin throw, shot put, slow-cycle race and academic and cultural programme like essay contest, quiz contest, speech contest, singing contest and dancing contest among both male and female students were conducted and the winners students were awarded in annual function of the campus. Students play volleyball, badminton and football as extra-curricular activities
8.	Furniture: Benches/desks Chairs/tables Rostrum	-387 sets -113 -14	The furniture is becoming insufficient as BMC is established as T.U. exam center. We are going to add the extra furniture from the support of local bodies.

4. Financial Progress:

The success of an institution fully depends up on the adequacy of financial resources for overall progress. Finance is regarded as lifeblood to run the organization well. By and large, BMC is trying its best to manage the financial resources from different donors like UGC, Local Bodies, Provincial Government and so forth. Furthermore, number of the students are increased significantly for the regular generations of the income. Under this section, the analysis of financial resources/ income of the last three years (2075/76, 2076/77 and 2077/78), expenditure analysis of these last three years are clearly presented as follows.

4.1 Analysis of Financial Resources/ Income of the Last Three Years: 2075/76, 2076/77, and 2077/78 B.S.

SN	Year	Income Topics	Income Amounts	Total
1.	2075/76	Self-Generated Income (Student's fees + others)	5868777.00+3061497.10	8,930,274.10
		Grants from Government Bodies (UGC + Other)	736200.00+710000.00	1,446,200.00
	Total Income/ Resource of the Year			10,376,474.10
2.	2076/77	Self-Generated Income (Student's fees + others)	4118884.00+2660769.94 +2565407.49	9,345,061.43
		Grants from Government Bodies (UGC + Other)	7795329.35	7,795,329.35
	Total Income/ Resource of the Year			17,140,390.78
3.	2077/78	Self-Generated Income (Student's fees + others)	10536495.37+6115582.74	16652078.11
		Grants from Government Bodies (UGC + Other)	10590262.81	10590262.81
	Total Income/ Resource of the Year			27,242,340.92
7.	Total Income 2075/76, 2076/77, and 2077/78 B.S.			54,759,205.80

4.2. Expenditure Analysis of the Last Three Years (2075/76, 2076/77 & 2077/78)

S N	Year	Topic of Expenditure	Amount of the Expenditure	Total
1.	2075/76	<ul style="list-style-type: none"> • Salary • Office Operating Expenses • Performance Expenses • Student Related Expenses • Others 	8,316,468.08 488,414.72 1,039,055.00 886,659.00 112,122.00	9,172,530.37
		Capital Expenditure <ul style="list-style-type: none"> • Infrastructures Development • Equipments • Books 	6,864,052.80 779,500.00 269,593	7,913,145.80
		Total Expenditure as mentioned in the different topics above		
2.	2076/77	<ul style="list-style-type: none"> • Salary • Office Operating Expenses • Performance Expenses • Student Related Expenses • Others 	8,699,891.95 759,417.96 13,700.00 976,420.87 116,519.30	10,565,950.08
		Capital Expenditure <ul style="list-style-type: none"> • Infrastructures Development • Equipments • Books 	10,866,837.28 1,941,227.00 616,069.18	13,424,133.46
		Total Expenditure as mentioned in the different topics above		
3.	2077/78	<ul style="list-style-type: none"> • Salary • Office Operating Expenses • Performance Expenses • Student Related Expenses • Others 	9437059.17 925752.90 58510.00 13633130.74 25344.50	24079797.31
		Capital Expenditure <ul style="list-style-type: none"> • Infrastructures Development • Equipments • Books 	7789153.24 404450.14 247827.00	8441430.38
		Total Expenditure as mentioned in the different topics above		
4.	Total Expenditure of the Last Three Years 2074/75, 2075/76, and 2076/77 B.S.			73596987.40

4.3. Audit Observations/ Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year 2077/078

As auditor's report dated on 16 Magh 2078, it has audited the accompanying financial statements of BMC comprising the balance sheet of Ashadend, 2078 and the related income and cash flows statement for the year ended on that date. The "Audit Report 2077/078" has keenly observed from the fiscal angle of capital and liabilities and assets and properties comparing the years 2077/78 with the year 2076/77. The report has examined as:

- As the auditor's opinion, no such an issue was got which needed to be mitigated during audit period of the Last Fiscal Year (2077/078).
- The accompanying financial statements give a true and fair view in all material respects of the financial position of the campus at the end of Ashad2078.
- It has obtained all the information and explanations, which were considered necessary for the purpose for audit.
- Campus has kept proper books of accounts as required by law; in as far as it appears from our examination of these books of account.
- The financial statements dealt with by this report is in agreement with the books of account maintained by the campus.
- The auditor has opined not to have any fraudulence in the accounts.
- The following observation on balance sheet, income statement, administrative expenses and others show the detail financial information of the fiscal year 2077/078.

4.3.1 Balance Sheet as on Ashad End, 2078

Capital & Liabilities	This year Rs.	Last year Rs.
Accumulated Capital Fund	80,867,011.21	79,471,564.57
Upto Last Year	79,471,564.57	82,267,107.90
Add : This Year Surplus (Deficit)	1,395,446.64	(2,795,543.33)
Capital Grant	26,099,710.82	16,509,670.89
Other Liabilities	12,992,091.48	16,444,184.16
Sundry Payables	7,594,173.44	11,141,489.57
Fixed Deposit Loan	1,743,017.81	3,072,134.96
Misc. Fund & Deposit	3,654,900.23	2,230,559.63
Total	119,958,813.51	112,425,419.62

Assets & Properties	This year Rs.	Last year Rs.
Application of Funds	115,416,597.04	109,894,514.98
Non Current Assets	92,397,217.65	87,344,973.10
Fixed Assets(Plant property & equipments)	222,010.51	1,889,541.88
Books	20,660,000.00	20,660,000.00
Investment	4,542,216.47	2,530,904.64
Current Assets	1,847,423.75	2,148,465.01
Advance & Receivables	2,694,792.72	382,439.63
Cash & Bank	119,958,813.51	112,425,419.62
Total		

4.3.2 Income Statement (2077/078)

Particulars	This year Rs.	Last year Rs.
Total Income (Annex-7)	16,652,078.11	9,345,061.43
Less : Administrative Exp.	11,809,797.31	10,565,950.08
Less: Depreciation	2,919,348.83	1,372,375.88
Profit [Before Interest & Tax]	1,922,931.97	(2,593,264.53)
Less: Interest Expenses on FD Loan	527,485.33	202,278.80
Profit [Before Tax]	1,395,446.64	(2,795,543.33)
Less: Tax Provision	-	-
Net Saving (Deficit) (Trans. to Bal. Sheet)	1,395,446.64	(2,795,543.33)

4.3.3 Details of Administrative Expenses (2077/078)

Particulars	This year Rs.	Last year Rs.
Staff Expenses(1)	9,437,059.17	8,699,891.95
Full Time Staff Salary	6,638,701.97	5,727,188.50
Provident Fund	608,832.80	567,513.25
Part Time Salaray(Master & Diploma)	729,180.32	641,204.00
Dashion Allowances	546,472.00	427,734.00
Part Time Staff Salary	601,180.00	882,450.00
Medical & gratuity Exp.	0.00	244,502.20
Other Allowances	297,500.00	204,000.00
Wages	15,192.08	5,300.00

Particulars	This year Rs.	Last year Rs.
Office Operating Exp.(2)	836,097.40	759,417.96
Guest Respect & Entertainment	197,878.72	76,414.60
Advertisement & Promotion	52,300.00	63,190.00
Transportation, Fuel, Travelling & Deligation	120,020.00	105,880.60
Communication & Fax	75,470.00	24,234.00
Donation & Assist	5,500.00	15,500.00
Repair & Maintenance	69,732.78	54,340.00
Annual function & Prize	0.00	26,053.00
Printing & Stationary	95,383.00	111,756.00
Electricity & water	91,818.00	71,763.68
Miscellaneous Exp.	25,344.90	53,472.08
Auditing Expenses	28,250.00	25,000.00
Renewal Exp	74,400.00	70,900.00
Technical & Professional expenses	0.00	60,914.00
Other Expenses(3)	23,410.00	116,519.30
Fest & Festivals	23,410.00	116,519.30
Educationl Tour Exp.	0	
Performance Expenses(4)	162,810.00	13,700.00
Affiliation Exp.	115000	-
Research & Journal	40370	-
Discussion with Municipality		-
Scholarship & Prize Exp.		10,800.00
Training & Seminar Exp.	7,440.00	2,900.00
Travelling & Observation Exp		-
Student Related Expnses(5)	1,219,041.82	976,420.87
T.U. Exam Centre & Exam Form Expenses	1,019,766.82	597,307.10
M.Ed. Entrance Exp.		64,500.00
TU Registration	4,000.00	247,200.00
TU Service Charges	146,500.00	34,000.00
Teaching Practice exp. & Pactical	36,650.00	23,510.00
Sports & co-curricular Exp.	12,125.00	9,903.77
Total(1+2+3+4+5)	11,678,418.39	10,565,950.08

4.3.4 Fixed Asset, 2078 Ashad End,

S. N.	Details Of Assets	Opening Assets	This Year Additions	Total Depl. Assets	Dep. Rate	Dep. Amount	Closing Assets
1	Land	57,363,494.00	-	57,363,494.00	-	0	57,363,494.00
2	Building & Other Const.	24,627,719.56	7199267.51	31,826,987.07	5	1,591,349.35	30,235,637.72
3	Machinery	2,287,988.26		2,287,988.26	15	343,198.24	1944790.53
4	Computer Software & website	276,050.00		276,050.00	20	69,012.50	207,037.50
5	Office & Electrics Equipments	892,535.87	404450.14	1,296,986.01	25	320,524.00	976,462.01
6	Vehicle	4,136.14		4,136.14	20	827.23	3,308.91
7	Furnitures& Fixtures	1,642,446.83	577525.73	2,219,972.56	25	554,993.14	1,664,979.42
8	Sport & cultural Materials	119,060.78	12360	131,420.78	15	19,713.12	111,707.66
9	Other Assets	131,541.66	0	131,541.66	15	19,731.25	111,810.41
	Total	87,344,973.10	8193603.38	95,538,576.48		2,919,348.83	92,619,228.16

4.3.5 Details of Income (077/078),

Particulars	This year Rs.	Last year Rs.
Student Fees Collection(1)	8,616,093.00	4,118,884.00
Admission Fees	466,993.00	749,190.00
Admission Form Fees	1000	-
Development fees	353,495.00	416,200.00
Sports & co-curricular	50,100.00	83,500.00
Tution fees	5,701,455.00	1,634,114.00
T.U. Service Fee	142,830.00	36,000.00
I-card fees	50,100.00	83,500.00
Liabrary Fee	185,750.00	219,400.00
Practical & Lab Fee	63,600.00	25,300.00
Teaching Practice Fees	23,055.00	6,750.00
Exam fees(Internal & External)	1,577,715.00	864,930.00

Particulars	This year Rs.	Last year Rs.
Other Income(2)	3,459,057.23	4,099,352.43
Bank Interest	2,661,679.86	2,565,407.49
Application fee for job	5,500.00	9,000.00
Certificate fee	16,450.00	16,000.00
Entrance form fee	70,800.00	173,300.00
Final project Report fee	525.00	25,920.00
Outstanding Fee	0	400
Participation fee	0.00	25,000.00
Recommendation fee	0	200
Registration fee	173,700.00	279,895.00
Teaching Practice Book Fees	3000	-
Training ,orientation & workshop fee	272,325.00	328,275.00
Construction cost participation fee	0.00	424,000.00
Miscellaneous Income	255,077.37	251,954.94
U.G.C. Grant(3)	4,376,705.00	1,126,825.00
Regular Grant	1,123,025.00	1,126,825.00
Other Grants	3253680	
Other Grants(4)	5774360	-
Janaki Rural Municipality	437500	-
Local Development InstrastructurePragram	861203	
Urban Development & Building Office	4475657	-
Total(1+2+3+4)	22,226,215.23	9,345,061.43

5. Social Progress

Educational institutions are the reflection and representation of the society. Both the society and educational institutions most have the rapport since they are the two sides of a same coin. It means one is being influenced by the next. Society provides all the inputs like students, teachers and physical resources which are essential for educational institution. Likewise, educational institutions deliver the required manpower for the overall development of the society. Educational institutions are the part and parcel of society.

BMC is always aware of its responsibilities towards society and always thriving to make its students responsible for the well-being of society through various activities.

5.1. Campus's Involvement in Social Activities:

- Raising the public awareness programmes
- Conduction of extension and outreach programmes like literary classes.
- Protection and preservation of societal values, norms and cultures.
- Preparation of expert manpower for the development of community.
- Support to utilize the local resource to generate income.
- Make the society responsible toward democratic values and norms with bona fide people.
- Support to eliminate social evils.
- Support society in natural calamities.
- Mobilization of students in sanitation and national campaign like Filaria elimination campaign.

5.2. Society's Contributions for Campus

- Establishment of campus with essential infrastructure.
- Managing required fund for the smooth operation of educational institution.
- Recruiting needy manpower having expertise in various disciplines.
- Admitting their children to the institution as students.
- Imparts cultural heritages to the campus students.
- Support to make the student adjustable according to society.
- Participation in the different activities organized by the campus.
- Supporting campus to make and implement the plans and policy for the betterment of the institution.

5.3. Plan for Campus's Contribution to Society

- Conduction of different programmes awakening against social evils.
- Conduction of literacy class to grown up/old person in the society.
- Campaign of sanitation and health care information.
- Provision of offering free ship, books and campus uniform to the poor, helpless and needy students.
- Maintaining good relationship with local employers and industrialists to modernize society via advanced education.
- Support to enhance economic activities.
- Brings society with in campus.
- Providing campus's facilities for the benefits of society.
- Launching extensions and outreach programmes.

5.4. Plan for Increased involvement of Society in the Campus.

- Maintaining frequent interaction with the guardians, social workers, politicians, academicians and other members of the society.
- Providing quality education, opportunity for job and inviting and involving into different programmes (meeting, cultural programme, annual function, games and sport).
- Providing campus as a venue for special and important societal celebration (election center, exam centre for different level, programme related sensitive and public concern and so on).
- Conduction of academia industrial dialogue with in campus premises.
- Inviting experts of various subjects to improve the quality of education.
- Seeking different support for the betterment of institution.
- Seeking financial & advisory supports.



Students and teacher staff participating in environment sanitation programme Organized by Campus.



Student Players participating in National Volleyball Tournament

6. Issues and Challenges

BMC always aims in high aspiring for quality education. It strongly feels, yet many things are to be done to achieve its goal. More innovative teaching with qualified teachers, well-equipped classes, well-furnished auditorium hall to conduct seminar and workshop an automated library as well are till to be build up. Following issues and challenges are prevailing in context of BMC:

6.1. Short Term Issues and Challenges

- Attracting and retaining highly qualified faculty and staff.
- Insufficient physical infrastructure and land.
- No full-fledged faculties and programmes.

- Lack of collaborative research programmes.
- Use of the classical or traditional teaching method due to lack of proper technological availability and support.
- Library with insufficient reference book and text book.
- No utilization of campus building during day shift.
- Disturbance in regularity of classes due to political mobility.
- Receiving QQA certificate from UGC.

6.2. Long Term Issues and Challenges

- Getting Permanent *Lalpurja* of the land 25 *Bighas* (The campus has already possessed temporary *lalpurja* for the land from Tikapur Development Committee).
- Maintaining academic excellence.
- Making the campus apolitical.
- Competition with other academic institutions.
- High financial dependency.
- Receiving grants from Donor agencies with quality assurance.
- Maintaining quality of higher education as a QQA certified intuition for long run.

6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges

The following measures/ steps were taken to mitigate the issues and challenges seen in the campus.

- Formation of different committees and sub committees to maintain academic excellence, financial sustainability, faculty development and enhancing infrastructure facilities i.e.
- Internal Quality Assurance Committee (IQAC)
- Research Management Sub-Committee (RMC)
- Library and laboratory Management Sub-Committee (L&LMC)
- Extracurricular and Community Co-ordination Sub-Committee(E&CCC)
- Educational Management Information System (EMIS cell)
- Public Information Cell (PIC)
- Self-Assessment Team (SAT)
- Tracer Study Team (TST)
- Student Quality Circle (SQC)
- Student Counseling Feedback and Placement Cell (SCF&PC)
- Discussion campaign among guardians, social workers, academicians, politicians

- and officials.
- Emphasis on extra classes and assessment system.
- Delegation for the registration process of 25 *Bighas* of land to the Ministry of Land Reform in the leadership of the chairperson of the management committee (Navraj Rawal).
- Conduction of researchable seminar related to ICT inviting participants from different colleges from the panel of professional expert.
- Implementation of the provision of faculty development leaves with full payment facility.
- Sending teachers to different seminars, workshop and trainings to enhance their academic capability.
- Installation of Software system and formation of campus web site.
- Submission of proposal in different donors, local bodies & UGC to manage required fund.
- Organizations of various trainings and seminars to enhance the capacity of faculties.

6.4. Plan for Addressing the Issues and Challenges

BMC sets out specific targets to address the issues and challenges in every sphere of activity of the Campus i.e. academic programmes, research culture, financial sustainability, collaboration with funding institution and donor organization for the development of physical infrastructure facilities, academic excellence, faculty development, student placement, annual budget plan, community outreach programmes, campus-community and alumni relations.

The above mentioned targets have been set out after extensive consultation to ensure that they are both ambitious and achievable. The targets will likely be exceeded and supported in the mitigation of the marked issues and challenges if the contributions and support of stakeholders i.e. faculty, staff, students, alumni, guardians, scholars, politicians and collaborators from other campuses and institutions, are increased. The vision outlined in the Annual Report 2077/078 will definitely fulfill the dream of quality education; one of the prerequisite of excellence and way to address the issues and challenges by:

- Conducting the examination and evaluating students' performance regularly.
- Extending new programmes and faculties like BA, BBA, BBM and so forth
- Improving the teaching learning activities
- Creating national and international linkage

- Maintaining good rapport with the society and the other local bodies
- Developing capacity of academic departments.
- Imparting quality education.
- Developing a culture of research.
- Launching different faculty development programmes
- Constructing infrastructure according to master plan
- Re-proceeding the process of registering 25 Bighas of land.
- QAA certification from UGC.
- Implementation of various quality improvement programme of UGC to enhance quality education.
- Establishing a full-fledged E-library

7. Annual Academic Work Plan

The academic session 2077/78 was also pathetic due to the impact of worldwide Covid-19 pandemic. Campus was completely closed from the Baishakh, 2077 till the last of the academic session. This means the campus was not operating according to the operation calendar of BMC. Following were the operating days and working days of our institution during last year i.e. 2077/078 academic session. Actually, no operational calendar was made and implemented during the academic session 2077/78 due to the severe pandemic of covid-19. The following working and teaching days were the inclusion of online classes too.

Particulars	Year I	Year II	Year III	Year IV
Working days of the institution	294	294	294	294
Working days of the Library	294	294	294	294
Teaching day of the Institution	174	174	174	174

8. Annual Work Plan and Budget of the Current Fiscal Year (2078/079)

The budget of the current fiscal Year 2077/078 is the projected annual budget as per the five years Strategic Development Plan (2017-022) of the campus. The current annual budget doesn't comprise all the expenditure and income topics (Tuition fees, exam fees, minor incomes and expenditure like payment, conducting functions, wages etc.) but it focuses on these six annual activities of expenditure and income as:

- Budget for Academic Enhancement
- Budget for financial sustainability

- Budget for student welfare & Extra-curricular Activities
- Budget for Equity Establishment
- Budget for Community Involvement
- Grand Total

These six fiscal activities which are devised as annual work plan and projected to be done within this year are clearly and analytically presented as in the following tables.

