

**Education Management Information System
Report of Higher Education; 2080/81 B.S. (2024/25A.D.)**

Submitted to:
University Grants Commission
Sanothimi, Bhaktapur, Nepal



Submitted by:
Birendra Bidhya Mandir Campus
Tikapur, Kailali

26th April, 2025

Message from the Campus Chief

Birendra Bidhya Mandir Campus Tikapur, Kailali is a non-profitable community campus in the Far Western Province. Right from its inception, the campus is guided by its mission of imparting quality education with holistic learning to create able youth who can keep abreast with the dynamic world. In spite of its meagre resources; it has thrived and thanks to UGC for its support. The campus is accredited by University Grants Commission, Nepal in the year 2080; a prerequisite for quality higher education.

Our mission is to inculcate the love of knowledge in our students and, for this we aim to develop the skills and demeanour of lifelong learning; essential for making responsible global citizen. On the deeper level, we try to instill the values of respect and trust in relationships that are foundation of real success. We have realized that the future is abstract and unknown but the youths in our hand are real and can be molded for the competitive future via quality education.

This Higher Education Management Information System (HEMIS) report for the academic year 2080/081 B.S.(2023/24 A.D.), published by Birendra Bidhya Mandir campus, Tikapur compiles and shares key statistical data on higher education of the campus.

The report provides information about the Campus, Faculties and Programs, Student Enrollment Statistics, Pass rate, Graduates, Gender Parity Index (GPI), Public Financing, Teachers and Staff, Student -Teacher Ratio and others of the last year. The campus express sincere gratitude to the University Grants commission (UGC), Tribhuwan University (TU) and the concerned sections of the campus for essential data and insights, which were crucial to compiling this report. The campus also acknowledges the efforts of everyone involved in preparing the HEMIS report, with special recognition for the dedicated staff and experts whose contributions were vital to its successful completion and publication.



Assoc. Prof. Harka Bahadur Bhandari
Campus Chief
Birendra Bidhya Mandir Campus
Tikapur, Kailali

Message from the Chairman

Birendra Bidhya Mandir Campus (BMC), Tikapur which is bound under the common umbrella of Birendra Vidhyamandir Public Educational Trust is a non-profitable public campus and has been educating various types of students since its establishment period 2063 B.S. up to now. Being a chairperson of this campus, I have felt and pinpointed many scarcities and problems which our team has taken seriously. The news of BMC being awarded by Quality Assurance and Accreditation (QAA) Certificate by UGC, Nepal; has added happiness to me and my management team. The Strategic Development Plan, a prerequisite document for the overall betterment of the campus is designed by the teaching staff of BMC shows an academic vision of the teachers for the increment of student enrollment, competition in academically expanding City, Tikapur and a step for institutional sustainability. As a chairman of Birendra Bidhya Mandir Campus Management Committee, I am very much grateful and happy with the team spirit of BMC which has continuously been providing constructive suggestions and feedbacks to proceed ahead.

This Higher Education Management Information System (HEMIS) report for the academic year 2080/081 B.S.(2023/24 A.D.), published by Birendra Bidhya Mandir campus, Tikapur, Kailali compiles and shares key statistical data on higher education of the campus like the Faculties and Programs, Students Enrollment, Pass rate, Graduates, Gender Parity Index (GPI), Public Financing, Teachers and Staff, Student -Teacher Ratio and others of the last year. The campus also acknowledges the efforts of everyone involved in preparing the HEMIS report.

Mahendra Singh Bam
Chairman
Birendra Bidhya Mandir Campus
Tikapur, Kailali



ACKNOWLEDGEMENTS

This HEMIS report has been prepared based on the data provided by the office of the Controller of the Examination, Balkhu, Tribhuvan University, Kirtipur, University Grants Commission, Nepal and The Campus per se via concerned departments and sections. Regarding the accuracy of data and information, we are fully relied to the records of the campus. As far as possible, we have tried our best to maintain the real and factual information; flow of student, pass rate, graduates, gender parity index, teacher and staff, student teacher ratio, faculties and programs run by the campus.

We are grateful to UGC, TU and the Campus providing us the essential data and information to preparing the report. The report will have the significant role for the future plans and policies of the institution providing the major statistics regarding the campus. Special thanks goes to Chakra Bahadur Bhandari, the co-ordinator of EMIS cell of the campus. We are indebted to section-officer Rajiv Koirala for providing all the data and information, designing and setting the report in its final form.

