

Birendra Bidhya Mandir Campus

Tikapur, Kailali

Estd: 2063 B.S.

**Accredited by University Grants Commission
(UGC), Nepal-2023**

Annual Report Preparation Team

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Executive Summary

The Annual Report 2081/82 is a full-fledged annual depiction of the salient features of Birendra Bidhya Mandir Campus (BMC) in terms of academic, physical and fiscal activities with their certain issues and challenges as faced throughout the year and plans to mitigate them in forthcoming years. The report aims to provide a quality education maintaining a transparent academic, infrastructural, financial, and administrative records of the campus, properly. The analytical report of academic progress, physical progress, financial progress, social progress, some salient issues and challenges and the budget plan have found out some certain keys as satisfactory results like good flow of students, selection under Nurturing Excellence in Higher Education Program (NEHEP), Institutional Quality Assurance and Accreditation (QAA) Certification of the campus, good community relationship and liberal financial support from University Grants Commission (UGC), local and provincial government. Simultaneously, low pass out ratio, high dropout ratio, inadequate research activities, inadequate infrastructure, deficit budget, maintaining quality of higher education and financial sustainability and expansion of market driven academic programs are the major issues and challenges of the campus. It has equally marked out some measures to be taken to face the challenges; expansion of attractive academic programs, recruitment and retention of qualified faculties, adopting advance technological pedagogies, and searching for alternative financial resources. BMC was selected for the Higher Education Reform Project (HERP) by the UGC with the aim of improving the quality of higher education and successfully completed it, and now has been participating in the NEHEP and Quality Enhancement (QE) programs of UGC. We are indebted to and excited and inspired as well as that the University Grants Commission Board Meeting held on 22 Ashad, 2080 decided to certify Birendra Bidhya Mandir Campus, Tikapur for institutional accreditation. The QAA Certification Ceremony was organized by UGC on 30 Shrawan, 2080 at the UGC conference hall Sanothimi, Bhaktapur. Really, it was the landmark during the long and pleasant academic journey of our institution to have the QAA Certification; maintaining all the required benchmarks of quality higher education. We are trying our best to make the campus a leading institution identifying its strengths, weaknesses, opportunities and threats with their appropriate solution. The campus is going to expand new market driven academic programs not only for its sustainability, but also to deliver an easy access of attractive and expensive programs with reasonable and affordable fee at the doorsteps for the bottom quintile and marginalized students. Furthermore, the institution is selected for Extending Digitization of Higher Education; data system development, digitalization and connectivity and virtual learning environment.

The required information during the preparation of the report are gathered from the Audit Report of 2081/82, Academic Calendar, Annual Work Plan, Administration Cells, and the Strategic Plan (2022-2026) of the Campus using mainly primary data. The report comprises mainly nine chapters with their analytical explanations. They are Background Section, Academic Progress, Physical Progress, Financial Progress, Audit Observations/Issues and Steps Taken to Mitigate the Issues Raised by Audit Observation in the Last Fiscal Year, Social Progress, Issues and challenges, Annual Work Plan and Budget of the Last Three fiscal Year and Projected Annual Work Plan and Budget of the Three Fiscal Years Following the Current Fiscal Year. The Annual Report 2081/82 will likely to be handy in the reduction of the pinpointed issues and challenges; provided that the contribution of all the stakeholders and other supporters will be further multiplied in the days to come.

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1. Background

Birendra Bidhya Mandir Campus (BMC) Tikapur, Kailali is an emerging community campus, established in 2063 BS, with the collaborative efforts of local people comprising academically aware intellectuals, businessmen, social workers and guardians. This autonomous, non-profitable academic institution is situated at the heart of Tikapur Municipality, Ward number 1, Block D, Kailali. It is affiliated to Tribhuvan University and at present offers Bachelors' Programs in Management (BBS) and Education (B.Ed) and Masters' Programs i.e. Master's in Education (M.ED) and Master's in Business Studies (MBS). Since its inception, it has been imparting quality education to the most of marginalized and backward community of the country in the far-west Nepal; to bring positive societal changes and development through academic excellence.

The campus' history goes back to 2031 BS, along with the establishment of Tikapur town by Late Khadga Bahadur Singh, the pioneer of academic sensibility of the contemporary Tikapur. Began in 2031 BS, as the only community school in the far-west, Birendra Bidhya Mandir developed to campus level in 2063 BS and has now matured up to post-graduate programs in the service of the society. Started with meager 99 students in one building having 12 rooms, has now 1540 students with six buildings having 60 rooms within One Bighas 18 Katha (12950 Square meters) land area of campus premises.

It is located at the heart of well-planned Tikapur municipality, ward number 1, Block D, Kailali district, Sudurpaschim Province. It is about 200 meter west to Khadak Chowk of Lamki-Tikapur Road, 14 KM from Mahendra Highway. It is situated at pollution free, peaceful, spacious and an ideal place for academic activities. The campus has been developing as an easy accessible higher educational destination for many neighboring localities like Munuwa, Durgauli, Janakinagar, Pathariya of Kailali district as well as neighboring districts such as Bardiya, Accham, Doti, Kalikot, Dailekh, Bajhang, Bajura, Darchula, Jumla, Baitadi and so forth.

BMC is an autonomous community campus managed by Campus Management Committee (CMC) as an executive body and Campus Assembly (CAs) as an apex body. The chairman and members of CMC are selected from campus assembly member representing the donors, social workers and guardians. The campus chief, teachers' representative and students' representative are also the ex-officio member of CMC. It is responsible to formulate and implement plans, policies and programs in the interest of the campus and the society. All the internal bodies of the campus are formed by CMC. The campus has formed the Internal Quality Assurance Committee (IQAC) in accordance with the provisions made under the campus constitution i.e. Bidhan, regulations, and operational procedures of BMC to audit the academic quality and overall performance of the institution. There is a provision of Board of Trust (Guthee) as ceremonial body to coordinate the different activities of school and campus. As an umbrella body, it has the sole responsibility of preservation, protection and distribution of resources between school and campus on the basis of need and rationality. Furthermore, all the rules and regulation of the campus are to be ratified by the campus assembly which are made and approved by CMC for their implementation.

The campus has designed the Operational Procedures (OP) that specifies the defined job responsibilities and rights of different internal bodies, portfolio members and working units following the campus regulations. All the academic, administrative and financial activities are governed and regulated by the campus constitution, regulations and guidelines. Thus, the campus' constitution, regulations, and the operational procedures are the main charters that state, define and regulate different provisions, rules and regulations in a systematic and practical way to achieve the

prime goals and objectives of campus; catering all-inclusive and up- to - date quality education for all.

Moreover, BMC aims to provide a quality education in a reasonable fee. Its limited income has also been used for upgrading physical facilities along with staff salary and regular operational costs. The *Akshaya Kosh of Rs. 20 million* has been deposited for sustaining the institutional development and existence of BMC. It indeed, wouldn't have been in this position now if there hadn't been such an energetic team work. This shows that the campus is in a progressive order. However, it has many things to do especially to meet all the modern needs and desires of the students and society with their advanced facilities. And surely, it takes some years to manage all modern facilities; expanding attractive academic programs and faculties to impart quality education in an affordable fee.