8.1. Budget for Infrastructural Development

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/Partner
1.	Construction of Academic & Administrative Building	10500	UGC, Gvt.
2.	Library and Lab	2500	Pro. Gvt.
3.	Campus Compound Fencing, Path and Sub Path in the campus Premises	2500	UGC, Donors
4.	Construction of Staff Toilet, Bicycle and Bike Stand, Commercial Rooms, Basket Ball Court, Temple of Saraswati	1000	UGC, Gvt.
5.	Furniture for Class Rooms & Library	1500	UGC, Gvt. & Local Govt.
6.	Purchasing Books, Laptops & Power Installation (Generator, Solar System)	1500	UGC, Internal source
7.	Installation of Drinking Water purification system	500	Prov, Gvt.
	Sub Total	20000	

8.2. Budget for Academic Enhancement

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Faculty Development	350	campus
2.	Student Performance Development	50	campus
3.	Evaluation Scheme	60	campus
4.	Expansion of Academic Programme	1340	campus
5.	Publication of Academic Calendar, Journal, Campus, publication of commemorative volume and brochure	300	UGC
6.	Incorporation of software System	400	UGC
	Sub-Total	2500	

8.3. Budget for Financial Sustainability

S N	Annual Activities	Amount (Income) NRs. In 000	Source/Partner
1.	Increment of Corpus Fund	700	Internal and External (UGC, DDF, Fund from Municipality)
2.	Mobilization of the <i>AkshyaKosh</i> & other Financial Resources	900	Internal & External
	Sub-total	1600	

8.4. Budget for student welfare & Extra-curricular Activities

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Free-ship, scholarship and award	820	campus
2.	Student welfare , counseling and placement	60	campus.
3.	Training for alumni	20	Campus
4.	Extra-curricular activity	300	Campus
	Grand Total	1200	

8.5. Budget for Equity Establishmen

S N	Annual Activities	Expenditure Amount NRs. In 000	Source/ Partner
1.	Female and EDJ for inclusion in campus	50	Campus
2.	Support to disadvantaged EDJ students, provision of conducting community Development project	150	campus & Municipality
	Grand Total	150	

8.6. Budget for Community Involvement

S N	Annual Activity	Expenditure Amount NRs. in 000	Source/ Partner
1.	Conduction of non formal education	35	Campus
2.	Conduction of voluntary activities in community	30	Campus
3.	Support feeder school and college	35	Campus
	Grand Total	100	

8.7. Budget Summary of the current fiscal Year 2077/078 as with the projected Annual Work Plan of the year as per Strategic plan.

S N	Annual Activity	Expenditure/Income Amount NRs. in 000
1.	Budget for Infrastructural Development	20000
2.	Budget for Academic Enhancement	2500
3.	Budget for financial sustainability	1600
4.	Budget for student welfare & Extra-curricular Activities	1200
5.	Budget for Equity Establishment	150
6	Budget for Community Involvement	100
7.	Grand Total	25550

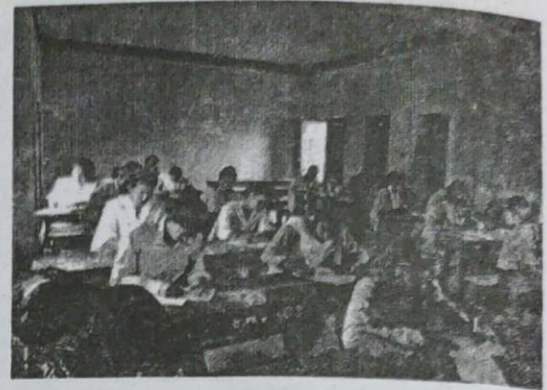
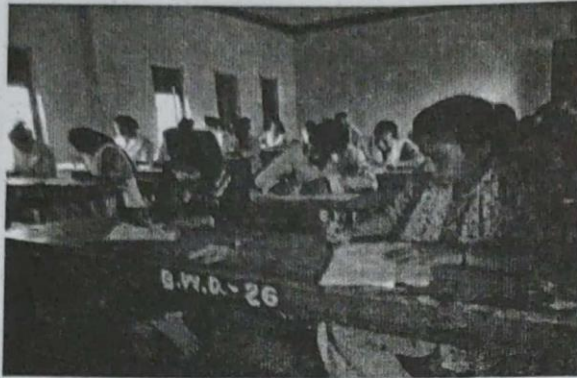
9. Projected Annual Work Plan and Budget of the Three Fiscal Years following the current Fiscal Year (2078/079, 2079/080, 2080/081)

The estimated annual work plan and the three fiscal years' budget as in the following table, comparatively shows the financial projection of the six major annual activities. The fiscal year 2079/080 gives more priority on infrastructural development than the other two years.

Likewise, more emphasis is given in the budget of fiscal year 2080/081, towards academic enhancement and financial sustainability. Projected Annual Work Plan and Budget of Three Fiscal Years is as follows;

S. N.	Annual Activities (As per projected Annual Work Plan)	Fiscal Year wise Implementation Schedule with Estimated/ projected Budget Rs in '000			Total
		2078/79	2079/80	2080/81	
1	Physical Infrastructural Development Plan	20000	40000	20000	80000
2	Academic Enhancement	2500	3000	4000	9500
3	Financial Sustainability	1600	2000	2500	6100
4	Student Welfare & Extra Curricular Activity	1200	1500	2000	4700
5	Equity Establishment	150	250	500	900
6	Community Involvement	100	150	250	500
	Grand Total	25550	46900	29250	101700

Annex
Glimpses of different annual activities relating to campus



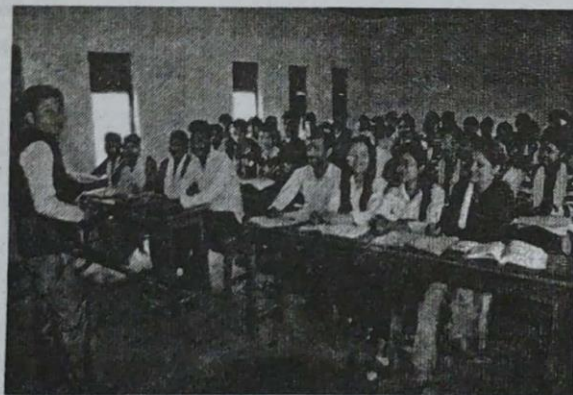
Students participating in Internal Test Examination



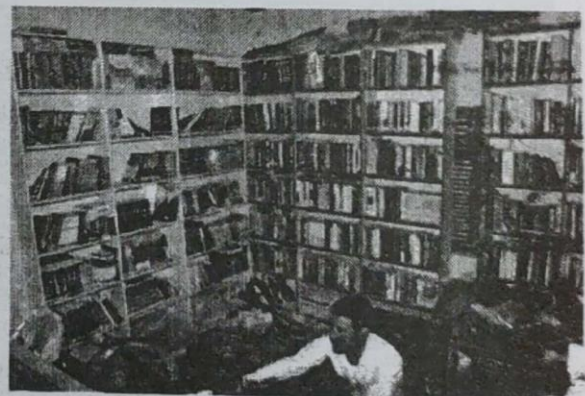
**Students taking entrance exam of
M.Ed. First semester**



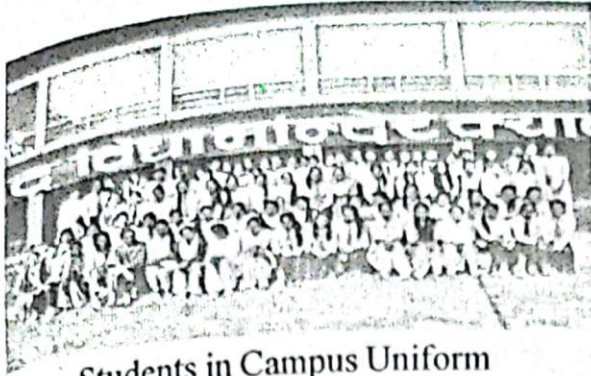
**Lecturers conducting their
subject classes**



**Lecturers conducting their
subject classes**



Campus Library



Students in Campus Uniform

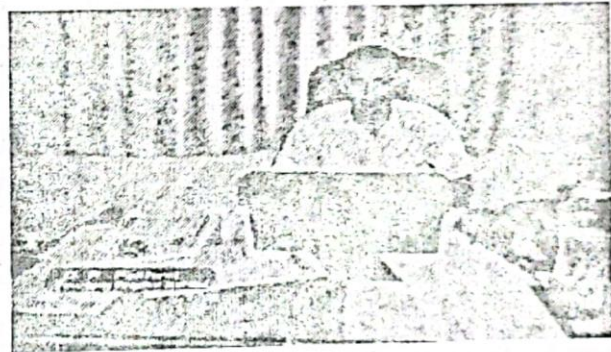
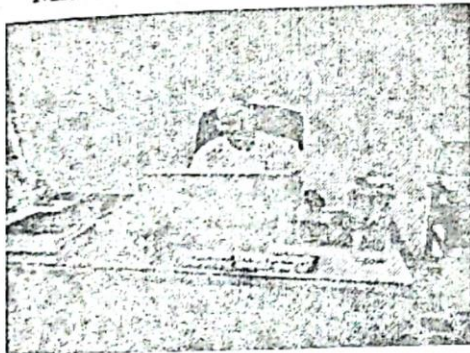


Campus Chief, Mr. Harka Bahadur Bhandari Presenting Annual Progress Report on Annual Function



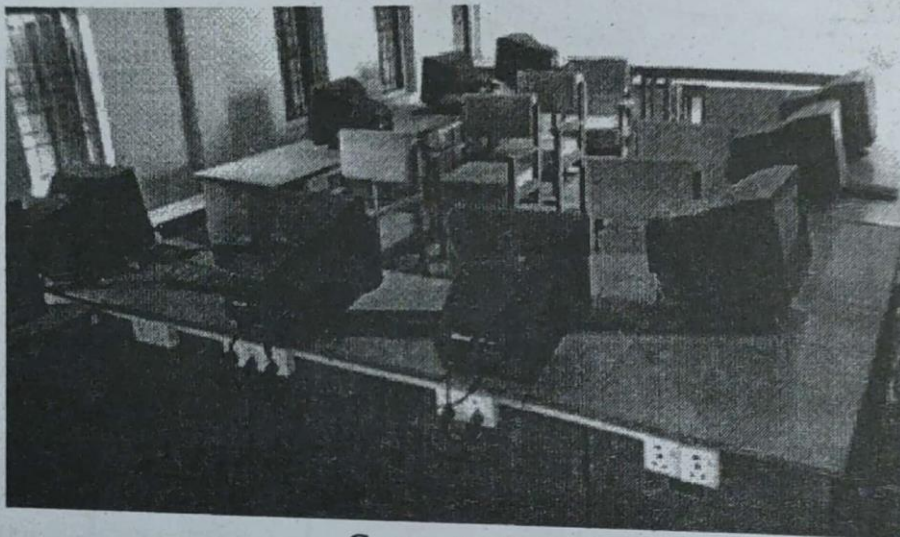
Teachers & staff of the campus

Ast. Campus Chief & Department Heads Mr. Dwarika Pd. Bhandari (Education), Ast. Campus Chief Mr. Dandpani Pokhrel (Teaching Practice) and Mr. Chakra Bdr. Bhandari (Management) in their departments respectively.





Students performing the cultural dance in annual function



Computer Lab



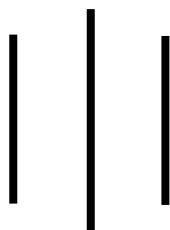
Birendra Bidhya Mandir Campus

Annex-8
(Relating to Question No 107, 108 of Criteria 7)
Tracer study report

Tracer Study Report

Birendra Bidhya Mandir Campus

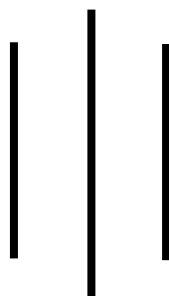
Tikapur, Kailali



Submitted to:

University Grants Commission

Sanothimi, Bhaktapur



Submitted by:

Birendra Bidhya Mandir Campus

Tikapur, Kailali

05 April, 2019

Date: 05 April, 2019

To
The Chairman
University Grants Commission
Sanothimi, Bhaktapur

Subject: Regarding the Submission of Tracer Study Report

Dear Sir,

As per University Grants Commission's public announcement for the preparation and submission of Tracer Study Report by the institutions selected in DLI II (HERP), we would like to submit detailed Tracer Study Report of (2017 graduates) Birendra Bidhya Mandir Campus, Tikapur Kailali. We look forward to hearing from you soon.

Thank you.

.....

(Harka Bahadur Bhandari)

Campus Chief

Acknowledgement

Birendra Bidhya Mandir Campus would express deep gratitude to university Grants Commission, Nepal whose continuing support enables to have this tracer study. We are also grateful to the graduates of 2017 of BMC who provided us all the required information for the completion of this report. Our thanks also go to BMC administration, faculty members and HERP Task subcommittee for their kind co-operation and valuable suggestion.

Executive Summary

This report has been prepared as the **Tracer Study Report** of the graduates from Birendra Bidhya Mandir Campus, Tikapur, Kailali. The students selected were the graduates of 2017 and were from the stream of Management and Education. The report has been divided into four chapters. The first chapter is introductory. The Second one presents and analyses the data. The third chapter provides the major findings of the report and the fourth chapter draws the conclusion and suggests some recommendations. The aim of writing this report was to find out the issues related to the quality and relevance of higher education. The study was also aimed to use the report for the formulation and amendments of its strategic plan as per the needs and expectation of market and the society. In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The notice for tracer study was shared using the social media/ face book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected, individual forms were filled through face to face interview, telephonic conversation and via mails. All the selected information was compiled, analyzed and evaluated and the final report was prepared.

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- Figure 2: Employment status of Graduates
- Figure 3: Composition of Graduates in Management
- Figure 4: Employment Status of Graduates of Management
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ABBREVIATIONS

E	Employed
U	Unemployed
BMC	Birendra Bidhya Mandir Campus
UGC	University Grants Commission
TU	Tribhuvan University

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Appendix

Annex: 1 Tracer Study Profile of Graduates of Management

Annex: 2 Tracer Study Profile of Graduates Education (Bachelor)

CHAPTER: ONE

1. Introduction

1.1 Background

Birendra Bidhya Mandir Campus, established in 2063 B.S, is a not profit making public campus, situated at the heart of Tikapur Municipality Ward no.1, Kailali District. It was affiliated to Tribhuwan University in 2063 B.S. Since its inception in 2031 B.S. as a school by late Khadak Bahadur Singh, the pioneer of Tikapur town, Birendra Bidhya Mandir Campus has a steady growth. This institution, at present, provides higher education in the stream of Education and Management. In spite of its limited resources, the institution has been providing service to the most disadvantaged group of people. The college has its own five year strategic plan (2017-2022) for quality improvement and sustainable growth. This campus is managed by Birendra Bidhya Mandir Public Trust.

BMC has been conducting its third **Tracer Study Program** of the graduates of 2017 following the suggestions and inspirations of UGC. The aim of this study is to help the institution find out the where about of its graduates and identify the effectiveness of the programs offered to them as well as to gather feedbacks for further improvement. It also aims to find out the outcomes and employability of graduates of 2017.

1.2 Objectives of the Study

The objectives of the study is to have a better understanding of the employment status and to find out the expectations and inspirations of the graduates. The study is trying to meet the following objectives:

- Investigate employment status of the graduates of 2017.
- Find out the kinds of programs the graduates are pursuing afterwards.
- Identify the difficulties faced by graduates for the placement in the market after the completion of the program.
- Relate the experience and views of graduates as they evaluate BMC teaching and learning materials, institutional facilities and curriculum, in order to plan for future improvement.

1.3 Institutional Arrangements to conduct Study

With the campus' selection for the DLI II (HERP) by UGC, it has been conducting various assigned tasks to it and preparation of Graduates Tracer Study Report is one of them. BMC has also formed a subcommittee called HERP subcommittee with job specifications for the effective execution of Tracer Study Program.

1.4 Graduate Batch Taken for the Study

The Graduates taken for the study is of 2017 Batch which includes the graduates from the faculty of Management and Education faculty. The total number of graduates of 2017 were 15.

1.5 Data collection-Instruments and Approach

The study has focused on the quality of higher education service provided to the students and the condition under which the graduates have been employed and its role in job-seeking, and how their areas of work are related to the programs offered by the college. In addition, the study is expected to help identify which programs are still relevant to current market demands and the findings of the study are to analyze the strengths and weaknesses of the College programs, and the relationships between education/ training and labor market needs. Hence, the methodology for this study is driven by the above issues and it is supposed to promote better understanding of the graduates' employability. In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The Tracer Study subcommittee collected the graduate list of 2017. The notice for tracer study was shared using the social media/ Face Book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected, individual forms were filled through face to face interview, telephonic conversation and via mails. All the selected information was compiled, analyzed and evaluated and the final report was prepared.

1.6 Scope and Limitations of the Study

There were in total 15 graduates in 2017 from Management and Education Stream of Birendra Bidhya Mandir Campus. The graduates from faculty of Education were 8 and 7 were from the faculty of Management. 100 percentage of the total population was reached out.

This study has the following limitations

- This tracer study was conducted to the graduates of 2017 of BMC only.
- The study was conducted within a short period of time and limited budget.
- Besides face to face interview, social media email and telephone contact\conversation were the key tools of data collection.

CHAPTER: TWO

2. Data Presentation and analysis

For this Tracer Study, BMC has taken the Graduates of 2017. It is carried upon the graduates of Birendra Bidhya Mandir Campus from the faculty of Management and Education. The total number of graduates were 15.

2.1 The Profile of the graduates

There were in total 15 graduates in 2017 in different streams of Birendra Bidhya Mandir Campus. The graduates from Faculty of Education were 8. Out of which 6 were the female graduates and 2 were male graduates. Out of 8, 7 graduates belonged to Janajati (Tharu Community) groups. The graduates from faculty of Management were 7. Out of 7, 4 were the Male graduates. Out of 7, 2 belonged to Janajati (Tharu Community).

Table 1: Total graduates of the year 2017

S.N.	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				Educationally Disadvantaged Janajatis	Dalits
Bachelors	B.Ed.	8	6	7	0
	B.B.S.	7	3	2	0
Bachelors Total		15	9	9	0

*Source: Campus administration
(BMC)*

Table 2: The caste wise composition of tracer study completed

Graduates 2016	Caste			Total
	Brahmin/Chhetri	Janajati	Dalit	
B.ED	1	7	0	8
BBS	5	2	0	7
Total	6	9	0	15

2.2 Employment Status of the Graduates

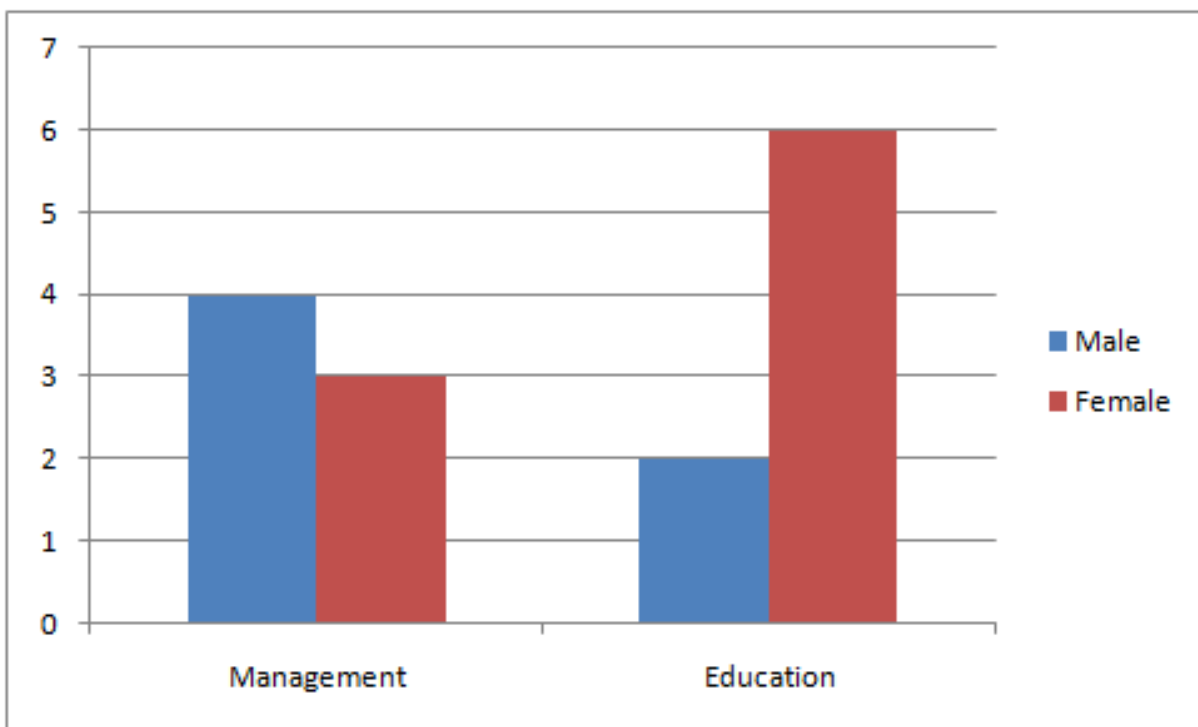
Of the total targeted samples of 15, of which 9 graduates were Female and 6 were male graduates. The percentage of Female respondents was 60 percent and the male respondents was 40 percent. The Janajati Percentage (Tharu Community) of the graduates is 60 percentages of the total graduates. Out of total 15 graduates, 7 are employed, 7 are unemployed and 1 is self employed.

