

**Birendra Bidhya Mandir Campus
Tikapur, kailali**

Result analysis Report of BBS and B. Ed. 2nd year

Introduction

Birendra Bidhya Mandir Campus (BMC) was established in 2063 B.S. It is a non-profitable community campus affiliated to Tribhuvan University. With the main objective of providing quality education to the financially weak students as minimum cost possible, this campus offers bachelor in two programs: management (BBS) and education (B. Ed). Among these two programs, BBS includes major in accountancy, Finance and marketing and B. Ed includes majors in English, Nepali, Health and population and the campus also offers master program in management (MBS) and M.Ed. program includes major English and Nepali. BMC provides quality education that is applicable everywhere and output of the campus has been competitive at national and international level since its early days.

Though the Campus has been attempting T.U examination since 2064 BS, The practice of result analysis is started from very recent year. Campus has started taking internal examination from 2074 BS. The result analysis of internal examination was carried out from recently year. This result analysis is concern with Final examination of BBS and B. Ed. 2nd level which was conducted by Tribhuvan University in 2076 and result was published in 2078 BS.

Significant of analysis:

There is now consider for comparing educational institution on the basis of achievement of their students. Result analysis help to understand how the students are learning, and how they have performed in each area of the syllabus. It gives information to identify areas of strength and weakness in order to focus our teaching, where its most needed.

Objectives:

1. To find out real outcomes of students of B. ED. 2nd year final exam.
2. Find out the subject wise result.
3. To emphasis and effective implementation in formative evaluation.
4. To give suggestion for improving the result.

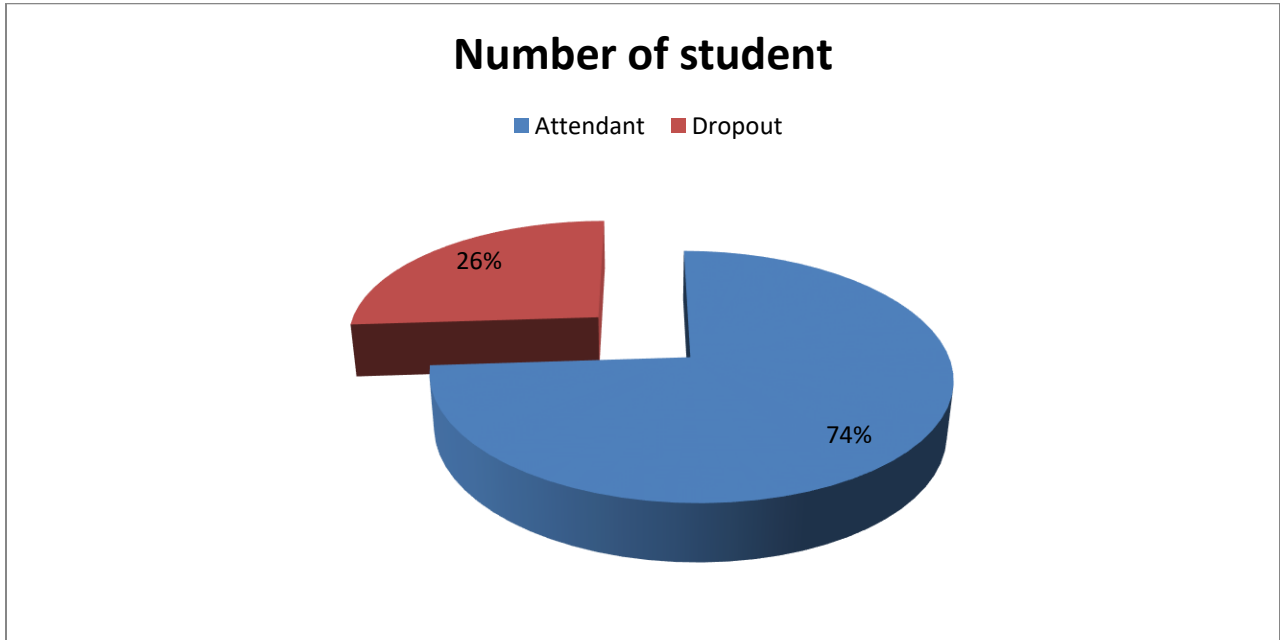
1. Over all result analysis of B.Ed. level