There are, altogether, 33 teaching and non-teaching staff have been working in this campus. It offers adequate scholarship to meritorious, under privileged and needy students annually, Furthermore, the students are receiving different scholarships from UGC to support the bottom quintiles, physically disadvantaged and marginalized students. It has obviously been contributing a huge role to attain inclusiveness in education, the prerequisite to sustainable development of the community and nation as well.

2. Academic Progress

Started with meager students in one building, has now 1540 students with six buildings having 60 rooms including an Administrative Building with seven rooms constructed with an allocation of Rs.10 million budget by University Grants commission, Nepal. BMC at present offers Bachelors' Programs in Management (BBS) and Education (B.Ed) and Masters' Programs in Education (M.Ed.) and Management (MBS). It is going to launch market driven academic programs like BBM, BBA, BA and MBA as well very soon; getting affiliation from TU. The campus has emerged as a place of educational destination for the students as an academic excellence and active participation in various social programs. Since BMC is a sole TU affiliated campus in this locality; it has a good flow of students for higher education. Of the total students' population 69.61 percentage are girls and approximately 40.58 percentage students are from socially and economically disadvantaged sections of the society like Tharu, Freed Kamaiyas, Dalits and others. More than 11.20 percentage students come from remote places of Sudurpaschim Province to pursue their higher education to the campus. As the campus is awarded by the Quality Assurance and Accreditation (QAA) Certificate on 30 Shrawan, 2080 from University Grants Commission (UGC), Sanothimi, Bhaktapur, Nepal; we have to shoulder more responsibilities and challenges to maintain and sustain the quality of higher education for the future.

The annual report of 2081/82, comprises the programs and level wise Enrollment Trend Analysis, Pass Rate Trend Analysis, Graduate Trend Analysis of the last three years (2079/80, 2080/81 & 2081/82) focusing on female and educationally disadvantaged students as academic activities. Teaching learning activities, proper assessment of students and the optimum utilization of extra classes and the classes even on leave time by the dedicated and experienced teachers are some typical remarks raised by the report. The detail explanations of the academic progress branching off different sub-topics are as follows;

2.1. Enrollment Trend Analysis of the Last Three Years: (2079/80, 2080/81& 2081/082);

SN	Level	Programs	2079/80 B.S.				2080/81 B.S.				2081/82 B.S.			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	711	1229	701	198	516	1269	641	175	341	735	401	112
2	Bachelor	B.Ed	49	322	160	53	88	391	186	71	85	289	198	78
3	Master	M.Ed	8	6	4	-	8	4	2	2	8	15	12	0
4	Master	MBS	34	25	14	-	35	51	20	2	34	33	14	3
Total			802	1582	879	251	647	1715	849	250	468	1072	625	193

2.2. Pass Rate Trend Analysis of the Last Three Years: (2079/80, 2080/81& 2081/082);

S N	Level	Programs	2079/80 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	-	-	-	-	-	-	-	-	-	-	-	-	19	30	5	3
2	Bachelor	B.Ed	-	-	-	-	-	-	-	-	-	-	-	-	3	7	5	-
3	Master	M.Ed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total					-	-	-	-	-	-	-	-	-	-	22	37	10	3

S N	Level	Programs	2080/81 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	14	15	7	4	10	23	10	3	20	27	15	3	20	29	4	3
2	Bachelor	B.Ed	1	2	1	-	2	4	1	-	-	2	1	-	11	8	6	-
3	Master	M.Ed	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Master	MBS	-	-	-	-	1	2	-	-	3	2	2	-	16	4	5	-
Total			16	17	9	4	13	29	11	3	23	31	18	3	47	41	15	3

S.N.	Level	Programs	2081/82 BS															
			First				Second				Third				Fourth			
			M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D	M	F	EDJ	D
1	Bachelor	BBS	1	3	0	1	6	13	7	1	5	13	8	1	14	30	12	1
2	Bachelor	B.Ed	0	0	0	0	0	1	1	0	0	5	3	0	4	19	7	2
3	Master	M.Ed	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
4	Master	MBS	0	0	0	0	7	6	3	0	0	0	0	0	9	10	2	0
Total			1	3	0	1	13	20	11	1	5	18	11	1	28	59	21	4

2.3. Graduate Trend Analysis of the Last Three Year: (2079/80, 2080/81& 2081/082);

S N	2079/80BS												
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group								
					Educationally Disadvantaged Janjatis							Dalits	
1.	Bachelor	BBS	21	15	6							-	
2.	Bachelor	B.Ed.	2	2	-							1	
Total			23	17	6							1	

S N	2080/81BS					
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged <i>Janjatis</i>	<i>Dalits</i>
1.	Bachelor	BBS	28	18	4	-
2.	Bachelor	B.Ed.	3	2	1	-
Total			31	20	5	-

S N	2081/82BS					
	Level	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Group	
					Educationally Disadvantaged <i>Janjatis</i>	<i>Dalits</i>
1	Bachelor	BBS	5	3	-	-
2	Bachelor	B.Ed.	-	-	-	-
Total			5	2	-	-

2.4. Academic Programs

Currently, BMC offers BBS and B.Ed. Programs at Bachelor's level and M.Ed. & MBS Programs at Master's level. We are going to get affiliation of new and market driven academic programs from TU soon. Following is the brief and quick synopsis of the campus regarding educational programs:

Programs	Duration	Exam System
Bachelors in Business Studies (B.B.S.)	4 years	Annual
Bachelors in Education (B.Ed.)	4 years	Annual
Master's in Education (M.Ed.)	4 semesters	Semester
Master's in Business Studies (MBS)	4 semesters	Semester

2.5. Educational Pedagogy

The activities of BMC relating to teaching-learning and evaluation are very clear. The campus provides remedial classes to the educationally disadvantaged and weak students. The teachers are encouraged to make teaching plans at the beginning of academic session which is monitored by the faculty head and supervised by the campus chief. The Syllabi are in harmony with teaching calendar since classes are run according to the teaching schedule throughout the year. The teaching schedule is published in the academic calendar and all courses are completed within scheduled time. Furthermore, the institution is selected for Extending Digitization of Higher Education; data system development, digitalization and connectivity and virtual learning environment.

The campus supplements lecture methods with discussion, presentation, project works, field works, practicum, thesis writing and direct studies methods by applying multimedia projectors. The student are oriented to the programs evaluation system, codes of conducting other relevant institutional provisions through orientation classes, counseling and guiding, website, social media, routines, notices, prospectus and academic calendar of the campus with essential information. BMC

has formed the Examination Sub-committee with its Terms of Reference (ToR) to conduct internal assessments and examinations periodically to evaluate the overall performance of the students. Due to the pandemic of covid-19, we conducted all the classes on virtual mode during the covid-19 severity period and focusing for the blended mode of teaching for the days to come. Following are the salient feature of “Educational Pedagogy” adopted by BMC:

- Transparency in admission policy.
- Provisions of bridge courses and remedial classes for needy and weak students.
- Preparation and implementation of teaching plans.
- Monitoring and supervision of teaching learning activities.
- Innovative teaching methods.
- Periodical provision of internal assessments.
- Teaching learning activities are done as per the TU curriculum.
- Teachers teach using power point through projector.
- Departments scrutinize the academic activities.
- IQAC keeps on maintaining quality education applying the assigned authority under guideline.
- Internal assessments with analysis of result.
- Distribution of hand out of different subjects by the concerned teachers.
- Online and blended mode of teaching to remove the impact of covid-19 like pandemic in the future.