Table 3: Employment Status of the graduates

Faculty	Total Number of Graduates Approached	Male	Female	EDJ	Dalit	Employed	Unemployed	Self Employed
Management	7	4	3	2	0	2	5	0
Education	8	2	6	7	-	5	2	1
Grand Total	15	6	9	9	0	7	7	1

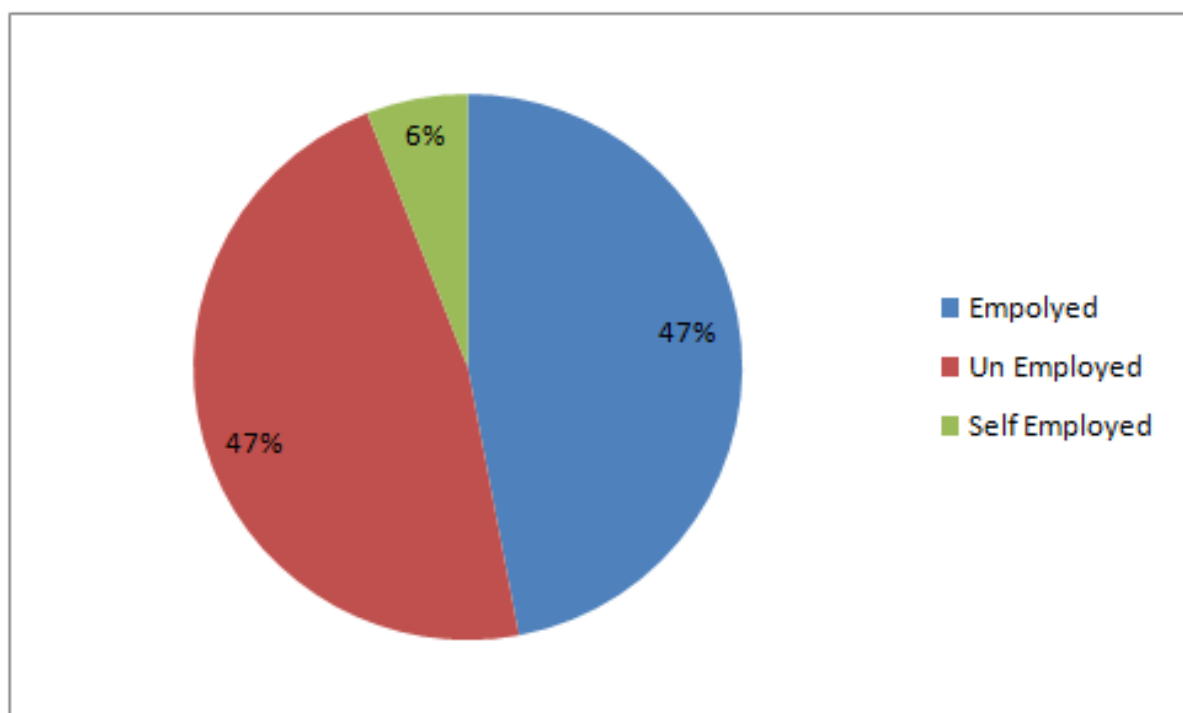
Source: Tracer Study Survey 2017

Figure 1: Faculty and Gender wise composition of graduates



Source: Tracer Study Survey 2017

Figure 2: Employment status of Graduates



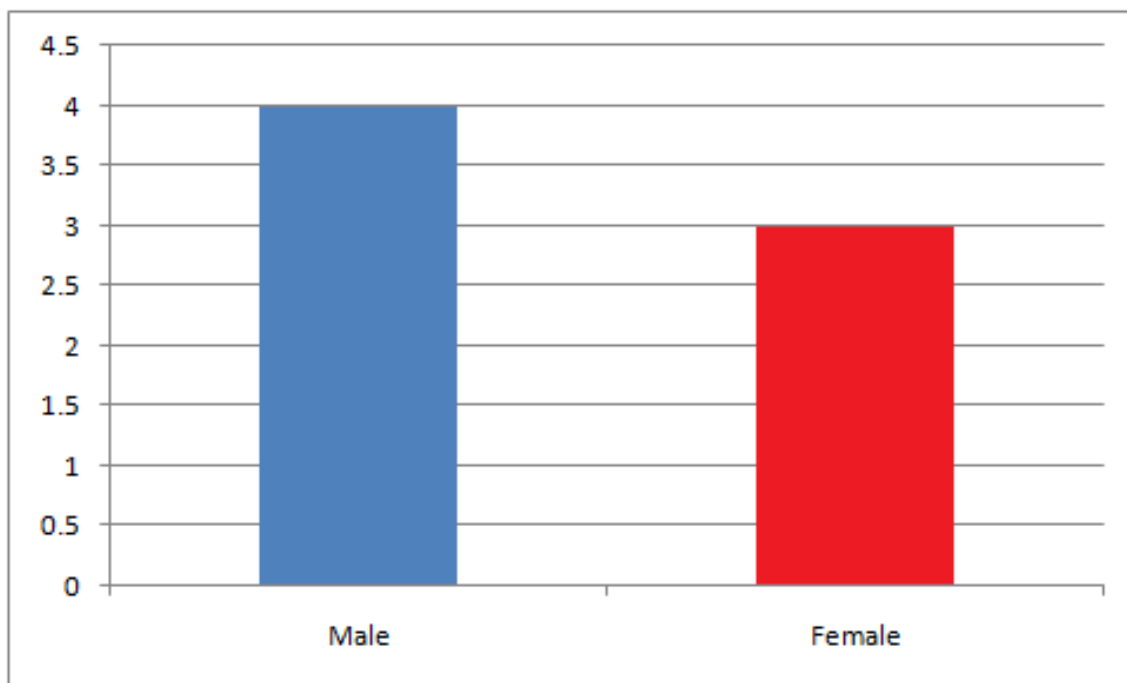
Source: Tracer Study Survey 2017

2.3 Faculty wise Analysis of Employment Status

2.3.1 Faculty of Management

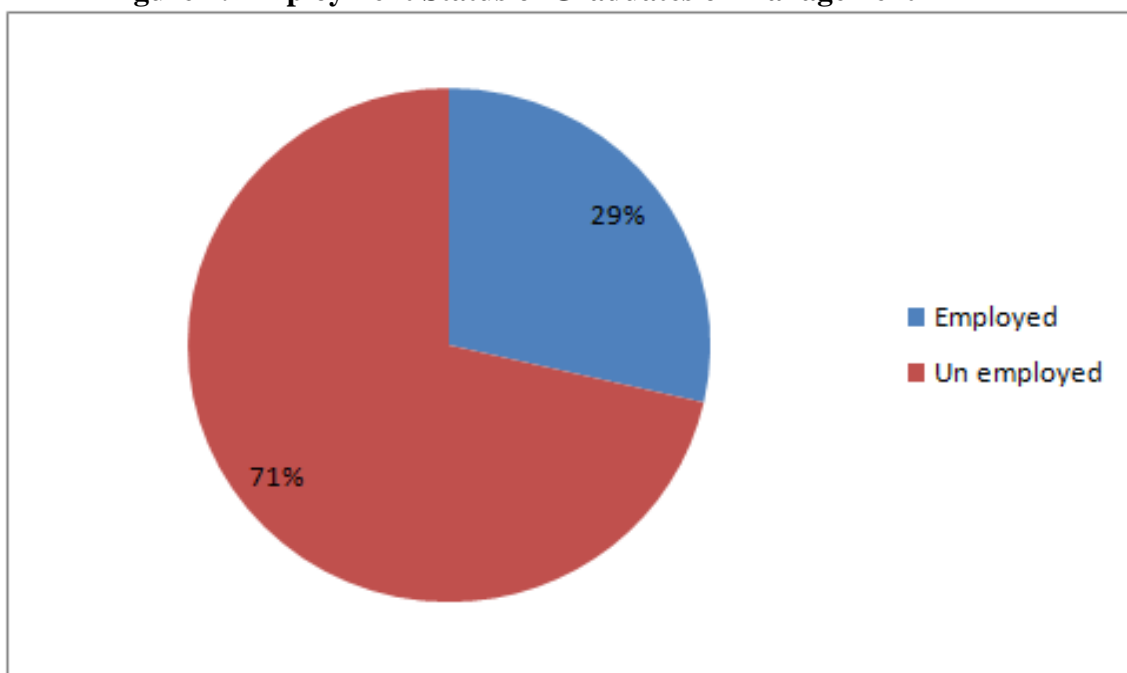
Of the targeted samples of 7, 7 graduates of Faculty of management were approached. Dalit 0 and Janajati 2 and Brahman and Chetri 5. Out of 7 graduates 2 are employed, 5 are unemployed.

Figure 3: Composition of Graduates in Management



Source: Tracer Study Survey 2017

Figure 4: Employment Status of Graduates of Management

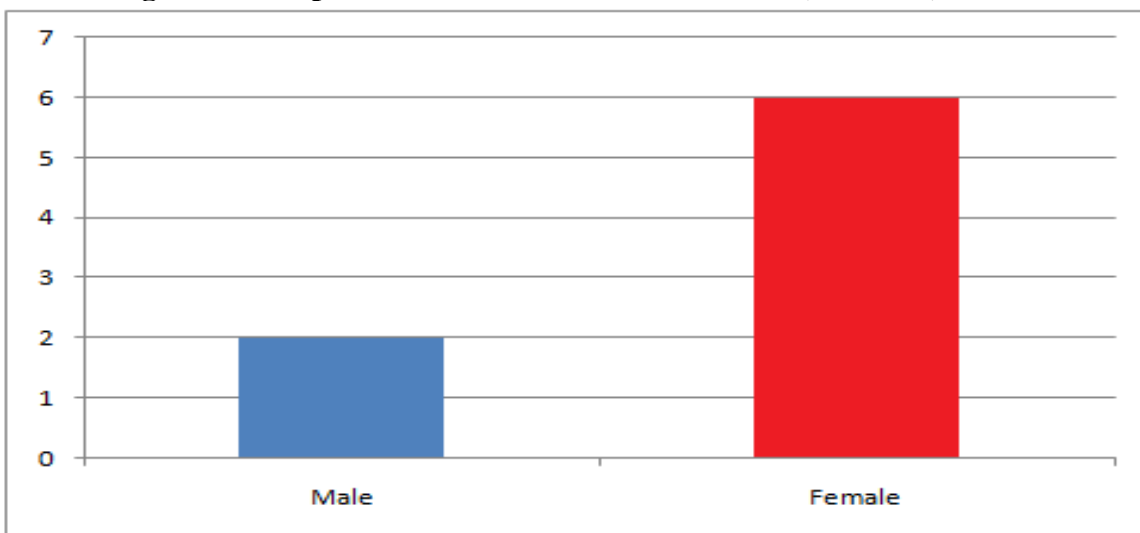


Source: Tracer Study Survey 2017

2.3.2 Faculty of Education

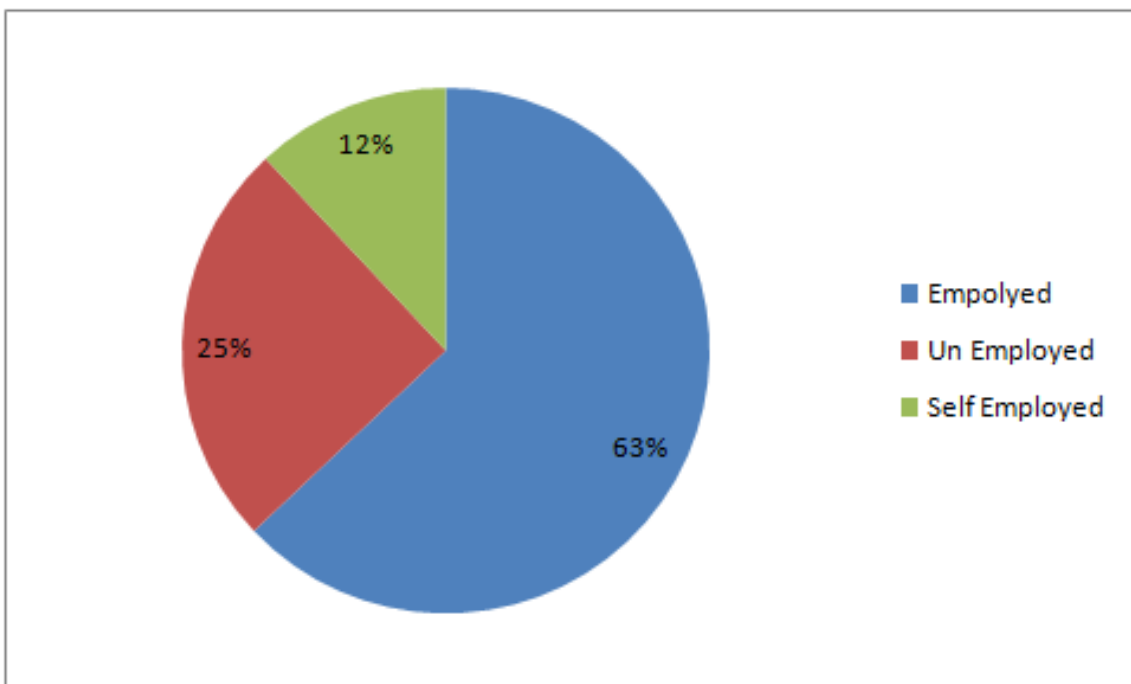
There were 8 graduates from the faculty of Education. Out of 8, 6 were Female and 2 were Male graduates. 7 belonged to Janajati (Tharu Community) and rest 1 belonged to Brahamin and Chetri. Out of 8 graduates, 5 graduates are employed, 1 self employed and 2 graduates are unemployed.

Figure 5: Composition of Graduates of Education (Bachelor)



Source: Tracer Study Survey 2017

Figure 6: Employment Status of Graduates of Education



Source: Tracer Study Survey 2017

2.4 Expectations and Aspirations of Graduates

One of the objectives of this study was to find out the views of graduates regarding their study experiences at Birendra Bidhya Mandir Campus and about their employment status at present. It also tries to find out the graduates' expectation and aspirations towards the institution. The major emphasize of the graduates were on the following points:

- Learning should meet to their needs and requirements
- There should be fix quota system for the enrollment
- Teacher should be accountable towards the students
- There should be connection between academic and industrial requirements.
- The college must introduce short term professional courses
- Focus should be provided to skill based education.
- Technical and practical education should be introduced.

2.5 Employment Experience of Graduates

Gathered from the interview and data analysis, the total percentage of employed graduates was 47% and unemployed was 47% and the rest 6% is self employed graduates of 2017.

To the question about the support of academic programs on their career and work experience, the majority of the respondents had following responses:

- The academic course content supports work at job but it doesn't provide any practical experience
- Job market is too limited to accommodate large number of graduates
- Graduates are mostly offered assistant level jobs only.
- They complained that they have to compromise with their work, load and pay
- Most of the respondents have the expectations for promotion and high pay jobs
- At present, the respondents are more concerned with learning than satisfaction

2.6 The Quality and Relevancy of Higher Education

One of the major objectives of the tracer study was to find out the quality and relevancy of the higher education in terms of the courses offered, problem solving work placement linked between programs and professional requirement etc.

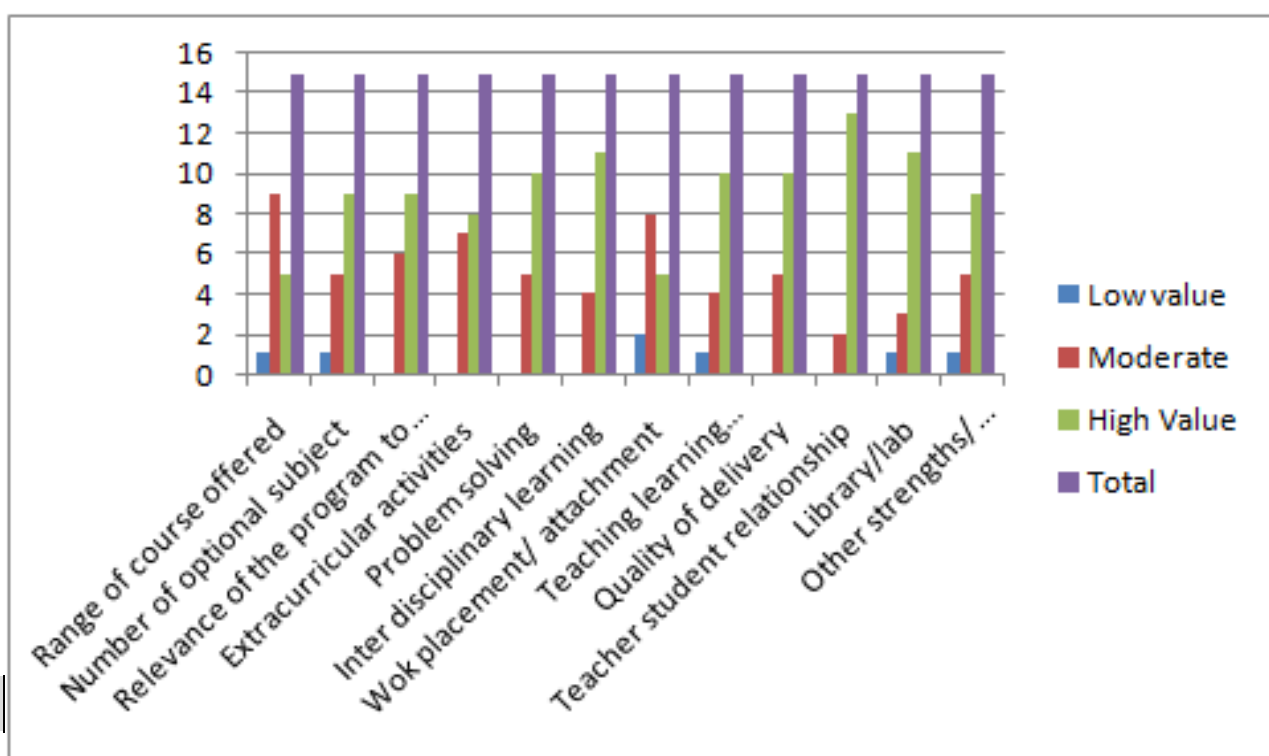
The respondents were to present their views regarding the issues mentioned above along with the strength and weakness of the institutions. The table below provides the detailed information of their responses.

2.7 Issues Related to Quality and Relevance of Higher Education

This trace study has given us an opportunity to evaluate our institution and its programs. Graduates were asked about the strengths and weakness of the instructional program that they attended. The rating values were ranged 0 to 5 on given particulars. The following summary table shows the strengths and weakness of campus evaluated by the graduates and contribution of educational programs in their personal development.

S. N	Particulars	Low value	Moderate	High Value	Total
1.	Range of course offered	1	9	5	15
2.	Number of optional subject	1	5	9	15
3.	Relevancy of program to professional requirements	0	6	9	15
4.	Extracurricular activities	0	7	8	15
5.	Problem solving	0	5	10	15
6.	Inter disciplinary learning	0	4	11	15
7.	Wok placement/ attachment	2	8	5	15
8.	Teaching learning environment	1	4	10	15
9.	Quality of delivery	0	5	10	15
10.	Teacher student relationship	0	2	13	15
11.	Library/lab	1	3	11	15
12.	Other strengths/ weaknesses (please specify)	1	5	9	15

The table can be represented in the form of diagram.



3. Major Findings

The major findings of the Tracer Study Report of Birendra Bidhya Mandir Campus are as follows:

- The total numbers of graduates were 15. The male were 7 and female were 8, 9 belonged to Tharu Community, 6 belonged to Brahmin and Chetri.
- Only 47 percentages of graduates are employed in the market.
- The unemployed percentage is 47.
- The self employed is 6%.
- Job market is too limited to accommodate large number of graduates.
- Graduates are mostly offered assistant level jobs only in private sector.
- The course offered at University/College provides little skill and experiences for the job.
- The graduates are not satisfied with the kind of course offered. They demand career based courses.
- From the finding of the study it is clear that higher education offers more opportunities in a wide range of fields.
- The graduates are applying their professional knowledge and skills as well as adding qualities like self confidence, leadership, willingness to learn etc.
- Majority of the respondents are satisfied with the delivery of the services by the college.
- The study has shown that the new graduates are working in the field of teaching, Public services, banks, co-operatives, health sector as well as various fields.
- Regarding the relevancy of the programmes to the graduates professional requirements, 71.42% of the management graduates regarded it a highly relevant programmes offered by Birendra Bidhya Mandir Campus.
- It is found that the sanitary facilities are in better condition in the campus.
- The campus canteen is hygienic and serves better food to the students.
- Sufficient, modern toilets for students and teachers.
- Good facilities of sports like football ground, Volleyball courts, Badminton courts, Table Tanis etc.
- Essential textbooks are there in the Library but shortage of reference books.

3.1. Implications to institutional Reforms.

To make learning a life - long process, higher educational institutions need to build up as an ideal place with inspiring values worth remembering for graduates for whole life. How can the institutions achieve this? Graduates' responses and feedbacks can inspire a way. Birendra Bidhya Mandir Campus must make strategies and policies to make its programs highly relevant to practical life.

Birendra Bidhya Mandir Campus needs to establish good relationship with private and public sector organizations for job opportunities of its graduates. The campus requires to give guidance and counseling to its graduates for the preparation of government jobs and international jobs.

This trace study is very helpful in bringing institutional reforms to make teaching and learning more effective and enjoyable. We can also evaluate the relevancy of the campus programs and make them up to date with new information, technology and methodology.