Birendra Bidhya Mandir campus highly appreciates the contributions of all the concerned faculties and staff in the timely publication of the report.



ABBREVIATIONS AND ACRONYMS

Abbreviations

BMC: Birendra Bidhya Mandir Campus

BBS: Bachelor of Business Studies

B.Ed: Bachelor of Education

CMC: Campus Management Committee

EDJ: Economically Disadvantaged Janajatis

HEMIS: Higher Educational Management Information System

IT: Information Technology

IQAC: Internal Quality Assurance Committee

M.ED: Master's in Education

MBS: Master's in Business Studies

QAA: Quality Assurance and Accreditation

TU: Tribhuvan University

UGC: University Grants Commission



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1. Introduction

Birendra Bidhya Mandir Campus (BMC) Tikapur, Kailali is an emerging community campus, established in 2063 BS, with the collaborative efforts of local people comprising academically aware intellectuals, businessmen, social workers and guardians. This autonomous, non-profitable academic institution is situated at the heart of Tikapur Municipality, Ward number 1, Block D, Kailali. It is affiliated to Tribhuvan University and at present offers Bachelors' Programs in Management (BBS) and Bachelor of Education (B.Ed) and Masters' Programs i.e. Master's in Education (M.ED) and Master's in Business Studies (MBS). Since its inception, it has been imparting quality education to the most of marginalized and backward community of the country in the far-west Nepal; to bring positive societal changes and development through academic excellence.

The campus' history goes back to 2031 BS, along with the establishment of Tikapur town by Late Khadga Bahadur Singh, the pioneer of academic sensibility of the contemporary Tikapur. Began in 2031 BS, as the only community school in the far-west, Birendra Bidhya Mandir developed to campus level in 2063 BS and has now matured up to post-graduate programs in the service of the society. Started with meager 99 students in one building having 12 rooms, has now 1775 students with six buildings having 58 rooms within One Bighas 18 Katha (12950 Square meters) land area of campus premises.

It is located at the heart of well-planned Tikapur municipality, ward number 1, Block D, Kailali district, Sudurpaschim Province. It is about 200 meter west to Khadak Chowk of Lamki-Tikapur Road, 14 KM from Mahendra Highway. It is situated at pollution free, peaceful, spacious and an ideal place for academic activities. The campus has been developing an easy accessible higher educational destination for many neighboring localities like Munuwa, Durgauli, Janakinagar, Pathariya of Kailali district as well as neighboring districts such as Bardiya, Accham, Doti, Kalikot, Dailekh, Bajhang, Bajura, Darchula, Jumla, Baitadi and so forth.

BMC is an autonomous community campus managed by Campus Management Committee (CMC) as an executive body and Campus Assembly (CAs) as an apex body. The chairman and members of CMC are selected from campus assembly member representing the donors, social workers and guardians. The campus chief, teachers' representative and students' representative are also the ex-officio member of CMC. It is responsible to formulate and implement plans, policies and programs in the interest of the campus and the society. All the internal bodies of the campus are formed by CMC. The campus has formed the Internal Quality Assurance Committee (IQAC) in accordance with the provisions made under the campus constitution i.e. Bidhan, regulations, and operational procedures of BMC to audit the academic quality and overall performance of the institution. There is a provision of Board of Trust (Guthee) as ceremonial body to coordinate the different activities of school and campus. As an umbrella body, it has the sole responsibility of preservation, protection and distribution of resources between school and campus on the basis of need and rationality. Furthermore, all the rules and regulation of the campus are to be ratified by the campus assembly which are made and approved by CMC for their implementation.

The campus has designed the Operational Procedures (OP) that specifies the defined job responsibilities and rights of different internal bodies, portfolio members and working units following the campus regulations. All the academic, administrative and financial activities are governed and regulated by the campus constitution, regulations and guidelines. Thus, the campus' constitution,

regulations, and the operational procedures are the main charters that state, define and regulate different provisions, rules and regulations in a systematic and practical way to achieve the prime goals and objectives of campus; catering all-inclusive and up-to-date quality education for all.

Moreover, BMC aims to provide a quality education in a reasonable fee. Its limited income has also been used for upgrading physical facilities along with staff salary and regular operational costs. The *Akshaya Kosh of Rs. 20 million* has been deposited for sustaining the institutional development and existence of BMC. It indeed, wouldn't have been in this position now if there hadn't been such an energetic team work. This shows that the campus is in a progressive order. However, it has many things to do especially to meet all the modern needs and desires of the students and society with their advanced facilities. And surely, it takes some years to manage all modern facilities; expanding attractive academic programs and faculties to impart quality education in an affordable fee.

