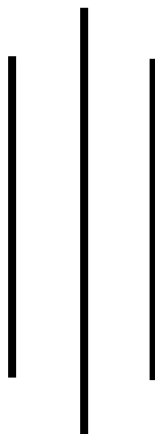


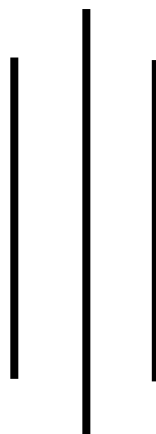
Tracer Study Report-2024

Birendra Bidhya Mandir Campus
Tikapur, Kailali



Submitted to:

University Grants Commission
Sanothimi, Bhaktapur



Submitted by:

Birendra Bidhya Mandir Campus
Tikapur, Kailali
24 March, 2026

Date: 24 March, 2026

The Chairman
University Grants Commission
Sanothimi, Bhaktapur

Subject: Regarding Submission of Final Tracer Study Report-2024

Dear Sir,

As per the University Grants commission's public announcement for the preparation and submission of Tracer Study Report by the Institution selected under Nurturing Excellence in Higher Education Program (NEHEP) for Extended Performance Based Funding (EPBF); we would like to submit Detailed Tracer Study Report-2024 graduates of Birendra Bidhya Mandir Campus Tikapur, Kailali. We look forward for positive response from you soon.

Thanking You,

.....
Harka Bahadur Bhandari
Campus Chief

Acknowledgement

Birendra Bidhya Mandir Campus would like to express deep gratitude to University Grants Commission, Nepal for its continuing support that enables Birendra Bidhya Mandir campus, Tikapur to have this Tracer Study Report. We are also thankful to the graduates of 2024 of BMC who provided us all the required information for the completion of this Tracer Study Report. Our thanks also go to the campus administration, faculty members and non-teaching staff for their kind co-operation and valuable suggestion for the completion of the task.

ExecutiveSummary

This Tracer Study Report-2024 has been prepared to trace out the graduates of Birendra Bidhya Mandir Campus Tikapur, Kailali. The selected students were the graduates of 2024 from the Faculties of Management and Education. The report has been divided into four chapters. The first chapter is introductory. The second one presents and analyses the data. The third chapter provides the major findings of the report and the fourth chapter draws the conclusion and suggests some recommendations. The aim of writing this report was to find out the issues related to the quality and relevance of higher education. The study was also aimed to use the report for the formulation and amendments of its strategic plan as per the needs and expectation of market and the society. In order to get the needed information, both quantitative and qualitative methods were employed for data collection purpose and a questionnaire for interviewing was piloted to make sure that the correct information could be collected. The notice for tracer study was shared using the social media/ face book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected; individual forms were filled up through face to face interview, telephonic conversation and via emails. All the selected information were compiled, analyzed and evaluated and the final report was prepared.

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ABBREVIATIONS

BMC	: Birendra Bidhya Mandir Campus
E	: Employed
ECA	: Extra Curricular Activities
FS	: Further Study
IT	: Information technology
NEHEP	: Nurturing Excellence in Higher Education Program
QAA	: Quality Assurance and accreditation
U	: Unemployed
TU	: Tribhuvan University
UGC	: University Grants Commission

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CHAPTER: ONE

1. Introduction

1.1 Background

Birendra Baidhya Mandir Campus (BMC) is an emerging community campus, established in 2063 BS, with the collaborative efforts of local people comprising academically aware intellectuals, businessmen/women, social workers and guardians. This autonomous, non-profitable academic institution is situated at the heart of Tikapur Municipality, Ward number 1, Block D, Kailali; Far Western Province of Nepal. It is affiliated to Tribhuvan University and at present offers Bachelors' and Masters' programs in Management and Education i.e. Bachelor in Business Study (BBS), Bachelor in Education (B.Ed), Master in Business Study (MBS) and Master in Education (M.Ed). Since its inception, it has been imparting quality education in an affordable fee to the most marginalized and backward community of the country in the far-west Nepal, to bring positive societal changes and development through academic excellence. It is managed by Birendra Bidhya Mandir Public Educational Trust as a ceremonial body and the Campus Management Committee as an executive body.

The campus' history goes back to 2031 BS along with the establishment of Tikapur town by the late Khadga Bahadur Singh, the pioneer of academic sensibility of the contemporary Tikapur. Began in 2031 BS, as the only community school in the far-west, Birendra Bidhya Mandir reached to campus level in 2063 BS and has now up to post-graduate programs to serve the society. Started with meager 99 students in one building having 12 rooms and now, there are 1624 students with six buildings having 60 rooms within One Bigha 18 Katha land area (12950 Square meters) of campus premises. Recently, an advanced e-library building is under construction with the financial support of University Grants Commission (UGC), Nepal

In the last 19 years, BMC has set some landmarks in educational history of Tikapur. The campus is awarded by the Quality Assurance and Accreditation (QAA) Certificate from the Board Meeting of university Grants Commission (UGC), Nepal held on 7 July, 2023. It offers Bachelor and Masters' programs in education and management faculties. The graduates of this campus are employed in different sectors, offices, organizations, schools, colleges, banks and so on. There are 1624 students have been enrolled in this campus comprising different race, gender, class, culture and territory. Some of the students have

made the campus feel proud by their remarkable achievements in the banking, financial and sectors of self-employment.

BMC is an autonomous community campus managed by a management committee as an apex body whose chairperson and members are selected from the members of the Campus Assembly. Campus Management Committee is responsible to formulate and implement policies and programs in the interest of the campus and the society. The campus has its constitution and comprehensive guidelines that state, define and regulate different provisions, rules and regulations in a systematic and practical way to achieve campus' prime goal and objectives of catering all-inclusive and up-to-date quality education.

