

**Birendra Bidhya Mandir Campus
Tikapur, kailali**

Result analysis Report of BBS 2nd year

Introduction

Birendra Bidhya Mandir Campus (BMC) was established in 2063 B.S. It is a non-profitable community campus affiliated to Tribhuvan University. With the main objective of providing quality education to the financially weak students as minimum cost possible, this campus offers bachelor in two programs: management (BBS) and education (B. Ed). Among these two programs, BBS includes major in accountancy, Finance and marketing and B. Ed includes majors in English, Nepali, Health and population and the campus also offers master program in management (MBS) and M.Ed. program includes major English and Nepali. BMC provides quality education that is applicable everywhere and output of the campus has been competitive at national and international level since its early days.

Though the Campus has been attempting T.U examination since 2064 BS, The practice of result analysis is started from very recent year. Campus has started taking internal examination from 2074 BS. The result analysis of internal examination was carried out from recently year. This result analysis is concern with Final examination of BBS and B. Ed. 2nd level which was conducted by Tribhuvan University in 2076 and result was published in 2078 BS.

Significant of analysis:

There is now consider for comparing educational institution on the basis of achievement of their students. Result analysis help to understand how the students are learning, and how they have performed in each area of the syllabus. It gives information to identify areas of strength and weakness in order to focus our teaching, where its most needed.

Objectives:

1. To find out real outcomes of students of Bed and BBS 2nd year in final exam.
2. Find out the subject wise result.
3. To emphasis and effective implementation in formative evaluation.
4. To give suggestion for improving the result.

1 Over all result analysis of BBS Level

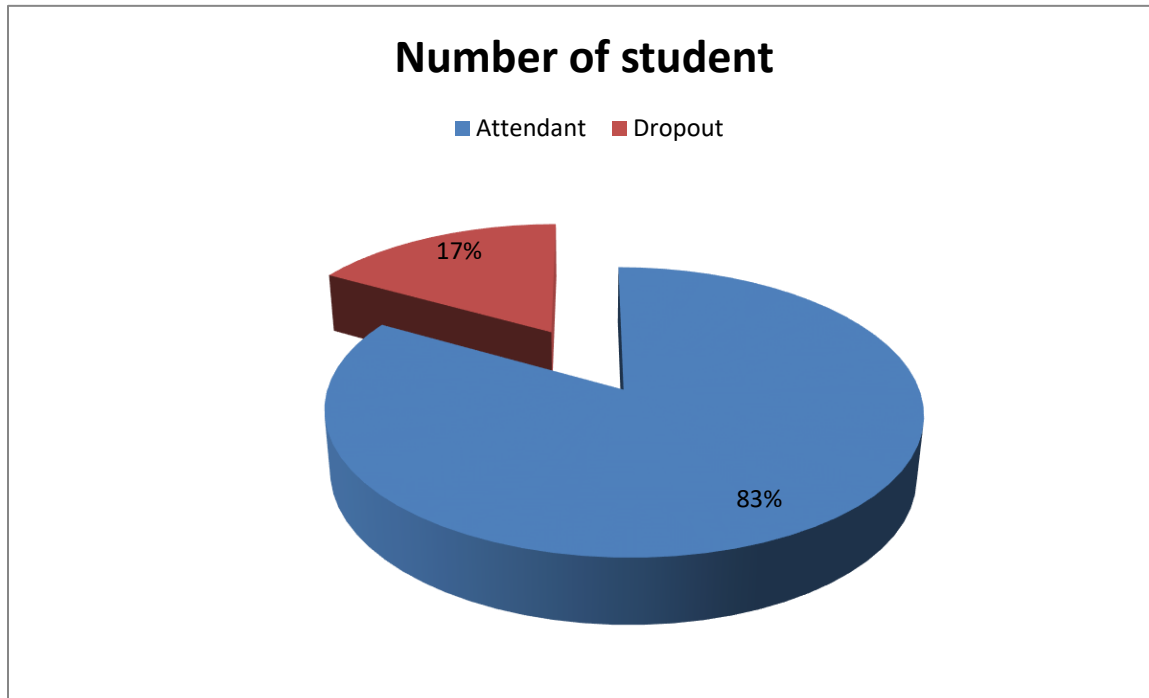
Student retention and dropout ratio

There are total 131 no. of students were enrolled in BBS 2nd year among them 109 students were participants in final exam.