There are, altogether 33 teaching and non-teaching staff have been working in this campus. It offers adequate scholarship to meritorious, under privileged and needy students annually, Furthermore, the students are receiving different scholarships from UGC to support the bottom quintiles, physically disadvantaged and marginalized students. It has obviously been contributing a huge role to attain inclusiveness in education, the prerequisite to sustainable development of the community and nation as well. The campus is awarded by Quality Assurance and Accreditation (QAA) certificate in Shrawan, 2080 B.S. an essential benchmark for quality higher education.

2. Campus Level, faculty and Program

Currently, BMC offers BBS and B.Ed. Programs at Bachelor's level and M.Ed. & MBS Programs at Master's level. Following is the brief and quick synopsis of the campus regarding educational programs:

Programs	Duration	Exam System
Bachelors in Business Studies (B.B.S.)	4 years	Annual
Bachelors in Education (B.Ed.)	4 years	Annual
Master's in Education (M.Ed.)	4 semesters	Semester
Master's in Business Studies (MBS)	4 semesters	Semester

3. Enrollment Trend Analysis of the Years 2081/82

The academic year of 2081/82, comprises the programs and level wise Enrollment Trend Analysis. The detail explanations of the academic progress branching off different sub-topics are as follows:

SN	Level	Programs	2081/82 B.S.		
			M	F	Total
1	Bachelor	BBS	368	860	1228
2	Bachelor	B.Ed	91	389	480
3	Master	M.Ed	8	8	16
4	Master	MBS	22	29	51
Total			489	1286	1775



4. Pass Rate Trend Analysis of the Years 2080/81

S N	Level	Programs	2080/81 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	14	15	7	4	10	23	10	3	20	27	15	3	20	29	4	3
2	Bachelor	B.Ed	1	2	1	-	2	4	1	-	-	2	1	-	11	8	6	-
3	Master	M.Ed	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS	-	-	-	-	1	2	-	-	3	2	2	-	16	4	5	-
Total			16	17	9	4	13	29	11	3	23	31	18	3	47	41	15	3

5. Graduate Trend Analysis of the Year 2080/81

S N	2080/81BS						
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group		
					Educationally Disadvantaged <i>Janjatis</i>		<i>Dalits</i>
1.	Bachelor	BBS	28	18	4		-
2.	Bachelor	B.Ed.	3	2	1		-
Total			31	20	5		-

6. Gender Parity Index (GPI)

SN	Level	Programs	2081/82 B.S.		GPI = No. of. Girls Students/ No. of Boys Students
			M	F	
1	Bachelor	BBS	368	860	2.33:1
2	Bachelor	B.Ed	91	389	4.27:1
3	Master	M.Ed	8	8	1:1
4	Master	MBS	22	29	1.31:1
Total			489	1286	2.62:1

7. Public Financing

The success of an institution fully depends on the adequacy of financial resources for overall progress. Finance is regarded as lifeblood to run the organization well. By and large, BMC is trying its best to manage the financial resources from different donors like UGC, Local Bodies, Provincial Government and so forth. We are receiving small token grants from UGC as regular grants annually and development and other grants sometimes on the basis of the campus performance. Furthermore, the number of students is increased significantly for the regular generations of the income. Under this section, the analysis of financial resources/ income of the last three years (2078/79, 2079/80 & 2080/81) and expenditure analyses of these last three years are clearly presented as follows:

7.1 Analysis of Financial Resources/ Income of the Last Years; 2080/81:

SN	Year	Income Topics	Income Amounts	Total
1	2080/81	Self-Generated Income (Student's fees + others)	22390253.50+5531394.03	27921647.53
		Grants from Government Bodies (UGC + Other)	6000000	6000000
Total Income/ Resource of the Year				33921647.53



7.2. Expenditure Analysis of the Last Years;2080/81:

SN	Year	Topic of Expenditure	Amount of the Expenditure	Total
1	2080/81	· Salary	17147697.20	28224611.40
		· Office Operating Expenses	1358223.94	
		· Performance Expenses	900438.20	
		· Student Related Expenses	4874905.20	
		· Others	3943346.81	
		Capital Expenditure		10817377.80
		· Infrastructure Development	10475106.55	
· Equipments	38000.00			
		· Books	304271.24	
Total Expenditure as mentioned in the different topics above				39041989.10