Student retention and dropout ratio

Details	Number of student	Percentage
Attendant	54	73.97%
Dropout	19	26.03%
Total	73	100%

There are total 73 students were enrolled in B.Ed. 2nd year. Among them 54 students were participants in exam

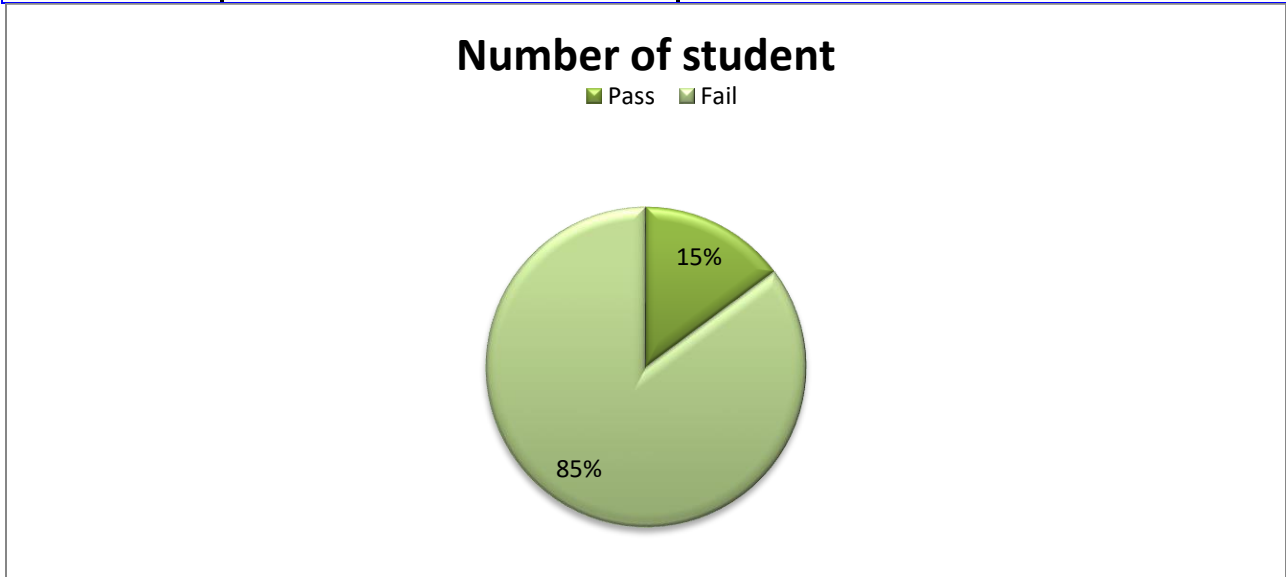
Student retention and dropout ratio



There are 74 percentage students were participants in Exam and 26 percentage were drop out in B ED 2nd year

b Pass student ;

Details	Number of student	Percentage
Pass	8	14.68%
Fail	46	85.32%



Out of 54 students 8 were passed and remaining 46 were failed. In percentage 14.68 %students were passed and 85.32 % students were failed.