The pictures below show teaching and other researchable academic activities conducted in different occasions by the students:



Orientation Program



Researchable Academic Seminar



Student teacher teaching in school under teaching practice project



Student taking their internal examination 2081



Student receiving prize

3. Physical Progress

BMC has its own full- fledged master plan indicating the existing building and projected expansion in the future. It has plans to meet the need for augmenting the infrastructure to keep pace with academic growth under its Strategic Plan (SP) and master plan. We have adequate infrastructure facilities having six buildings with 60 rooms. There is a provision of construction of E-library and hostel under Strategic Plan (SP) which is approved by CMC. Moreover; BMC completed the construction of third floor of Block 'B', paving the entrance path, basketball court, compound wall and renovation of toilet during fiscal year 2076/077 with the support of UGC under HERP with the budget of Rs.4.3 million. The UGC allocated Rs.10 million budget during the fiscal year; 2078/79 for the construction of building which was completed during fiscal year 2079/80. Simultaneously, during the fiscal year; 2079/80Rs.10 millions budget was allocated by UGC for the construction of Administrative Building and construction work was completed during the fiscal year, 2080/81. Furthermore, UGC allocated Rs. One million in the fiscal year; 2080/81 for the purchase of Furniture and purchasing work is completed during the first quarter of the fiscal year; 2081/82. The UGC has allocated Rs. 10 million budget for the construction of an advanced Library Building during the fiscal year: 2081/082 and construction work is ongoing. The second floor is added on the Block “E” worth of Rs. 2 million from social development ministry, Dhangadhi in the fiscal year; 2079/80; despite the budget was deficient and Rs. 2.5 million is allocated by Social development Ministry Dhangadhi in the current fiscal year; 2081/82 for its completion. The Regular grants allocated by UGC averaging more than Rs. Two million, per annum i.e.Rs.2.2786 million in the fiscal year; 2080/81 and Rs. 2.45 million during the fiscal year: 2081/082. Full-fledged purified drinking water facilities is provided to the campus by the Drinking Water and Sanitation Office,

Dhangadhi during the fiscal year; 2079/80 with the allocation of Rs.2.4 million budget. It has adequate support facilities for conducting educational programs and extracurricular activities like computer lab, library, seminar hall, generator, invertors, laptops, computers, multimedia projectors, volleyball court, football ground, badminton court, table tennis court, canteen, separate toilet for ladies, gents and staff, water purifier, notice board, printers, photocopy machines, fax, and installation of software system. It ensures optimum utilization of its infrastructure facilities running academic programs in morning and evening shifts and planning to launch new academic programs like BBM, BBA, BSW and MBA during day shift after getting affiliation of these new programs from TU.

3.1. Infrastructural Development of BMC at present:

SN	Issues	Numbers	Descriptions
1.	Campus Buildings	6	There are six Building Block, altogether 60 rooms (Block A, B, C, D,E& Administrative Building). Block “A” includes library, administration, account section, staff-room, meeting room, exam cell with 10 classrooms as well. Block “B” Which is 3 storied and possesses 12 classrooms and a hall and first aid cell. Block “C” & “D” are earmarked for Masters’ Programs with 11rooms including Computer Lab, Research and IQAC Cells. Block “E” with four rooms is used for class room purpose. Two extra rooms are under construction on Block “E” with the financial support of Social Development Ministry, Dhangadhi. We are going to shift all the administrative cells to the newly constructed Administrative Building soon.
2.	Land	One	1-18-4.84 (B-K-D)/12950 square meter
3.	Compound Wall		The three sides with front face (comprising campus gate) are compounded with brick wall and the back part of the campus is fenced with barbed wire.
4.	Gate	Two	A huge and spacious entrance gate on the front face of the campus and another gate to the north-west site of the campus.
5.	Canteen	One	A canteen with brick wall and teen roofed is constructed attaching to the east south corner of the campus compound.
6.	Gardening/ Hedging	—	Green hedge plants and <i>Ashoka</i> trees are planted to the both sides of the way leading to both buildings of the campus with some design of gardening
7.	Cycle/bike stand	One	With tin- roofed and iron pole
8.	Vehicle	One	Pulsar 125cc, Motor Bike
9.	Toilet	Eight	There are eight toilets- two for staff and six other for students i.e. gents & ladies.
10.	Inverter, Solar Panel and Generator	Two/Two/One	Two Inverter, two Solar Panel and 20 KVA Generator is supplying electricity as an alternative way when electric power is off.
11.	Clean Drinking Water	Ten	10advanced Water Plants are installed providing pure hot, normal and cold water according to the need of the students and staff. There are 10 Steel and Eight Plastic Tanks for the 24/7 supply of Pure drinking water facilities.
12.	Platform (Stage)	One	A medium sized platform is constructed attaching to the front part of Block “A” building.
13.	Library		We are operating semi-automated e- library on the Block “A”.MOU was signed with Central Library, TU to capitalize the concept of e-library. Now, E-library Building is under construction with the financial support by UGC allocating Rs. 10 million in the fiscal year: 2082/083.

A Glimpse of Entrance Gate of the Campus including Campus Buildings with Premises



Existing Buildings of the Campus



New Campus Building Funded By UGC During Fiscal Year: 2078/79.



Administrative Building funded by UGC during Fiscal Year: 2079/80.



Furniture funded by UGC during Fiscal Year: 2080/81



Library Building under construction funded by UGC during Fiscal Year: 2081/82.



Canteen



Toilet for Student



Toilet for Student



Water Purifier & Refrigerator for Drinking Water



Platform/Stage



Badminton Court



Volleyball Ground



Cycle Stand



Brick Compound Wall.



Photo of Cycle Stand.

3.2. Educational Aids

BMC has an advanced computer lab with adequate computers and multimedia projectors. All the departments as well as sections have their own computers with software and internet facilities. Laptops are provided to faculties to build up their capacities. It has a well-established library with reading room facilities backed by sufficient books, national and international journals, newspapers and magazines. Though, the library was semi-automated; we have signed Memorandum of Understanding (MOU) with TU Central Library to have more access in reference materials to capitalize the concept of e-library. BMC is going to recruit qualified manpower to run e-library well. First Aid cell is established in the campus with basic and primary health facilities to students

and staff. It has adequate educational aids and facilities for effective teaching learning activities like computer lab, seminar hall, generator, inverter, laptops, multi-media projectors, notice board, printer, photocopy machine, fax and installation of software system. Furthermore, the institution is selected for Extending Digitization of Higher Education; data system development, digitalization and connectivity and virtual learning environment.