BMC with its detailed and comprehensive master plan indicating the existing buildings and projected expansion, its 5 years strategic plan (2022-2026), clear academic structure, institutionalized administrative structure with transparent policies of selection and promotion of its teaching and non-teaching staff, equity establishment, provision of gratuity (Upadan), medical allowances and study leave, establishment of Akshya Kosh of Rupees 2 crore and above all clearly stated vision, mission, goals and objectives. BMC is strongly developing itself as a leading higher education institution in the Far-western, Nepal.

BMC has been conducting its Eighth **Tracer Study Report** of the graduates representing 2024; following the suggestions and inspirations of UGC. The aim of this study is to help the institution finding out the where about of its graduates and identify the effectiveness of the programs offered to them as well as to gather feedback for further improvement. It also aims to find out the outcomes and employability of graduates of 2024.

1.2 Objectives of the Study

The objectives of the study are to have a better understanding of the employment status and to find out the expectations and inspirations of the graduates. The study is trying to meet the following objectives:

- Investigate employment status of the graduates of 2024.
- Find out the kinds of programs the graduates are pursuing afterwards.
- Identify the difficulties faced by graduates for the placement in the market after the completion of the programs.
- Relate the experiences and views of graduates as they evaluate BMC's teaching and learning materials, institutional facilities, curriculum relevancy, information

technology (IT) skills, extra-curricular activities (ECA) and so forth in order to plan for the future improvement.

1.3 Institutional Arrangement to Conduct Study

With the campus' selection for the Nurturing Excellence in Higher Education Program (NEHEP)-Extended Performance based Funding by UGC, it has been conducting various assigned tasks to it and preparation of Graduates Tracer Study Report is one of them. BMC has also formed a subcommittee called Tracer Study Team with job specifications for the effective execution of Tracer Study Report.

1.4 Graduate Batch Taken for the Study

The Graduates of Bachelors' Level taken for the study is of 2024 Batch which includes the graduates from the faculties of Management and Education. The total numbers of the traced out the graduates were 25 from the bachelors' level only.

1.5 Data Collection Instruments and Approaches

The study has focused on the quality of higher education service provided to the students and the condition under which the graduates have been employed and its role in job-seeking, and how their areas of work are related to the programs offered by the campus. In addition, the study is expected to help identify which programs are still relevant to current market demands and the findings of the study are to analyze the strengths and weaknesses of the campus programs, and the relationships between education/ training and labor market needs. Hence, the methodology for this study is driven by the above issues and it is supposed to promote better understanding of the graduates' employability.

In order to get the needed information, both quantitative and qualitative methods were employed for data collection and a questionnaire for interviewing was piloted to make sure the right information could be collected. The Tracer Study sub-committee collected the graduate list of 2024. The notice for tracer study was shared using the social media/ Face Book. Those who couldn't come in contact were contacted through telephone and email. Required information was collected; individual forms were filled through face to face interview, telephonic conversation and via emails. All these collected information was compiled, analyzed and evaluated and the final report was prepared.

1.6 Scope of the Study

There were in total 25 graduates traced out for the tracer study purpose in the year 2024, AD. Out of them 20 graduates were from management faculty and only five graduates were

from education faculty from Birendra Bidhya Mandir Campus, Tikapur. Altogether, the numbers of graduates were 30. Among them, five graduates couldn't be traced out i.e. approximately 83 percentage of the total population was reached out.

1.7 Limitations of the Study

This study has the following limitations:

- This tracer study was conducted to the graduates of 2024 of BMC only.
- The study was conducted within a short period of time and limited budget.
- Besides face to face interview, social media email and telephone contact/conversation was the key tools of data collection.
- The study was confined to the graduates of Bachelors' Level only since Masters' Program cycle is not completed yet due to non-completion of their theses.
- The report is prepared on the basis of the data within our reach i.e. approximately 17 percent graduates were beyond our reach.

CHAPTER: TWO

2. Data Presentation and Analysis

For this Tracer Study, BMC has taken the Graduates of 2024. It was carried upon the graduates of the campus from the faculty of management and education under bachelors' level. The total numbers of the traced out graduates were 25.

2.1. The Profile of the Graduates

There were in total 25 traced out graduates in the year 2024 from both of the faculties of the campus. The numbers of graduates from Faculty of Education was five only. Out of them three were female and two male. There were 20 graduates from faculty of Management. Out of them 15 were female and 5 were male graduates. Out of total 25 graduates, three belonged to Janajati i.e. Tharu community and only one from Dalit community, none from Madhesi community and rest of the 21 were from Brahmin and Kshetri community.

Table1: Total Graduates of the Year; 2024

S.N.	Programs	Total Graduates	Female Graduates	Male Graduates	Educationally Disadvantaged Graduates	
					Educationally Disadvantaged Janajati	Dalit
Bachelors	B.Ed.	5	3	2	1	1
	B.B.S.	20	15	5	2	-
Bachelors Total		25	18	7	3	1

Source: Campus Administration (BMC)

Table2: The Caste-wise Composition of Tracer Study Completed

Graduates; 2024		Caste				Total
		Brahmin/Kshetri	Janajatis	Dalit	Madhesi	
Program Completed	B.ED	3	1	1	-	5
	BBS	18	2	-	-	20
Total		21	3	1	-	25