Student retention and dropout ratio

Details	Number of student	Percentage
Attendant	109	83.21%
Dropout	22	16.79%
Total	131	100%

Student retention and dropout ratio



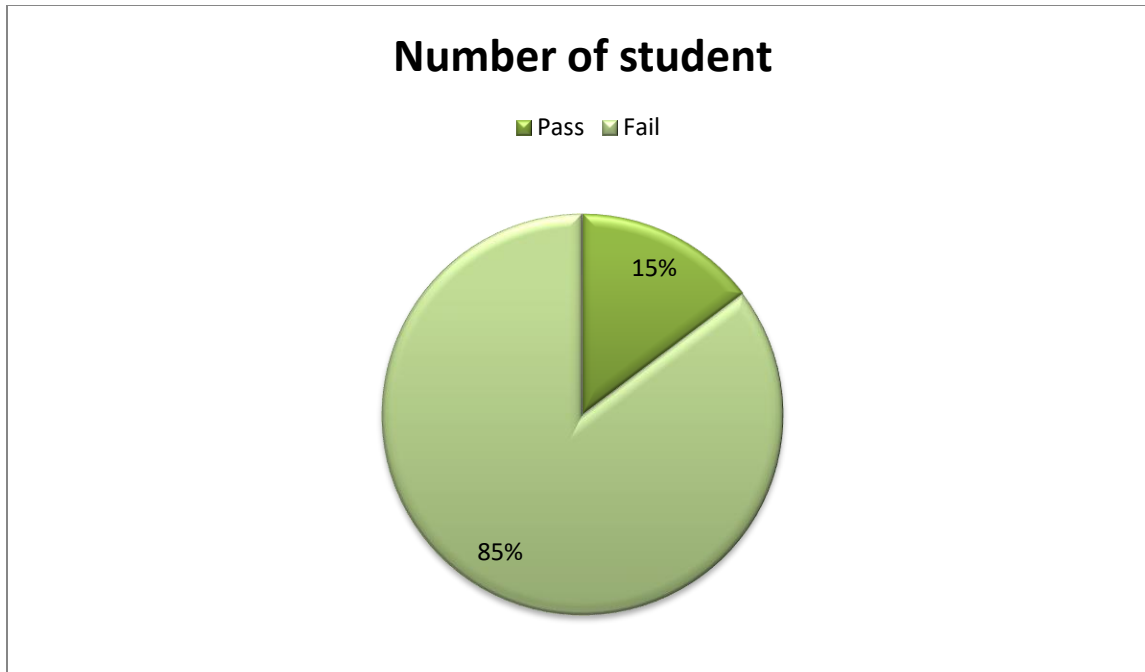
There are 83 percentage students were participants in Exam and 17 percentage were drop out in BBS 2nd year.

b. Pass student;

There are 109 students attend in BBS examination among them 16 passed in examination.

Pass student

Details	Number of student	Percentage
Pass	16	14.68%
Fail	93	85.32%
Total	109	100%



Out of 109 students 16 were passed and remaining 93 were failed. In percentage 14.68 %students were passed and 85.32 % students were failed.

C. Division wise passed percentage: Out of 109 Students of BBS level 37.5% passed in 3rd division 62.5 % are passed in 2nd division , and non were passed in 1st division .