Following are the Educational Aids to BMC:

S N	Issues	Existing Number	Justification
1.	ICT	One	Two Wi-Fi Zone is formed within campus area and Free Wi-Fi is installed within campus premises.
2.	Software and Web site	One	Software is installed and Campus web site is developed i.e. Paathashala. Presently, the campus is selected for Extending Digitization of Higher Education by UGC under NEHEP.
3.	Projector	Eight	Academic programs like paper presentation, orientation, counseling, seminars, workshop etc. have become effective. Some of the classes are run with the support of projectors.
4.	Computer Lab	One	Block “D” building possesses a computer lab with 31 computers on the third floor.
5.	Sound Box	one	To conduct various sorts of academic and administrative programs (meeting, annual program, cultural program, extra- curricular activities.),
6.	Lap top	Fourteen	Campus has offered 10 Laptops to ten teachers under the resource mobilization program of UGC.
7.	Text Books, Reference Books and Others	12000	We have more than 12000 text and reference books. There are journals and magazines like Harvard Business Review, National Geography, New Business Age, Almanac and others. Proposals are to be submitted to different donor agencies for more reference books.
8.	Sport Aids: i.Volleyball. ii.Football iii. Bat and corks iv. Chess board v. Table tennis vi. Bat, Ball, Glove and Helmet, shoes vii. Shot put viii. Javelin throw ix.Net x. Football Uniform xi. Uniform for cultural and other program	(i) 6 (ii) 5 (iii) 15 (iv) 2 (v) 4 (vi) 4 sets (vii) 2 (viii) 2 (ix) 10 (x) 2 sets (xi) 12stes	- As an intra and inter-college programs, various types of games like football, volleyball, badminton, chess, table tennis, javelin throw, shot put, slow-cycle race and academic and cultural programs like essay contest, quiz contest, speech contest, singing contest and dancing contest among both male and female students are conducted and the winners students are awarded in the annual function of the campus. - Students play cricket, volleyball, badminton and football games as extra-curricular activities.

9.	I .Furniture for classrooms:		- The furniture is becoming insufficient as BMC is established as TU exam center and going to launch more academic programs. - With the financial support of. Rs. One million from UGC for furniture purchase in the last fiscal year; 2080/81; we have purchased 80 Benches and 160 Chairs for the classroom purposes. - Furniture for official purpose are purchased with the financial support of Tikapur Municipality and internal sources of the campus to furnish the newly constructed Administrative Building.
	Bench/Desk(4Seater)	387 Sets	
	Bench (2Seater)	80	
	Chairs	160	
	ii. Furniture for official purpose:		
	-Sofa Sets	12	
	-Revolving Chairs	12	
	-Wooden chairs	101	
	-Aluminum Chairs	91	
	- plastic Chair	12	
	-Tables	33	
	-Rostrums	32	
	-RoundTables	2	
	iii.Fans:		
	-Ceiling	153	
	-Stand	5	
	-Wall	4	
	iv. Air Conditioners	2	
	v. Boxes-Tin	2	
	vi. Fire Extinguishers	7	
	vii. Racks: Aluminum	22	
	Wooden	10	
	viii. Wardrobe- Steel	11	
	ix. Printers:		
	-Normal Printer	2	
	-Photo printer	1	
	-Barcode printer	1	
	-ID Card Printer	1	
	-Barcode Reader	2	
	-Scanner Printer	2	
	x. White Boards	40	
	xi. Notice Board	4	
	xii. Complaint Box	2	
	xiii. CCTV-Camera	32	
	xiv. First Aid cell	1	
	xv. Smart board	2	

4. Financial Progress

The success of an institution fully depends on the adequacy of financial resources for overall progress. Finance is regarded as lifeblood to run the organization well. By and large, BMC is trying its best to manage the financial resources from different donors like UGC, Local Bodies, Provincial Government and so forth. Furthermore, the number of students is increased significantly for the regular generations of the income. Under this section, the analysis of financial resources/ income of the last three years: (2079/80, 2080/81& 2081/082) and expenditure analyses of these last three years are clearly presented as follows:

4.1 Analysis of Financial Resources/ Income of the Last Three Years: (2079/80& 2080/81& 2081/82);

SN	Year	Income Topics	Income Amounts	Total
1	2078/79	Self-Generated Income (Student's fees + others)	24066735.37+4743249.91	28,809,985.28
		Grants from Government Bodies (UGC + Other)	8497966	8,497,966.00
	Total Income/ Resource of the Year			37,307,951.28
2	2079/80	Self-Generated Income (Student's fees + others)	22381776+5503211.38	27884987.38
		Grants from Government Bodies (UGC + Other)	14250584.17	14250584.17
	Total Income/ Resource of the Year			42135571.55
3	2080/81	Self-Generated Income (Student's fees + others)	22390253.50+5531394.03	27921647.53
		Grants from Government Bodies (UGC + Other)	6000000.00	6000000.00
	Total Income/ Resource of the Year			33921647.53
4	Total Income of the Last Three Years: 2078/79, 2079/80& 2080/81			113365170.36

4.2. Expenditure Analysis of the Last Three Years:(2079/80& 2080/81& 2081/82);

SN	Year	Topic of Expenditure	Amount of the Expenditure	Total
1	2078/79	· Salary	13023110.54	18551071.04
		· Office Operating Expenses	1523830.42	
		· Performance Expenses	287351.00	
		· Student Related Expenses		
		· Others	26205.00	
			3690574.08	
		Capital Expenditure		8367405.28
		· Infrastructure Development	6495535.70	
		· Equipments	1195415.58	
		· Books	676454	
Total Expenditure as mentioned in the different topics above				26918476.32
2	2079/80	· Salary	16614175.48	23861357.14
		· Office Operating Expenses	2244273.30	
		· Performance Expenses	131927.00	
		· Student Related Expenses	2286149.16	
		· Others	2584832.20	
		Capital Expenditure		16419030.93
		· Infrastructure Development	15609224.73	
		· Equipment	483375.20	
		· Books	326431.00	
Total Expenditure as mentioned in the different topics above				40280388.07

3	2080/81	· Salary	17147697.20	
		· Office Operating Expenses	1358223.94	
		· Performance Expenses	900438.20	
		· Student Related Expenses	4874905.20	
		· Others	3943346.81	28224611.35
		Capital Expenditure		
		· Infrastructure Development	10475106.55	
		· Equipment	38000.00	
		· Books	304271.24	10817377.79
	Total Expenditure as mentioned in the different topics above			39041989.14
4	Total Expenditure of the Last Three Years; 2078/79, 2079/80& 2080/81			106240853.5

4.3. Audit Observations/ Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year: 2081/82 BS;

As auditor's report dated on 2081-07-20; has audited the accompanying financial statements of BMC comprising the balance sheet of end of *Ashad* 2082: and the related income and cash flows statement for the year ended on that date. The "Audit Report 2081/82" has keenly observed from the fiscal point of capital and liabilities and assets and properties comparing the year: 2081/82 with the year: 2080/81. As the auditor's opinion, no such an issue was got which needed to be mitigated during audit period of the Last Fiscal Year; 2081/82. On the basis of the auditor's examination and observation of the relevant laws and directives the auditor's report states that:

- The accompanying financial statements give a true and fair view in all material, respects of the financial position of the campus at the end of *Ashad*: 2082,
- It has obtained all the information and explanations, which were considered necessary for the purpose for audit,
- Campus has kept proper books of accounts as required by law, in so far as it appears from our examinations of books of accounts.
- The financial statements dealt with by this report is in agreement with the books of account maintained by the campus,
- During the examination of books of accounts of the campus, the auditor has not come across the case where the Board of Directors or any office holder or any employees or any members thereof or any representative of the campus has acted contrary to the provisions of law or caused loss or damage to the campus,
- The auditor has opined not to have any fraudulence in the accounts,
- The following observation on balance sheet, income statement, administrative expenses and others show the details financial information of the fiscal year: 2081/82.