C. Division wise passed percentage

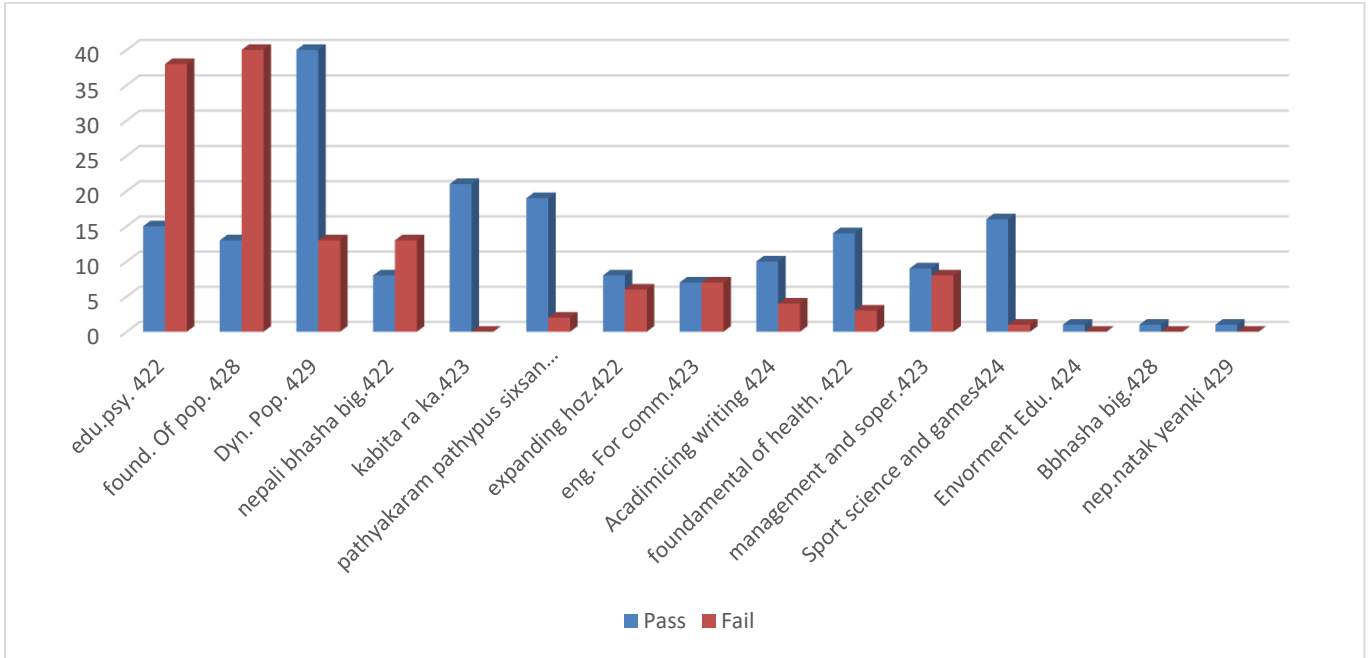
Out of 54 Students of B ED level 5 students passed in 3rd division , 3 Students are passed in 2nd division and non were passed in 1st division

Division	range	No. of student	percentage
1st division	(60% above)	00	00
2nd division	(45% to 60%)	03	37.5%
3rd division	(35 % to 45%)	05	62.5%
Total		08	100%

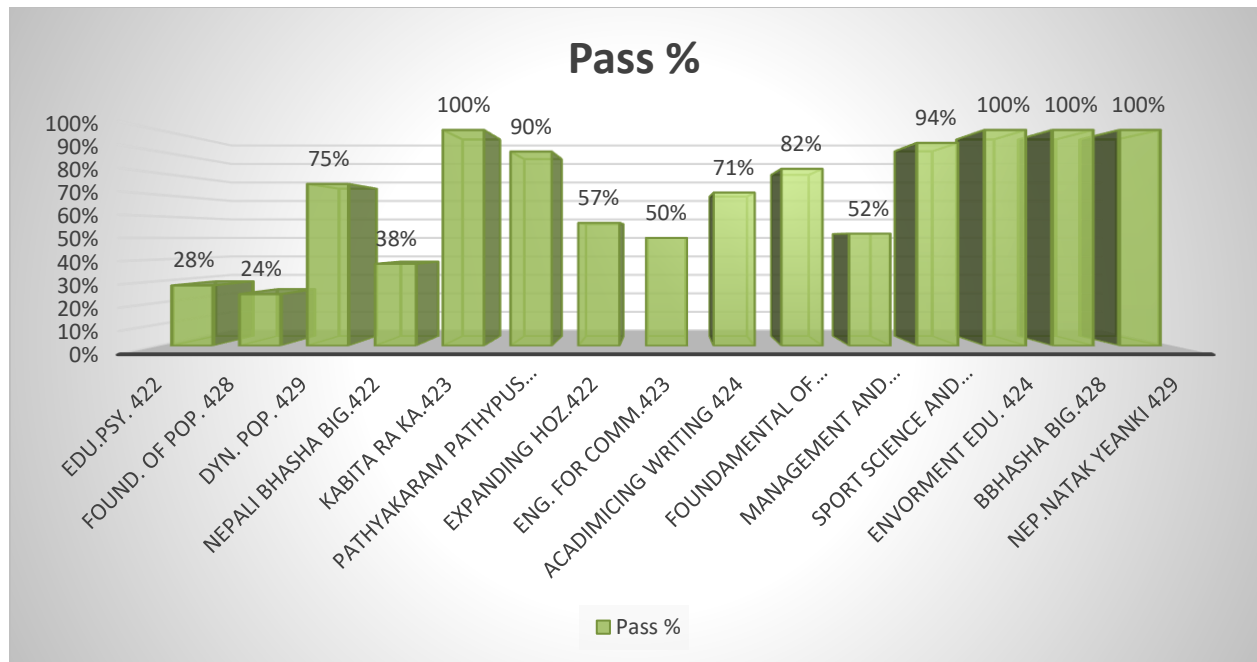
2. Subject wise analysis of B. Ed. level