Division	Range	No. of student	percentage
1st division	(60% above)	00	00
2nd division	(45% to 60%)	10	62.5 %
3rd division	(35 % to 45%)	6	37.5%
Total		16	100%

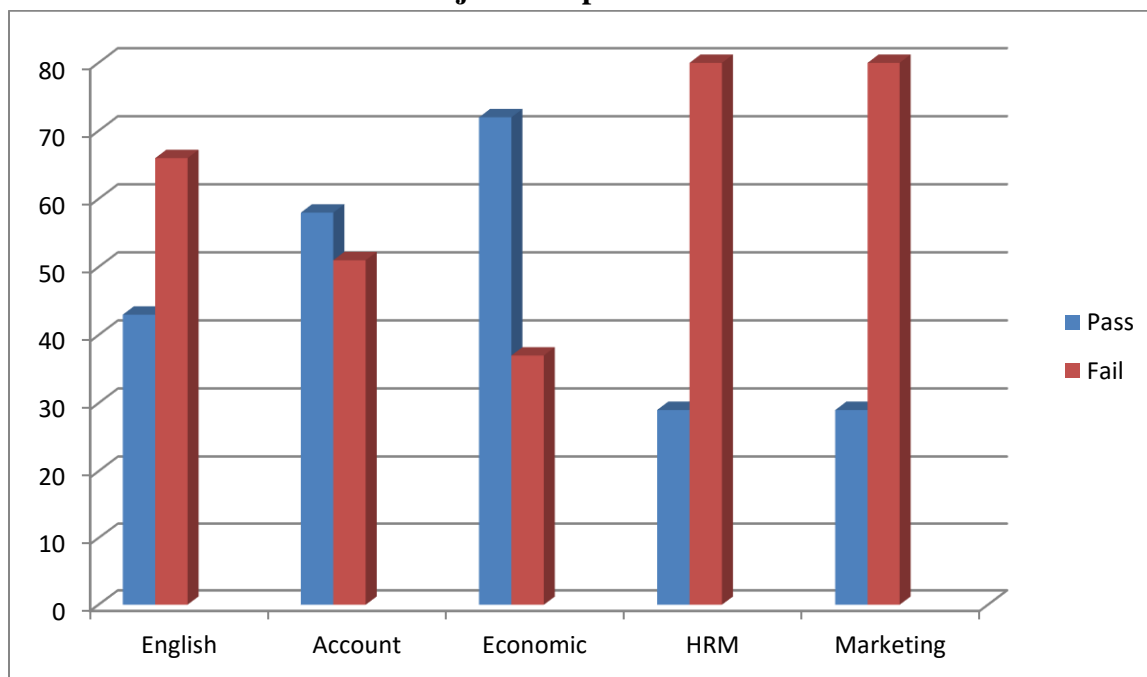
2 Subject wise analysis of BBS level

- a. **English:** Among 109 students 43 were passed which is 39.45 % and 66 were failed which is 60.55%.
- b. **Account:** Among 109 students 58 were passed which is equal to 53.21%and 51 were failed which is 46.79%.
- c. **Macro economics:** Among 109 students 72 passed which is equal to 66.06% and 37 were failed which is 33.94%.
- d. **Human resource management:** Among 109 students, 29 were passed which is equal to26.61% and 80 students were failed which is 73.39%.
- e. **Marketing:** Among 109 students 29 were passed which is equal to 26.61% and 80students were failed which is 73.39%.