4.3.1. Balance Sheet as on End of Ashad: 2082;

Birendra Bidya Mandir Campus

Tikapur-1, Tikapur, Kailali

Statement of Financial Position

As at Ashad End 2082 (16 July, 2025)

(Figure in NPR)

Assets & Properties	Note	This year Rs.	Restated Last year Rs.	Restated 1 Sharawan, 2080
Non-Current Assets(1)		141,640,496.30	140,959,903.81	134,085,872.84
Property, Plant & Equipment	4.1	117,221,130.58	116,786,248.18	110,129,368.45
Intangible Assets	4.2	-	69,130.51	156,250.51
Investments	4.3	20,660,000.00	20,660,000.00	20,660,000.00
Other Non-current Assets	4.4	3,759,365.72	3,444,525.12	3,140,253.88
Current Assets(2)		4,205,674.83	3,761,919.33	7,613,683.62
Closing Stock/Inventories	4.5	-	-	-
Trade & other Receivables	4.6	17,500.00	63,948.00	46,188.00
Investments	4.3	-	-	-
Cash & Cash Equivalents	4.7	4,188,174.83	3,697,971.33	7,567,495.62
Total Assets (1+2)		145,846,171.13	144,721,823.14	141,699,556.46
Capital & Liabilities	Note	This year Rs.	Last year Rs.	Restated 1 Sharawan, 2080
Equity Capital/ Networth(1)		93,017,345.44	88,796,557.12	89,009,520.95
Share Capital Fund	4.8	-	-	-
Reserve & Retained Earnings	4.10	93,017,345.44	88,796,557.12	89,009,520.95
Total Liabilities Capital(2)		52,828,825.69	56,015,266.02	52,690,035.51
Non-Current Liabilities:-		47,829,895.31	48,024,682.38	44,531,169.59
Grant Fund	4.9	47,829,895.31	48,024,682.38	44,531,169.59
Loan & Borrowings	4.11	-	-	-
Employee Benefits Liabilities	4.12	-	-	-
Current Liabilities & Loans:		5,198,930.38	7,990,583.64	8,158,865.92
Employee Benefits Liabilities	4.12	2,072,423.89	1,899,708.89	1,724,778.89
Loan & Borrowings(OD/STL/WCL)	4.11	100,000.00	100,000.00	100,000.00
Trade & Other Payables & Provisions	4.13	3,025,828.49	5,166,099.96	5,706,893.98
Income Tax liabilities	4.15	-	-	-
Other Tax liabilities	4.14	678.00	824,774.79	627,193.05
Total Equity & Liabilities (1+2)		145,846,171.13	144,721,823.14	141,699,556.46
Contingent Liabilities		-	-	-

4.3.2 Income Statement: 2081/82;

Birendra Bidhya Mandir Campus

Tikapur-1, Tikapur, Kailali

Statement of Income and Expenditure

For the Fiscal Year 081/082 ended as on Ashad 32, 2082 (July 16, 2025)

Particulars	Note	This year Rs.	Restated Last year Rs.
<u>Income</u>			
Revenue from operation (Sales)	4.16	28,747,516.85	22,390,253.50
Other Income	4.17	5,516,003.25	5,531,394.03
Total Income (Net)		34,263,520.10	27,921,647.53
<u>Expenses</u>			
Cost of Material Consumed (COGS)	4.18	7,115,162.05	5,775,343.40
Employee Benefit Expenses	4.21	17,123,690.35	17,147,697.20
Operating Expenses (Total)	4.19	1,389,890.10	1,358,223.95
Financial cost Expenses (Interest)	4.22	-	-
Depreciation & Amortization	4.2	4,323,989.28	3,943,346.81
Total Expenses		29,952,731.78	28,224,611.36
Operating Profit Before Tax		4,310,788.32	-302,963.83
Less: Tax Expenses	4.23	-	-
Net Profit After Tax		4,310,788.32	-302,963.83

4.3.3 Details of Income and Administrative Expenses: 2081/82;

Birendra Bidhya Mandir Campus

Tikapur-1, Tikapur, Kailali

Explanatory Notes to the Financial Statement (Revenue & Expenses)

F/Y-2081/082

Note 4.16: Details of Sales (Revenue from operations)	This year (Rs.)	Last year (Rs.)
Campus Regular Income	26,426,516.85	18,323,653.50
Admission Fee	1,931,350.00	1,847,065.00
Skills Development Fee	1,255,205.00	1,488,730.00
Sports & Co. Curricular	196,800.00	190,185.00
Tuition Fee	17,231,036.00	10,011,110.00
TU Exam operating fee (Received from TU)	374,954.00	668,773.50
T. U. Service Fee	381,820.00	416,110.00
Partial Exam Fee	1,449,630.00	-
Library Fee	150,900.00	151,950.00
Liberal Fee	869,460.00	678,465.00
Practical & Lab Fee	434,440.00	-
Teaching Practice Fee	143,300.00	146,525.00
Application Fee For Job	1,000.00	27,000.00
Certificate Fee with reissue	86,850.00	55,500.00
Entrance Fee	162,400.00	116,480.00
Scholarship Form Fee	2,350.00	-
Final Project Report Fee	65,400.00	73,500.00
Registration Fee	255,860.00	233,095.00
Training, Orientation & Workshop Fee	62,000.00	458,575.00
Admit Card Re-issued	-	2,000.00
Campus Transfer Fee	2,000.00	-
Extra Class Fee	911,885.00	1,054,770.00
Exam Fee (Internal & External)	903,545.00	693,775.00
Teaching Practice Book's Fee	13,600.00	44,200.00
Miscellaneous Income	7,436.85	8,450.00
Grants Received for Scholarship Fee	10,500.00	12,000.00
Research Report Fee	7,500.00	-
UGC Grant Income	2,233,000.00	4,066,600.00
UGC Grant for Admin/equity performance(DLI2)	2,776,000.00	1,288,000.00
UGC Regular Grant	2,045,000.00	1,278,000.00
Total	28,747,516.85	22,390,253.50

Note 4.17: Other Income Details	This year (Rs.)	Last year (Rs.)
Bank Interest & Dividend	2,806,862.18	2,913,175.82
Depreciation Income From Capital Grant Depreciated	2,595,180.07	2,506,437.21
Share Dividend	103,961.00	111,781.00
Total	5,516,003.25	5,531,394.03
Note: 4.18: Direct Expenses	This year Rs.	Last year Rs.