2.2 Employment Status of the Graduates

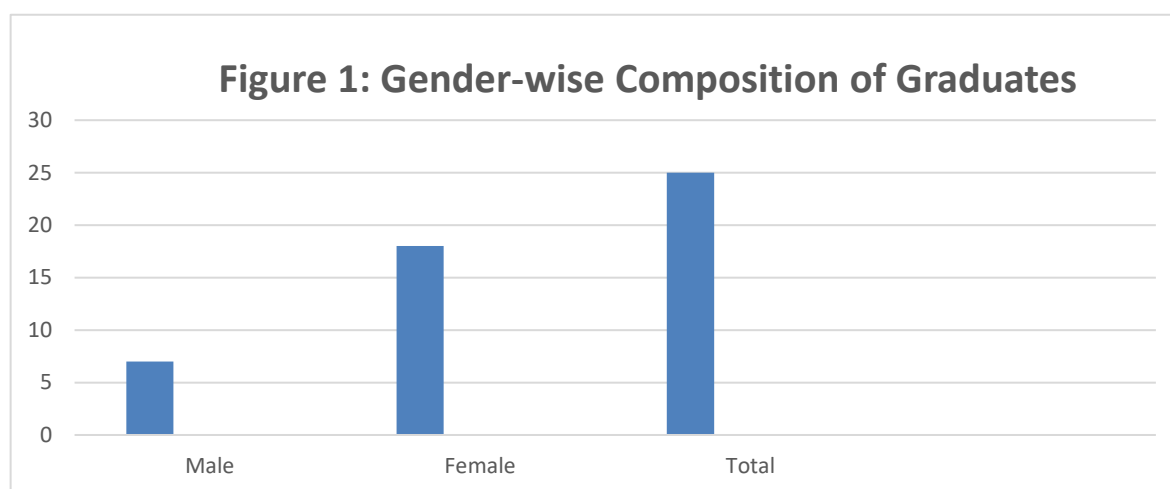
Of the total targeted population of 25 graduates comprising 7 male and 18 female in which the percentage of the Janajatis (Tharu community) graduates was 12 percent, Dalit 4 percent, Madhesi nil and rest of 84 percent was from Brahmin and Kshetri community. All the graduates from both of the faculties were continuing further study except four graduates from management faculty. No graduates were employed as they are continuing their further study.

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Table3: Employment Status of the Graduates

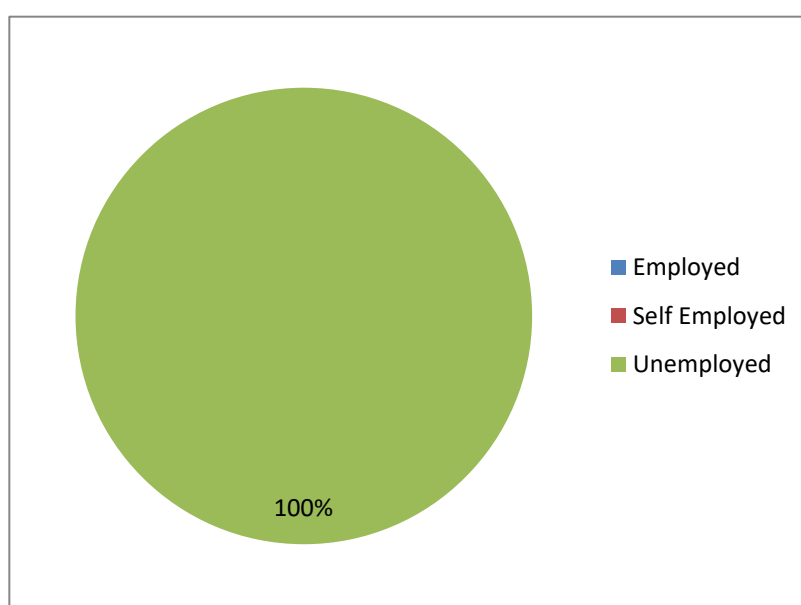
Faculty	Total Number of Graduates Approached	Male	Female	EDJ	Dalit	Employed	Self-employed	Un Employed	Further Study
Education	5	2	3	1	1	-	-	-	5
Management	20	5	15	2	-	-	-	-	16
Grand Total	25	7	18	3	1				21

Source: Tracer Study Survey:2024



Source: Tracer Study Survey: 2024

Figure2: Employment Status of Graduates

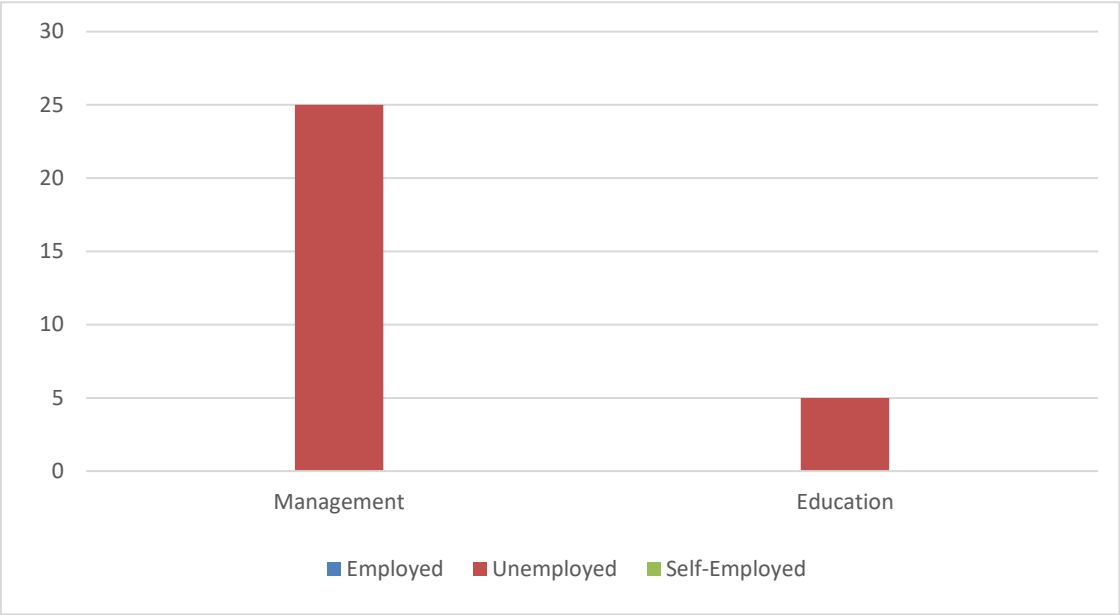


Source: Tracer Study Survey: 2024

2.3 Faculty-wise Analysis of Employment Status

There is the higher frequency of further study in both of the faculties' students. Out of the total 25 population size of graduates, 20 represents from management faculty and five from faculty of education. There is no any employed student after graduation from any faculty and programs since 16 graduates from management and five from education faculty are pursuing further study. The rest of the four students from management faculty are seemed unemployed.