Subject wise pass and fail student

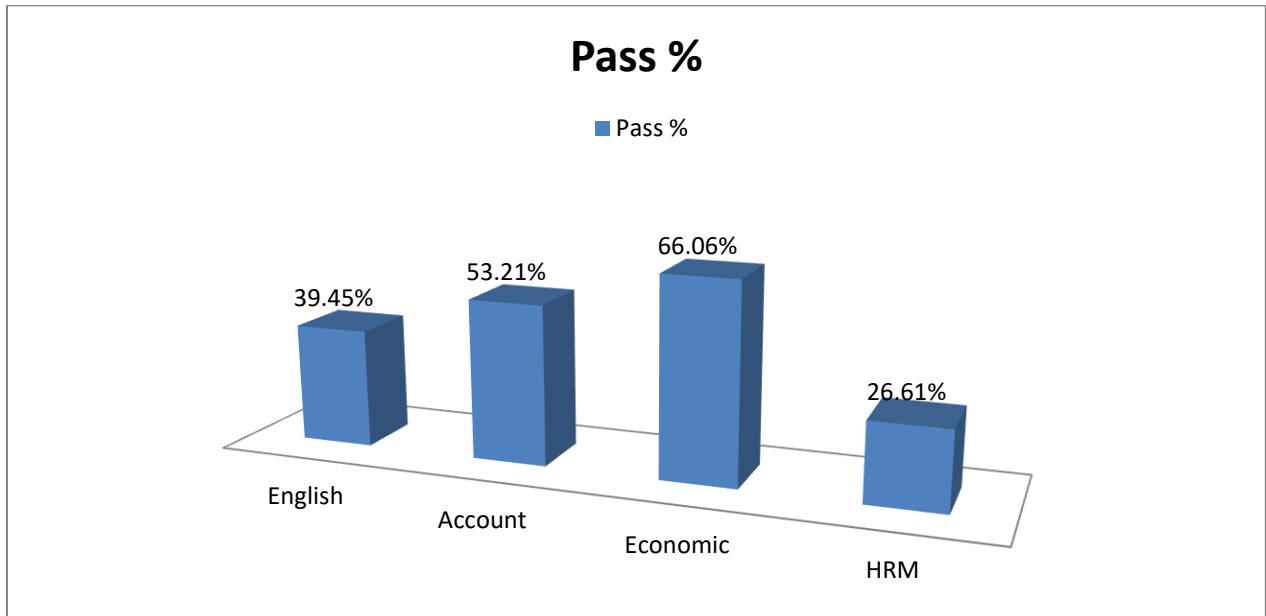
	Number of student			Percentage		
	Pass	Fail	Total	Pass	Fail	Total
English	43	66	109	39.45%	60.55%	100%
Account	58	51	109	53.21%	46.79%	100%
Economic	72	37	109	66.06%	33.94%	100%
HRM	29	80	109	26.61%	73.39%	100%
Marketing	29	80	109	26.61%	73.39%	100%

Subject wise pass and fail student



Out of 109 students 43 were passed in English similarly 58 in cost and management account, 72 in macro economics, 29 in HRM and 29 in Marketing whereas 66 , 51, 37, 80 and 80 students were failed in English, cost and management account, macro economics, HRM and marketing respectively.

Subject wise pass % of student



Out of 109 students 39.45 % students were passed in English similarly 53.31% in cost and management account, 66.06% in macro economics, 26.61 % in HRM and 26.61% in marketing.

Gender wise pass and fail student

	Number of student			Percentage		
	Pass	Fail	Total	Pass	Fail	Total
Male	11	24	35	31.43%	68.57%	100%
Female	5	69	74	6.76%	93.24%	100%
Total	16	93	109	14.68%	85.32%	100%

There are 109 students appeared the exam. Among them 35 were male and 74 were female. 31.43% male students passed the exam and 6.76 % Female students passed the exam.

Conclusion:

This result analysis is concerned with Final examination of BBS and B. Ed. 2nd level which was conducted by office of controller of examination Tribhuvan University in 2076 BS.

The total enrolled students in BBS 2nd year were 131, among which 109 students only participated in examination conducted by office of controller of examination .Where the dropout rate is 17% which is assumed as high dropout rate.

None of the student passed in 1st division, 10 student (62.5%) passed in 2nd division and 6 Students (37.5%) were passed in 3rd division.

Highest number of students passed in Economics i.e. 66.06% and lowest number of students passed in HRM i.e. 26.61%

Recommendation

1. Dropout rate is very high so campus should take step to reduce dropout rate.
2. Approx 15% students passed in Final exam of BBS 2nd year which is low in comparison of national result Therefore campus should focus to make policy to improve result
3. Comparatively, English Marking and HRM has poor result i.e., below 50%. Continuous evaluation process should be implemented in those Subjects.
4. None of the students has passed in 1st division, to achieve good result Campus should make the Provision of Internal assessment, Reward for good students, Reward and punishment for teachers, Remedial class should be included in its policy.