T.U. Exam Center & Exam From Exp.	3,968,030.24	1,021,835.00
T.U. Registration	389,260.00	190,100.00
TU Entrance fee	21,158.20	62,100.00
Orientation Program Exp.	20,680.00	16,935.00
T.U. Service Charges	259,948.61	371,940.00
Sports & Co-Curricular Exp.	13,670.00	14,054.12
Teaching Practice Exp. & Practical	162,012.00	13,100.00
Scholarship & Prize Exp.	999,300.00	971,850.00
Training & Seminar Exp.	288,719.63	857,328.24
Internal Exam Exp.	216,385.00	242,105.00
Research & Journal	163,090.00	44,210.00
EDS On Bank Interest	417,778.05	428,249.22
Education Tour exp.	100,360.00	90,000.00
Practical expenses	130,480.95	94,395.00
E-Library Membership exp.	-	27,800.00
Team Operating Exp.	-	371,407.26
Extra-Curricular Activity Exp.	113,968.31	-
F.S.U. Election Exp.	115,335.00	-
ID Card (Ribbon & Holder)	16,066.00	-
Office Vehicle Exp.	7,100.00	-
Technical Exp.	1,050.00	-
Total	7,115,162.05	5,775,343.40

Note 4.19:	This year Rs.	Last year Rs.
Details of office operating expenses		
Printing, Stationary & Reproduction Costs	174,145.50	268,451.00
General Entertainment & Hospitality	49,447.88	103,753.83
Communication Exp.	18,266.00	9,812.25
Water & Electricity Exp.	283,849.44	234,560.00
Travelling & Transportation Exp.	276,744.00	159,021.00
Auditing Fee & Expenses	45,100.00	40,000.00
Advertisement, Promotion & News Paper	84,720.00	138,060.00
Repair & Maintenance Exp.	189,925.05	71,719.66
Renewal Exp.	122,945.00	219,980.00
Donation & Asst.	66,000.00	20,000.00
Law Exp.	15,862.30	26,380.03
Internet Exp.	34,800.00	38,320.00
Other Exp.	21,560.36	8,530.77
Total	1,383,890.18	1,358,223.95

Note 4.20:Details of Depreciation & Amortization (WN-13)	This year Rs.	Last year Rs.
Depreciation Expenses	4,254,858.77	3,856,226.81
Amortization Expenses	69,130.51	87,120.00
Total	4,323,989.28	3,943,346.81

Note 4.21: Details of Teacher & employee expenses (WN-13)	This year Rs.	Last year Rs.
Full Time Staff Salary &Benefits	11,322,854.00	10,176,124.80

Provident Fund	783,215.00	762,968.00
Part Time Salary(Master & Diploma)	948,100.00	769,450.00
Dashion Allowances	857,160.00	849,308.00
Part Time Staff Salary	2,154,800.00	2,748,000.00
Other Allowances	319,000.00	355,000.00
Wages	282.5	2,426.00
Part Time Staff Salary	357,336.13	915,828.40
Retirement Allowance (Upadan)	-	789,592.00
Uniform Expenses	64,342.00	-
Assembly / Seminar Exp.	317,200.72	-
Total	17,123,690.35	17,147,697.20

4.3.4. Fixed Asset, as on the End of Ashad: 2082;

Birendra Bidhya Mandir Campus Tikapur-1, Tikapur, Kailali Note-4.1.1: Details of Plant, Property & equipment as at 2082.03.32(As per Income Tax Act 2058)										
S.N	Assets Group	Group-A		Group-B		Group-C	Group-D			Total Rs.
	Assets Details	Land	Buildin1 & Other Constructlone	Furniture & Fixture	Computer & Office Equipments	Vechlle	Plant & Machinerv	Miscellaneo us	Cultural & Sports Dress etc	
1	Accumulated Cost Price									
	Total cost of Last year	57,363 494.00	57,743 696.76	2,042 391.86	2,329 466.12	2,647.13	4 051,648.38	157 612.99	259,570.23	123,950,527.47
	This year Addition (Month 4-9)	-	-	1,118,304.44	193 005.30	-	13,000.00	-	-	1,324,309.74
	This year Addition (Month 10-12)	-	-	21 700.00	-	268,400.00	-	-	-	290,100.00
	This year Addition (Month 01-03)	-	2,857,803.96	126,254.47	18,500.00	-	16,800.00	10,660.00	45,313.00	3 075,331.43
	This years sales or Amortization	-	-	-	-	-	-	-	-	-
	Total Assets (Gross)	57 363,494.00	60,601,500.72	3,308 650.77	2,540,971.42	271,047.13	4,081,448.38	168,272.99	304,883.23	128,640,268.64
2	Depreciation Details									
	Accumulated Up to Last year	-	4,204,913.15	829,538.37	915,050.24	952.97	1,124,332.43	33,527.66	55,964.47	7,164,279.29
	Addition in this Year	-	2,724,569.25	596,927.36	403 396.96	36,125.50	441,887.39	19,145.80	32 806.51	4,264,858.77
	Total Acc. depreciation (Gross)	-	6 929,482.40	1,426 465.73	1,318,447.20	37 078.47	1,566,219.82	52,673.46	88,770.98	11,419 138.06
	Closing Assets									
3	Closing assets This Year	57 363 494.00	53 672 018.32	1,882,185.05	1,222,524.22	233,968.66	2,515,228.56	115,599.53	216 112.25	117,221,130.58
4	Closing assets last year	57 363,494.00	53,538,783.61	1,212 853.49	1,414,415.88	1,694.16	2,927,315.95	124,085.33	203,605.76	116,786,248.18
5	Depreciation Rate	-	5.00	25.00	25.00	20.00	15.00	15.00	-	-

Birendra Bidhya Mandir Campus
Tikapur-1, Tikapur, Kailali
Intangible Assets as at Ashad end 2082

Details Of Assets	Beginning Total Cost Price of assets	Beginning Accumulated Amortization	Opening Assets	This Year Additions	This Year Disposal	Total Assets	Amortization	Total Gross Amortization	Closing Assets
Software	216,250.51	156,160.00	60,090.51	-	-	216,250.51	60,090.51	216,250.51	-
Godwill	27,120.00	18,080.00	9,040.00	-	-	27,120.00	9,040.00	27,120.00	-
Patentet Rights	-	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-	-
Total	243,370.51	174,240.00	69,130.51	-	-	243,370.51	69,130.51	243,370.51	-

5. Social Progress

Educational institutions are the reflection and representation of the society. Both the society and educational institutions most have the rapport since they are the two sides of a same coin. It means one is being influenced by the next. Society provides all the inputs like students, teachers and physical resources which are essential for educational institution. Likewise, educational institutions deliver the required manpower for the overall development of the society. Educational institutions are the part and parcel of society.

BMC is always aware of its responsibilities towards society and always thriving to make its students responsible for the well-being of society through various activities.

5.1. Campus's Involvement in Social Activities:

- Raising the public awareness programs

- Conduction of extension and outreach programs like literary classes.
- Protection and preservation of societal values, norms and cultures.
- Preparation of expert manpower for the development of community.
- Support to utilize the local resource to generate income.
- Make the society responsible toward democratic values and norms with bonafide people.
- Support to eliminate social evils.
- Support society in natural calamities.
- Mobilization of students in sanitation and national campaigns like literacy programs, inoculation and vaccine day campaign, general election and so forth.