Figure 3: Faculty-wise Employment Status

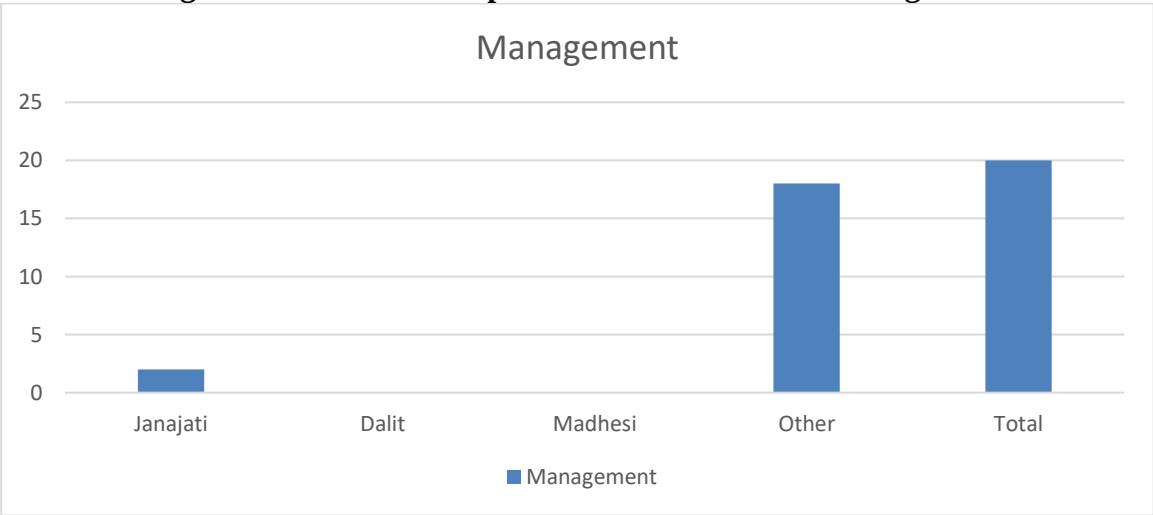


Source:Tracer Study Survey; 2024

2.3.1 Faculty of Management

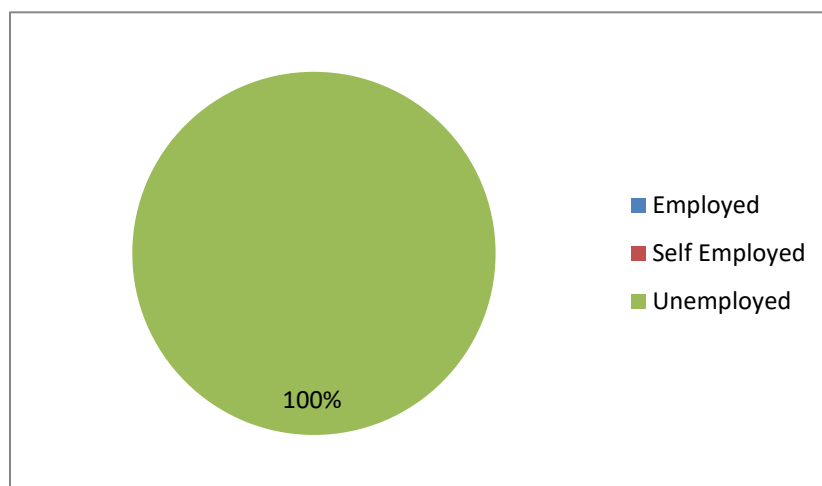
Out of the total targeted population of 25 graduates; 20 graduates were from the faculty of management. There was no dalit, no Madhesi, two Janajati and 18 graduates were from Brahmin and Kshetri community. Out of 20 graduates, 16 are continuing further study and none of the students are employed.