Subject	Pass	Fail	Total
Edu.psy. 422	15	38	53
Found. Of pop. 428	13	40	53
Dyn. Pop. 429	40	13	53
Nepali bhasha big.422	8	13	21
Kabita ra ka.423	21	0	21
Pathyakaram pathypus sixsan padatti 424	19	2	21
Expanding hoz.422	8	6	14
Eng. For comm.423	7	7	14
Acadimicing writing 424	10	4	14
Foundamental of health. 422	14	3	17
Management and soper.423	9	8	17
Sport science and games424	16	1	17
Envorment Edu. 424	1	0	1
Bbhasha big.428	1	0	1
Nep.natak yeanki 429	1	0	1

Subject wise pass and fail student



Subject	Pass %
edu.psy. 422	28%
found. Of pop. 428	24%
Dyn. Pop. 429	75%
nepali bhasha big.422	38%
kabita ra ka.423	100%
pathyakaram pathypus sixsan padatti 424	90%
expanding hoz.422	57%
eng. For comm.423	50%
Acadimicing writing 424	71%
fundamental of health. 422	82%
management and soper.423	52%
Sport science and games424	94%
Envorment Edu. 424	100%
Bbhasha big.428	100%
nep.natak yeanki 429	100%



15 students (28%) students passed in compulsory education psychology out of 53 students. 24% students passed in Com. Foundation of population out of 53 students. 75% students passed in Dynamic population out of 53 students. 38% passed in Nepali Bhasa Bigyan 21 students. 100% passed in kabita r katha out of 21 students. 90% Pathakram pathpustak out of 21 students. 57 % passed in Exapanding hoz. out of 17 students . 50% passed in Eng. for communication out of 17 students. 71% passed in academic writing out of 17students. 82% passed in fundamental of health out of 17 students. 52% passed in Management and super. out of 17 students . 94% passed in sports science out of 17 students. 100% passed in Environment Edu. out of 1 student . 100% passed in bhasa bigyan out of 1 student. 100% passed in Nepali natak yakangi out of 1 student.

Conclusion: This result analysis is concerned with Final examination of BBS and B. Ed. 2nd level which was conducted by office of controller of examination Tribhuvan University in 2076 BS.

The total enrolled students in B ED. 2nd year were 73, among which 54 students only participated in examination conducted by office of controller of examination .Where the dropout rate is 19% which is assumed as high dropout rate.

None of the student passed in 1st division, 3 students (37.5%) passed in 2nd division and 5 Students (62.5%) were passed in 3rd division.

20% to 30% students passed in two subjects. 31% to 50% students were passed in Two Subjects. 51% to 80% students passed in four subjects. 80% to 90% students two subjects. 91% to 100% students passed in Five Subjects and Lowest number of students passed in Foundation of population edu. 428

Recommendations

- 1 Dropout rate is very high so campus should take step to reduce dropout rate 2 2 Approx. 15% students passed in Final exam of B Ed 2nd year which is low in comparison of national result Therefore campus should focus to make policy to improve result
- 2 Comparatively, Foundation of pop 428, Nepali Bhaasa bigyan 422, Edu. psychology has poor result ie below 50% , Continuous evaluation process should be implements in those Subjects,
- 3 None of the students has passed in 1st division, to achieve good result Campus should make the Provision of Internal assessment, Reward for good students, Reward and punishment for teachers, Remedial class should be included in its policy.