5.2. Society's Contributions for Campus

- Establishment of campus with essential infrastructure.
- Managing required fund for the smooth operation of educational institution.
- Recruiting needy manpower having expertise in various disciplines.
- Admitting their children to the institution as students.
- Imparts cultural heritages to the campus students.
- Support to make the student adjustable according to society.
- Participation in the different activities organized by the campus.
- Supporting campus to make and implement the plans and policy for the betterment of the institution.

5.3. Plan for Campus's Contribution to Society

- Conduction of different programs awakening against social evils.
- Conduction of literacy class to grown up/old person in the society.
- Campaign of sanitation and health care information.
- Provision of offering free ship, books and campus uniform to the poor, helpless and needy students.
- Maintaining good relationship with local employers and industrialists to modernize society via advanced education.
- Support to enhance economic activities.
- Brings society with in campus.
- Providing campus's facilities for the benefits of society.
- Launching extensions and outreach programs.

5.4. Plan for Increased involvement of Society in the Campus.

- Maintaining frequent interaction with the guardians, social workers, politicians, academicians and other members of the society.
- Providing quality education, opportunity for job and inviting and involving into different programs (meeting, cultural program, annual function, games and sport).
- Providing campus as a venue for special and important societal celebration (election center, exam centre for different level, program related sensitive and public concern and so on).
- Conduction of academia industrial dialogue with in campus premises.

- Inviting experts of various subjects to improve the quality of education.
- Seeking different support for the betterment of institution.
- Seeking financial & advisory supports.
- As a camp during the period of need like natural calamities.

Some pictures related to sanitation & social activities



6. Issues and Challenges

BMC always aims in high aspiring for quality education. It strongly feels, yet many things are to be done to achieve its goal. More innovative teaching with qualified teachers, well-equipped classes, well-furnished auditorium hall to conduct seminars and workshops, an automated e-library as well are the salient features of BMC. For the maintenance and sustainability of quality education and institution itself; so many things still are to be done. Following issues and challenges are prevailing in context of BMC:

6.1. Short Term Issues and Challenges

- Attracting and retaining highly qualified faculty and staff.
- Insufficient physical infrastructure and land.
- No full-fledged faculties and programs.
- Lack of collaborative research programs.
- Use of the classical or traditional teaching method due to lack of proper technological availability and support.

- Library with insufficient reference books and text books.
- No utilization of campus building during day shift.
- Disturbance in regularity of classes due to political mobility.
- Maintaining and sustaining the norms and standards of QAA certified institution.

6.2. Long Term Issues and Challenges

- Establishment of the campus as an academic centre of excellence.
- Developing the campus as an apolitical zone.
- Tough Competition with the other academic institutions.
- High financial dependency.
- Receiving grants from donor agencies to assure quality of higher education.
- Maintaining quality of higher education as a QAA certified institution for long run.
- Expanding market driven academic programs.
- Recruitment and retention of qualified faculties with PhD.
- Long run sustainability of the institution.
- Launching and smooth running of market driven academic programs.
- Lack of qualified faculties with MPhil. and PhD.
- Meager research and innovation.
- Increasing dropout rate and decreasing pass rate of students.
- Low admission rate of students.

6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges

The following measures/ steps were taken to mitigate the issues and challenges prevailing in the campus:

- Formation and implementation of different committees and sub committees to maintain academic excellence, financial sustainability, faculty development and enhancing infrastructure facilities i.e.
- Internal Quality Assurance Committee (IQAC)
- Research Management Sub-Committee (RMC)
- Library and laboratory Management Sub-Committee (L&LMC)
- Extra-curricular and Community Co-ordination Sub-Committee (E&CCC)
- Educational Management Information System (EMIS cell)
- Public Information Cell (PIC)
- Self-assessment Team (SAT)
- Tracer Study Team (TST)
- Student Quality Circle (SQC)
- Student Counseling Feedback and Placement Cell (SCF&PC)
- Grievances Redress Mechanism (GRM) Cell
- Environmental and Social Safeguard (E&SS) Cell
- Discussion of various campaigns among guardians, social workers, academicians, politicians and officials.
- Emphasis on extra classes and assessment system.

- Conduction of researchable seminar related to ICT inviting participants from different colleges from the panel of professional expert.
- Implementation of the provision of faculty development leaves with full payment facility.
- Sending teaching and non- teaching staff to different seminars, workshop and trainings to enhance their academic capability.
- Development of culture of research and innovation.
- Implementation of collaborative research and entrepreneurship programs under NEHEP.
- Installation of Software system and formation of campus web site.
- Submission of proposal in different donors, local bodies & UGC to manage required fund.
- Organizations of various trainings and seminars to enhance the capacity of faculties.
- Operation of full-fledged e-library.

6.4. Plan for Addressing the Issues and Challenges

BMC sets out specific targets to address the issues and challenges in every sphere of activity of the Campus i.e. academic programs, research culture, financial sustainability, collaboration with funding institution and donor organization for the development of physical infrastructure facilities, academic excellence, faculty development, student placement, annual budget plan, community outreach programs, campus-community and alumni relationship.

The above mentioned targets have been set out after extensive consultation to ensure that they are both ambitious and achievable as well. The targets will likely to be exceeded and supported in the mitigation of the earmarked issues and challenges if the contributions and support of stakeholders i.e. faculty, staff, students, alumni, guardians, scholars, politicians and collaborators from other institutions, are increased. The vision outlined in the Annual Report; 2080/81 will definitely fulfill the dream of quality education; one of the prerequisite of excellence and way to address the issues and challenges by:

- Conducting the examination and evaluating students' performance regularly.
- Extending new programs and faculties like BBA, BBM, BSW &so forth.
- Improving the teaching learning activities.
- Creating national and international linkage.
- Maintaining good rapport with the society and the other local bodies.
- Developing capacity of academic departments.
- Imparting quality education.
- Developing a culture of research.
- Launching different faculty development programs.
- Constructing infrastructure according to master plan.
- Maintaining the standards of QAA certified institution..
- Implementation of various quality improvement program of UGC to enhance quality education.
- Establishment of a full-fledged e-library.
- Effective implementation of Strategic Plan (2022-2026).
- Full-fledged execution of Comprehensive Human Resource development plan for quality enhancement and career development of faculties.
- Effective implementation of NEHEP and QE.

- Increment in pass rate and decrement in dropout rate.

7. Annual Academic Work Plan

Although, the academic session 2080/81 was normal there were so many impacts of Covid-19.