Figure4:Caste-wise Composition of Graduates in Management



Source:Tracer Study Survey; 2024

Figure 5: Employment Status of Graduates of Management

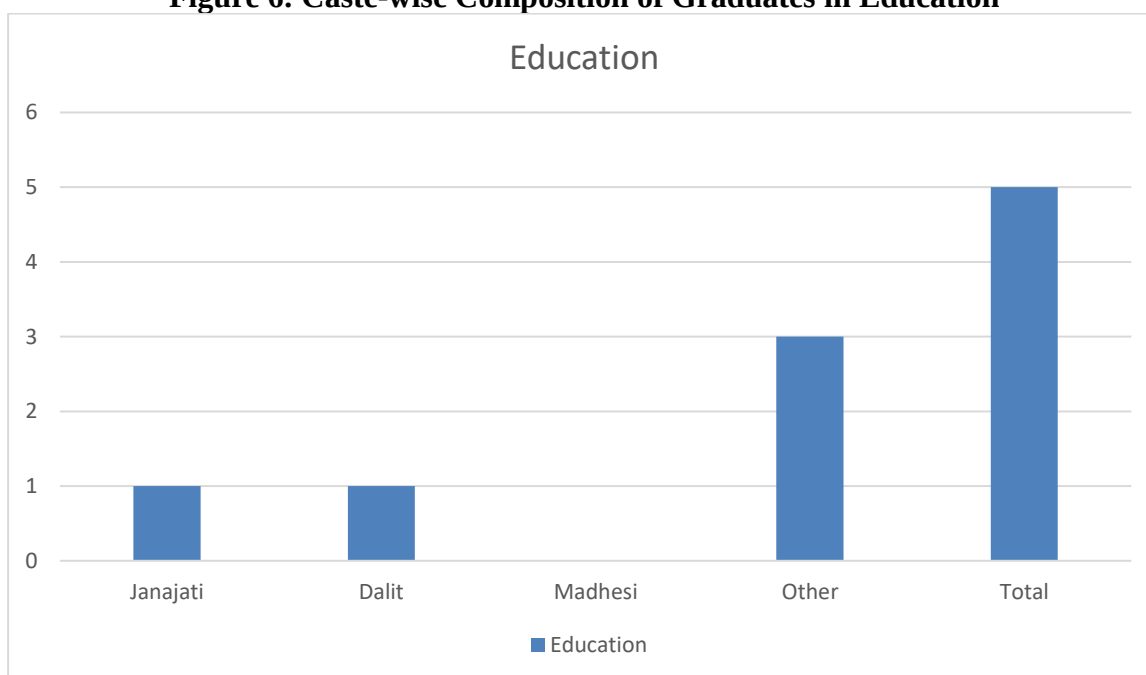


Source: Tracer Study Survey: 2024

2.3.2 Faculty of Education

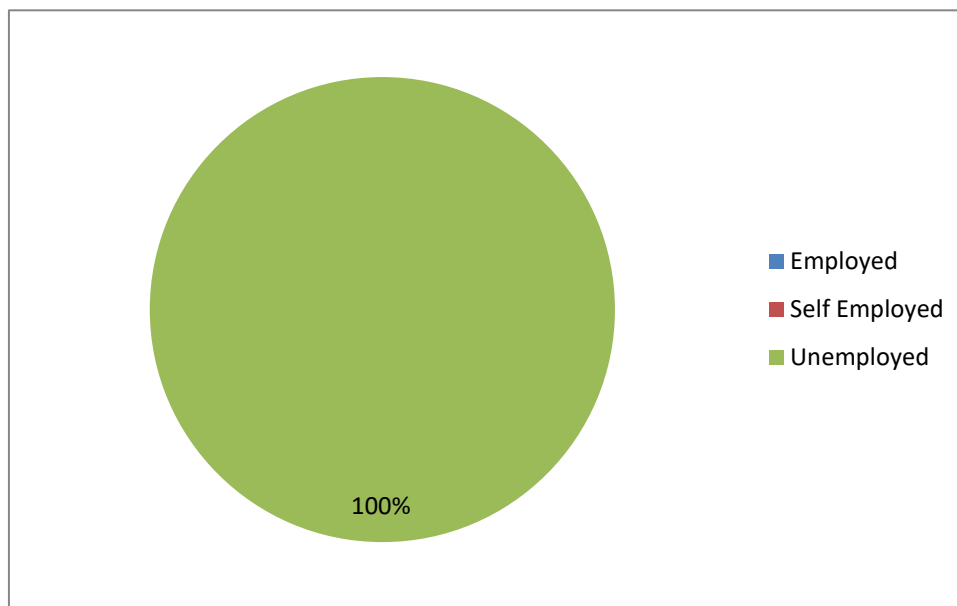
Of the targeted population of 25 graduates; only five graduates were from faculty of education. There was one Dalit, one Janajati, no Madhesi and three graduates were from Brahmin and Kshetri community. Out of five graduates, there were no employed and self-employed after their graduation. All the graduates are pursuing further study.

Figure 6: Caste-wise Composition of Graduates in Education



Source: Tracer Study Survey: 20224

Figure7: Employment Status of Graduates of Education



Source: Tracer Study Survey: 2024

2.4. Expectations and Aspirations of Graduates

One of the objectives of this study was to find out the views of graduates regarding their study experiences at Birendra Bidhya Mandir Campus and about their employment status at present. It also tries to find out the graduates' expectations and aspirations towards the institution. The major emphasis of the graduates were as follow:

- Learning should meet their needs and requirements,
- There should be fix quota system for the enrollment,
- Teachers should be accountable toward the students regarding their duties,
- There should be direction connection between academic and industrial requirements,
- The campus must introduce short term professional courses,
- Focus should be given to the skill-based education,
- Labor market driven programs are to be launched.
- Concept of learning and earning is to be materialized as soon as possible.

2.5. Employment Experiences of Graduates

Gathered from the interviews and data analyses, the total percentage of employed graduates was nil. However, there were four unemployed students since they were not pursuing further study. The unemployed percentage seemed 100 but the 21 graduates are continuing further study i.e. 84 percentage.

Regarding the questions about the support of academic programs on their career and work experiences, the majority of the respondents had following responses:

- The academic course content supports work at job but it doesn't provide any practical experience,
- Job market is too limited to accommodate the large numbers of graduates annually,

- The students complained that they have not got jobs yet,
- Most of the respondents have been expecting to get good jobs having pay,
- At present, the respondents are more concerned with learning than satisfaction.
- Large number of graduates are leaving the country to seek job opportunity
- The dropout rate is high but the pass out rate is low since the students could not be retained to the campus to complete the programs they got admission.

2.6. The Quality and Relevancy of Higher Education

One of the major objectives of the tracer study was to find out the quality and relevancy of the higher education in terms of the courses offered, problem solving, work placement, link between programs and professional requirement etc.

The respondents were to present their views regarding the issues mentioned above along with the strengths and weaknesses of the institution.