Modern age is the age of competition. So campus programs must be prepared enough to provide quality education to its graduates and graduates must be capable enough to face the challenges in the market. Learners must be equipped with communication skills, team work, decision making skills. Our graduates must be confident to tackle all the problems successfully.

The campus should provide proper IT skills and research skills to its graduates. The extracurricular activities also should encourage its students to be smart.

Birendra Vidhya Mandir Campus also can make relationship with different organizations to recruit its graduates. It also can join hands with private sector. We can focus on quality, attribute, subjects and programs to empower our graduates.

Our Campus also should encourage its graduates to set goals in their life and to work hard to pursue the goal. Our campus needs to introduce technical and vocational education that has high value in employment.

Our campus is planning to enhance research culture among the graduates. All the faculties are encouraged to conduct this. Faculty members and graduates are also encouraged for research activities.

After the study, we have come to a conclusion that there are certain problems regarding the programs students study and the type of job they pursue. For instance, after completing Bachelor level in Management, the graduates are ready to take the job of teaching. There is a strong need of counseling and effective guidance.

CHAPTER: FOUR

4. Conclusion and Recommendation

4.1 Conclusion

From the above findings, a number of conclusions can be drawn about the employment opportunities from our graduates currently in the field and relevancy of the college programs, teaching learning environment, quality of delivery, teacher student relationship, extracurricular activities, library/lab facilities etc. Following are the major conclusions which respond to the research objectives that were set out for this study.

- This study report is the third effort to find out about the employability of the graduates. It has provided both feedback and review on employability and college programs.
- Majority of the graduates seemed to be employed in private sector. It can be inferred that many of the graduates are unemployed or they have no jobs to do after graduation.
- Among the employed graduates, more Females are employed than males. Further research is required to find out the employment opportunities for both genders.
- The graduates from the Faculty of Management have more chances of getting employed than the graduates of other faculties.
- The analysis of employed shows that job holders are engaged in the field of study they pursued at bachelor level.
- The study shows that majority of Janajati People are coming forward to study.
- The programs offered by the institution do not address the current needs of the market.
- The graduates have the expectation that college should help them to find jobs and start market oriented programs.

4.2 Recommendations

The Tracer Study Team conducted the Tracer study of graduates of 2017 of Birendra Bidhya Mandir Campus. This study was conducted within a short period of time. Being the third of its kind for Birendra Bidhya Mandir Campus, it has provided both feedback and review on employability, job satisfaction of graduates and the effectiveness of college

programs. The Tracer Study Report Suggests the following Recommendations to the institution:

- The Campus should make the task of Tracer study as an integral part.
- The strategic plan of Birendra Bidhya Mandir Campus should incorporate the suggestions made on Tracer Study Report.
- The college should promote wide range professional courses, field based learning, counseling etc to improve the institution.
- The backward community students should be given more priority.
- Birendra Bidhya Mandir Campus should digitalize its records.
- Birendra Bidhya Mandir Campus should introduce E-library facilities.
- The institute should intensify the relationship between parent-teacher and teacher-students.
- Academic journal or Bulletin must be published by the institution.
- It must expand its academic programs.
- Team Work is must for the betterment and improvement for institutions.

आज मिति २०६४।०६।२३ गतेका दिन, चक्र वीर-५ विद्या मन्दिर क्याम्पस
थेकापुर, कैलालीका क्याम्पस प्रमुख श्री हर्क बहादुर भण्डारी ज्यू को
अदम्यतामा स्टाफ बैठक बसी तपस्विका विषयमा छलफल गरी
निर्णय गरियो ।

उपस्थित

- १- श्री हर्क बहादुर भण्डारी - क्याम्पस प्रमुख
- २- श्री कीर्ति सिंह वम - सह-प्राध्यापक
- ३- श्री धर्म बहादुर विष्ट - सह-प्राध्यापक
- ४- श्री परमेश्वर झाडु - सह-प्राध्यापक
- ५- श्री दलपाणी पोखरेल - उप-प्राध्यापक
- ६- श्री दारिका प्रसाद भण्डारी - उप-प्राध्यापक
- ७- श्री नवराज पाण्डे - उप-प्राध्यापक
- ८- श्री चक्र बहादुर भण्डारी - उप-प्राध्यापक
- ९- श्री क्षेत्र बहादुर जर्मी मगर - उप-प्राध्यापक
- १०- श्री गजन धर्ति मगर - सहायक प्राध्यापक
- ११- श्री कलावती स्वाद - प्रशासन प्रमुख
- १२- श्री चक्र प्रसाद अधिकारी - आंशिक प्राध्यापक
- १३- श्री धिर प्रसाद झाडु - आंशिक प्राध्यापक
- १४- श्री लोक राज रेग्मी - आंशिक प्राध्यापक
- १५- श्री धनसबा कुंगाना - "
- १६- श्री मेनु शर्मा - "
- १७- श्री विद्या झाडु - "
- १८- श्री कमला रेग्मी - "
- १९- श्री राजिव कोइराला - लेखापाल
- २०- श्री ज्ञान बहादुर चौधरी - ग्र-थपाल

आमन्त्रित

- १- श्री नवराज शवल - अध्यक्ष क्या. व्य. स.
- २- श्री राज विष्ट - प्राध्यापक वी. वि. प्र. म. वि.

प्रस्ताव नं. १ माथे छलफल गर्दा यस वि-
 तिमा २०६२ को हारिक मंगलमय शुभकामना व्यक्त गर्दा,
 उक्त दृष्टी तथा तिहारको उपलक्ष्यमा मिति २०६२/०६/२४
 गतेका २०६२/०६/२४ गते सम्म क्याम्पस विद्या रहेले
 र २०६२/०६/२४ गते विद्या ६:४५ मा कक्षा संचालन
 गर्ने र दृष्टी र तिहार विद्याका दिनमा सार्वजनिक विद्या
 बाहेक अन्य दिनमा क्याम्पस प्रशासन विद्या ६:३०
 वजे देखि ११ वजे सम्म खुल्ला रहेने निर्णय गरियो।
 प्रस्ताव नं. २- विज्ञापन सम्बन्धमा
 निर्णय नं. २- प्रस्ताव नं. १ माथे छलफल गर्दा यस विदे
 विद्या मन्दिर क्याम्पसको तथ्यां प्रतिका लागि विज्ञापन
 उप-समितिले कोडिनेशन गरेर विद्याका समयमा पत्रिका
 लन भइ विज्ञापनलाई तिवता प्रदान गर्ने निर्णय
 गरियो।
 प्रस्ताव नं. ३- ट्रेडर स्टडीको कार्ययोजना सम्बन्धमा,
 निर्णय नं. ३- प्रस्ताव नं. ३ माथे छलफल गर्दा यस
 विदे विद्या मन्दिर क्याम्पस धीकापुर, कैलालीको
 सन् २०१६ को ट्रेडर स्टडी प्रयोजनको निम्त तपाउन
 कर्माजिमको कार्ययोजना पारित गरियो।

क्र.स.	मिति	कार्यक्रम	निम्तवाही वदन गर्ने व्यक्ति
१.	२०६२/१०/०४ देखि २०६२/१०/२४	प्रस्तावनी वितरण	हारिका प्रसाद भण्डारी गजान द्यती भण्डार
२.	२०६२/१०/२५ देखि २०६२/११/१०	प्रस्तावनी संकलन	हारिका प्रसाद भण्डारी
३.	२०६२/११/११ देखि २०६२/११/२१	विद्यापीठसंग छलफल तथा अन्तर्क्रिया	परमेश्वर शाह गजान द्यती भण्डार
४.	२०६२/११/२२ देखि २०६२/१२/१०	ट्रेडर स्टडीको First Draft तथा	परमेश्वर शाह हारिका प्रसाद भण्डारी
५.	२०६२/१२/११ देखि २०६२/१२/२२	Dasput (अन्तिम प्रतिवेदन) तथा	हारिका प्रसाद भण्डारी

५७

GRADUATES' LIST FOR BACHELOR LEVEL/GRADUATES IN THE YEAR 2017 AD**ANNEX I: GRADUATE VERIFICATION DOCUMENT**

Campus Name: Birendra Bidhya Mandir Campus

Address: Tikapur, Kailali

Status: E=Employed, U=Unemployed, J=Janjati, D=Dalit,

S. N	Name of Graduate	Level	Faculty/Program	TU Registration No.	Type			
					M	F	EDJ	D
1.	Binod Kumar Kathariya	Bachelor	Management	7-2-578-5-2013	√		√	
2.	Surendra Prasad	Bachelor	Management	7-2-578-99-2013	√			
3.	Samikshya Ghimire	Bachelor	Management	7-2-578-118-2012		√		
4.	Tarka Dhungana	Bachelor	Management	7-2-578-40-2012	√			
5.	Anita Chaudhary	Bachelor	Management	7-2-578-43-2012		√	√	
6.	Mukti Raj Regmi	Bachelor	Management	7-2-578-4-2011	√			
7.	Sushila Kumari Chand	Bachelor	Management	7-2-578-50-2010		√		
8.	Sita Chaudhary	Bachelor	Education	9-2-578-73-2008		√	√	
9.	Mina Chaudhary	Bachelor	Education	9-2-578-52-2014		√	√	
10	Bhogendra Chaudhary	Bachelor	Education	9-2-578-36-2013	√		√	
11	Nama Raj Neupane	Bachelor	Education	9-2-578-59-2008	√			
12	Kali Punmagar	Bachelor	Education	9-2-578-47-2014		√	√	
13	Sabita Chaudhary	Bachelor	Education	9-2-578-87-2011		√	√	
14	Sita Chaudhary	Bachelor	Education	9-2-578-96-2011		√	√	
15	Sita Kumari Chaudhary	Bachelor	education	9-2-578-63-2011		√	√	

Graduates summery

Total Graduates - 15

Employed - 7

Unemployed - 7

Self employed - 1

Male - 6

Female - 9

Prepared By: Rajiv Koirala

Harka Bahadur Bhandari
Campus Chief

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Campus Seal

Annex: 1 Tracer Study Profile of Birendra Bidhya Mandir Campus, Tikapur Kailali

ANNEX II: GRADUATE VERIFICATION PROFILES

Campus Name: Birendra Bidhya Mandir Campus
Tikapur, Kailali

Address:

GRADUATE LIST FOR BSCHELOER LEVEL/GRADUATE IN THE YEAR


Status: E=Employed, U=Unemployed, J=Janjati, D=Dalit,

S.N	Name of Graduate	Sex	Faculty/Program	Employment Status	Contact No.	Remarks
1.	Binod Kumar Kathariya	M	Management	Un employed	9825641559	Janajati
2.	Surendra Prasad	M	Management	Un employed	9812898988	Brahaman
3.	Samikshya Ghimire	F	Management	Un employed	9865646064	Brahaman
4.	Tarka Dhungana	M	Management	Service in an organization	9848557365	Brahaman
5.	Anita Chaudhary	F	Management	Un employed	9804607447	Janajati
6.	Mukti Raj Regmi	M	Management	Service in an organization	9815601485	Brahaman
7.	Sushila Kumari Chand	F	Management	Un employed	9865664773	Kshetri
8.	Sita Chaudhary	F	Education	Service in an organization	9814687251	Janajati
9.	Mina Chaudhary	F	Education	Un employed	9812659296	Janajati
10.	Bhogendra Chaudhary	M	Education	Service in an organization	9868755160	Janajati
11.	Nama Raj Neupane	M	Education	Service in an organization	9869567921	Brahaman
12.	Kali Punmagar	F	Education	Service in an organization	9866494677	Janajati
13.	Sabita Chaudhary	F	Education	Unemployed	9868770889	Janajati
14.	Sita Chaudhary	F	Education	Service in an organization	9825663826	Janajati
15.	Sita Kumari Chaudhary	F	Education	Self employed	9811648194	Janajati

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Harka Bahadur Bhandari
Campus Chief

Issue number 7420007344


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Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name : BINOD KUMAR KATHARIYA Regd. # : 7-2-578-5-2013

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies **Course Duration : 4 Academic Years**

Subjects appeared in the <i>First Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	38	**
MGT.202: Business Statistics	100	35	55	
MGT.203: Business Economics	100	35	41	
MGT.211: Accounting for Fin. Ana.	100	35	48	
MGT.213: Principles Of Management	100	35	35	*
Total	500	175	217	

Subjects appeared in the <i>Second Year Examination</i>	Full Marks	Pass Marks	Marks Obtained
MGT.205: Business Communication	100	35	36
MGT.206: Macroeconomics	100	35	49
MGT.212: Cost & Mgmt Accounting	100	35	60
MGT.214: Fundamentals of Marketing	100	35	36
MGT.216: Found. of Human Res. Mgmt	100	35	35
Total	500	175	216

Subjects appeared in the <i>Third Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	47	*
MGT.215: Fund. of Financial Mgmt	100	35	52	
MGT.217: Business Envi. & Strategy	100	35	42	
MGT.218: Taxation and Auditing	100	35	41	
MGT.219: Organizational Behavior	100	35	35	
Total	500	175	217	

Subjects appeared in the <i>Fourth Year Examination</i>	Full Marks	Pass Marks	Marks Obtained
MGT.220: Entrep. & Enterprise Dev.	100	35	40
MGT.221: Business Research Methods	50	17.5	18
FIN.250: Fund. of Corporate Finance	100	35	35
FIN.251: Commercial Bank Mgmt	100	35	49
FIN.253: Fundamentals of Investment	100	35	51
MGT.401: Final Project	50	20	35
Total	500	177.5	228
GRAND TOTAL	2000	702.5	878

Programme Starting Year : 2013 Ending Year : 2017


First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2014	5780007	2015	705780003	2016	705780003	2017	5780006
2015	705780046			2017	705780029		
2016	5780036						

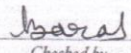
Percentage : 43.90

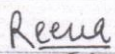
Passed Division: Pass

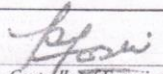
Passed Year : 2017

Date of Issue 2018/06/12

Prepared by 


Checked by 

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Roll number 7420006025 4M 000639



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name : SURENDRA PRASAD Regd. # : 7-2-578-99-2013

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies Course Duration : 4 Academic Years

Subjects appeared in the <i>First Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the <i>Second Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Rem
MGT.201: Business English	100	35	44		MGT.205: Business Communication	100	35	46	
MGT.202: Business Statistics	100	35	62		MGT.206: Macroeconomics	100	35	37	
MGT.203: Business Economics	100	35	38		MGT.212: Cost & Mgmt Accounting	100	35	36	
MGT.211: Accounting for Fin. Ana.	100	35	41		MGT.214: Fundamentals of Marketing	100	35	35	
MGT.213: Principles Of Management	100	35	35		MGT.216: Found. of Human Res. Mgmt	100	35	35	
Total	500	175	220		Total	500	175	189	

Subjects appeared in the <i>Third Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the <i>Fourth Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Rem
MGT.204: Business Law	100	35	68	*	MGT.220: Entrepre. & Enterprise Dev.	100	35	43	
MGT.215: Fund. of Financial Mgmt	100	35	64		MGT.221: Business Research Methods	50	17.5	28	
MGT.217: Business Envi. & Strategy	100	35	43		FIN.250: Fund. of Corporate Finance	100	35	50	
MGT.218: Taxation and Auditing	100	35	78		FIN.251: Commercial Bank Mgmt	100	35	57	
MGT.219: Organizational Behavior	100	35	40	*	FIN.253: Fundamentals of Investment	100	35	43	
Total	500	175	293		Total	500	177.5	261	

GRAND TOTAL 2000 702.5 963

Programme Starting Year : 2013 Ending Year : 2017

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2014	5780035	2015	705780026	2016	705780019	2017	5780009
				2017	705780041		

Percentage : 48.15

Passed Division: Second

Passed Year : 2017

Date of Issue 2018/02/04

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Issue number 723144452

A 607



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name : SAMIKSHYA GHIMIRE

Regd. # : 7-2-578-118-2012

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 3 Academic year

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: English	100	35	48	
MGT.203: Business Economics	100	35	45	*
MGT.202: Business Statistics	100	35	35	**
MGT.213: Principles of Management	100	35	43	
MGT.212: Cost & Mgmt. Accountancy	100	35	60	**
Total	500	175	231	

Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Mark Obtain
MGT.211: Acc. for Fin. Analys & Plan.	100	35	35
MGT.214: Fundamentals of Marketing	100	35	42
MGT.215: Fundamentals of Fin. Mgmt	100	35	35
MGT.216: Found. of Human Res. Mgmt	100	35	49
MGT.204: Business Law.	100	35	54
Total	500	175	215

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.331: Fundamental of Advertising	100	35	50	
MGT.332: Distribution Management	100	35	46	
MGT.333: Fundamentals of Selling	100	35	43	
MGT.406N: Project Management Th.	75	26.25	36	
MGT.406M: Project Management FW.	25	08.75	19	
Total	400	140	194	
GRAND TOTAL	1400	490	640	

Programme starting year : 2012		Ending year : 2			
First Year		Second Year		Third Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number
2013	75780044	2014	5780055	2015	5
2014	75780054	2015	5780047		
2015	5780039	2016	5780029		
2017	5780011				

Percentage : 45.71

Passed Division : Second

Passed Year : 2017

Date of Issue 14/06/2018

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for Chief of Records Div.

Controller of Examinations

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Roll number 723141234 A613842



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name : TARKA DHUNGANA Regd. # : 7-2-578-40-2012

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali: Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: English	100	35	37		MGT.211: Acc. for Fin. Analysis & Plan.	100	35	34	
MGT.203: Business Economics	100	35	36		MGT.214: Fundamentals of Marketing	100	35	37	
MGT.207: Business Statistics	100	35	35		MGT.213: Fundamentals of Fin. Mgmt	100	35	44	
MGT.213: Principles of Management	100	35	42		MGT.216: Found. of Human Res. Mgmt	100	35	35	
MGT.212: Cost & Mgmt. Accountancy	100	35	35		MGT.204: Business law	100	35	42	
Total	500	175	185		Total	500	175	222	

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year : 2012 Ending year : 2015					
					First Year		Second Year		Third Year	
					Year	Roll Number	Year	Roll Number	Year	Roll Number
MGT.311: Fundamentals of Advertising	100	35	39		2013	75780046	2014	5780058	2015	5780026
MGT.312: Distribution Management	100	35	42		2014	75780082	2015	5780054	2016	5780031
MGT.333: Fundamentals of Selling	100	35	35				2016	5780032		
MGT.406A: Project Management Th.	75	26.25	27				2017	5780014		
MGT.406B: Project Management FW.	25	08.75	20							
Total	400	140	163		Percentage : 40.75 Passed Division : Pass Passed Year : 2017					

GRAND TOTAL	1400	490	570	
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Date of Issue : 27/03/2018

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Issue number 723144967

Tribhuvan University
Office of the Controller of Examinations
Kathmandu, Nepal

A6120

Academic Transcript

Student's Name : ANITA CHAUDHARY
Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali
Examination : Bachelor's Degree in Business Studies

Regd. # : 7-2-578-43-2012
Institute/Faculty : Management
Course Duration : 3 Academic year

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: English	100	35	35		MGT.211: Acc. for Fin. Analys & Plan.	100	35	54	
MGT.202: Business Economics	100	35	48	**	MGT.214: Fundamentals of Marketing	100	35	35	
MGT.203: Business Statistics	100	35	52		MGT.215: Fundamentals of Fin.Mgmt	100	35	48	
MGT.213: Principles of Management	100	35	38	**	MGT.216: Found. of Human Res. Mgmt	100	35	40	
MGT.212: Cost & Mgmt. Accountancy	100	35	44		MGT.204: Business Law	100	35	44	
Total	500	175	217		Total	500	175	221	

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.311: Accounting for Business	100	35	67	
MGT.312: Taxation in Nepal	100	35	49	
MGT.313: Auditing	100	35	36	
MGT.406A: Project Management Th.	75	25.25	29	
MGT.406B: Project Management PW.	75	25.25	20	
Total	400	140	201	

GRAND TOTAL

Full Marks	1400	Pass Marks	490	Marks Obtained	639
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Programme starting year : 2012 Ending year : 2017

First Year		Second Year		Third Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number
2013	75780003	2014	5780018	2015	5780001
2015	5780002	2017	5780001		
2017	5780001				

Percentage : 45.64
Passed Division : Second
Passed Year : 2017

Date of Issue : 05/07/2018

Prepared by: *[Signature]* Checked by: *[Signature]* for Controller of Examinations: *[Signature]*

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Issue number 723146015

A612160



Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript



Student's Name : SUSHILA KUMARI CHAND Regd. # : 7-2-578-50-2010
 Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Management
 Examination : Bachelor's Degree in Business Studies Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: English	100	35	42	**	MGT.211: Acc. for Fin. Analys & Plan.	100	35	61	
MGT.203: Business Economics	100	35	35	*	MGT.214: Fundamentals of Marketing	100	35	39	
MGT.202: Business Statistics	100	35	49		MGT.215: Fundamentals of Fin. Mgmt	100	35	43	
MGT.213: Principles of Management	100	35	49	*	MGT.216: Found. of Human Res. Mgmt	100	35	49	
MGT.212: Cost & Mgmt. Accountancy	100	35	35		MGT.204: Business Law	100	35	46	
Total	500	175	210		Total	500	175	238	