8. Teacher and Staff

S.N	Name	Gender	Qualification	Type of Service	Teaching Subject	Faculty
1	Harka Bahadur Bhandari	Male	MBA/M.Ed	Permanent	Acc/Tax	Management
2	Kirti Singh Bom	Male	M.Ed	Permanent	Curriculum	Edu./MGT
3	Dharma Bahadur Bista	Male	MBA/B.Ed	Permanent	Marketing/OB	Management
4	Dwarika Prasad Bhandari	Male	M.Ed	Permanent	Nepali	Education
5	Dandpani Pokharel	Male	M.Ed	Permanent	Eco/Curriculum	Edu./MGT
6	Chakra Bahadur Bhandari	Male	MBS	Permanent	Finance	Management
7	Chhatra Bahadur Darlami Magar	Male	M.Ed	Permanent	English	Edu./MGT
8	Kalawati Swar	Female	M.Ed	Permanent	Nepali	Education
9	Gagan Gharti Magar	Male	MBS	Permanent	Accountancy	Management
10	Thir Prasad Upadhyay	Male	MA	Contract	Statistics/ Eco	Management
11	Prem Singh Tiruwa	Male	M.Ed	Contract	Health	Education
12	Bam Sodari	Male	MBS	Contract	Accountancy	Management
13	Niru Sharma	Female	M.Ed	Contract	English	Education
14	Lok Raj Regmi	Male	M.Ed	Part Time	Nepali	Education
15	Chakra Prasad Adhikari	Male	M.Ed	Part Time	Nepali	Education
16	Dhansara Dhungana	Female	M.A.	Part Time	Population	Education
17	Jogendra Prasad Chaudhary	Male	MBA	Part Time	Finance	Management
18	Man Bahadur Thapa	Male	M.A.	Part Time	English	Management
19	Janaki Timilsena	Female	M.Ed	Part Time	Health	Education
20	Tej Prasad Bhandari	Male	M.Ed	Part Time	English	Education
21	Chetraj Joshi	Male	MA	Part Time	English	Education
22	Chandra Prakash Sodari	Male	MBA	Part Time	Finance	Management
23	Bikram Bahadur Shahi	Male	MA	Part Time	Eco.	Management
24	Tikaram Sherstha	Male	MBS	Part Time	OB/HRM/Marketing	Management
25	Reshma Chaudhary	Female	MBS	Part Time	OB/HRM/Marketing	Management




9. Student-Teacher Ratio

S.N.	Faculty	Program	Level	No. of Students	No. of Teacher	Students-Teacher Ratio
1	Education	M.Ed	Master's	16	10	1.6:1
2	Management	MBS	Master's	45	10	4.5:1
3	Education	B.Ed	Bachelor's	480	10	48:1
4	Management	BBS	Bachelor's	1228	15	75.2:1

10. Recent Trends (Enrollment, graduates, Pass Rates and Financing):

10.1 Enrollment Trend Analysis of the Last Three Years;(2078/79, 2079/80 & 2080/81)

SN	Level	Programs	2078/79 B.S.				2079/80 B.S.				2080/81 B.S.			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	479	813	423	115	711	1229	701	198	516	1269	641	175
2	Bachelor	B.Ed	101	454	187	59	49	322	160	53	88	391	186	71
3	Master	M.Ed	25	23	23	3	8	6	4	-	8	4	2	2
4	Master	MBS	9	27	21	3	34	25	14	-	35	51	20	2
Total			614	1317	654	180	802	1582	879	251	647	1715	849	250

10.2 Graduate Trend Analysis of the Last Three Year; (2078/79, 2079/80 & 2080/81)

S N	2078/79BS						
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group		
					Educationally Disadvantaged <i>Janjatis</i>	<i>Dalits</i>	
1.	Bachelor	BBS	4	2	-		
2.	Bachelor	B.Ed.	1	-	1		
Total			5	2	1		
S N	2079/80BS						
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group		
					Educationally Disadvantaged <i>Janjatis</i>	<i>Dalits</i>	
1.	Bachelor	BBS	21	15	6		
2.	Bachelor	B.Ed.	2	2	-		
Total			23	17	6		
S N	2080/81BS						
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group		
					Educationally Disadvantaged <i>Janjatis</i>	<i>Dalits</i>	
1.	Bachelor	BBS	28	18	4		
2.	Bachelor	B.Ed.	3	2	1		
Total			31	20	5		