Following were the operating days and working days of our institution during last year i.e. academic session; 2081/82. According to the Academic Calendar of the campus following were the working and teaching days during the last academic session: 2081/82

Particulars	Year I	Year II	Year III	Year IV
Working days of the institution	274	274	274	274
Working days of the Library	274	274	274	274
Teaching day of the Institution	211	211	211	211

8. Annual Work Plan and Budget of the Current Fiscal Year: 2082/83

The budget of the current fiscal Year; 2082/83 is the projected annual budget as per the five years Strategic Plan (2022-2026) of the campus. The current annual budget doesn't comprise all the expenditures and incomes (tuition fees, exam fees, minor incomes and expenditure like payment, conducting functions, wages etc.). **Annual Work Plan and Budget of the Current Fiscal Year: 2082/83** focuses on the following six annual activities of expenditures and incomes as:

- Budget for Infrastructure Development
- Budget for Academic Enhancement and Faculty development
- Budget for Financial Sustainability
- Budget for Student Welfare & Extracurricular Activities
- Budget for Equity Establishment
- Budget for Community Involvement
- Grand Total Budget with Annual Work Plan

These above mentioned different essential activities which are devised as annual work plan and projected budget to be executed within this current fiscal year: 2082/83 are presented clearly and analytically as follows:

8.1. Budget for Infrastructural Development

S.N.	Annual Activities	Expenditure Amount NRs. in '000	Source/Partner
1	Campus Compound, Fencing , Path and Sub-Path in the Campus Premises	1000	Donors
2	Bike and Cycle Stand, Commercial Rooms and Temple of Saraswati	2000	LG, PG
3	Furniture for Classrooms and Library	1500	LG,PG
4	Purchasing books ,Laptops and power installation(solar system)	500	UGC
5	Installation of Drinking Water Purification System	600	LG, PG
6	Environmental and social Safeguard with GRM	175	Internal Source
Sub-Total		5775	

8.2. Budget for Academic Enhancement and Faculty Development

SN	Annual Activities	Expenditure Amount NRs. in '000	Source/Partner
1	Faculty Development and Leaders' Sensitization	700	Campus
2.	Innovation and Research Culture	600	Campus
3.	Student Performance Development	70	campus
4.	Evaluation Scheme	160	campus
5.	Expansion of Academic Programs	2200	campus
6.	Publication of Academic Calendar, Journal, Campus' Publication of Commemorative Volume and Brochure	400	UGC & Campus
7.	Incorporation of software System	500	UGC& Campus
	Sub-Total	4630	

8.3. Budget for Financial Sustainability

S N	Annual Activities	Amount (Income) NRs. in '000	Source/Partner
1.	Increment of Corpus Fund	1700	Internal and External (UGC, FD, LG)
2.	Mobilization of the <i>Akshya Kosh</i> & other Financial Resources	500	Internal & External Sources
	Sub-total	2200	

8.4. Budget for Student Welfare & Extra-curricular Activities

S N	Annual Activities	Expenditure Amount NRs.in '000	Source/Partner
1.	Free-ship, scholarship and award	1800	UGC & campus
2.	Student welfare, Counseling and Placement	90	campus
3.	Training for Alumni	40	Campus
4.	Extra-curricular activity	400	LG, Campus
	Sub- Total	2330	

8.5. Budget for Equity Establishment

S.N.	Annual Activities	Expenditure Amount NRs. in '000	Source/Partner
1.	Female and EDJ for Inclusion in Campus	100	Campus
2.	Support to Disadvantaged EDJ Students	90	UGC, Campus & LG
	Sub- Total	190	

8.6. Budget for Community Involvement

SN	Annual Activities	Expenditure Amount NRs. in '000	Source/Partner
1.	Conduction of Non-formal Education	65	Campus
2.	Conduction of Voluntary Activities in Community Related to Environment and Social Safeguard	100	Campus
3.	Supporting Feeder schools	80	Campus
	Sub- Total	245	

8.7. Budget Summary of the Current Fiscal Year; 2082/083 as with the Projected Annual Work Plan of the Year as per Strategic plan (2022-26):

SN	Annual Activities	Expenditure/Income Amount NRs. in '000
1.	Budget for Infrastructural Development	5775
2.	Budget for Academic Enhancement and Faculty Development	4630
3.	Budget for Financial Sustainability	2200
4.	Budget for Student Welfare & Extra-curricular Activities	2330
5.	Budget for Equity Establishment	190
6.	Budget for Community Involvement	245
7.	Grand Total	15370

9. Projected Annual Work Plan and Budget of the Three Fiscal Years following the Current Fiscal Years: (2082/83, 2083/84& 2084/085);

The estimated annual work plan and the three fiscal years' budget as in the following table, comparatively shows the financial projection of the six major annual activities. During the fiscal year: 2082/083 more budget is allocated under academic enhance and faculty development since we are going to get affiliation of BBA, BA and MA programs from TU. Simultaneously, we have ear-marked significant budget in the fiscal year: 2083/084 under physical infrastructure as the Block "A" is to be replaced and during fiscal year: 2084/085, the campus is planning to manage the vehicles for campus transportation.

Projected Annual Work Plan and Budget of Three Fiscal Years following the Current Fiscal Year is as follows:

S. N.	Annual Activities (As per projected Annual Work Plan)	Fiscal Year wise Implementation Schedule with Estimated/Projected Budget Rs in '000			Total
		2082/083	2083/084	2084/085	
1	Physical Infrastructural Development Plan	5775	50000	30000	85775
2	Academic Enhancement and Faculty Development	4630	2800	3800	9030
3	Financial Sustainability	2200	2600	2900	7700
4	Student Welfare & Extra Curricular Activity	2330	2500	2600	7430
5	Equity Establishment	190	200	250	640
6	Community Involvement	245	260	280	785
	Grand Total	15370	58360	39830	111360

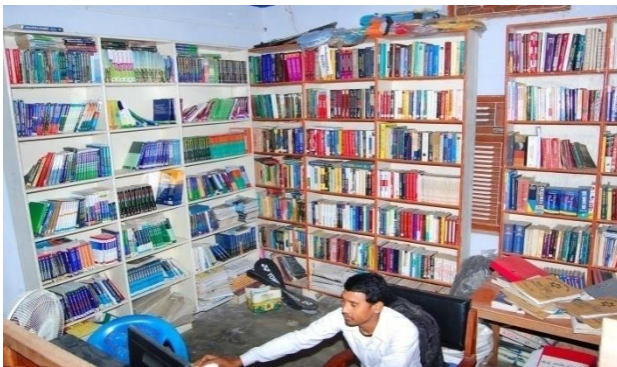
Annexure:
Glimpses of Different Annual Activities Regarding Campus



Students Taking Internal, Entrance Test of Bachelor & Master Program



Lecturers Conducting Their Subject Classes



Campus Library



Students in Campus Uniform



Campus Chief, Mr. Harka Bahadur Bhandari
Presenting Annual Progress Report
at the 18th Annual Function of the campus.



Teachers & Staff of the Campus



Campus Chief: Mr. Harka Bahadur Bhandari



Asst. Campus Chief & Department Head
Mr. Dandpani Pokhrel (Teaching Practice)



Mr. Chakra Bdr. Bhandari (Management)



Mrs. Kalawati Swar (Education)



Mr. Gagan Gharti Magar (BBS Program Head)



Computer Lab



Yoga classes for students



ECA Programs and Out-reach programs Organized by Campus



Handing over of PRT Report to the campus via former VC Prof. Dr. Tirth Raj Khaniya



Students with QAA Certificate



QAA Award Ceremony at UGC, Bhaktapur



Awards distribution moment to the faculties at the 18th Annual Function of the campus.

Some photo of different activities