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year : 2010 Ending year : 2013					
					First Year		Second Year		Third Year	
					Year	Roll Number	Year	Roll Number	Year	Roll Number
MGT.321: Corporate Finance	100	35	57		2011	5780013	2012	5780012	2013	57800
MGT.322: Foun. of Fin. Inst. & Mrkts Th.	75	26.25	35		2013	5780020				
MGT.322: Foun. of Fin. Inst. & Mrkts Pw.	25	08.75	17		2017	5780014				
MGT.323: Fundamental of Investaent	100	35	42							
MGT.406N: Project Management Th.	75	26.25	32							
MGT.406N: Project Management FW.	25	08.75	18							
Total	400	140	201		Percentage : 46.36 Passed Division : Second Passed Year : 2017					
GRAND TOTAL	1400	490	649							

Date of Issue 07/09/2018
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Number 723142295 A6139555

Tribhuvan University
Office of the Controller of Examinations
Kathmandu, Nepal
Academic Transcript

Student's Name: MUKTI RAJ REGMI Regd. #: 7-2-578-4-2011

Address: Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty: Management

Qualification: Bachelor's Degree in Business Studies **Course Duration : 3 Academic years**

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
01: English	100	35	40		MGT.211: Acc. for Fin. Analys & Plan.	100	35	42	
03: Business Economics	100	35	39		MGT.214: Fundamentals of Marketing	100	35	36	
02: Business Statistics	100	35	53	**	MGT.215: Fundamentals of Fin. Mgmt	100	35	51	
13: Principles of Management	100	35	37		MGT.216: Found. of Human Res. Mgmt	100	35	36	*
12: Cost & Mgmt. Accountancy	100	35	37		MGT.204: Business Law	100	35	35	
Total	500	175	206		Total	500	175	200	


Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year : 2011 Ending year : 2014					
					First Year		Second Year		Third Year	
					Year	Roll Number	Year	Roll Number	Year	Roll Number
01: Accounting for Business	100	35	42	*	2012	5780009	2013	5780009	2014	5780001
02: Taxation in Nepal	100	35	37							
03: Auditing	100	35	41							
06N: Project Management Th.	75	26.25	43		2017	5780007	2014	5780064	2015	5780047
06N: Project Management FW.	25	08.75	18							
Total	400	140	181		Percentage : 41.93 Passed Division : Pass Passed Year : 2017					
GRAND TOTAL	1400	490	587							

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Issue number 2017/2018


A 60930



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name : SITA CHAUDHARY Regd. # : 9-2-578-73-2008

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education

Examination : Bachelor's Degree Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained
Genr. General English	100	35	35		Ed313: Educational Psychology	100	35	35
Genr. General Nepali	100	35	41		Ed314: Curriculum and Evaluation	100	35	35
Ed 101: Philo. & Socio. Foundations of Edu.	100	35	35	**	Eng321: Communication English Th.	80	28	28
Eng 101: Found. of Language & Linguistic	80	28	28	*	Eng322: Expanding Horizon in English	100	35	40
Eng 102: Found. of Language & Linguistic	20	08	15		Eng323: English Language Teaching Methods	100	35	42
Eng 103: Reading, Writing & Critical Thin	100	35	35		Eng324: Communication English Pr.	20	08	08
Total	500	175	189		Total	500	175	217

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year 2009 Ending year 2017					
Ed 301: Practice Teaching	100	35	35	*	First Year		Second Year		Third Year	
Ed 302: Literature for Language Dev.	100	35	40	*	Year	Roll Number	Year	Roll Number	Year	Roll Num
Eng 301: English for Mass Communi. Th	80	28	30	*	2009	5780023	2010	5780019	2011	5780019
Eng 302: Theory to Translation Theories	100	35	35	*	2010	5780141	2011	5780128	2012	5780128
Eng 303: Basis of Population Education	100	35	34	*	2017	5781081	2015	5780128		
Eng 304: English for Mass Communi. Pr	20	08	16							
Total	500	175	215		Percentage : 41.00					
GRAND TOTAL					Passed Division : Pass					
1500 500.00 621					Passed Year : 2017					

2017/2018

Prepared by *Sita*

Checked by *[Signature]*


Chief of Records Div. *Reena*

Controller of Examinations *[Signature]*

* means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

Number 923172811


A 6054203



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name : MINA CHAUDHARY Regd. # : 9-2-573-52-2014

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education

Examination : Bachelor's Degree **Course Duration : 3 Academic years**

Subjects appeared in the <i>First Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the <i>Second Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
11: General English	100	35	48		Ed313: Educational Psychology	100	35	36	
1: General Nepali	100	35	49		Ed314: Curriculum and Evaluation	100	35	68	
2: Philo. & Socio. Found. of Edu.	100	35	48		Nep321: Nepali Katha Ra Upanyas	100	35	51	
16: Samanya Ra Prayog Bhasa Bigyan	100	35	52		Nep322: Nepali Kabita Ra Kavya	100	35	58	
17: Nepali Natak Ekanki Ra Niban	100	35	56		Nep391: Nepali Bhasa Shikshen	100	35	55	
Total	500	175.0	253		Total	500	175.0	266	

Subjects appeared in the <i>Third Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year : 2014 Ending year : 2017					
8: P... Teaching	100	40	79		First Year		Second Year		Third Year	
1: Samitya Sastra, Nep. Samalo., Sodh	100	35	60		Year	Roll Number	Year	Roll Number	Year	Roll Number
3: Prayogik Bhasa Bigyan	100	35	57		2015	5780025	2016	5780009	2017	578000E
4: Nep. Bhasa Pathyak., P. Pusta Tath	100	35	60							3780008
38: Basic of Population Education	100	35	35							
Total	500	180.0	291		Percentage : 54.13					
GRAND TOTAL					Passed Division : Second					
1500 530.0 812					Passed Year : 2017					

Issue 29/01/2018

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Prepared by

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Checked by

[Signature]
Chief of Records Div.

[Signature]
Controller of Examinations


* means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

number 923175431

A 606126

Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal



Academic Transcript

Student's Name : BHOGENDRA CHAUDHARY Regd. # : 9-2-578-35-2013



Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education

Examination : Bachelor's Degree Course Duration : 3 Academic years

Subjects appeared in the First Year Examination					Subjects appeared in the Second Year Examination				
Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed311:General English	100	35	41	**	Ed313:Educational Psychology	100	35	35	
Ed301:General Nepali	100	35	44		Ed314:Curriculum and Evaluation	100	35	41	
Ed312:Philo. & Socio. Found. of Edu.	100	35	35		Nep321:Nepali Katha Ra Uparnas	100	35	43	
Ed316:Samanya Ra Prayog Bhasa Bigyan	100	35	37		Nep322:Nepali Kabita Ra Kavya	100	35	37	
Ed317:Nepali Natak Ekanki Ra Niban	100	35	38		Nep391:Nepali Bhasa Shikshak	100	35	42	
Total	500	175.0	196		Total	500	175.0	196	

Subjects appeared in the Third Year Examination					Programme starting year : 2013 Ending year : 2016					
Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks	First Year		Second Year		Third Year	
					Year	Roll Number	Year	Roll Number	Year	Roll Number
Ed398:Practice Teaching	100	40	79							
Ed331:Sahitya Sastra, Nep. Samalo., Sodh	100	35	35	*	2014	5780033	2015	5780002	2016	5780003
Ed333:Prayogik Bhasa Bigyan	100	35	35		2016	5780012			2017	5780008
Ed334:Nep. Bhasa Pathyak., P. Pusta Tath	100	35	53							
Ed321:Founda of Early Childhood Dev.	100	35	36							
Total	500	180.0	208		Percentage : 42.07					
GRAND TOTAL					Passed Division : Pass					
					Passed Year : 2017					

Date of Issue : 09/03/2018

Prepared by :  Checked by :  Chief of Records Div. Controller of Examinations

OTL : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

Number 923/06/17

A6092061



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal



Student's Name : NAMA RAJ NEUPANE Regd. # : 9-2-578-59-2008
 Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education
 Examination : Bachelor's Degree Course Duration : 3 Academic years

Subjects appeared in the First Year Examination					Subjects appeared in the Second Year Examination				
	Full Marks	Pass Marks	Marks Obtained	Remarks		Full Marks	Pass Marks	Marks Obtained	Remarks
31: General English	100	35	35		Ed313: Educational Psychology	100	35	35	*
32: General Nepali	100	35	37		Ed314: Curriculum and Evaluation	100	35	35	
312: Philo. & Socio. Found. of Edu.	100	35	36	*	Hpe321: Fundamentals of Public Health	100	35	48	
316: Foundation of Health	100	35	35		Hpe322T: Sports Science & Games Th.	50	17.5	18	
317T: Foundation of Physical Edu. Th.	50	17.5	18		Hpe322P: Sports Science & Games Pr.	50	20	39	
317P: Foundation of Physical Edu. Pr.	50	20	36		Hpe391: Teach. H.P.E & School Health Prog	100	35	38	**
Total	500	177.5	197		Total	500	177.5	213	

Subjects appeared in the Third Year Examination					Programme starting year : 2008 Ending year : 2011					
	Full Marks	Pass Marks	Marks Obtained	Remarks	First Year		Second Year		Third Year	
					Year	Roll Number	Year	Roll Number	Year	Roll Number
39R: Practice Teaching	100	40	78	**	2009	5780038	2010	5780030	2011	5780036
33: Sports Train. & Evalu. in Phy	100	35	38	*	2010	5780120	2011	5780106	2012	5780101
33: Adm. & Management in School	100	35	41				2016	5780078	2017	5780064
336: Community Health Survey Th	50	18	24							
336: Community Health Survey Pr	50	20	38							
338: Basic of Population Education	100	35	42							
Total	500	183.0	251		Percentage : 44.73					
GRAND TOTAL	1500	533.0	671		Passed Division : Pass					
					Passed Year : 2017					

Prepared by: [Signature] Checked by: [Signature] Chief of Records Div. Controller of Examinations
 Date of Issue: 14/06/2018

* means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

number 923184508



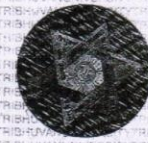
Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

A 688056



Student's Name : KALI PUN MAGAR

Regd. # : 9-2-578-47-2014

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali

Instituted Faculty : Education

Examination : Bachelor's Degree

Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Eng 311: General English	100	35	36	
Nep 310: General Nepali	100	35	38	
Ed 312: Philo. & Socio. Foundations of Edu.	100	35	35	**
Nep 316: Samanya Ra Prayogic Bhasa Bigyan	100	35	47	*
Nep 317: Nepali Natak Ekanki Ra Nibandh	100	35	39	
Total	500	175	195	

Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed313: Educational Psychology	100	35	35	
Ed314: Curriculum and Evaluation	100	35	36	*
Nep321: Nepali Katha Ra Unanyas	100	35	36	
Nep322: Nepali Katha Ra Nanya	100	35	44	
Nep391: Nepali Bhasa Shiksha	100	35	35	
Total	500	175	186	

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed 398: Practice Teaching	100	40	78	
Nep 331: Itiya Sastra, Nep. Samalochana, Sodh	100	35	35	
Nep 333: Prayogic Bhasa Bigyan	100	35	48	
Nep 334: Nep. Bhasa Pathyakram, P. Pustak Tath	100	35	51	
Nep 338: Basic of Population Education	100	35	35	
Total	500	180.00	247	
GRAND TOTAL	1500	530.00	628	

Programme starting year : 2014		Ending year : 2017	
Year	Roll Number	Year	Roll Number
2015	5780020	2016	5780005
2016	5780033	2017	5780121
2017	5781023		

Percentage : 41.87
 Passed Division : Pass
 Passed Year : 2017

Date of Issue 11/09/2018

Prepared by *[Signature]*

Checked by *[Signature]*


Chief of Records Dept. *[Signature]*

Controller of Examinations *[Signature]*

OTE : * means the student has passed in the second attempt.

** means the student has passed in more than two attempts.

Issue number 923182322 A 6097519



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name : SABITA CHAUDHARY Regd. # : 9-2-578-87-2011

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education

Examination : Bachelor's Degree Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed311:General English	100	35	40		Ed313:Educational Psychology	100	35	38	*
Ed311:General Nepali	100	35	35		Ed314:Curriculum and Evaluation	100	35	41	**
Ed312:Philo. & Socio. Foundations of Edu.	100	35	35		Hpe391:Teach. H.P.E & School Health Prog.	100	35	46	**
Ed313:Foundation of Health	100	35	35	*	Hpe321:Fundamentals of Public Health	100	35	35	*
Ed317:Foundation of Physical Education	50	17.5	18	**	Hpe322T:Sports Science & Games Th.	50	17.5	19	**
Ed317P:Foundation of Physical Education	50	20	42		Hpe322P:Sports Science & Games'Pr.	50	20	39	
Total	500	177.5	205		Total	500	177.5	218	


Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year : 2011 Ending year : 2014																																			
Ed398:Practice Teaching	100	40	75	**	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">First Year</th> <th colspan="2">Second Year</th> <th colspan="2">Third Year</th> </tr> <tr> <th>Year</th> <th>Roll Number</th> <th>Year</th> <th>Roll Number</th> <th>Year</th> <th>Roll Number</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>905780119</td> <td>2014</td> <td>5780271</td> <td>2016</td> <td>5780123</td> </tr> <tr> <td>2014</td> <td>905780161</td> <td>2015</td> <td>5780174</td> <td>2017</td> <td>5780081</td> </tr> <tr> <td></td> <td></td> <td>2016</td> <td>5780105</td> <td></td> <td></td> </tr> </tbody> </table>						First Year		Second Year		Third Year		Year	Roll Number	Year	Roll Number	Year	Roll Number	2013	905780119	2014	5780271	2016	5780123	2014	905780161	2015	5780174	2017	5780081			2016	5780105		
First Year		Second Year		Third Year																																				
Year	Roll Number	Year	Roll Number	Year	Roll Number																																			
2013	905780119	2014	5780271	2016	5780123																																			
2014	905780161	2015	5780174	2017	5780081																																			
		2016	5780105																																					
Ed321:Founda of Early Childhood Dev.	100	35	44		Percentage : 45.67																																			
Ed331:Sports Training & Eval. in Phy	50	17.5	18		Passed Division : Second																																			
Ed335:Adm. & Management in School	100	35	42		Passed Year : 2017																																			
Ed336:Community Health Survey Th	50	18	21																																					
Ed336:Community Health Survey Pr	50	20	43																																					
Total	500	183.00	262																																					
GRAND TOTAL																																								
	1500	538.00	685																																					

of Issue 23/07/2018

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Checked by *[Signature]*
Chief of Records Div. *[Signature]*
Controller of Examinations *[Signature]*


923176358

A 6072425



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal



Student's Name : SITA CHAUDHARY Regd. # : 9-2-578-96-2011

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education

Examination : Bachelor's Degree Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed31: General English	100	35	37		Ed313: Educational Psychology	100	35	35	**
Ed31: General Nepali	100	35	40		Ed314: Curriculum and Evaluation	100	35	35	*
Ed32: Philo. & Socio. Found. of Edu.	100	35	41		Eng 321: Communication English Th.	80	28	28	
Ed33: Found. of Language & Ling. Th.	80	28	29	**	Eng 321: Communication English Pr.	20	08	17	
Ed34: Found. of Language & Ling. Pr.	20	08	18		Eng 322: Expanding Horizon in English	100	35	35	*
Ed35: Reading, Writing & Crit. Think.	100	35	41	*	Eng 391: Eng. Language Teaching Methods	100	35	41	**
Total	500	176.0	206		Total	500	176.0	191	

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Programme starting year : 2011 Ending year : 2014																																									
Ed36: Practice Teaching	100	40	76	**	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">First Year</th> <th colspan="2">Second Year</th> <th colspan="2">Third Year</th> </tr> <tr> <th>Year</th> <th>Roll Number</th> <th>Year</th> <th>Roll Number</th> <th>Year</th> <th>Roll Number</th> </tr> </thead> <tbody> <tr> <td>2012</td> <td>5780029</td> <td>2013</td> <td>5780026</td> <td>2014</td> <td>5780019</td> </tr> <tr> <td>2013</td> <td>905780105</td> <td>2014</td> <td>5780219</td> <td>2015</td> <td>5780183</td> </tr> <tr> <td>2014</td> <td>905780067</td> <td>2015</td> <td>5780187</td> <td>2016</td> <td>5780135</td> </tr> <tr> <td></td> <td></td> <td>2016</td> <td>5780115</td> <td>2017</td> <td>5780091</td> </tr> </tbody> </table>						First Year		Second Year		Third Year		Year	Roll Number	Year	Roll Number	Year	Roll Number	2012	5780029	2013	5780026	2014	5780019	2013	905780105	2014	5780219	2015	5780183	2014	905780067	2015	5780187	2016	5780135			2016	5780115	2017	5780091
First Year		Second Year		Third Year																																										
Year	Roll Number	Year	Roll Number	Year	Roll Number																																									
2012	5780029	2013	5780026	2014	5780019																																									
2013	905780105	2014	5780219	2015	5780183																																									
2014	905780067	2015	5780187	2016	5780135																																									
		2016	5780115	2017	5780091																																									
Ed37: Literature for Language Dev.	100	35	38	**	Percentage : 42.60																																									
Ed38: English for Mass Communi. Th.	80	28	28	*	Passed Division : Pass																																									
Ed39: English for Mass Communi. Pr.	20	08	16		Passed Year : 2017																																									
Ed40: Intro. to Transl. Theories	100	35	36																																											
Ed41: Founda. of Early Childhood Dev.	100	35	48																																											
Total	500	181.0	242																																											

GRAND TOTAL 1500 533.0 639

Issue 29/03/2018

[Signature]
Prepared by

[Signature]
Checked by


[Signature]
Chief of Records Div.

[Signature]
Controller of Examinations

* means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

Form No: 923180026


A6149108



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name : SITA KUMARI CHAUDHARY Regd. # : 9-2-578-63-2011

Campus : Birendra Bidhya Mandir Campus, Tikapur, Kailali Institute/Faculty : Education

Qualification : Bachelor's Degree Course Duration : 3 Academic years

Subjects appeared in the First Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks	Subjects appeared in the Second Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed11:General English	100	35	44		Ed313:Educational Psychology	100	35	46	*
Ed11:General Nepali	100	35	35		Ed314:Curriculum and Evaluation	100	35	38	**
Ed2:Philo.& Socio. Found.of Edu.	100	35	35		Eng 321:Communication English Th.	80	28	33	**
Ed16T:Found. of Language & Ling. Th	80	28	29	*	Eng 321:Communication English Pr.	20	08	16	
Ed16P:Found. of Language & Ling. Pr	20	08	15		Eng 322:Expanding Horizon in English	100	35	41	**
Ed17:Reading,Writing & Crit.Think.	100	35	35	*	Eng 391:Eng.Language Teaching Methods	100	35	35	**
Total	500	176.0	193		Total	500	176.0	209	

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
Ed3:Pr. Practice Teaching	100	40	74	**
Ed11: Literature for Language Dev.	100	35	36	**
Ed13:English for Mass Communi.Th	80	28	29	*
Ed13:English for Mass Communi.Pr	20	08	17	
Ed16:Intro.to Transl.Theories	100	35	35	
Ed17:Founda of Early Childhood Dev.	100	35	46	
Total	500	181.0	237	

Programme starting year : 2011 Ending year : 2014

First Year		Second Year		Third Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number
2012	5780030	2013	5780027	2014	5780020
2013	905780106	2014	5780220	2015	5780184
		2015	5780192	2016	5780136
		2016	5780117	2017	5780093


Percentage : 42.60


Passed Division : Pass


Passed Year : 2017

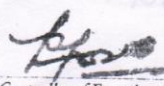
GRAND TOTAL	1500	533.0	639
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Issue Date: 07/06/2018

Prepared by: 

Checked by: 

for Chief of Records Div.: 

Controller of Examinations: 

means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

Annex-9
(Relating to Question No 107,108 & 109 of Criteria 7)
Prospectus

BMC also provides scholarship for its meritorious students in all programmes that create a healthy competitive environment among the students to secure the top position in TU examination.

Sports & Games:

BMC celebrates sport week annually as recreational activity as well as for physical growth of its students. They can participate in various games and sports competition such as football, cricket, volleyball, athletics, chess, table tennis, badminton etc and win awards and certificates. Moreover, the students represent in the inter college sports competitions.



Academic/Literary Competitions:

BMC encourages and supports its students to conduct various academic competitions such as presentation, debate, poetry, letter writing, essay writing and quiz competition. In addition, college provides an opportunity to deserving & enthusiast students to participate in various programmes/competitions organized in district and regional level.