10.3 Pass Rate Trend Analysis of the Last Three Years; (2078/79, 2079/80 & 2080/81)

S N	Level	Programs	2078/79BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	6	7	5	1	8	4	-	-	6	16	6	-	-	-	-	-
2	Bachelor	B.Ed	-	1	1	-	2	5	4	1	1	2	-	2	5	9	10	1
3	Master	M.Ed	-	-	-	-	1	4	1	1	-	-	-	-	2	7	2	2
4	Master	MBS	10	5	3	1	-	-	-	-	-	-	-	-	-	-	-	-
Total			16	13	9	2	11	13	5	2	7	18	6	2	7	16	12	3-
S N	Level	Programs	2079/80 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	-	-	-	-	-	-	-	-	-	-	-	-	19	30	5	3
2	Bachelor	B.Ed	-	-	-	-	-	-	-	-	-	-	-	-	3	7	5	-
3	Master	M.Ed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total					-	-	-	-	-	-	-	-	-	-	22	37	10	3
S N	Level	Programs	2080/81 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	14	15	7	4	10	23	10	3	20	27	15	3	20	29	4	3
2	Bachelor	B.Ed	1	2	1	-	2	4	1	-	-	2	1	-	11	8	6	-
3	Master	M.Ed	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS	-	-	-	-	1	2	-	-	3	2	2	-	16	4	5	-
Total			16	17	9	4	13	29	11	3	23	31	18	3	47	41	15	3



10.4 Analysis of Financial Resources/ Income of the Last Three Years;(2078/79, 2079/80& 2080/81):

SN	Year	Income Topics	Income Amounts	Total
1	2078/79	Self-Generated Income (Student's fees + others)	24066735.37+4743249.91	28,809,985.28
		Grants from Government Bodies (UGC + Other)	8497966	8,497,966.00
	Total Income/ Resource of the Year			37,307,951.28
2	2079/80	Self-Generated Income (Student's fees + others)	22381776+5503211.38	27884987.38
		Grants from Government Bodies (UGC + Other)	14250584.17	14250584.17
	Total Income/ Resource of the Year			42135571.55
3	2080/81	Self-Generated Income (Student's fees + others)	22390253.50+5531394.03	27921647.53
		Grants from Government Bodies (UGC + Other)	6000000.00	6000000.00
	Total Income/ Resource of the Year			33921647.53
4	Total Income of the Last Three Years: 2078/79, 2079/80 & 2080/81			113365170.36



10.5 Expenditure Analysis of the Last Three Years;(2078/79, 2079/80& 2080/81):

SN	Year	Topic of Expenditure	Amount of the Expenditure	Total
1	2078/79	· Salary	13023110.54	18551071.04
		· Office Operating Expenses	1523830.42	
		· Performance Expenses	287351.00	
		· Student Related Expenses		
		· Others	26205.00	
			3690574.08	
		Capital Expenditure		8367405.28

		· Infrastructure Development	6495535.70		
		· Equipments	1195415.58		
		· Books	676454		
		Total Expenditure as mentioned in the different topics above		26918476.32	
2	2079/80	· Salary	16614175.48		
		· Office Operating Expenses	2244273.30		
		· Performance Expenses	131927.00		
		· Student Related Expenses	2286149.16		
		· Others	2584832.20	23861357.14	
		Capital Expenditure			
		· Infrastructure Development	15609224.73		
	· Equipments	483375.20			
	· Books	326431.00		16419030.93	
		Total Expenditure as mentioned in the different topics above		40280388.07	
3	2080/81	· Salary	17147697.20		
		· Office Operating Expenses	1358223.94		
		· Performance Expenses	900438.20		
		· Student Related Expenses	4874905.20		
		· Others	3943346.81	28224611.35	
		Capital Expenditure			
		· Infrastructure Development	10475106.55		
	· Equipments	38000.00			
	· Books	304271.24		10817377.79	
		Total Expenditure as mentioned in the different topics above		39041989.14	
4	Total Expenditure of the Last Three Years; 2078/79, 2079/80 & 2080/81			106240853.5	

11. Annex Summary Enrollment by Level, Faculty, Program, Gender and Caste Ethnicity

SN	Level	Programs	2078/79 B.S.				2079/80 B.S.				2080/81 B.S.			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	479	813	423	115	711	1229	701	198	516	1269	641	175
2	Bachelor	B.Ed	101	454	187	59	49	322	160	53	88	391	186	71
3	Master	M.Ed	25	23	23	3	8	6	4	-	8	4	2	2
4	Master	MBS	9	27	21	3	34	25	14	-	35	51	20	2
Total			614	1317	654	180	802	1582	879	251	647	1715	849	250