2.7. Issues Related to Quality and Relevance of Higher Education

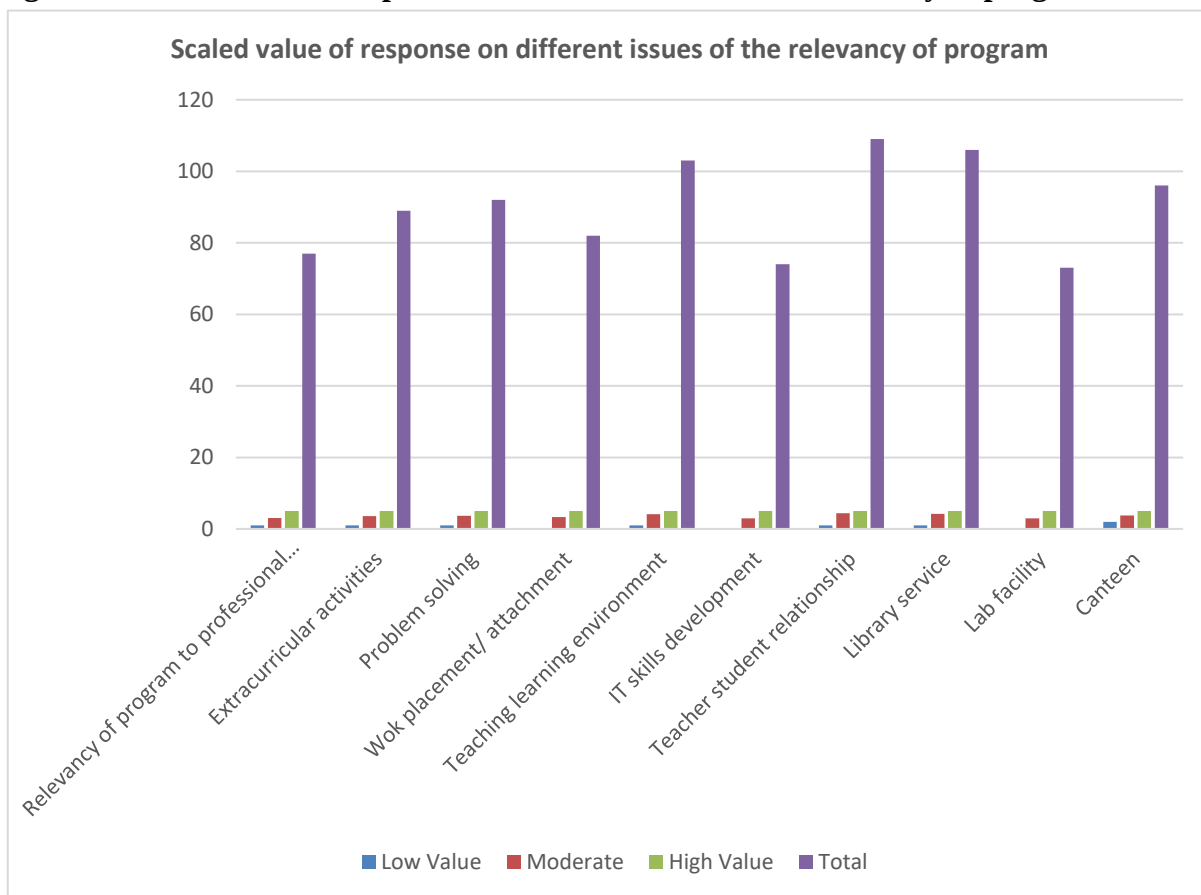
This tracer study has given us an opportunity to evaluate our institution and its programs. Graduates were asked about the strengths and weaknesses of the instructional programs that

they have attended. The rating values were ranged from 0 to 5 point scales. The following summary table shows the strengths and weaknesses of the campus evaluated from the responses collected from the graduates and contribution of educational programs in their personal development. There were 25 respondents who have graduated in 2024 from this campus.

Table 4: Analytical table of Response in Respect of Institutional Provision.

S. N.	Particulars	Low Value	Moderate	High Value	Total
1	Relevancy of program to professional requirements	1	3.08	5	77
2	Extracurricular activities	1	3.56	5	89
3	Problem solving	1	3.68	5	92
4	Wok placement/ attachment	0	3.28	5	82
5	Teaching learning environment	1	4.12	5	103
6	IT skills development	0	2.96	5	74
7	Teacher student relationship	1	4.36	5	109
8	Library service	1	4.24	5	106
9	Lab facility	0	2.92	5	73
10	Canteen	2	3.8	5	96
11	Other strengths/ weaknesses	—	—	—	—

Figure 8: Scaled value of response on different issues of the relevancy of program



Source: Tracer Study Survey; 2024

2.8. Refectory (Canteen)

The campus canteen is spacious enough with hygienic environment catering quality snacks and food for students and staff members as per season. Generally, more than 50 clients could be served at a time.

Details:

Length: 24ft.

Breadth: 12ft.

Veranda: 32ft.

Furniture:

Table: 8

Chair: 24

Desk: 7

Bench: 7

Water facility:

The campus installed 10 water plants with 11 steel and eight plastic tanks for 7/24 supply of pure drinking water. The water plants with purifier fridge filter supply normal, cool and hot water as needed by the consumers.

Urinal:

The campus has adequate toilets facilities separate both for gents and ladies students as well as staff members.

Toilets (Gents):

No. of toilets: 6
Area in square feet: 64076
Length: 38 feet
Breadth: 18 feet

Toilets (Ladies):

No. of toilets: 6
Area in square feet: 67620
Length: 40 feet
Breadth: 11 feet

Toilets (Staff):

No. of toilets: 3
Length: 90 feet
Breadth: 15feet

3. Major Findings

The major findings of the Tracer Study Report of Birendra Bidhya Mandir Campus are as follows:

- The total numbers of graduates traced out are 25 with seven male and 18 female. Among them, three belonged to Janajatis. i.e from Tharu community, one belonged to Dalit, no Madhesi and 21 from Brahmin and Kshetri community.
- The employed percentage is nil since no one is employed after their graduation from the campus.
- The unemployed graduates percentage is 100 but the graduates continuing their further study percentage is 84.
- Job market is too limited for the Bachelors' Level Graduates with raw knowledge having no experience.
- In private sector, Master Degree holders are preferred.
- The courses offered at University/Campuses provide little skills and experiences for the job market.
- The graduates are not satisfied with the kind of courses offered. They demand career-oriented courses.
- From the finding of the study, it is clear that higher education offers more opportunities in a wide range of fields.
- The graduates are applying their professional knowledge and skills as well as adding qualities like self-confidence, leadership, willingness to learn etc.
- Majority of the respondents are satisfied with the service delivery system of the campus.
- The study has shown that the new graduates are working in the field of teaching, public services, banks, co-operatives, health sector as well as various fields.
- Regarding the relevancy of the programs to the graduates' professional requirements; most of the management graduates regarded BBS the highly relevant programs offered by Birendra Bidhya Mandir Campus.
- It is found that the sanitary facilities are in better condition in the campus.
- The campus canteen is hygienic and serves better food to the students.
- The campus has adequate toilets facilities both for the students and teachers.
- Good facilities of sports like Football Ground, Volleyball Courts, Badminton Courts, Table Tennis, Cricket Ground, Basketball Court and so forth.
- There are required number of textbooks and reference books in the library but shortage of reading room facilities
- The campus provides 7/24 pure drinking water facilities.
- Lack of start up opportunity for entrepreneurship skills to students
- Lack of incubation center.

3.1 Implications to Institutional Reform

To make learning a life - long process, higher educational institutions need to build up as an ideal place with inspiring values worth remembering for graduates for whole life. How can the institutions achieve this? Graduates' responses and feedback can inspire the campus in a right track. Birendra Bidhya Mandir Campus must make strategies and policies to make its programs highly relevant to practical life.

Birendra Bidhya Mandir Campus needs to establish good relationship with private and public sector organizations for job opportunities of its graduates. The campus has to give

guidance and counseling to its graduates for the preparation of government jobs, institutional and international jobs opportunities as well.

This trace study is very helpful in bringing institutional reforms to make teaching and learning more effective and enjoyable. We can also evaluate the relevancy of the campus programs and make them up to date with new information, technology and methodology.

Modern age is the age of competition. So, campus programs must be prepared enough to provide quality education to its graduates and they must be capable enough to face the challenges in the market. Learners must be equipped with communication skills, team work, decision making skills. Our graduates must be confident to tackle all the problems successfully.

The campus should provide proper IT skills and research skills to its graduates. The extracurricular activities also should encourage its students to be smart.

Birendra Bidhya Mandir Campus also can make relationship with different organizations to recruit its graduates. It also can join hands with private sector. We can focus on quality, attribute, subjects and programs to empower our graduates.

Our campus also should encourage its graduates to set goals in their life and to work hard to pursue the goal. Our campus needs to introduce technical and vocational education that has high value in employment.

Our campus is planning to enhance research culture among the graduates. All the faculties are encouraged to conduct this. Faculty members and graduates are also encouraged for research activities.

After the study, we have come to a conclusion that there are certain problems regarding the programs students have studied and the type of job they have pursued. For instance, after completing Bachelor Level in Management, the graduates are ready to take the job of teaching. There is a strong need of counseling and effective guidance to the students to make them mature for the competitive job market.

CHAPTER: FOUR

CONCLUSSION AND RECOMMENDATION

4.1 Conclusion

From the above findings, a number of conclusions can be drawn about the employment opportunities from our graduates currently in the field and relevancy of the campus programs, teaching learning environment, quality of delivery, teacher student relationship, extracurricular activities, library/lab facilities etc. Following are the major conclusions which respond to the research objectives that were set out for this study:

- This study report is the eighth effort to find out about the employability of the graduates. It has provided both feedback and review on employability and campus programs.
- Majority of the graduates seemed to be unemployed.
- From the study, it is learnt that mostly graduates are unemployed. The larger numbers of graduates are continuing further study.
- The graduates from the Faculty of Management have more chances of getting employed than the graduates of other faculties. **But the tracer study report doesn't support it.**
- The analysis shows that there is demand of Master's Degree holder graduates in the market.
- The study shows that the graduates from Janajati, dalit and Madhesi are in minority.
- The programs offered by the institution do not address the current needs of the job market.
- The graduates have the expectation that the campus should help them for the job placement starting market oriented programs.
- Most of the management graduates are seen Master's Degree holders.
- Emphasis should be given to labor market driven programs with practical know-how.
- Knowledge of IT is must.
- Student counseling and job placement services are to be promoted to deliver required information to the students
- Incubation center is to be established to develop the culture of entrepreneurship for the deserving and active students.

4.2 Recommendation

The Tracer Study Team conducted the Tracer Study of Graduates of 2024 of Birendra Bidhya Mandir Campus. This study was conducted within a short period of time. Being the eighth of its kind for the campus, it has provided both feedback and review on employability, job satisfaction of graduates and the effectiveness of campus programs. The Tracer Study Report suggests the following recommendations to the institution:

- The campus should make the task of Tracer study as an integral part.
- The strategic plan of BMC should incorporate the suggestions made on Tracer Study Report.
- The campus should promote wide range of professional courses, field-based learning, counseling etc to improve the institutional service delivery system,
- The students from backward community should be prioritized,
- Birendra Bidhya Mandir Campus should digitalize all its recording system.
- The campus should introduce e-library facilities more effectively.
- The institute should intensify the relationship between parent-teacher and teacher-students.
- It must expand its academic programs by introducing new marketable programs in

Bachelor and Master Degree.

- Team work is must for the betterment and improvement of the institution.
- Know-how of IT is expanded with labor market driven programs.
- Establishment of incubation center, beginning of starts up programs for entrepreneurship culture.
- Launching the feasible plans and policies to increase the pass rate and decrease the dropout rate of the students.
- Development of reliable sustainable plan of the institution.
- Quality enhancement of the academic, financial and physical facilities to maintain the standard of QAA.