Library and Labs:

The library of BMC provides high standard learning resources for students. It has a large collection of books for the entire programmes run in college in addition to various newspapers, articles, journals and reference materials. The library has sufficient volumes of text books as per subject for the students. The college has sufficient facilities in computer lab to inculcate its students with the practical knowledge of their subject matter in real life. BMC has high-tech computer lab with 24 hours internet facilities.

Internship & Field trips:

During their studies college manages frequent visits for the students of BBS to various bank and financial institutions and to feeder schools for B.Ed. and M.Ed. level students to ensure the practical aspects of learning in real life situations. Annually, the college management conducts the educational cum industrial tours to different parts of the country which

enables the students to learn about the industrial know-how, cultural and traditional ways of living of different communities. We have signed MoU among various banks like SBI Nepal Bank, Janata Bank & BOK to intern our BBS students.



Social Works:

BMC is always aware of its responsibilities toward society and always thriving to make its students responsible for the society as well through various activities such as blood donation, conduction of health camp, sanitation programmes and participating in public awareness activities.



Faculty:

A team of qualified, dedicated and experienced faculties and professional instructors is one of the strength of BMS's success. We at BMC encourage the students to develop their own perspective and analytical ability by adopting interactive teaching methodology. Further, as an integral part of academic; we provide appropriate career counseling and feedback to our students.



Birendra Bidhya Mandir Campus
(Affiliated to Tribhuvan University)
Tikapur, Kailali, Nepal

ESTD: 2063 B.S.
Phone: 091-560949
E-mail: bmc.tkp@gmail.com
Website: www.birendracampus.edu.np

Message from Campus Chief

Birendra Bidhya Mandir Campus Tikapur, Kailali is a non profitable community campus in the far west. Right from its inception, the campus is guided by its mission of imparting quality education with holistic learning to create able youth who can keep abreast with the dynamic world. In spite of its meagre resources; it has thrived and thanks to UGC for its support. The campus is in the process of QAA and has almost completing its cycles. We have realized that the future is abstract and unknown but the youths in our hand are real and can be molded for the competitive future via quality education. I would like to thank you for embracing the college and wish you for your further success with BMC.



Best wishes
Harka Bahadur Bhandari

About BMC

Birendra Bidhya Mandir Campus, established in 2063 B.S, is a not profit making public campus, situated at the heart of Tikapur Municipality Ward no.1, Kailali. It was affiliated to Tribhuvan University in 2063 B.S. Since its inception in 2031 B.S. as a school by late Khadak Bahadur Singh, the pioneer of Tikapur town, Birendra Bidhya Mandir Campus has a steady growth. This institution, at present, provides higher education in the stream of Education and Management (Bachelor Level) and Masters Degree (M.Ed) in English and Nepali. In spite of its limited resources, the institution has been providing service to the most disadvantaged group of people; minorities and poor students from every corner of the country. The college has its own strategic plan for quality improvement and sustainable growth. This campus is managed by Birendra Bidhya Mandir Public Educational Trust.

Vision: To be the academic platform for quality education, training, partnership, comprehensive and substantial learning network with global norms and one of the primary contributor in ethical, social, cultural, fiscal and educational development of the nation.

Mission: The mission of Birendra Bidhya Mandir Campus is to impart quality education and meet the criteria of academic excellence, creating an appropriate environment, opportunities and experiences that enable each person of the society and the region to prosper, grow and progress.

Goals: The goal of BMC is to achieve academic excellence through quality education focusing on new technology, market-driven and research oriented academic activities and equitable accessibility of quality higher education so that a cultured, creative, qualified and competitive man-power can be produced.

Objectives:

- The objectives of BMC are:-
- To enhance academic excellence by focusing on a quality education.
 - To expand faculties and programmes as per the demand of the students and society.
 - To attain physical infrastructure development for the dynamic fulfillment of the campus.
 - To initiate the provision of study and research in different subject, field and discipline.
 - To attain physical infrastructure development for the dynamic fulfillment of the campus.
 - To conduct student welfare and other support programs for consolidating education.
 - To develop a positive involvement of society for bringing up a good rapport among the campus and the students.

Features:

- Spacious and peaceful academic environment;
- Good result in the annual examination.
- Fully dedicated and qualified staff.
- Reasonable and affordable fee.
- Imparting leadership skills.
- Selection for HERP, the prerequisite of QAA provision by UGC
- An appropriate location in the heart of Tikapur, city.
- Special programme in BBS (CASH-P), containing different professional and managerial trainings like tally, ERP 9 and others.
- Well infrastructure facilities.
- Computer lab for online study.

Future Plans & Policies

- Extending programmes and faculties.
- Improving the teaching learning activities guided by modern technology.
- Enhancing national and international linkage.
- Maintaining good rapport with the society and the other local bodies.
- Capacity building of academic departments and faculties.
- Getting QAA certificate from UGC.

Academic Programmes

Programmes	Major Subjects
1. Bachelor in Business Studies (BBS)	Finance, Marketing and Accountancy
2. Bachelor In Education (B.Ed.)	English; Nepali; Population and Health & Physical Education
3. Masters in Education (M.Ed.)	Nepali and English

Admission Procedures:

Candidates with Ten plus two (10+2) or equivalent in related streams and subjects, seeking admission in the college must pass entrance test of BMC. The final and ultimate decision regarding the admission is taken by admission committee of the college. The candidates with bachelors in education must pass the entrance test conducted by the Dean's office, Faculty of Education, TU to get admission in M.Ed.

Scholarship

BMC, since its inception has attempted to make higher education accessible for minorities, under privileged, poor students from every corner of the country. The scholarship is providing in various categories in each programme. To get scholarship the students must submit the authentic document of certificate along with application. BMC also has got motivational scholarship packages for the students having outstanding result in +2, Entrance test topper.



Annex-10
(Relating to Question No 109 of Criteria 7)
Annual calendar



वीरेन्द्र विद्या मन्दिर क्याम्पस

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२०७८		बैशाख		Apr./May		2022	
आइतबार	सोमबार	मंगलबार	बुधबार	बिहीबार	शुक्रबार	शनिबार	
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
				१ शुक्रवादिना Apr. 14	२ शुक्रवादिना 15	३ शुक्रवादिना 16	
४ शुक्रवादिना 17	५ शुक्रवादिना 18	६ शुक्रवादिना 19	७ शुक्रवादिना 20	८ शुक्रवादिना 21	९ शुक्रवादिना 22	१० शुक्रवादिना 23	
११ शुक्रवादिना 24	१२ शुक्रवादिना 25	१३ शुक्रवादिना 26	१४ शुक्रवादिना 27	१५ शुक्रवादिना 28	१६ शुक्रवादिना 29	१७ शुक्रवादिना 30	
१८ शुक्रवादिना May 1	१९ शुक्रवादिना 2	२० शुक्रवादिना 3	२१ शुक्रवादिना 4	२२ शुक्रवादिना 5	२३ शुक्रवादिना 6	२४ शुक्रवादिना 7	
२५ शुक्रवादिना 8	२६ शुक्रवादिना 9	२७ शुक्रवादिना 10	२८ शुक्रवादिना 11	२९ शुक्रवादिना 12	३० शुक्रवादिना 13	३१ शुक्रवादिना 14	

- क्याम्पस सञ्चालन
 - सार्वजनिक, स्थानीय विद्या
 - पठनपाठन विद्या
- १२-१६ गते: शिक्षण योजना पेश गर्ने
 २९-३० गते: विद्यार्थी गुणस्तर, प्रकृत समूह गठन र कक्षा मोनिटर छनोट
 १६ गते: विभागिय प्रमुखहरूको अभिमुखिकरण
 १९ गते: विभागीय बैठक
 २१ गते: IQAC बैठक
 २१ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरको कक्षा संचालन
 ३० गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
 - सार्वजनिक, स्थानीय विद्या
 - पठनपाठन विद्या
- ३ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि आन्तरिक निर्धारण तथा मूल्यांकन योजना
 ८ गते: स्नातक तह चौथो वर्षका कक्षा संचालन
 १० गते: वि.वि.एस चौथो वर्षको विषय छनोट सम्बन्धी अभिमुखिकरण कार्यक्रम
 १३ गते: स्नातक तह प्रथम वर्षको स्वागत कार्यक्रम
 १६ गते: स्नातकोत्तर तह शिक्षाशास्त्र संकाय तेस्रो सेमेष्टरको आन्तरिक परीक्षा
 २० गते: विभागीय बैठक
 २२ गते: वृक्षारोपण कार्यक्रम
 २३ गते: IQAC बैठक
 २२-३१ गते: गर्मी विद्या (स्नातक तह तर्फ)
 ३१ गते: स्टाफ बैठक

२०७८		जेष्ठ		May/June		2022	
आइतबार	सोमबार	मंगलबार	बुधबार	बिहीबार	शुक्रबार	शनिबार	
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
१ शुक्रवादिना May 15	२ शुक्रवादिना 16	३ शुक्रवादिना 17	४ शुक्रवादिना 18	५ शुक्रवादिना 19	६ शुक्रवादिना 20	७ शुक्रवादिना 21	
८ शुक्रवादिना 22	९ शुक्रवादिना 23	१० शुक्रवादिना 24	११ शुक्रवादिना 25	१२ शुक्रवादिना 26	१३ शुक्रवादिना 27	१४ शुक्रवादिना 28	
१५ शुक्रवादिना 29	१६ शुक्रवादिना 30	१७ शुक्रवादिना 31	१८ शुक्रवादिना June 1	१९ शुक्रवादिना 2	२० शुक्रवादिना 3	२१ शुक्रवादिना 4	
२२ शुक्रवादिना 5	२३ शुक्रवादिना 6	२४ शुक्रवादिना 7	२५ शुक्रवादिना 8	२६ शुक्रवादिना 9	२७ शुक्रवादिना 10	२८ शुक्रवादिना 11	
२९ शुक्रवादिना 12	३० शुक्रवादिना 13	३१ शुक्रवादिना 14					



सुदूर: शुभलक्ष्मी अफलेट प्रेस टीकापुर, कैलाली (९८५८४२१६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

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२०७८		असार		June/July		2022	
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY	
			१ प्रतिपदा June 15	२ द्वितीया 16	३ तृतीया 17	४ चतुर्थी 18	
५ पञ्चमी 19	६ सप्तमी 20	७ अष्टमी 21	८ नवमी 22	९ दशमी 23	१० सोमिनी एकादशी एकादशी 24	११ द्वादशी 25	
१२ त्रयोदशी 26	१३ चतुर्दशी 27	१४ असौ 28	१५ असौ 29	१६ प्रतिपदा 30	१७ द्वितीया July 1	१८ तृतीया 2	
१९ चतुर्थी 3	२० पञ्चमी 4	२१ षष्ठी 5	२२ सप्तमी 6	२३ अष्टमी 7	२४ नवमी 8	२५ दशमी 9	
२६ सोमिनी एकादशी एकादशी 10	२७ द्वितीया 11	२८ त्रयोदशी 12	२९ चतुर्दशी 13	३० प्रतिपदा 14	३१ द्वितीया 15	३२ तृतीया 16	

- क्याम्पस सञ्चालन
 - सावजनिक / स्थानीय विदा
 - पठनपाठन विदा
- १-१७ गते: गर्मी विदा (स्नातक तह तर्फ)
- ५-१७ गते: गर्मी विदा (स्नातकोत्तर तह तर्फ)
- १७ गते: विभागीय बैठक
- १९ गते: पठनपाठन सुरु
- १९ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय दोस्रो सेमेष्टरको पठनपाठन सुरु
- २० गते: स्नातकोत्तर तहको भर्ना फारम वितरण
- २० गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय दोस्रो सेमेष्टरको पाठ्यक्रम र मूल्यांकनसम्बन्धी अभिमुखीकरण कार्यक्रम
- २१ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय चौथो सेमेष्टरको शोधपत्रसम्बन्धी अभिमुखीकरण कार्यक्रम
- २१ गते: IQAC बैठक
- २४ गते: सरसफाई कार्यक्रम
- ३० गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि लेखा सम्बन्धी तालिम
- ३१ गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
 - सावजनिक / स्थानीय विदा
 - पठनपाठन विदा
- १३ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो सेमेष्टरका लागि बैठक तथा निर्णय लेखन सम्बन्धी तालिम
- २२ गते: IQAC बैठक
- २५ गते: स्नातकोत्तर तह प्रथम सेमेष्टरको पठनपाठन सुरु
- २६ गते: स्वास्थ्य परीक्षण कार्यक्रम
- २६ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय प्रथम सेमेष्टरको पाठ्यक्रम र मूल्यांकनसम्बन्धी अभिमुखीकरण कार्यक्रम
- २० गते: विभागीय बैठक
- २१ गते: स्टाफ बैठक

२०७८		श्रावण		July/Aug.		2022	
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY	
१ चतुर्थी 17	२ पञ्चमी 18	३ षष्ठी 19	४ सप्तमी 20	५ अष्टमी 21	६ नवमी 22	७ दशमी 23	
८ काभिक एकादशी एकादशी 24	९ द्वादशी 25	१० त्रयोदशी 26	११ चतुर्दशी 27	१२ असौ 28	१३ प्रतिपदा 29	१४ द्वितीया 30	
१५ खीरदाने दिन तृतीया 31	१६ चतुर्थी Aug. 1	१७ पञ्चमी 2	१८ षष्ठी 3	१९ सप्तमी 4	२० अष्टमी 5	२१ नवमी 6	
२२ दशमी 7	२३ पुन्य एकादशी एकादशी 8	२४ द्वादशी 9	२५ त्रयोदशी 10	२६ चतुर्दशी 11	२७ पुर्णिमा 12	२८ द्वितीया 13	
२९ तृतीया 14	३० चतुर्थी 15	३१ पञ्चमी 16					



मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५८४२१६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

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२०७८ भाद्र Aug./Sep. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
			१ शुक्र	२ शनि	३ आइत	४ सोम
५ दशमी	६ एकादशी	७ द्वादशी	८ द्वादशी	९ त्रयोदशी	१० चतुर्दशी	११ असौ
१२ प्रतिपदा	१३ द्वितीया	१४ तृतीया	१५ चतुर्थी	१६ पञ्चमी	१७ शुक्र	१८ सोम
१९ अष्टमी	२० नवमी	२१ द्वादशी	२२ द्वादशी	२३ त्रयोदशी	२४ चतुर्दशी	२५ असौ
२६ प्रतिपदा	२७ द्वितीया	२८ तृतीया	२९ चतुर्थी	३० पञ्चमी	३१ शुक्र	

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विदा
- पठनपाठन विदा

- १-१५ गते: छात्रवृत्ती फाराम वितरण
- २ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो समेष्टरका लागि मोबाइल एप्लिकेशन (शैक्षिक) सम्बन्धी तालिम
- ५-१० गते: आन्तरिक परीक्षा (स्नातक तह प्रथम र दोस्रो वर्ष)
- १० गते: स्नातक तह व्यवस्थापन संकाय चौथो वर्षको प्रोजेक्ट वर्कको अभ्यास
- १७ गते: विभागीय बैठक
- १९ गते: स्नातकोत्तर तह व्यवस्थापन संकाय दोस्रो समेष्टरको आन्तरिक मूल्यांकन
- २० गतेदेखि: भर्ना फाराम वितरण (स्नातक तह प्रथम वर्ष)
- २१ गते: IQAC बैठक
- २६ गते: अतिरिक्त क्रियाकलापका लागि नामावली संकलन
- ३१ गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विदा
- पठनपाठन विदा

- २-९ गते: अतिरिक्त क्रियाकलाप (खेलकूद, साहित्य) संचालन
- १०-३१ गते: दशै-तिहार विदा
- ११ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय प्रथम र दोस्रो समेष्टरको आन्तरिक परीक्षा
- २७ गते: IQAC बैठक

२०७८ असोज Sep./Oct. 2022						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
३० शुक्र	३१ शनि					१ सोम
२ अष्टमी	३ नवमी	४ दशमी	५ एकादशी	६ द्वादशी	७ त्रयोदशी	८ चतुर्दशी
९ असौ	१० प्रतिपदा	११ द्वितीया	१२ तृतीया	१३ चतुर्थी	१४ पञ्चमी	१५ शुक्र
१६ सोम	१७ अष्टमी	१८ नवमी	१९ दशमी	२० एकादशी	२१ द्वादशी	२२ चतुर्दशी
२३ पूर्णिमा	२४ प्रतिपदा	२५ द्वितीया	२६ तृतीया	२७ चतुर्थी	२८ पञ्चमी	२९ शुक्र



सुदूरग: शुभलक्ष्मी अफलेट प्रेस टीकापुर, कैलाली (१८५८४२१६७३)



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२०७८ कार्तिक		Oct./Nov.		2022		
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
		१ अष्टमी Oct. 18	२ नवमी 19	३ दशमी 20	४ एकादशी 21	५ द्वादशी 22
६ त्रयोदशी 23	७ चतुर्दशी 24	८ असी 25	९ प्रतिपदा 26	१० द्वितीया 27	११ तृतीया 27	१२ चतुर्थी 29
१३ पञ्चमी 30	१४ षष्ठी 31	१५ अष्टमी Nov. 1	१६ नवमी 2	१७ दशमी 3	१८ एकादशी 4	१९ द्वादशी 5
२० त्रयोदशी 6	२१ चतुर्दशी 7	२२ पूर्णिमा 8	२३ प्रतिपदा 9	२४ द्वितीया 10	२५ तृतीया 11	२६ चतुर्थी 12
२७ पञ्चमी 13	२८ षष्ठी 14	२९ सप्तमी 15	३० अष्टमी 16			

- क्याम्पस सञ्चालन
 - सार्वजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १-१३ गते: दशै-तिहार-छठ विदा
 १४ गते: पठनपाठन सुरु
 १८ गते: विभागीय बैठक
 २१ गते: सरसफाई कार्यक्रम
 २५ गते: IQAC बैठक
 २५-३० गते: आन्तरिक परीक्षा (स्नातकोत्तर तह प्रथम, दोस्रो र चौथो सेमेस्टर)
 ३० गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
 - सार्वजनिक/स्थानीय विदा
 - पठनपाठन विदा
- १-२ गते: अभिमुखिकरण कार्यक्रम (स्नातक तह)
 ११ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय चौथो सेमेस्टरको आन्तरिक परीक्षा
 १८-२३ गते: आन्तरिक परीक्षा (स्नातक तह तेस्रो वर्ष)
 १६ गते: विभागीय बैठक
 २३ गते: IQAC बैठक
 २९ गते: स्टाफ बैठक

२०७८ मंसिर		Nov./Dec.		2022		
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
				१ नवमी Nov. 17	२ दशमी 18	३ दशमी 19
४ एकादशी 20	५ द्वादशी 21	६ त्रयोदशी 22	७ असी 23	८ प्रतिपदा 24	९ द्वितीया 25	१० तृतीया 26
११ चतुर्थी 27	१२ पञ्चमी 28	१३ षष्ठी 29	१४ सप्तमी 30	१५ अष्टमी Dec. 1	१६ नवमी 2	१७ दशमी 3
१८ एकादशी 4	१९ द्वादशी 5	२० त्रयोदशी 6	२१ चतुर्दशी 7	२२ पूर्णिमा 8	२३ प्रतिपदा 9	२४ द्वितीया 10
२५ तृतीया 11	२६ चतुर्थी 12	२७ पञ्चमी 13	२८ षष्ठी 14	२९ सप्तमी 15		



स्नातकोत्तर तह शिक्षा शास्त्र संकायको अभिमुखिकरण कार्यक्रमका सहभागीहरू
 मुद्रण: शुभबन्धी अफ्लैट प्रेस टीकापुर, कैलाली (१८५८४२१७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

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Web: birendracampus.edu.np

Phone: 091-560949

२०७८ पौष Dec./Jan. 2022/2023						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
					१ अष्टमी Dec. 16	२ नवमी 17
३ दशमी 18	४ सफलता एकादशी एकादशी 19	५ द्वादशी 20	६ त्रयोदशी 21	७ चतुर्दशी 22	८ सप्तमि 23	९ प्रतिपदा 24
१० द्वितीया 25	११ तृतीया 26	१२ चतुर्थी 27	१३ पञ्चमी 28	१४ शनि 29	१५ अष्टमी 30	१६ नवमी 31
१७ दशमी Jan. 1	१८ एकादशी 2	१९ द्वादशी 3	२० त्रयोदशी 4	२१ चतुर्दशी 5	२२ पूर्णिमा 6	२३ प्रतिपदा 7
२४ द्वितीया 8	२५ तृतीया 9	२६ चतुर्थी 10	२७ पञ्चमी 11	२८ शनि 12	२९ अष्टमी 13	३० नवमी 14

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विद्या
- पठनपाठन विद्या

- १ गते: स्वागत कार्यक्रम (स्नातक तह प्रथम वर्षको)
- ८-१४ गते: आन्तरिक परीक्षा (स्नातक तह चौथो वर्ष)
- १४ गते: विभागीय बैठक
- १७-२९ गते: जाडो विद्या
- २१ गते: IQAC बैठक
- २९ गते: स्टाफ बैठक

- क्याम्पस सञ्चालन
- सार्वजनिक/स्थानीय विद्या
- पठनपाठन विद्या

- ३ गते: स्नातकोत्तर तह शिक्षा शास्त्र संकाय चौथो सेमेष्टरको विद्यालय शिक्षण अभ्यास कार्यक्रम संचालन
- १० गते: स्नातक तह व्यवस्थापन संकाय चौथो वर्षको प्रोजेक्ट वर्क रिपोर्ट राइटिङको अभिमुखिकरण
- ११ गते: सरसफाई कार्यक्रम (Outreach)
- २० गते: IQAC बैठक
- २० गते: विभागीय बैठक
- २७ गते: विदाई कार्यक्रम (स्नातकोत्तर तह चौथो सेमेष्टरको)
- २९ गते: स्टाफ बैठक

२०७८ माघ Jan./Feb. 2023						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
१ अष्टमी Jan. 15	२ नवमी 16	३ दशमी 17	४ एकादशी 18	५ द्वादशी 19	६ त्रयोदशी 20	७ चतुर्दशी 21
८ प्रतिपदा 22	९ द्वितीया 23	१० तृतीया 24	११ चतुर्थी 25	१२ पञ्चमी 26	१३ शनि 27	१४ सप्तमि 28
१५ अष्टमी 29	१६ नवमी 30	१७ दशमी 31	१८ एकादशी Feb. 1	१९ द्वादशी 2	२० त्रयोदशी 3	२१ चतुर्दशी 4
२२ पूर्णिमा 5	२३ प्रतिपदा 6	२४ द्वितीया 7	२५ तृतीया 8	२६ चतुर्थी 9	२७ पञ्चमी 10	२८ शनि 11
२९ सप्तमि 12						



सूत्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५४२१६७३)



वीरेन्द्र विद्या मन्दिर क्याम्पस

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Web: birendracampus.edu.np

Phone: 091-560949

२०७८ फाल्गुन Feb./Mar. 2023						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
	१ अष्टमी Feb. 13	२ नवमी 14	३ दशमी 15	४ विजया एकादशी एकादशी 16	५ द्वादशी 17	६ महाशिवरात्री त्रयोदशी 18
राष्ट्रिय प्रजातन्त्र दिवस ७ चतुर्दशी 19	८ औंसी 20	९ ग्याल्पो होसार प्रतिपदा 21	१० द्वितीया 22	११ तृतीया 23	१२ पञ्चमी 24	१३ षष्ठी 25
१४ सप्तमी 26	१५ अष्टमी 27	१६ नवमी 28	१७ दशमी Mar. 1	१८ द्वादशी 2	१९ एकादशी 3	२० द्वादशी 4
२१ त्रयोदशी 5	२२ चतुर्दशी 6	२३ फाल्गुपूर्णिमा पूर्णिमा 7	२४ नारी दिवस प्रतिपदा 8	२५ द्वितीया 9	२६ तृतीया 10	२७ चतुर्थी 11
२८ पञ्चमी 12	२९ षष्ठी 13	३० सप्तमी 14				

- क्याम्पस सञ्चालन
- सार्वजनिक / स्थानीय विदा
- पठनपाठन विदा
- ७ गते: वार्षिक उत्सव कार्यक्रम
- १० गते: सरसफाई कार्यक्रम
- १५ गते: स्नातक तह व्यवस्थापन संकाय चौथो वर्षको प्रोजेक्ट वर्कको मौखिक परीक्षा
- १९ गते: विभागीय बैठक
- २१ गते: IQAC बैठक
- २६ गते: विदाई कार्यक्रम (स्नातक तह चौथो वर्षको)

- क्याम्पस सञ्चालन
- सार्वजनिक / स्थानीय विदा
- पठनपाठन विदा
- १७ गते: विभागीय बैठक
- २१ गते: IQAC बैठक
- २४ गते: रक्तदान कार्यक्रम
- ३० गते: स्टाफ बैठक

२०७८ चैत्र Mar./Apr. 2023						
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहीबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY
			१ अष्टमी Mar. 15	२ नवमी 16	३ दशमी 17	४ पापमोचनी एकादशी एकादशी 18
५ त्रयोदशी 19	६ चतुर्दशी 20	७ औंसी 21	८ प्रतिपदा 22	९ द्वितीया 23	१० तृतीया 24	११ चतुर्थी 25
१२ पञ्चमी 26	१३ षष्ठी 27	१४ सप्तमी 28	१५ अष्टमी 29	१६ नवमी 30	१७ दशमी 31	१८ कामदा एकादशी एकादशी Apr. 1
१९ द्वादशी 2	२० द्वादशी 3	२१ त्रयोदशी 4	२२ चतुर्दशी 5	२३ पूर्णिमा 6	२४ प्रतिपदा 7	२५ द्वितीया 8
२६ तृतीया 9	२७ चतुर्थी 10	२८ पञ्चमी 11	२९ सप्तमी 12	३० अष्टमी 13		



मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५८८२१६७३)
मुद्रण: शुभलक्ष्मी अफसेट प्रेस टीकापुर, कैलाली (९८५८८२१६७३)

Annex-11
(Relating to Question No 109 of Criteria 7)
Information in newspaper & magazine

गरिएको खोका (बौद्ध पेजमा) र नामाकरण तबिन नसकको खाणका तर्फ छ। (बौद्ध पेजमा)

वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

स्थायी शिक्षक तथा कर्मचारी आवश्यकता सूचना

प्रथम पटक प्रकासित मिति : २०७५/०९/१५

यस वीरेन्द्र विद्या मन्दिर क्याम्पस, टीकापुर, कैलालीलाई तपसिल बमोजिमको स्थायी पदमा आन्तरिक प्रतिस्पर्धाबाट शिक्षक र कर्मचारी पदपूर्ति गर्नु पर्ने भएकोले यस क्याम्पसको अस्थायी सेवामा कार्यरत योग्यता पुगेको इच्छुक शिक्षक र कर्मचारीबाट व्यक्तिगत विवरण ९घण्टा मन्तव्य, नागरिकता, शैक्षिक, अनुभव तथा तालिम सम्बन्धी कागज प्रमाणको प्रतिलिपी सहित मिति २०७५/९/३० गते भित्र आईपुग्ने गरी निवेदन आम्कान गरिन्छ।

विवरण	विज्ञापन नं. १-२०७५/०७६	विज्ञापन नं. २-२०७५/०७६
पद	उप प्राध्यापक	लेखापाल (ना.सु.)
रिक्त पद संख्या:	१ (एक)	१ (एक)
विषय:	लेखाशास्त्र	लेखाशास्त्र
सेवा:	स्थायी	स्थायी
प्रतियोगिताको किसिम	आन्तरिक प्रतिस्पर्धा	आन्तरिक प्रतिस्पर्धा
परिक्षाको किसिम	लिखित, अन्तरवार्ता र कक्षा अवलोकन	लिखित, अन्तरवार्ता र प्रयोगात्मक
न्यूनतम योग्यता	(क) गान्यता प्राप्त शिक्षण संस्थाबाट स्नातकोत्तर तहमा लेखाशास्त्र मूल-विषय लिई कम्तिमा द्वितीय श्रेणीमा उत्तिर्ण गरेको हुनु पर्ने। (ख) यस क्याम्पसको अस्थायी शिक्षकत्त्व रूपमा कम्तिमा १ (एक) वर्ष देखि कार्यरत रहेको हुनु पर्ने। (ग) अन्य योग्यता प्रचलित ऐन निगानुसार हुनेछ।	(क) मान्यता प्राप्त शिक्षण संस्थाबाट लेखाशास्त्र विषय लिई कम्तिमा प्रमाण पत्र तह १० + २ वा सो सरह उत्तिर्ण गरेको हुनु पर्ने। (ख) यस क्याम्पसको अस्थायी सेवामा कार्यरत कर्मचारी हुनु पर्ने। (ग) तालिम तथा अनुभव: कम्प्युटर सम्बन्धी आधारभूत तालिम लिएको वा कम्प्युटर सञ्चालन सम्बन्धी ज्ञान भएको हुनु पर्ने। (घ) अन्य योग्यता प्रचलित ऐन नियमानुसार हुनेछ।
आवेदन दस्तुर (फिर्ता नहुने)	रु. २,५००-(दुई हजार पाँच सय रुपैया मात्र।)	रु. १,५००-(एक हजार पाँच सय रुपैया मात्र।)

नोट: परीक्षा तथा अन्य जानकारीको लागि क्याम्पस प्रशासनमा सम्पर्क राख्नु होला।

पदपूर्ति उप समिति

सोता बनान सह-सम्पादक लोकेश चवल अतिथि सम्पादक टेकबहादुर तार्की प्रमुख सञ्वादादाता लोकबहादुर देउवा
टीकापुर, फोन: ५६०९३५ E-mail: dailytkp@gmail.com Website : www.tikapurdaily.com.np

PROVINCE 7 EDU SPECIAL

Could you give a brief introduction to Birendra Bidya Mandir Campus?

Birendra Bidya Mandir Campus is a well-established, fast growing and trusted academic institute located in Tikapur, Kailali. The school was established amid a very critical situation and had faced many ups and downs during its long academic journey. Currently, the campus is one of the best academic destinations in both physical infrastructure and quality education. We are going to upgrade its quality and standard gradually. Within a few years, we will transform it into a multiple campus and run programs up to master degree by integrating technical subjects with non-technical ones. Currently, the campus offers BBS and B.Ed. programs, affiliated to Tribhuvan University.

What are the distinct features of Birendra Bidya Mandir Campus?

As I've already stated Birendra Bidya Mandir Campus is one of the top-notch and widely-trusted academic institutions. It provides quality education required for the present world. The school has rich physical infrastructure with all sorts of facilities such as modern and spacious buildings with well-furnished classrooms, laboratories, library, multimedia, conference hall etc. similarly, it provides a wide range of scholarship schemes to diligent and deprived students of the society. Moreover, it offers extra-curricular activities such as games, sports, oratory competition, educational tour, public speaking and so on with the view to enhance holistic development of the students. It also provides counseling classes to help its pupils expose their supplementary talents apart from their learning endeavors.

How do you acknowledge the achievements of the products of Birendra Bidya Mandir Campus?

Our campus has basically focused on impartation of education amid the pupils who are marginalized from the mainstream of social norms and values.

More than 60% of the students are from Chaudhary community. However, the consciousness of essence of education has been gradually increasing in the inhabitants of this community. Due to our strong determination and well-efficient management, we have managed to recruit highly qualified and dedicated teachers; therefore, we are able to produce qualified students. Our products have shown marvelous achievements in their higher studies and job landing sector. A large group of our graduates is serving various sectors of national life such as civil service, police administration, banking, business and so on. Similarly, they have achieved their outstanding performances in their higher studies as well.

What problems have you witnessed so far amid your students?

Since most of our students are from a marginalized community they are economically weak and compelled to work for their survival. Moreover, they cannot attend their regular classes due to their financial problems as they have to work to keep themselves alive. Still, we facilitate them with free supplementary coaching classes at their convenient time which help them recover the missed lessons.

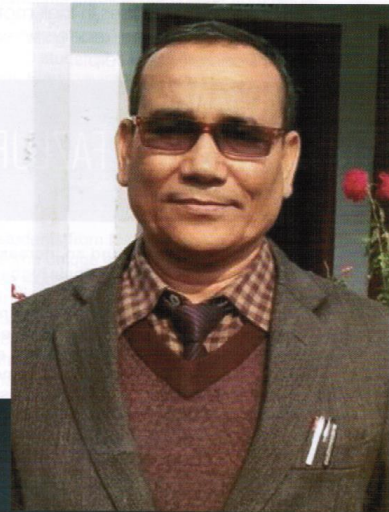
Amid growing charm of Tribhuvan University, the Far Western University has emerged, but a large number of students still believe in the courses offered by TU. How do you analyze this scenario?

In my view, it is not good to underestimate any university. They all have their dignity and value. Still, TU has its own legacy and worldwide recognition for its academic excellence. There is a huge demand for TU courses particularly in BA, BSW and Sociology in this region. Therefore, Sudurpaschimanchal (Far Western) University has spread great impacts amid the parents and the students. It is our duty to promote the

new university, too. Sudurpaschimanchal (Far Western) University has been offering new and demanding programs which have resulted in escalating its renown. In my view, it is not justifiable to compare TU and Sudurpaschimanchal (Far Western) University because TU has the history of more than 60 years, but Sudurpaschimanchal University has recently been established. It is still in its nativity. It takes some time to become mature.

What suggestions would you like to give to the Chief Minister that may play a catalytic role in enhancing education status of this province?

The Chief Minister should give focus on qualitative education in order to witness a prosperous province. In such a case, the government should increase the educational budget and recruit qualified tutors for permanent posts. As a result, brainy human resources will be encouraged for teaching. For an instance, a mediocre doctor damages the health of one patient, but an amateur teacher spoils the entire society. Therefore, the new recruits should be academically strong and prodigious.



BIRENDRA VIDYA MANDIR CAMPUS
Tikapur, Kailali
Harka Bahadur Bhandari
Campus Chief

Our nascent emergence will herald landslide successes soon

Annex-12
(Relating to Question No 109 of Criteria 7)
Contract paper regarding advertisement in FM radio

प्रसारण इकाई नं-२१०/०६१/६४

समुन्नत समाजका लागि समावेशी आवाज

सामुदायिक रेडियो टीकापुर एफएम १०१ मेगाहर्ट्ज

टीकापुर, कैलाली

विज्ञापन नं.: **विज्ञापन प्रसारण आदेश**

विज्ञापनदाताको नाम : विरहप्र विद्या मन्दिर क्याम्पस मिति : २०७९।१०।१६

ठेगाना : टीकापुर

फोन :

छाप :

प्रसारण गर्नुपर्ने मिति : २०७९।१०।२६ देखि १६।२६ सम्म

प्रसारण गर्नुपर्ने दैनिक पटक : १०

प्रसारण गर्नुपर्ने जम्मा पटक : ३००१

प्रसारण शुल्क रु. ५०००१ अक्षरेपी :

पेशकी रु. अक्षरेपी :

प्रसारण गर्नुपर्ने सामग्रीको विवरण :

सूचना/सन्देश/शुभकामना/विज्ञापन	समय		
	सुपर	प्राइम	नर्नल

शर्तहरू

- पटक सूचना/विज्ञापन बजाउनु प्रसारण शुल्क अग्रिम दिनुपर्नेछ,
- एफएमले सम्झौता भएको दिनभन्दा दिएको प्रसारण शुरु गरेमा सम्झौता अनुसारको दिन पूरा गर्न थप दिन बजाउनु पर्नेछ,
- प्राविधिक कारणवश तोकिएको समयमा प्रसारण हुन नसकेमा प्रसारण सुचारु भएपछि थप प्रसारण गरिनेछ तर पटक घटाइने छैन,
- सूचना/सन्देश/शुभकामना/विज्ञापन प्रसारण गरिसकेको ३० दिनभित्र प्रसारण वापतको सबै शुल्क मुक्तान गर्नुपर्नेछ,
- सम्झौता भैसकेपछि रद्द हुनेछैन, आपसी सहमतिमा फेरबदल गर्न सकिनेछ ।

पत्र/संस्था/कार्यालयका तर्फबाट

आधिकारिक ब्यक्ति :

पद : सहायक क्याम्पस प्रमुख

सम्पर्क फोन : ९८४८५३३०६९

प्रसारकका तर्फबाट

आधिकारिक ब्यक्ति : जनिष्ठा कुमारी

पद :

हस्ताक्षर : ६

Annex-13
(Relating to Question No 110 & 111 of Criteria 7)
Provision of feedback collection mechanism

विभागीय प्रमुखहरुको मूल्यांकन अनुसूची-४ बमोजिम विभागीय प्रमुखले मूल्यांकन फारम भरी स्व-मूल्यांकन गर्नेछन् र त्यसको सुपरिवेक्षण सहायक क्याम्पस प्रमुख र स्वीकृति तथा पूनरावलोकन क्याम्पस प्रमुखले गर्नेछ।

(४) संस्थागत मूल्यांकन:

(क) विद्यार्थीबाट गरिने संस्थागत मूल्यांकन: समग्र क्याम्पसको शैक्षिक, प्रशासनिक, भौतिक, सामुदायिक, वातावरणिय पक्षको एकिकृत गुणस्तरको मूल्यांकनको आधार विद्यार्थीको सन्तुष्टि तथा प्रतिक्रियाका आधारमा अनुसूची-५ बमोजिम फारम अनुसार गरिनेछ।

(ख) सरोकारवाला बाट मूल्यांकन: समग्र क्याम्पसको शैक्षिक, प्रशासनिक, भौतिक, सामुदायिक, वातावरणिय पक्षको एकिकृत गुणस्तर सम्बन्धमा सरोकारवालाबाट समय समयमा अनुसूची-६ बमोजिम गरिनेछ।

(५) शिक्षक, विभागीय प्रमुख तथा कर्मचारीको मूल्यांकनका औजारहरु:

शिक्षक, विभागीय प्रमुख र कर्मचारीको कार्य सम्पादन मूल्यांकनका लागि क्याम्पस विधान, नियमावली र यस कार्यविधीका साथै अन्य निर्देशिकामा व्यवस्था भएका काम, कर्तव्य, अधिकार, कार्य विवरण, नियुक्ति पत्र, वार्षिक शिक्षण योजनाका साथै कार्य सम्पादन मूल्यांकन फारम, कर्तव्य र आचार संहिता आदीलाई आधार मानी गरिनेछ। प्रत्येक शिक्षकले हरेक शैक्षिक शत्रको शुरुमा विभागको निर्देशन अनुसार अनुसूची-७ बमोजिमको वार्षिक शिक्षण योजना (Teaching Plan) बनाई अनिवार्य रूपमा सम्बन्धित विभागमा पेश गर्नु पर्नेछ र सोही बमोजिम आफ्नो शैक्षिक क्रियाकलाप सञ्चालन व्यवस्थापन गर्नु पर्नेछ।

(६) मूल्यांकनमा प्रविधीको प्रयोग: शिक्षक तथा कर्मचारीका साथै क्याम्पसको शैक्षिक, प्रशासनिक, आर्थिक, सामाजिक तथा अन्य पक्षको मूल्यांकन गर्दा माथी तोकिएका मूल्यांकन फारममा समावेश गरिएको आधारभूत सूचक तथा तत्वहरुलाई कायम राखी आवश्यकता अनुसार परिमार्जन गरी उपयुक्त प्रविधी वा सञ्चार माध्यमका प्रभावकारी औजार र विधीको प्रयोग गरी मूल्यांकन गर्न पनि सकिनेछ।

५. क्याम्पसको संस्थागत संरचना (Organizational Structure):

वीरेन्द्र विद्या मन्दिर क्याम्पसको संस्थागत संरचना अनुसूची-८ बमोजिम हुनेछ।

परिच्छेद-पाँच
विविध

५. गुनासो व्यवस्थापन सम्बन्धि व्यवस्था

(१) विद्यार्थीबाट आउने गुनासो व्यवस्थापन सम्बन्धी व्यवस्था:

(क) क्याम्पसमा अध्ययनरत विद्यार्थीहरुले सुभाब पेटिका मार्फत वा सिधै आफ्नो गुनासो सम्बन्धित विभागका विभागीय प्रमुखकहाँ राख्न सक्नेछन्।

(ख) विभागीय प्रमुखले प्राप्त भएका गुनासोलाई समाधान गर्नेछ।

(ग) विभागीय प्रमुखले समाधान गर्न नसक्ने अवस्था देखिएमा क्याम्पस प्रमुख कहाँ समाधानका लागि पठाईनेछ।

(घ) क्याम्पस प्रमुखबाट पनि समाधान हुन नसक्ने अवस्था भएमा क्याम्पस प्रमुखको सिफारीसमा समाधानको लागि क्याम्पस व्यवस्थापन समितिमा पठाई समाधान गरिनेछ।

(ङ) गुनासो र सल्लाह सुभाब प्राप्तिका लागि क्याम्पसमा सबैको सहज र नियमित पहुँचका लागि सुरक्षित तथा सबैले देख्ने ठाउँमा उजुरी/गुनासो पेटिका राखिनेछ। उजुरी वा गुनासोको व्यवस्थापन निम्नानुसार गरिनेछ।

(अ) उजुरी पेटिका १५ दिनमा एक पटक क्याम्पस प्रमुखको अध्यक्षतामा बस्ने विभागीय बैठकमा विभागीय प्रमुख र क्याम्पस प्रमुखको रोहवरमा खोलिनेछ।

(आ) उजुरी पेटिका साथै विभिन्न माध्यम र विधीबाट प्राप्त भएको गुनासो, उजुरी, सुभाब तथा पृष्ठपोषणहरु मध्ये उचित एवं सान्दर्भिक गुनासाहरुको छुट्टै फाइल बनाई अभिलेख राखिनेछ भने