ANNEX -I: GRADUATE VERIFICATION PROFILES

Campus Name:Birendra Bidhya Mandir Campus

Address: Tikapur,Kailali

GRADUATE LIST OF: 2024 OF BSCHELOR LEVEL/GRADUATE IN THE YEAR; 2024

Status:E=Employed,U=Unemployed,J=Janjati,D=Dalit,

S.N	Name of Graduate	Sex	Faculty/Program	Employment Status	Contact No.	Remarks
1	Asman Chaudhary	Male	Management	Further Study	9815650041	Janajati
2	Asmita Upadhyaya	Female	Management	Further Study	9864550700	Brahmin
3	Diksha Sharma	Female	Management	Further Study	9746252444	Brahmin
4	EkataThakulla	Femle	Management	Further Study	9814611705	Kshetri
5	Ekendra Budha	Male	Management	Further study	9742413976	Kshetri
6	Indira Khanal	Female	Management	Further study	9814600822	Brahmin
7	Kalpana Jaishi	Female	Management	Further study	9860528411	Brahmin
8	Koyal Kumar Dagaura	Male	Management	Further study	9804669472	Janajati
9	Laxmi Rokaya	Female	Management	Unemployed	9860573272	Kshetri
10	Manju Saud	Female	Management	Unemployed	9742529578	Kshetri
11	Nitisha Dhamala	Female	Management	Further study	9860306967	Brahmin
12	Pravesh Acharya	Male	Management	Further study	9868770222	Brahmin
13	Premkala Thakulla	Female	Management	Further study	9863529287	Kshetri
14	Puspa Rawal	Female	Management	Unemployed	9822672373	Kshetri
15	Roshan Budha	Male	Management	Further Study	9865636487	Kshetri
16	Sangita Rawal	Female	Management	Further study	9821639050	Kshetri
17	Sarita Bist	Female	Management	Further study	9862746906	Kshetri
18	Shusila Saud	Female	Management	Further Study	9866602174	Kshetri
19	Sirjana Bhandari	Female	Management	Further Study	9811649263	Kshetri
20	Ramesh Prasad Bhandari	Male	Education	Further study	9868624359	Brahmin
21	Ramita Kumari Bista	Female	Education	Further Study	9862746099	Kshetri
22	Ranjana Kumari shahi	Female	Education	Unemployed	9818400881	Kshetri
23	Sarswati Chaudhary	Female	Education	Further Study	9822614108	Janajati
24	Shanti Rokaya	Female	Education	Further study	9847556807	Kshetri
25	Tulasi Pariyar	Female	Education	Further Study	9845199103	Dalit

GRADUATES' LIST FOR BACHELOR LEVEL/GRADUATES IN THE YEAR; 2024AD**ANNEX-II: GRADUATE VERIFICATION DOCUMENT****Campus Name:** Birendra Bidhya Mandir Campus**Address:** Tikapur, Kailali**Status:** E=Employed,

U=Unemployed, J=Janjati,

D=Dalit, FS= Further Study

S.N	Name of Graduate	Level	Faculty/Program	TU Registration No.	Type			
					M	F	EDJ	D
1	Asman Chaudhary	Bachelor	Management	7-2-1189-2-2019	✓		✓	
2	ASMITA UPADHYAYA	Bachelor	Management	7-2-578-190-2023		✓		
3	DIKSHA SHARMA	Bachelor	Management	7-2-578-304-2020		✓		
4	EKATA THAKULLA	Bachelor	Management	7-2-578-315-2020		✓		
5	EKENDRA BUDHA	Bachelor	Management	7-2-578-316-2020	✓			
6	INDIRA KHANAL	Bachelor	Management	7-2-578-330-2020		✓		
7	KALPANA JAISHI	Bachelor	Management	7-2-578-354-2020		✓		
8	KOYAL KUMAR DANGAURA	Bachelor	Management	7-2-578-371-2020		✓	✓	
9	LAXMI ROKAYA	Bachelor	Management	7-2-578-385-2020		✓		
10	MANJU SAUD	Bachelor	Management	7-2-578-409-2020		✓		
11	NITISHA DHAMALA	Bachelor	Management	7-2-578-460-2020		✓		
12	PRAVESH ACHARYA	Bachelor	Management	7-2-578-489-2020	✓			
13	PREMKALA THAKULLA	Bachelor	Management	7-2-578-362-2019		✓		
14	PUSPA RAWAL	Bachelor	Management	7-2-552-332-2020		✓		
15	Ranjana Kumari Shahi	Bachelor	Management	9-2-578-110-2019		✓		
16	ROSHAN BUDHA	Bachelor	Management	7-2-578-543-2020	✓			
17	SANGITA RAWAL	Bachelor	Management	7-2-25-915-2020		✓		
18	SARITA BIST	Bachelor	Management	7-2-578-580-2020		✓		
19	SHUSILA SAUD	Bachelor	Management	7-2-578-115-2018		✓		
20	SIRJANA BHANDARI	Bachelor	Management	7-2-578-602-2020		✓		
21	RAMESH PRASAD BHANDARI	Bachelor	Education	9-2-578-148-2020		✓		
22	RAMITA KUMARI BISTA	Bachelor	Education	9-2-578-152-2020		✓		
23	SARSWATI CHAUDHARY	Bachelor	Education	9-2-578-135-2019		✓	✓	
24	SHANTI ROKAYA	Bachelor	Education	9-2-578-174-2020		✓		
25	TULASI PARIYAR	Bachelor	Education	9-2-578-463-2019	✓			✓

Graduates Summary

Total Graduates –25

Employed - Nil

Unemployed -25

Self-employed –Nil

Further Study -21

Prepared By:.....

Chakra Bahadur Bhandari

Campus Seal**Approved By:**.....

Harka Bahadur Bhandari

Campus Chief