बिनास कार्यविधि २०७६

३५



एउटा छुट्टै गुनासो व्यवस्थापन रजिष्टरको व्यवस्था गरी अनुसूची-९, वमोजिम सुभाव, गुनासो, उजुरी तथा पृष्ठपोषण सम्बन्धि व्यवस्थित अभिलेख राखिनेछ ।

- (इ) उजुरी पेटिका वा अन्य तरिकाले विभागीय प्रमुख वा क्याम्पस प्रमुख समक्ष आएका सम्पूर्ण गुनासाहरु दर्ता गरी सो सम्बन्धमा छलफल गरी सम्बन्धीत पक्षवाट समाधान गरिनेछ ।
- (२) अन्य सरोकारवाला पक्षहरुवाट प्राप्त हुने गुनासो व्यवस्थापन सम्बन्धी व्यवस्था :
- (क) अन्य सरोकारवाला पक्षले आफ्नो सुभाव वा गुनासो सुभाव पेटिका वा क्याम्पसको फेसबुक वा कुनै कार्यक्रम मार्फत वा सिधै क्याम्पस प्रमुख/सहायक क्याम्पस प्रमुखसंग राख्न सक्नेछन् ।
- (ख) यसरी प्राप्त गुनासो क्याम्पस प्रशासनले समाधान गर्नेछ ।
- (ग) क्याम्पस प्रशासनवाट गुनासो समाधान हुन नसक्ने अवस्था भएमा समाधानका लागि क्याम्पस प्रमुखको सिफारिसमा क्याम्पस व्यवस्थापन समितिमा पठाई समाधान गरिनेछ । गुनासोकर्ताको गोपनीयता कायम राखिनेछ ।
- (३) सूचना अधिकारी सम्बन्धि व्यवस्था
क्याम्पसका गतिविधिहरुबारे सरोकारवाला पक्षहरुलाई आवश्यक सूचना प्रवाह गर्ने कार्यका लागि शैक्षिक व्यवस्थापन सूचना तथा सार्वजनिक सूचना समिति संयोजकले नै सूचना अधिकारीको रुपमा काम गर्नेछ ।

६. बचाउ तथा खारेजी

- (क) यस कार्यविधिमा उल्लेखित समिति, शाखा, एकाई तथा फाँटहरुको कार्य अब उपरान्त यसै कार्यविधिअनुसार हुनेछ । यस कार्यविधिमा जेसुकै लेखिएको भए तापनि प्रचलित ऐन, कानून, क्याम्पस विधान र क्याम्पसको आर्थिक व्यवस्थापन, प्रशासन, शिक्षक तथा कर्मचारी सेवा सम्बन्धी नियमावलीसंग बाँभिएमा बाँभिएको हदसम्म स्वतः निष्क्रिय हुनेछ ।
- (ख) यो कार्यविधिमा आवश्यकतानुसार थपघट, संशोधन वा परिमार्जन गर्ने सम्पूर्ण अधिकार क्याम्पस संचालक समितिमा निहित रहनेछ ।

७. अन्य व्यवस्था: यस कार्यविधिमा उल्लेखित विवरण बाहेक आवश्यकता अनुसार अन्य व्यवस्थाहरु गर्ने सम्पूर्ण अधिकार क्याम्पस व्यवस्थापन समितिमा निहित हुनेछ ।

Annex-14
(Relating to Question No 110 & 111 of Criteria 7)
Photo of complaint box



Annex-16

(Relating to Question No 110 & 111 of Criteria 7)

Suggestion received in visitor's book with 360 Degree Evaluation form

आज मिति २०६५ माघ २५ गतेका दिन श्रीरङ्ग विद्या मन्दिर टीकापुर
 क्याम्पसको उपाध्यक्ष एवं क्याम्पस प्रमुख लगायत स्टाफ ब्याच साक्षात्कार
 गर्ने अवसर प्राप्त भयो। क्याम्पसको विकास, शैक्षिक सुधारहरू
 सुदृढ गरी पढनापढने कार्यलाई सहज बनाउने कोशिस पाइयो/आगाउ
 दिना प्रविधिमेत्री शिक्षण मार्फत शैक्षिक गुणस्तर सुदृढ गर्न क्याम्पस
 अग्रसर गइरहेको कुराको उल्लेख गर्दछौं।
 अन्तमा क्याम्पसको शैक्षिक शैक्षिक लगायत सम्पूर्ण
 पक्षको उत्तरोत्तर प्रगतिहरूको उल्लेख गर्दछौं।

डा.डा. कल्याणराज जोशी
 डीन
 त्रि.वि. शिक्षाशास्त्र सहायक

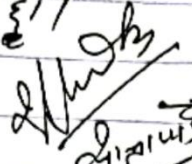
डा.डा. शिवशिवराज जोशी
 सहायक डीन

त्रिभुवन विश्वविद्यालयको सम्बन्धन प्राप्त यस
 क्याम्पसको प्रारम्भ एक दशकभन्दा थोरै समय मात्र
 बढी रहेछ। यस अवधिमा क्याम्पस परिवारले यसको
 संवृद्धिका लागि दिने लगनले योगदान नगरी हाल
 यसले QAA का प्रक्रियामा अगाडि बढ्न सम्भव
 पनि थिएन। यस क्याम्पसले छिटोभन्दा छिटो QAA
 प्रमाणित हुन सकोस् भन्ने सुभेच्छा प्रकट गर्दछु।
 त्यसपछि स्वतः नै यस क्याम्पसका संवृद्धिका अन्य
 द्वारहरू खुल्नेछन्। यस क्याम्पसको चौतर्फी विकासका
 लागि हार्दिक सुभकामना अर्पण गर्दछु।

पुष्प राज जोशी
 परीक्षा नियन्त्रक
 त्रिभुवन विश्वविद्यालय
 ९८५१०२२५७६/९८५१०८१११।

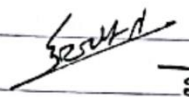
पुष्प
 प्रा.डा. सुधा त्रिपाठी
 शिक्षादायक
 त्रिभुवन विश्वविद्यालय
 २०६६।८।१५
 ९८५१२०७०३०

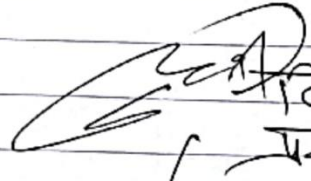
बिरेन्द्र विद्यामंदीर क्याम्पस को सौंदर्यपूर्ण बनाने के लिए आवश्यक अवसर प्राप्त भयो। दोस्रो समयका क्याम्पसको प्रगति हेतु जो के हुँदैन? भन्ने कुरा प्रतिक्रिया गरिएको छ। क्याम्पसले अगाडी दिनामा अझ फुडो गर्न सफल होस् र संरक्षण दिने गुणस्तरहीनलाई प्रभाव पत्र प्राप्त गर्न सकोस् क्याम्पसको उत्तरेल प्रयत्नको समता उद्दिष्ट।


 ड.श. शर्दा पीठेल (९८४८०२६८९९)
 शाखा पीठेल (९८४८०४०६९२)
 ०६९/०२/२० सुर्खेत पुस्तकालय क्याम्पस
 बीरेन्द्रापुरी

आज मिति २०७८/०४/१० गतेका दिन बिरेन्द्रविद्या प्रविर् टिकापुर परीक्षा केन्द्रमा परीक्षाहरु शान्त र व्यवस्थित रूपमा संचालन गरिएको पाएको छ। विद्यार्थी व्यवस्थापन, CCTV को अडान गरिएको कडाकोर व्यवस्थापन डा.सु.पु.ना.व.का.री केसिको छ।

परीक्षा संचालनमा सहयोग पुर्याउनु हुने क्याम्पस प्रमुख श.उ.अ.न.य. कर्मचारीहरुलाई ठाकिनु छान्यवाक। परीक्षाकेन्द्र सदैव शान्त र व्यवस्थित गइरहने कुरामा सबै विश्वस्त छौं।


 ईश्वरी कर्मपुन्त
 (सह-परीक्षा नियन्त्रक)


 दिनेश्वर व. के.स.वा
 प्रशासन शाखा प्रमुख

Format of 360 degree evaluation form

अनुसूची-६
(नियम २३ को उपनियम ४(ख) संग सम्बन्धीत)
वीरेन्द्र विद्या मन्दिर क्याम्पस
टीकापुर, कैलाली

सरोकारवालाहरुबाट गरिने क्याम्पसको संस्थागत मूल्यांकन फारम(360° Evaluation Form)

मूल्यांकन कर्ताको नाम:..... ठेगाना:.....
लिंग:..... पेशा:..... पद:.....
संलग्न संस्थाको नाम:..... मूल्यांकन वर्ष:.....
मिति: २०.../.../..... मूल्यांकन कर्ताको दस्तखत:.....
स्तर मूल्यांकन स्केल: अति उत्तम(४), उत्तम(३), सामान्य(२), न्यून(१)

मूल्यांकन कार्य विवरण/परिसूचक	छ/छैन (√/X)	स्तर
१. पारदर्शिता तथा सूचना सम्प्रेषण सम्बन्धी मूल्यांकन		
विद्यार्थी भर्ना गर्दा प्रवेश परीक्षा लिइन्छ कि लिइदैन ?		
क्याम्पसले आफूले गरेको शैक्षिक गतिविधी विषयमा कततिको सूचना तथा जानकारी प्रवाह गर्ने गर्दछ ?		
क्याम्पसको वार्षिक प्रतिवेदन, लेखापरीक्षण प्रतिवेदन कततिको सार्वजनिक गरिन्छ ?		
क्याम्पस सम्बन्धी सूचना तथा जानकारी वेबसाइटमा कततिको राखिएको हुन्छ ?		
सूचना सम्प्रेषणका लागि विद्युतीय माध्यमको प्रयोगको अवस्था ?		
२. सुशासन तथा पारदर्शिता सम्बन्धी मूल्यांकन		
शिक्षक तथा कर्मचारी नियुक्ति तथा बढुवाको निश्पक्षता तथा पारदर्शिताको स्तर ?		
निर्घातिर मापदण्ड अनुसार छात्रवृत्ति वितरण ?		
शिक्षक कर्मचारी भर्ना गर्दा खुला विज्ञापन मार्फत हुन्छ हुदैन ?		
३. विद्यार्थी कल्याण, सेवा र सुविधा सम्बन्धि मूल्यांकन		
छात्रवृत्ति कततिको नियमित र पर्याप्तता ?		
प्राथमिक उपचारको व्यवस्था छ ?		
अतिरिक्त क्रियाकलाप र सो सम्बन्धी भौतिक पूर्वाधारको पर्याप्तता ?		
शैक्षिक भ्रमणको नियमितता ?		
४. भौतिक पूर्वाधार सम्बन्धि मूल्यांकन		
क्याम्पसमा कक्षा कोठा र बेन्च डेस्कहरु प्रयाप्तता ?		
पुस्तकालयको अवस्था ?		
पुस्तकालयमा पुस्तक वा पाठ्य सामग्रीको उपलब्धता कस्तो छ ?		
चमेना गृह र त्यसबाट प्रदान हुने सेवा कस्तो छ ?		
प्रशोधित शुद्ध पिउने पानीको उपलब्धता कति छ ?		
छात्र छात्राहरुका लागि सौचालयको व्यवस्था कततिको पर्याप्त र राम्रो छ ?		
क्याम्पसमा वाईफाई तथा इन्टरनेटमा विद्यार्थीको पहुँच कततिको छ ?		
५. पृष्ठपोषण सम्बन्धि मूल्यांकन		
गुनासो संकलनको कार्यमा नियमितता ?		
गुनासो सन्वाईका माध्यय र विधी कति प्रयाप्त छन ?		
गुनासो तथा सुझावहरुको सम्बोधनमा तदारुकता कस्तो पाउननु भयो ?		
६. सामुदायिक तथा वाह्य सम्पर्क सम्बन्धि मूल्यांकन		
क्याम्पसको समुदायसंगको सम्बन्ध र समन्वय कस्तो पाउन हुन्छ ?		
क्याम्पसको समुदायसंग सहकार्यको स्तर कस्तो छ ?		
क्याम्पसको सरकारी तथा गैर सरकारी निकायसंगको सम्बन्ध, समन्वय र सहकार्य कस्तो रहेको छ ?		
सामाजिक उत्तरदायित्व निर्वाह ?		
७. शैक्षिक गुणस्तर सम्बन्धी मूल्यांकन		
सूचना, सञ्चार तथा प्रविधिको उपलब्धता र प्रयोग कततिको भएको छ ?		
शैक्षिक जनशक्तिको उपलब्धता, गुणस्तर तथा क्षमता कस्तो रहेको छ ?		
शिक्षण, सिकाई(पठन पाठन) कततिको सन्तोषजनक छ ?		
समग्र शैक्षिक नतिजा कस्तो रहेको पाउन भयो ?		
शिक्षण शुल्क कततिको उपयुक्त मान्नु हुन्छ ?		
उत्पादित जनशक्तिको स्तर कस्तो रहेको छ ?		
प्रशासनिक सेवा, सुविधा प्रवाहको स्तर ?		

सञ्चालन कार्यविधि २०७६

Annex-17
(Relating to Question No 112 of Criteria VIII)
CMC minute approving operational procedure 2076

आज मिति २०६६।०८।१६ गतेका दिन यस वीरेन्द्र विद्या मन्दिर क्याम्पस टीकापुर कैलासीका क्याम्पस प्रमुख व्यवस्थापन समितिका अध्यक्ष श्री नवराज रावल ज्यूको अध्यक्षतामा तथा तपाखिलका पदाधिकारी ज्यूहरूको उपस्थितिमा तपाखिलका विषयमा छलफल गरि निर्णय गरियो।

उपस्थित

- | | |
|--|---|
| १- श्री नवराज रावल - अध्यक्ष क्या. व्य. व. | |
| २- श्री पुष्प बम - उपाध्यक्ष क्या. व्य. व. | |
| ३- श्री मानुका प्रसाद तिमिल्सिना - सदस्य | |
| ४- श्री स्वनिता न्यौपाने | " |
| ५- श्री दयाशम सज्ज्याल | " |
| ६- श्री जीत वहादुर चौधरी | " |
| ७- श्री भरत वहादुर स्वार् | " |
| ८- श्री राजेश टमडा | " |
| ९- श्री दमन चौधरी | " |
| १०- श्री गुरु प्रसाद गौतम | " |
| ११- श्री परमेश्वर शाह | " |
| १२- श्री धरन्जय रिमाल | " |
| १३- श्री | " |
| १४- श्री हर्क वहादुर भण्डारी | " |

आमन्त्रित

- | | |
|--|--|
| १- श्री कीर्ति सिंह बम - सदस्य सचिव बी. वि. प्र. ला. सं. गु. | |
| २- श्री हारिका प्रसाद भण्डारी - सहायक- क्या. प्रमुख | |
| ३- श्री धर्म वहादुर विष्ट - पूर्व क्या. प्रमुख | |
| ४- श्री कलावती स्वार् - उप-प्राध्यापक | |

प्रस्ताव नं. १- आ. व. २०६५।०६६ को लेखा परीक्षण प्रतिवेदन र अनुमानित आय व्यय २०६६।०६६ सम्बन्धमा निर्णय नं. १- प्रस्ताव नं. १ माथि छलफल गर्दा यस वीरेन्द्र विद्या मन्दिर क्याम्पसको आ. व. २०६५।०६६ को लेखा परीक्षण प्रतिवेदन र आ. व. २०६६।०६६ को अनुमानित आय-व्यय विवरण संचालन तर्फ १,६५,४५,५६५- र पुर्जगत तर्फ १,२०,००,०००/- गरि जम्मा कूल वजेट ३,२५,४५,५६५-

प्रस्ताव नं. १- संयोजित SDP (२०१७-२०२२) सम्बन्धमा निर्णय नं. १- प्रस्ताव नं. १ माथि छलफल गर्दा, यस संस्थाले शैक्षिक गुणस्तर बृद्धि गर्ने उद्देश्यले निर्माण गरेको स्वनैतिक विकास योजना (२०१७-२०२२) मा आवश्यक परिमार्जन गर्नुपर्ने देखिएकोले उक्त SDP लाई संसोधन सहित पारित गर्ने निर्णय गरियो।

प्रस्ताव नं. ३- चौकिदार सम्बन्धमा

निर्णय नं. ३- प्रस्ताव नं. ३ माथि छलफल गर्दा, यस संस्थामा कार्यरत चौकिदार लौहन भाकुले दायरणी करण देखाई २०६६ असोज १६ गते दिनु भएको राजिनामा स्वीकृत गर्ने र निजको सहामा हाललाई कार पढमा रहने गरि आधार तलब रु. ९,३००/- (नौ हजार तिनसय) कायम गर्ने गरी टीकापुर गा.पालिका विपतपुर निवासी रामनारायण भाकुलाई २०६६/६/२० गतेबाट लागु हुने गरि नियुक्त गर्ने निर्णय गरियो।

प्रस्ताव नं. ४- आंशिक शिक्षक सम्बन्धमा

निर्णय नं. ४- प्रस्ताव नं. ४ माथि छलफल गर्दा, यस संस्थालाई केही विषयहरूको प्राध्यापन गर्न दशैं उप-समितिको विज्ञापन अनुसार कक्षा अवलोकन र अर्न्तवार्ताको प्राध्यापनबाट दशैं भइ सिफारिस गरिएका निम्न पुर्नमेदवारहरूलाई चाहे शैक्षिक शत्रुसम्म कायम रहने गरि आंशिक शिक्षकको रूपमा नियुक्त गर्ने निर्णय गरियो।

तपसिब

१- तेज प्रसाद भण्डारी - अंग्रेजी विषय

२- मधुना विष्ट - स्वास्थ्य "

३- देवेन्द्र व. कुवर - जनसंख्या "

४- चक्र प्रसाद आचार्य - अंग्रेजी "

५- चैतराज जोशी - अंग्रेजी "

६- जानकी लामिछिया - स्वास्थ्य "

प्रस्ताव नं. ५- क्याम्पस संचालन कार्यविधि २०६६ सम्बन्धमा निर्णय नं. ५- प्रस्ताव नं. ५ माथि छलफल गर्दा, यस संस्थाको शैक्षिक गुणस्तरमा टेवा पुऱ्याउने संस्थालाई QAA प्रमाण पत्र प्राप्त गर्ने लक्ष्यमा मूकत पुऱ्याउन क्याम्पस नियमावली तथा विनियमले समेट्न नसकेका विषयवस्तु समेट्ने संस्थाका विभिन्न संकाय, विभाग, उप-समितिरू प्रत्येक शिक्षक तथा कर्मचारीहरूका काम, कर्तव्य र अधिकार सहित सबै संस्थाको आन्तरिक गणना र गणनायोजना समिति (T&AC) ले तयार

Annex-18
(Relating to Question No 112 of Criteria VIII)
Notice of Tender & Photo of infrastructure constructions



वीरेन्द्र विद्या मन्दिर क्याम्पस

(त्रि.वि. सम्बन्धन प्राप्त)

टीकापुर, कैलाली

स्था. वि.सं. २०६३

Email: bmc.tkp@gmail.com

Web: www.birendracampus.edu.np

Phone/Fax: 091-560949

पत्र संख्या: २०७९/८०

चलानी नं. १४०

मिति: २०७९/०६/२४

बोलपत्र स्वीकृत गर्ने आशयको सूचना

सूचना प्रकशित मिति २०७९/०६/२४

यस विरेन्द्र विद्या मन्दिर क्याम्पसको सूचना मिति २०७९/०५/०५ गतेको मध्याह्न राष्ट्रिय दैनिक पत्रिकामा प्रथम पटक प्रकाशित बिधुतिय बोलपत्र आव्हानको सूचना अनुसार निम्न निर्माण कार्यका लागि पर्न आएका बोलपत्रहरु मध्ये तपसिल बमोजिमको बोलपत्रदाता न्यून मुल्यांकित सारभूतरूपमा प्रभावग्राही देखिन आएकोले मुल्यांकन समिति बाट छनौट भई स्वीकृतिको लागि सिफारिस भएकोले सार्वजनिक खरिद ऐन, २०६३को दफा २७ को उपदफा २ र ३ तथा सोहि ऐनको दफा ४७ को प्रयोजनार्थ सम्बन्धित सबै बोलपत्रदाताको जानकारीको लागि ७ (सात) दिने आशयको सूचना प्रकाशन गरिएको छ।

तपसिल

सि.न	ठेक्का नं	आयोजनाको नाम/काम को विवरण	छनौट भएको बोलपत्रदाताको नाम र ठेगाना	कबोल रकम(मु.अ.क) सहित
१.०	UGC/BMC/N CB/01/WOR KS/2079/080	Construction of Academic Building of Birendra Bidhya Mandir Campus, Tikapur Municipality-01, Tikapur Kailali	श्री अस्मिता निर्माण सेवा, टिकापुर, कैलाली	रु. ९२,५४,३५४।३४

(क्याम्पस प्रमुख)



The End